



English

	<p>Year 5 continue to develop their persuasive writing skills this week and we will now look at writing persuasive letters to argue a point of view.</p>
Monday	<p>Introduce the children to another type of persuasive writing - editorials. Explain the term 'editorial'. <i>An editorial, leading article or leader, is an article written by the senior editorial staff or publisher of a newspaper, magazine, or any other written document, often unsigned.</i></p> <p>Read the editorial attached. Ask the children what point of view the writer has put forward.</p> <p>Revise the terms 'fact' and 'opinion'.</p> <p>Discuss which parts of the writing they think they can believe and which parts they think they should be sceptical about. Ask the children to give reasons for their answers.</p>
Tuesday	<p>Begin today by reading the editorial example again from yesterday's lesson. See attached.</p> <p>Ask your child to identify words and phrases that have been used to try to persuade the reader, e.g. <i>the real truth is</i>.</p> <p>Ask the children what they think the intended effect of these words/ phrases is. Discuss what the term 'bias' means.</p> <p>Look back at the question: <i>Isn't it about time the local council reviewed their spending policy on road maintenance?</i> Explain that this is a rhetorical question, which is designed to persuade/impress. Ask your child to find another rhetorical question in the editorial. Key point - A good editorial piece of writing will use these persuasive devices so try and encourage the children to include them in their own persuasive sentences.</p> <p>Task - Brainstorm all the reasons why schools need more government funding (money) in order to help produce a persuasive editorial on Thursday. Possible ideas - To provide more qualified teachers in schools and ensure all classes have access to a full time teaching assistant. To upgrade outdated computer equipment and ensure schools offer first class facilities to inspire the younger generation.</p>
Wednesday	<p>GPS - Abbreviations</p> <p>Ask the children what they would get if you asked them to go to the shop for a paper.</p> <p><i>Answer = newspaper. Write this word down.</i></p> <p>Ask the children why you said 'paper' instead of 'newspaper'.</p> <p>Explain that some words are formed by only using part of the original word. Write some more examples, e.g. phone, plane, TV, pram. Ask your child to tell you what the longer versions of these words are.</p> <p>Discuss more examples of words that have been formed from longer words in this way.</p> <p>Task - Complete worksheet "The long and short of it" attached where the aim is to replace abbreviations in sentences for the original words. Bus may confuse them.</p>
Thursday	<p>Following on from Tuesdays lesson you need to write your own editorial piece of writing which gives your strong opinion outlining reasons why schools SHOULD be given more money from the UK Government. This should be a persuasive piece no longer than one side of A4.</p> <p>Try to include</p> <ul style="list-style-type: none"> - Factual information where possible so research the topic if it helps

	<ul style="list-style-type: none"> - Persuasive devices mentioned earlier in the week e.g. rhetorical questions <i>Isn't it about time the government reviewed their spending policy on Education?</i> - Persuasive phrases The real truth is... - Best handwriting , sloped if possible - A powerful argument to conclude
Friday	<p>NATIONAL VE DAY</p> <p>See outline attached of some super activities to mark VE Day. Please try and complete at least one research based task today to ensure your child learns about the historical significance of VE Day.</p> <p>Please tweet your photos to @ChurchHillJS</p>

Handwriting

Monday	Complete PENPALS unit 15 - Practising sloped writing - open or print it out
Tuesday	Complete PENPALS unit 16 - Practising sloped writing - open or print it out
Thursday	<p>Look back through your Editorial piece of writing from today's English lesson and self-assess your handwriting. Use the criteria below to check how successful you were. Rate each one out of 5.</p> <ul style="list-style-type: none"> • Is it sloped? • Is it legible - Can it be read clearly • Have you got the sizing correct? • Is it in the correct proportion? • Have you been consistent with the spacing of words?

Reading

See the reading resources tab in the Home Learning section of the website for year 5 and 6 reading resources to open and read at home. There are many linked to VE day and World War 2 this week. Also, you can listening to stories being read on the Sharepoint channels for Y6, Y4 or Y3. We are still waiting in Year 5 for permission from the authors and publishers for the book we want to share with you.

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Spellings for the week ending Friday 8.5.20

Year 5: Join us each Friday for spelling hive games at the following times:

Melons 9:30 am

Grapefruits 9:45 am

Oranges 10:00 am

Grapes 10:15 am

The children can practise their spellings in a fun and interactive way at

<https://www.spellingshed.com/en-gb> or learn their spellings in a fun way using the spelling menu (games) ideas sheet attached.

Grapes	Oranges	Grapefruit	Melons
1. Eight	1. hope	1. oppose	1. opposition
2. eighth	2. hoping	2. opposition	2. height
3. verb	3. hoped	3. height	3. cyclone
4. adverb	4. hopeful	4. cyclone	4. impatiently
5. advert	5. hopeless	5. patient	5. circular
6. admit	6. tune	6. impatient	6. medieval
7. advise	7. tuneful	7. impatiently	7. harmful
8. admire	8. tuneless	8. circle	8. transformation
9. gave	9. stomach	9. circular	9. experimental
10. take	10. ache	10. foreign	10. portable
11. cold	11. yacht	11. grace	11. binoculars
12. told	12. lazy	12. gracious	12. foreign
13. dress	13. lazier	13. space	13. gracious
14. address	14. laziest	14. spacious	14. spacious
	15. steadily	15. anxious	15. anxious
	16. steadiest	16. precious	16. precious
		17. suspicious	17. suspicious
		18. delicious	18. delicious
			19. ambitious
			20. cautious

Maths

White Rose Maths

<https://whiterosemaths.com/homelearning/year-5/>

Each day there is a short video to watch and then have a go at the task. The lesson worksheets and answers can be downloaded. If you do not have a printer at home just open up on and view on your screen.

Try to complete Summer Term Week 1 (w/c 20th April).

Mon Lesson 1 - Adding Decimals within one


Tues Lesson 2 - Subtracting decimals within one

Wed Lesson 3 - Complements to one

Thurs Lesson 4 - Adding decimals crossing the whole

Finish every day's lesson with Times Table Rock Stars Practice. <https://trockstars.com/>
 Watch out on Twitter for Mr Holland's Maths challenge!

Science


	<p>Mrs Kite's Science Weekly Challenge - Metamorphosis See attached Science Week 3 instructions - Don't forget to tweet when you have completed it. We'd love to see what you have been doing.</p> <p>Watch out on Twitter for Mrs Kite's updates.</p>
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Creative Afternoon work

<p>Monday and Tuesday</p>	<p><u>Complete one of these tasks or both if you wish.</u></p> <p>1. <u>Geography - Learning about Rivers</u> Find out the features of a river and draw a labelled diagram outside using chalk. Alternatively, create a poster or write a non-fiction piece of writing explaining the features of a river. But first watch this video clip of a year 5 class singing about River features.</p> <p>https://www.youtube.com/watch?v=SGf_mmpU3ug</p> <p>Key words - Source, confluence, tributaries, meanders, river channel, mouth, floodplains, ox bow lake, delta</p> <p>2. <u>Geography - Learning about Rivers</u></p> <p>1) Research the 5 longest rivers in the world and locate them on a map. Produce 5 Top Trumps cards.</p> <ul style="list-style-type: none"> - Show a picture of the river and its location - Give details of its length from source to mouth in KM - Location of source - Location of mouth - Details of its basin size in square KM - The number of countries it flows through (name them optional) - The number of cities it flows through. (name them optional)
<p>Wednesday</p>	<p><u>Virtual Singing Assembly</u> - Join in with Church Hill's virtual singing assembly at 8:50 am each Wednesday morning. We will be singing some more old favourites as well as learning some new songs over the next few weeks. We'd love to see you joining in. Take a photo or short video and tweet the school @ChurchHillJS</p> <p><u>Music - Cup Song Challenge</u> Some of you have already had a go at the cup song challenge which was set as one of the daily challenges on Twitter last week. It's so much fun, so we would love you all to have a go! All you need is a plastic cup and the following link: https://safeyoutube.net/w/hse9</p>

	Perhaps writing a graphic score down will help you to remember what to do. You could even do this with another member of your family and pass the cup to each other at the end of each cycle. Why not have a go at making up your own cup song? Have fun and remember to share so we can see your cup songs @ChurchHillJS
Thursday	Art - William Morris 1) Firstly, research and find out as much as you can about William Morris. When was he alive and what is well known for? 2) Look closely at his famous patterns. What do you notice about the way he paints his pictures? What are the subjects of his pictures? 3) Now have a go at recreating your own William Morris artwork. Remember to take a photo and tweet the school @ChurchHillJS
Any day	Personal Social Health Education (PSHE) Complete the <u>Good to be me</u> activity with your family to give everyone the chance to talk about their feelings.

PE

Monday - Friday	<p>Watch out for Mr Partner's PE challenges on Twitter every Monday!</p> <p>PE with Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Some other ideas: Walk the dog or have a family walk Try Cosmic Yoga Practise your times tables with BBC super-movers. https://www.youtube.com/user/CosmicKidsYoga https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9g</p>  <p><u>Healthy at Home</u> Our Active Partnership, Leicester-shire & Rutland Sport, have been developing a section of their website to support home activity and learning. It contains links to a number of different opportunities for children and families as well as adults so please feel free to browse and take a look. https://www.lrsport.org/healthyathome</p>
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Computing

Any day	<p>Carry on developing your coding skills using your Hour of Code login: https://studio.code.org/users/sign_in</p> <p>What did you notice about the characters in the short games you played last week? Think about what your own character would look like, how they would move and what they would collect or need to do to score points or win.</p> <p>You will notice when logging onto Hour of Code that you have been set a new assignment called Play Lab. You can use these lessons to put some of your game ideas into practice. Don't just skip the video tutorials; these will guide you through developing your own story and game!</p>
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