



YEAR 5 Home-School Support W/C: 11.05.20

English

	<p>Year 5 will this week look at debating as a method to be persuasive and put across their points of view.</p>
Monday	<p>Introduce the idea of a debate as another way of putting across points of view and explain the nature of a debate. You are either For & Against the topic of debate e.g. mobile phones in school</p> <p>Brainstorm typical some issues that you could debate in school, e.g. Should we wear school uniform, have longer school days, mobile phones in school, do homework.</p> <p>Explain that a typical debate follows a structure like below:</p> <ul style="list-style-type: none"> - 'for' side put over their point of view - 'against' side put over their point of view - audience asks questions - 'for' side conclude their argument - 'against' side conclude their argument - audience votes on which side wins the debate. <p>Introduce the debate planning sheet (attached) section by section and explain that we will be using this sheet later in the week.</p>
Tuesday	<p>Begin today by reading the leaflet 'Save Greenfield Forest' (attached)</p> <p>Q. What do you think the leaflet is saying?</p> <p>Task - Comment on the persuasive devices that have been used to try to get people to agree with this point of view. e.g. the word 'fact' makes people think that all that is said on the page is true.</p> <p>Discuss whether the 'facts' can be taken as truth or not. Ask the children to give reasons for their answers.</p> <p>Does this leaflet persuade you the reader to support the cause?</p> <p>Use this information to help you fill out the debate planning sheet (attached) shown to you yesterday. The debate title has been done for you: <u>Should the proposed road extension to Denby Road near Greenfield Forest go ahead?</u> You need to write this debate from the point of view you are against the road expansion. The first 2 sections are easy as you have the information on the leaflet but please write any paragraphs in your own words. Remember to try and use the persuasive devices shown over the last couple of weeks. e.g. Rhetorical questions, Persuasive language phrases Stop after you complete box 2 - arguments to use in the debate.</p>
Wednesday	<p>Continue to complete your debate planning sheet Boxes 3 & 4 but this time you need to think about the possible opposing arguments. E.g. We need the Denby Road to be built to ensure workers can commute to work without causing congestion in the smaller villages, especially during the school run.</p> <p>Remember though you are against the Road being built so come back with an answer to this point of view. E.g It is true the road expansion may reduce congestion in Greenfield Forest but what about all the outstanding areas of natural beauty destroyed to accommodate this poorly thought-out scheme. Where is there any thought for the plants and animals?</p>
Thursday	<p>Debate Day - Normally we would split the class in half and have a large debate with both sides following the debate structure mentioned on Monday. One side would in favour and the other against. Today you must argue why the proposed road expansion of Denby Road near to Greenfield Forest should not go ahead and you should call for these plans to be shelved. You will need your plan from yesterday and I suggest you practise reading it out so that it flows and doesn't just sound like you are just listing points. If you confident put expression in your voice to convince the pretend audience to agree with your side of the debate. Try to imagine you are talking to an audience. Be calm, clear and make sure your voice can be heard. Why not record yourself delivering your points of view then tweet us your video.</p>

Friday	<p>GPS</p> <p>You will need the two documents for this: Join the clauses and Conjunction cards.</p> <p>This is a really useful recap as we have studied conjunctions (linking words) to extend simple sentences into complex sentences. Begin by reading each sentence and making a guess as to which conjunction could link the simple sentences together. Remember the conjunction word extends the sentence and removes the need for 2 shorter clauses and 2 full stops.</p> <p>Before completing the sheet, look at the conjunction cards to help you make your selection. There may be more than one possibility per sentence. If this is the case list all the possibilities, then underline the one you think is the most likely answer.</p> <p>Example</p> <p>Arthur sat down on the sofa. He was extremely tired.</p> <p>Arthur sat down on the sofa because he was extremely tired.</p>
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Handwriting

Monday	Complete PENPALS unit 21 - Practising sloped writing - open or print it out
Tuesday	Complete PENPALS unit 22 - Practising sloped writing - open or print it out

Reading

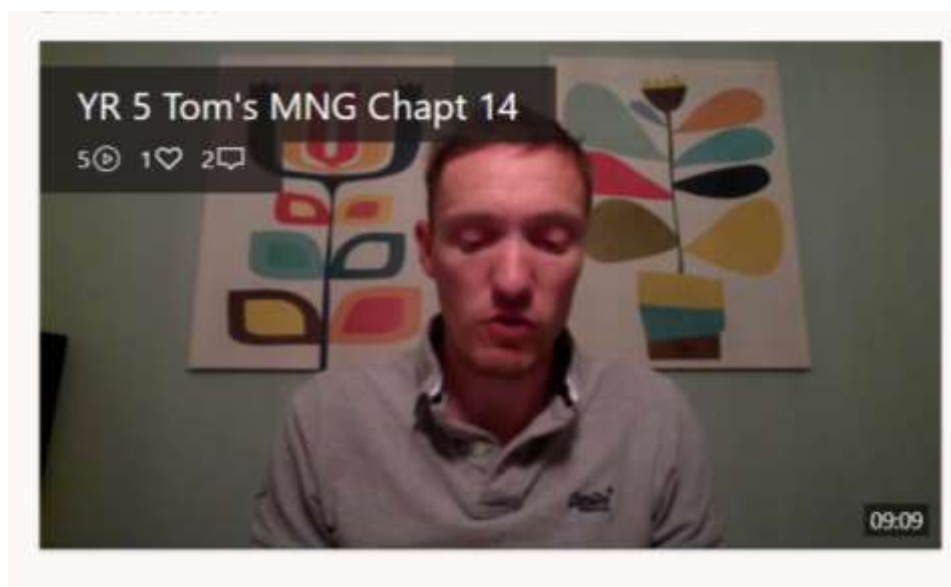
NEW - Mrs Brown has recently informed all parents on how to use Student SharePoint. I have recently added a video in the Year 5 video section and will do so each week to finish our class reader "Tom's Midnight Garden" from last term.

<https://churchhilljunleics.sharepoint.com/sites/students>

These questions should be answered after listening to the video clip.

Tom's Midnight Garden Chapter 14

- What books does Tom use for his research?
- What is he researching and why is he researching it?



Spellings for the week ending Friday 15.5.20

Year 5: Join us each Friday for spelling hive games at the following times:

Melons 9:30 am Hive Code: #511385

Grapefruits 9:45 am Hive Code: #328892

Oranges 10:00 am Hive code: #569619

Grapes 10:15 am Hive code: #843300

The children can practise their spellings in a fun and interactive way and earn extra Honey Pot points awarded by Mrs Shilton <https://www.spellingshed.com/en-gb> or learn their spellings in a fun way using the spelling menu (games) ideas sheet attached.

Grapes	Oranges	Grapefruit	Melons
1. affect	1. heavy	1. fiction	1. fictitious
2. afford	2. heavier	2. fictitious	2. infectious
3. tight	3. heaviest	3. infection	3. nutritious
4. tighter	4. great	4. infectious	4. commercial
5. tighten	5. foreign	5. nutrition	5. superficial
6. light	6. neighbour	6. nutritious	6. artificial
7. lighter	7. decide	7. artificial	7. immediately
8. lightest	8. deciding	8. immediate	8. appropriately
9. baby	9. decided	9. immediately	9. concentration
10. rabbit	10. undecided	10. appropriate	10. demonstration
11. only	11. commit	11. appropriately	11. investigation
12. over	12. committed	12. concentrate	12. dehydration
13. calendar	13. committee	13. concentration	13. unfortunately
14. popular	14. critic	14. demonstrate	14. accessory
	15. critical	15. demonstration	15. enterprise
	16. criticism	16. investigation	16. summarise
		17. dehydration	17. symbolise
		18. unfortunately	18. vandalise
			19. classification
			20. turquoise

Maths

White Rose Maths

<https://whiterosemaths.com/homelearning/year-5/>

Each day there is a short video to watch and then have a go at the task. The lesson worksheets and answers can be downloaded. If you do not have a printer at home just open up on and view on your screen.

Try to complete Summer Term Week 2 (w/c 27th April). Scroll down to see this week.

Mon Lesson 1 - Adding Decimals with the same number of decimal places

Tues Lesson 2 - Subtracting decimals with the same number of decimal places

Wed Lesson 3 - Adding decimals with a different number of decimal places


Thurs Lesson 4 - Subtracting decimals with a different number of decimal places

Friday Lesson 5 - Friday maths challenge Questions 1 -5



Finish every day's lesson with Times Table Rock Stars Practice. <https://trockstars.com/>

Watch out on Twitter for Mr Holland's Maths challenge!

Science

	<p>Mrs Kite's Science Weekly Challenge - Naturalists See attached Science Week 4 instructions - Don't forget to tweet when you have completed it. We'd love to see what you have been doing.</p> <p>Watch out on Twitter for Mrs Kite's updates.</p>
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Creative Afternoon work

Monday & Tuesday	<p><u>History - A local history study to stretch historical knowledge beyond 1066.</u></p> <p>This term we were supposed to be learning about the Battle of Bosworth and Richard III. Today you research all about the Battle of Bosworth using ipads or a laptop. This is week 1 of 3 weeks of work so treat this like a homework project.</p> <p><u>Task</u> - Begin to create a PowerPoint presentation, poster or study guide with the title - The War of the Roses</p> <p><u>Session 1 & 2</u></p> <p>To learn all about the Battle of Bosworth you should try to include answers to these questions:</p> <ul style="list-style-type: none">Q. Where is Market Bosworth?Q. When was the battle of Bosworth?Q. Which 2 houses fought at the Battle of Bosworth - Find a picture of the coat of arms which represented each house.Q. Which house was victorious and what was the date of their victoryQ. Who was Richard III and what was he like as a king?Q. Why did Henry VII known as Henry Tudor want to fight Richard III?Q. What happened in the years after the Battle of Bosworth?
Wednesday	<p><u>Virtual Singing Assembly</u> - Join in with Church Hill's virtual singing assembly at 8:50 am each Wednesday morning. We will be singing some more old favourites as well as learning some new songs over the next few weeks. We'd love to see you joining in. Take a photo or short video and tweet the school @ChurchHillJS</p> <p><u>Art - Design a coat of arms</u></p> <p>In keeping with our theme of the Battle of Bosworth I would like you to design a coat of arms which represents an imaginary King from the city of Leicester.</p> <p>Henry Tudor's coat of arms reflected his Welsh background (Red dragon)</p> <div data-bbox="454 1753 837 2101"></div> <div data-bbox="890 1753 1300 2101"></div>

	<p>Richard III's coat of arms had the white boar and this was connected to royalty in Windsor.</p> <p>What will your coat look like? Will you include any words of inspiration? Tweet us your finished pictures.</p>
Thursday	<p>Music</p> <p>Have a listen to the following piece of music from BBC Ten Pieces: https://www.bbc.co.uk/teach/ten-pieces/KS2-ludwig-van-beethoven-symphony-no-5-1st-movement/zrsf3k7</p> <p>Close your eyes while you listen. What does the music make you think of? Compare what you pictured with what someone else in your family imagined. Find out some interesting facts about the composer of this piece of music from the BBC Ten Pieces website or from another source.</p>
Friday	<p>Personal Social Health Education (PSHE)</p> <p>Good to me worksheet where children decorate and give out stars to say thank you. Perhaps these could be completed for NHS workers, the postman, the dustbin workers or even your own family members.</p>

PE

Monday - Friday	<p>Watch out for Mr Partner's PE challenges on Twitter every Monday!</p> <p>PE with Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJoOTYIRfn6rYQ</p> <p>Some other ideas: Walk the dog or have a family walk Try Cosmic Yoga Practise your times tables with BBC super-movers. https://www.youtube.com/user/CosmicKidsYoga https://www.bbc.co.uk/teach/super-movers/ks2-collection/zr4ky9g</p> <p>Healthy at Home Our Active Partnership, Leicester-shire & Rutland Sport, have been developing a section of their website to support home activity and learning. It contains links to a number of different opportunities for children and families as well as adults so please feel free to browse and take a look. https://www.lrsport.org/healthyathome</p> 
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RE

Tuesday	Mrs Down's RE Hinduism lesson 1 of 2 (information and resources sent out by Mrs Down).
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Computing

Any day	<p>This week we would like you to continue with your current Hour of Codes projects. Hopefully you are enjoying making up your own story ideas for your own game.</p> <p>If you have something to practise your typing skills on, this week we would also like you to have a go at using the Dance Mat Typing website. Use the following link to help you develop your typing skills: https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</p>
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