



Church Hill C of E Junior School

YEAR 4 Home-School Support W/C: 01.06.20

Welcome back after a sunny half term! This week, we are beginning a 4-week long unit looking at the skill of persuasion. I am sure some of you are experts at persuading your family to do the things that you would like!

Writing including Grammar

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| Monday | <p>Read the 'Please can I have a dog!' letter. Answer the comprehension questions to help you get a feel for how to persuade and why certain phrases are used. Mark your answers, using the answer sheet. You will need some of this information tomorrow.</p> <p>Watch out for a class reader with your Year group on Share Point!</p> |
| Tuesday | <p>Complete Activity 1 on the determiners - grammar warm-up activities sheet.</p> <p>Use the 'Please can I have a dog' letter on today's worksheet and cut into paragraphs. Jumble them around and have a go at sequencing them in the correct order. Write a sentence or two to explain:</p> <ul style="list-style-type: none">• how you know it goes in that order• what you used to help sequence it <p>On the second sheet you have a series of pictures that are clues to the purpose/content of each strip. Have a go at matching the 'shapes' on today's worksheet with the paragraphs. This will help you structure any persuasive letter that you write, so make sure you check your answers on the answer sheet when you have finished!</p> |
| Wednesday | <p>Complete Activity 2 on the determiners - grammar warm-up activities sheet.</p> <p>Watch the video of 'The day the crayons quit' on YouTube link: https://youtu.be/489micE6eHU</p> <p>Now read the chosen letters from 'The day the crayons quit' Where have these been used in the 'Please can I have a dog' letter? Complete it in the table on today's sheet.</p> <p>Now can you think of examples of these features that you would use to try and persuade your parents to have a sleep over. Record your thoughts in the table.</p> <p>Watch out for a class reader with your Year group on Share Point!</p> |
| Thursday | <p>Complete Activity 3 on the determiners - grammar warm-up activities sheet.</p> <p>Watch the video of 'The day the crayons quit' again on YouTube link: https://youtu.be/489micE6eHU</p> |

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| | <p>Now read the chosen letters from 'The day the crayons quit' Where have these been used in the 'Please can I have a dog' letter? Complete it in the table on today's sheet.</p> <p>Now can you think of examples of these features that you would use to try and persuade your parents to have a sleep over. Record your thoughts in the table.</p> |
| Friday | <p>Complete Activity 4 on the determiners - grammar warm-up activities sheet.</p> <p>Write a letter persuading parents for a sleepover, using the features that you have practised this week.</p> <p>These include:</p> <ul style="list-style-type: none"> • using facts to support opinions • Humour • Emotive language • Power of 3s • Rhetorical questions <p>You can follow the structure of the model text of 'Please can I have a dog'. We would love to see them posted on the share point or on Twitter. I wonder who could be the most persuasive?</p> <p style="background-color: yellow; text-align: center;">Watch out for a class reader with your Year group on Share Point!</p> |

Handwriting





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| Monday | <p>Unit 29: Assessment All letters should be joined except break letters: g,y,j,x,z</p> <p>See first sheet. You will find a checklist, use this to review a piece of your handwriting. Imagine you are a teacher and mark your work, you could even mark your parents!</p> |
| Tuesday | <p>See second sheet (orange) Finish each word using the joins in the bubble at the bottom. These are all the joins we have learnt in year 4. Remember to think about size, spacing, proportion, speed and fluency! Give yourself RAG for each word, then see if you can improve.</p> |
| Wednesday | <p>See third sheet. Copy out the report on 'The Planet Jupiter' then use your checklist to review it. There are 8 questions you should ask yourself after writing.</p> |
| Thursday | <p>Today you have freedom over what you write. This could be a section from your favourite book, poem or song. It should be around half to a full page of writing. This should be your best piece of handwriting to show what you have learnt and how much you have improved over year 4.</p> <p>You can decorate the page and present it as you wish, as long as the handwriting is clear.</p> |

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We would love to see your handwriting, so please send them in!
parentresponse@churchhill-jun.leics.sch.uk or @ChurchHillJS

Spellings for the week

THESE WILL BE TESTED IN A WEEKLY HIVE GAME ON A FRIDAY MORNING!
 ANTS - 11am, BEES 11:15am, CATERPILLARS 11:30am AND DRAGONFLIES 11:45am.
 Here are the codes that you will need to join the game!

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|---|---|---|---|
|  |  |  |  |
| 815431 | 717511 | 978975 | 753479 |

Ants - High frequency words. Plus, some key Y3&4 words.

| | | | | |
|--|---------|---------|---------|-------|
| Ants  | perhaps | popular | possess | lived |
| | long | looking | looks | lots |




Bees - learn the first 12

Caterpillars - bees words plus next line. **Dragonflies** - as caterpillars, plus next line.

Homophones

RULE

Homophones - Can you see an easy visual way to remember the correct spelling of these words?

| | | | | |
|--|---------|---------------|---------|----------|
| Bees  | perhaps | popular | possess | position |
| | medal | meddle | missed | mist |
| | peace | piece | plain | plane |
| Caterpillars  | rain | rein reign | scene | seen |
| Dragonflies  | whether | weather | whose | who's |

Please use the attached 'Spelling menu' to encourage learning.

Maths

Finish every day's lesson with Times Table Rock Stars Practice.

<https://whiterosemaths.com/homelearning/year-4/> **Week 4 (11th May)**

Please find sheets on the home learning tab.

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| Monday | Summer Term- Week 4: Lesson 1- Multiplying and dividing problem solving |
| Tuesday | Summer Term- Week 4: Lesson 2- Perimeter of rectangles |
| Wednesday | Summer Term- Week 4: Lesson 3- Perimeter of rectilinear shapes |

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| Thursday | Summer Term- Week 4: Lesson 4- Area counting squares |
| Friday | Summer Term- Week 4: Lesson 5- Friday Maths challenge |

Why not try some active maths too? Select your year group, teaching objective and have fun!
<https://www.teachactive.org/my-account/?code=CESUV>

Creative

See separate creative challenge sheet for full activities.

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| Monday | <p><u>French</u></p> <p><u>Qu'est-ce qu'il y a dans la ville ? = What is in town ?</u></p> <p>The words you are going to learn are:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">La piscine</td> <td style="width: 33%;">La gare</td> <td style="width: 33%;">L'école</td> </tr> <tr> <td>Le cinéma</td> <td>L'église</td> <td>La poste</td> </tr> <tr> <td>La banque</td> <td>La bibliothèque</td> <td>Un hôpital</td> </tr> <tr> <td>Un magasin</td> <td>La gendarmerie</td> <td>Le parc</td> </tr> </table> <p>Can you guess what any of these words mean?</p> <p>Watch this video to make sure your pronunciation is correct...</p> <p>https://www.youtube.com/watch?v=lsWiPNwf0Eo</p> <p>Activity 1: Cut up the cards and see how fast you can match them together. Activity 2: Ask a parent to say the English word and find the correct cards. Activity 3: Hide the words. Ask a parent to hold up the picture and see if you can say the word in French and English.</p> | La piscine | La gare | L'école | Le cinéma | L'église | La poste | La banque | La bibliothèque | Un hôpital | Un magasin | La gendarmerie | Le parc |
| La piscine | La gare | L'école | | | | | | | | | | | |
| Le cinéma | L'église | La poste | | | | | | | | | | | |
| La banque | La bibliothèque | Un hôpital | | | | | | | | | | | |
| Un magasin | La gendarmerie | Le parc | | | | | | | | | | | |
| Wednesday | <p><u>Music: Tribal Drumming lesson 1</u></p> <p>These 3 lessons will lead on well from the rhythm work you did in Year 3 and the session you did at the beginning of home learning. Practise some rhythms and begin to read proper music with Mrs Brown. You need to log onto SharePoint and watch the video.</p> | | | | | | | | | | | | |
| Thursday | <p><u>Music: Tribal Drumming lesson 2</u></p> <p>Learn how to read music with crochets, quavers, minims and semibreves with Mrs Brown. Use this to play some rhythms. You need to log onto SharePoint and watch the video.</p> | | | | | | | | | | | | |
| Friday | <p><u>Music: Tribal Drumming lesson 3</u></p> <p>Today I want you to compose your own rhythms and write them down using everything we have learnt this week. You will be writing your own music using the proper notation. You need to log onto SharePoint and watch the video.</p> | | | | | | | | | | | | |

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PE

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| Monday-Friday | <p>Watch out for Mr Partner's PE challenges on Twitter every Monday!</p> <p>PE with Joe https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Some other ideas: Try Cosmic Yoga https://www.youtube.com/user/CosmicKidsYoga Practise your times tables with BBC super-movers. https://www.bbc.co.uk/teach/super-movers/ks2-collection/zr4ky9q</p> |
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Science

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| Tuesday | Fun animal facts! This week's lesson leads to creating your own quiz for family and friends. |
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| Thursday | Judaism- The first of two lessons about Judaism. |
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