



Church Hill C. of E. Junior School

Vision

Let Your Light Shine'

Mission statement

Together Everyone Achieves More...

The Church Hill Way

Catch Up Funding 2020- 2021- £27,740

Background

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time. Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. Though funding has been calculated on a per pupil or per place basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need. Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months.

CHJS- Contextual Information (based on 2020 census)	
Total number of pupils on roll	345
Total funding allocation	£27,740

As suggested, the funding will be targeted towards:

- 1) **Teaching & Whole School Strategies** – 'Supporting great teaching', 'Pupil assessment and feedback'
- 2) **Targeted Support** – 'One to one and small group tuition', 'Intervention programmes'
- 3) **Wider strategies** – 'Supporting parents and carers', 'Access to technology'

Aim- The Intent	Action- The Implementation	Cost	The Intended Impact <i>Autumn 2020 vs. Deadline target RAG rate as a working document</i>	
To ensure pupils make accelerated progress so that attainment is near to targets prior to COVID-19 (Y6)	Leadership team to run booster groups for Reading, Maths and Grammar (OCT) Halted due to Lockdown. Interventions will start when pupil's return to ensure they are secondary ready	£500	Aut 1 Baseline combined 38% EXS 1% GDS	Sum 2 improved data 63% EXS 11% GDS Updated 1/7/21
To ensure pupils make accelerated progress so that attainment in near to targets prior to COVID-19 (Y5)	Book blocks of 15 sessions from the NTP for each class per day to ensure intervention programmes run for Reading and Maths (JAN) Halted due to Lockdown. Scheduled to begin 15.3.21	£1654	Aut 1 Baseline 52% EXS 10% GDS	Summer 2 improved data 54% EXS 12% GDS Updated 1/7/21



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<p>To ensure pupils make accelerated progress so that attainment in near to targets prior to COVID-19 (Y4)</p>	<p>Book blocks of 15 sessions from the NTP for each class per day to ensure intervention programmes run for Reading and Maths (JAN) Halted due to Lockdown. Scheduled to begin 15.3.21</p>	<p>£1654</p>	<p>Aut 1 Baseline 46% EXS 6% GDS</p>	<p>Summer 2 improved data 48% EXS 16% GDS Updated 1/7/21</p>
<p>To identify and target the academic gaps in children's subject knowledge (WS)</p>	<p>Purchase baseline assessments for Reading and Maths. (AUG)</p>	<p>£1500</p>	<p>Sept 20- Pupils return after a prolonged period of absence due to COVID-19</p>	<p>Oct 20- Gaps analysis per child is carried out with teaching content and interventions based around the findings</p>
<p>To ensure pupils make accelerated progress so that attainment is near to targets prior to COVID-19 (Y4)</p>	<p>Employ a LSA for an additional 7.5 hours per week to support a group of disadvantaged pupils (RWM + homework) Focused interventions to take place (DEC) In place and has been supporting children in class who have been in during the lockdown- many disadvantaged. 1 pupil assigned had made good progress in R & M between Aut1- Aut2 baseline. Hwk club to commence in Aut 2021 term.</p>	<p>£5,441</p>	<p>Reading NFER standardised score: Aut 1: 89, Aut 2: 89, Spr 2: 93, Sum 2: 99 Internal GPS test: Aut 1: 22, Aut 2: 21, Spr 2: 16, Sum 2: 29 Maths NFER standardise score: 72, 83, 79, 84</p>	<p>NFER Reading standardised score: Aut 1: 90, Aut 2: 97, Spr 2: 93, Sum 2: 91 Internal GPS test: 37, 21, 40, 26 Maths NFER standardised score: 81, 95, 90, 89</p>
<p>To ensure the school and pupils have the technology to meet the Government's remote learning standards (WS)</p>	<p>To employ IT technician for an additional day per week plus ad hoc hours to ensure the technology (infrastructure and devices) in school are fit to manage remote learning for all stakeholders To purchase additional devices to ensure every pupil</p>	<p>£7000 £1,400</p>	<p>Aut1: During 1st bubble closure, only 3/30 pupils accessed the VLE in the first few days (10%) Nov: Approx. 2 pupils in</p>	<p>Spring1: 100% of pupils access home learning via the VLE- 96%. Only 11 children in the school who we have concerns about. Appropriate action has been taken e.g. paper copies/ invited in/ EWO/ CME/ LA/ Discussed weekly DSL Jan: All pupils have</p>



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	and member of staff have access to appropriate technology from home (mobiles/ dongles/ laptops) (DEC)		every class didn't have access to an appropriate device	access to a laptop during a bubble closure (6EH 16.11.20- YES) Application for addition 14 laptops underway. All children at home do have some access to technology.
To ensure all staff are competent with the technology required for blended and remote learning (WS)	Additional training for 2 hours every week for a month for all members of staff on the technology required so that blended learning and remote learning can take place safely (particularly around MS TEAMS and notebook) (DEC)	£2,807	Aut 1: MS not being used Videos posts on VLE	Spring 1: Achieved remote learning action plan targets School has moved to online TEAMS lessons and blended learning.
To maintain excellent home-school communication with parents during the pandemic (WS)	Use funding to support additional pastoral requirements from the 'pandemic register' so that pupils and their families' social, emotional and mental wellbeing is prioritised Hold virtual live events with parents so that they feel a school presence (parents evenings/ subject knowledge support/ introducing them to virtual learning) (DEC) Pastoral support has been happening either in school or via telephone calls weekly. Virtual TEAMS have taken part between teachers and parents either on parents evening or to support them on an ad hoc basis with the technology	£1,807 £2,807	 0 events carried out virtually	100% of PP pupils either accessed learning from home via the VLE OR they were invited in to school. Welfare calls also took place weekly for those PP pupils home-learning. Cost of Comp for Children sub by 20%. Collection point for food parcels during the lockdown. Parents evenings, Christmas event carried out virtually

Grand Total Spent (currently): £26,570

A small percentage of the funding has not been immediately planned for on the spending allocation. This is to ensure we have the flexibility to modify and change provision if required. (£1,038)



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Date of Review: November 2020/ Date of Next Review: July 2021
Update to governors 1.7.21

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