



Church Hill C of E Junior School

YEAR 4 Home-School Support W/C: 11.05.20

This week we planned to base our learning around our residential. As we haven't been away together, we thought it would be a great idea if we could all have a mini-adventure anyway. The English this week focuses on campfire stories, where you will be writing your own to share around our fire when we return to school!

Writing including Grammar

Monday	Read the Wild Woods and answer the comprehension questions. A lot of them are about the effects the author uses to add the drama and suspense in the telling of telling campfire stories. It may help to discuss your answers with family at home!
Tuesday	<p>Adverbial phrases: The learning today focuses on adding detail to verbs, through the use of adverbials. Adverbials can be one word or more than one word, called an adverbial phrase. Both tell you more about where, when, how and how often an action takes place.</p> <p>Read the instructions on the adverbial worksheet. You will also need the adverbial sorting cards printing out (or ask a friendly adult to write them out for you if you don't have a printer) and something to write your sentences on!</p> <p>Watch out for a class reader with your Year group on Share Point!</p>
Wednesday	<p>What animal has escaped from the safari park in your story?</p> <p>Today's activity is to go on to the West Midlands safari park website: www.wmsp.co.uk in order to research what animals they have there. Choose one animal that would scare you on a camping trip and start to think about why. See further instructions on your planning sheet.</p>
Thursday	<p>Determiners:</p> <p>Determiners are words that tell us more information about a noun. Read the instructions on the worksheet to help you practise using these really important words!</p> <p>Watch out for a class reader with your Year group on Share Point!</p>
Friday	<p>Use your plans to write your own campfire based on an animal escaping from the safari park.</p> <p>Remember to:</p> <ul style="list-style-type: none"> • Start by saying how you know the story - is it one of your own or has someone told you about it? • Include tips to help make the story sound dramatic. • Describe the feeling of the characters in the story (It's the show; don't tell phrases again!) • Use 'empty words' (no one, whoever, whatever, someone, something, somewhere) to keep the reader guessing what animal it is. • Drop in clues to the escaped animal, but DON'T tell the reader what animal it is until the final paragraph! • Include adverbial phrases in a range of positions to add detail. • Pay attention to the choice of determiners you use to be specific. • End with how they all survived the situation.


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Handwriting

Monday	<p>Speed and Fluency</p> <p>Have a go at writing the poem 'Leisure', making sure you think about the size and joins of each letter. Yours should look the same as the first page. You may wish to use the second page, going over the letters first or just copy the poem out. Think about each word carefully and each join. Remember size and consistency.</p>
Tuesday	<p>See Handwriting sheet for speed and fluency. Concentrate on your handwriting and copy the poster out carefully.</p> <p>Check: Letter formation and joins and break letters</p> <p>Find two words to tick and two you can improve. Rewrite them out.</p>
Wednesday	Complete the worksheet on the handwriting document.
Thursday	Complete the dialogue worksheet

Spellings for the week

Ants - High frequency words. Plus, some key Y3&4 words.

Ants 	notice	occasion	often	jumped
	keep	key	king	know

Bees - learn the first 12

Caterpillars - bees words plus next line. **Dragonflies** - as caterpillars, plus next line.




/shun/ sound spelt -cian, -sion, -tion

RULE

-cian - describing a job - 'someone that does'

-sion - Generally after l, r, s when making a noun from a verb. (Use -sion if the root word ends in 'd' or 'se'; -ssion if the root word ends in ss or 'mit'; Exceptions: attention suspension, repulsion

-tion - Generally use when making a noun from a verb ending in 't' or 'te' to describe a state, condition, action, process, practice, or the result thereof. (1. Remove the 't' and add -tion
2. When you add -tion to a word ending 'te', drop the 'te' and add --tion.)

Bees 	notice	occasion	occasionally	often
	musician	electrician	mathematician	invention
	action	completion	tension	extension
Caterpillars 	politician	suspension	completion	attention
Dragonflies 	repulsion	illustration	statistician	complication

Please use the attached 'Spelling menu' to encourage learning.

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Maths

Finish every day's lesson with Times Table Rock Stars Practice.

<https://whiterosemaths.com/homelearning/year-4/>




Monday	Summer Term- Week 2: Lesson 1- Round Decimals
Tuesday	Summer Term- Week 2: Lesson 2- Halves and quarters
Wednesday	Summer Term- Week 2: Lesson 3- Pounds and pence
Thursday	Summer Term- Week 2: Lesson 4- Ordering Money
Friday	Summer Term- Week 2: Lesson 5- Friday Maths challenge

Why not try some active maths too? Select your year group, teaching objective and have fun!


<https://www.teachactive.org/my-account/?code=CESUV>

Creative

See separate creative challenge sheet for full activities.

<p>Monday</p>	<p><u>Sleep Somewhere Else!</u></p> <p>As you know, last week we would have been on residential, camping at the West Midlands Safari Park! Unfortunately, we were unable to go due to COVID-19, but let's not let that stop us!</p> <p>Your task this week is to sleep somewhere other than a bed! You may put up your tent in the garden or build a fort in your house. Be creative!</p> <p>Things to think about...</p> <ul style="list-style-type: none"> How many people need to fit in? How are you going to make it comfy? What equipment do you need? Is it structurally stable? Could your design be improved? <p>Don't forget to take a picture to share with us via email (parent response) or twitter (@CHJS)</p> <div style="display: flex; justify-content: space-around;">    </div>
<p>Tuesday</p>	<p><u>Anglo-Saxons: Roman withdrawal from Britain</u></p> <p>Please find invasion presentation on our website. This will give you all the information you need to complete this activity. During the presentation there are activities for you to discuss with a family member or research yourself.</p>

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	<p>There are then two invasion activity sheets. These are just to guide you. Use the sheets to present your information on the Anglo-Saxon and Scots in a creative way. Include your own research and thoughts.</p>
Wednesday	<p><u>Anglo-Saxon Villages and Place Names</u> See Villages sheet for more information and resources.</p> <p><u>Activity 1</u> Create your own Anglo-Saxon Village poster. This poster needs to include a picture of a village, printed or drawn, and labels. Labels can be found on the resource sheet or you can make your own.</p> <p><u>Activity 2</u> Read the information about Anglo-Saxon jobs and houses. You then need to answer the 5 questions.</p> <p><u>Activity 3</u> Read the information about place names. Research place names in the UK that come from the Anglo-Saxons.</p>
Friday	<p>Computing - (Skills - programming, planning, organisation, construction)</p> <p>Your task is to create your own Anglo-Saxon village using Minecraft, Lego or other materials.</p> <p>There are several things your village must include. These are listed below (in red).</p> <ul style="list-style-type: none">• Chief's House - The chief of the village lived in a larger house in the centre of the village.• Small village houses (minimum of 2) - Family groups lived in small village houses.• Other buildings used to build or store essentials (minimum of 2) - Some buildings were reserved for specific purposes, such as a space for performing a craft like weaving or for storing other essentials.• Livestock enclosure - Livestock was kept in the village in a pen.• A field - Fields were used to grow crops.• A water source - The Anglo-Saxons positioned their villages near a water source, such as a river or a lake. This would provide drinking water and fish to eat. <p>You might even want to include some villagers if you can! Don't forget to tweet a photo of your Anglo-Saxon village creations. We would love to see them. @ChurchHillJS</p> 

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PE

Monday-Friday	<p>Watch out for Mr Partner's PE challenges on Twitter every Monday!</p> <p>PE with Joe https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Some other ideas: Try Cosmic Yoga https://www.youtube.com/user/CosmicKidsYoga Practise your times tables with BBC super-movers. https://www.bbc.co.uk/teach/superheroes/ks2-collection/zr4ky9q</p>
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Thursday	Hinduism - Learning about the celebration of the Goddess and the festival Navaratri. This is the first of two lessons on this theme.
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