

Autumn Term 2025

Year 3 & 4 Learning Landscape

This term, we will be learning through the themes of...

The Romans and All Around the World

Music

Voice

Wider reading

Empires End – A Roman Story – Leila Rasheed
So you think you've got it bad? A kid's life in Ancient Rome – Chae Strathie and Marisa Morea
What it was like to be an Ancient Roman – David Long
If the world were a village – Jackie McCann



Watch This Space!

Welcome to Year 3/4 parent event - 8th September
School photos - 18th September
Harvest Festival - 9th October
Parents evening - 14th and 16th October
Nativity - WC 8th December

Maths

Number and place value
Addition and subtraction
Measurement: length & perimeter
Multiplication and division

Computing

Digital literacy
Online safety
Basic computing skills & typing skills
Computing systems and networks

PE

Games: Net, Court & Wall
Games: Problem solving and inventing games
Dance

Science

During the Autumn term, we will be studying 'States of Matter' which looks at the properties of solids, liquids and gases and the water cycle.

RE & Collective Worship

We will be studying the questions 'What is the Trinity and why is it important for Christians?' and also 'What do Hindus believe God is like?'
Diwali Focus- Indian Culture day

English

Non-chronological report: Roman Soldiers
Adventure narrative: Escape from Pompeii

Guided reading

Avoid being a Roman soldier
Range of explanation texts, Survivor - Pompeii, The Boy at the back of the class
Focus: Skimming, scanning and close reading, summarising, comprehension

Art & DT

Making a Roman mosaic, building catapults.

History

Rome and the creation of the Empire
Roman Britain, including Queen Boudicca;
Life in Rome; Hadrian's Wall; Roman Gods and Goddesses; Gladiators

Geography

Field work skills
All around the world

PSHE

Belonging to groups; Disaster: Quake; Tsunami; Fake News; Jealousy: the green-eyed monster; Dilemmas

French

Greetings and saying goodbye; Asking how someone is and responding; Saying your name and asking other theirs; Count to 12