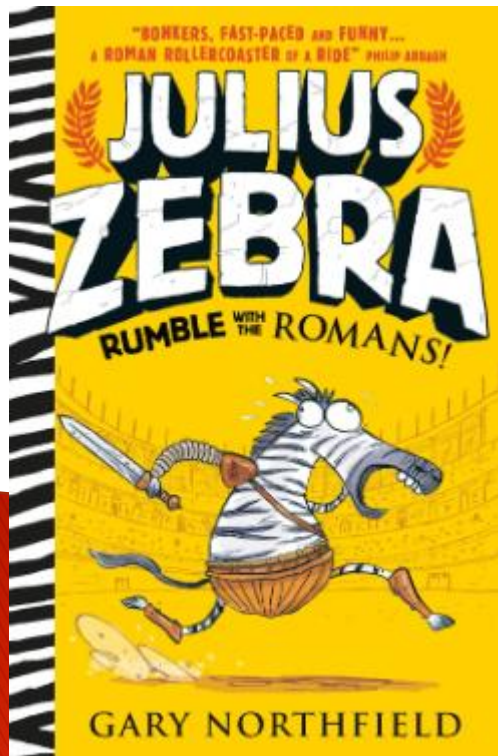


Welcome to Year 3/4!



Parent
Information
Talk

'Let your light shine!' (Matthew 5:16)

The Team!

Together Everyone Achieves More



Mr Holland
Year 3/4
Phase Leader
Head of Year 3
3/4EH Class
Teacher



Mr Partner
Head of Year 4
3/4SP Class
Teacher



Mrs Down
3/4SD Class
Teacher



Mrs Campana
HLTA
3/4EH LSA



Mrs Frisby
3/4SP LSA



Mrs Winnett
3/4SD LSA



Mrs Adams
3/4EH LSA



Mrs Stirk
Head of pastoral



Purpose

- ▶ Share successes of the first few days!
- ▶ Keep you informed of the Year 3/4 'essentials'

Successes

- Super start to the year
- Increasingly working independently.
- Coping very well with the increase in expectations
- Mixed really well and made new friends





First, a word on split year groups

- ▶ Last year, even though it was separate, it was still 'cycle B' – this year is 'Cycle A'.
- ▶ Maths is separate.
- ▶ Years 3 and 4 is planned on on 2 year cycle to reflect the programmes of study which are years 3 and 4 together.

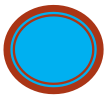
**English programmes
of study: key stages
1 and 2**

National curriculum in England

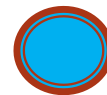
English – key stages 1 and 2

Lower key stage 2 – years 3 and 4

Daily Routines



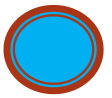
- ▶ Gates open from 8.20 am and learning begins at 8:30 am. Your child will be late if they are not in class at 8:30 am, so please allow time for them to 'unpack' in the cloakroom. If your child is absent, please ensure you have telephoned the office by 9:30 am.
- ▶ Break 10.30 am / Lunch 12.30 pm
- ▶ Lunch time- Packed lunches / hot dinners ordered online.
- ▶ Collective worship at the beginning of each day (apart from Wednesdays)
- ▶ End of the day - Collection from playground at 3.00 pm via either gate. Please let us know who is collecting or if your child is booked into a club (including 5 star)
- ▶ Home-school planners - we will explain more about this later
- ▶ Changing library books as and when they need to



Year 3/4 Timetable

	8.30 – 9.10	9.10 – 9.30	9.30 – 10.30		10.45 – 12.30 1h 45 mins	12.30	1.30 – 3.00 1 hour 30 mins
MON	Reading in class Maths pre-teach	Get Together	English		Guided Read Fluency and Maths		Outdoor Activities Foundation Subjects
TUE	Reading in class Maths pre-teach	Get Together	Maths		Fluency 3/4 EH ICT/ Music (alternate weekly or blocked) 3/4 SP ICT/ Music (alternate weekly or blocked) 3/4 SD RE		English and Guided Read
WED	PE		Story		Fluency and Maths		English Story DB Maths pre-teach Planning Meeting
THU	Story	Get Together	English		Guided Read 3/4 EH RE 3/4 SP RE 3/4 SD ICT/ Music (alternate weekly or blocked)		Fluency and Maths
FRI	Story	Get Together	English		Fluency and Maths Guided Read	French/ PSHE	Foundation Subjects

What will our children learn?



Autumn Term 2025

Year 3 & 4 Learning Landscape

This term, we will be learning through the themes of...

The Romans and All Around the World

Music

Voice

Wider reading

Empires End – A Roman Story – Leila Rasheed
So you think you've got it bad? A kid's life in Ancient Rome – Chae Strathie and Marisa Morea
What it was like to be an Ancient Roman – David Long
If the world were a village – Jackie McCann



Watch This Space!

Welcome to Year 3/4 parent event - 8th September
School photos - 18th September
Harvest Festival - 9th October
Parents evening - 14th and 16th October
Nativity - WC 8th December

Maths

Number and place value
Addition and subtraction
Measurement: length & perimeter
Multiplication and division

Computing

Digital literacy
Online safety
Basic computing skills & typing skills
Computing systems and networks

PE

Games: Net, Court & Wall
Games: Problem solving and inventing games
Dance

Science

During the Autumn term, we will be studying 'States of Matter' which looks at the properties of solids, liquids and gases and the water cycle.

RE & Collective Worship

We will be studying the questions 'What is the Trinity and why is it important for Christians?' and also 'What do Hindus believe God is like?'
Diwali Focus- Indian Culture day

English

Non-chronological report: Roman Soldiers
Adventure narrative: Escape from Pompeii

Guided reading

Avoid being a Roman soldier
Range of explanation texts, Survivor - Pompeii, The Boy at the back of the class

Focus: Skimming, scanning and close reading, summarising, comprehension

Art & DT

Making a Roman mosaic, building catapults.

History

Rome and the creation of the Empire
Roman Britain, including Queen Boudicca;
Life in Rome; Hadrian's Wall; Roman Gods and Goddesses; Gladiators

Geography

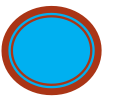
Field work skills
All around the world

PSHE

Belonging to groups; Disaster: Quake; Tsunami;
Fake News; Jealousy; the green-eyed monster; Dilemmas

French

Greetings and saying goodbye; Asking how someone is and responding; Saying your name and asking other theirs; Count to 12



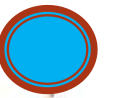
Wider reading

Empires End – A Roman Story – Leila Rasheed

So you think you've got it bad? A kid's life in Ancient Rome – Chae Strathie and Marisa Morea

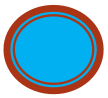
What it was like to be an Ancient Roman – David Long

If the world were a village – Jackie McCann



Values





Our school values



Friday 11th November is 'Remembrance Day.' This is a national opportunity to remember the service and sacrifice of all those that have defended our way of life in *all* wars since the First World War. We remember the courage, both physical and mental, that these individuals displayed for years on end, in order to protect their country.

Make a family deal to try something new every week. It could be something small like a new vegetable or cereal. Or it could be a new hobby like drawing or sport – something you have never done before. Be sure to share how you felt with each other and try to go back to it again to see how you feel.

Why not share a book about courage. Try this read aloud <https://www.youtube.com/watch?v=wopngVWixs> of Little Tree or <https://www.youtube.com/watch?v=...> Big

Shine a light on...

Courage

11th November to 8th December

"He who is not courageous enough to take risks will accomplish nothing in life"

BE STRONG and COURAGEOUS!
DO NOT be AFRAID OR DISCOURAGED. FOR THE LORD YOUR GOD IS WITH YOU WHEREVER YOU GO. *Joshua 1:9*

Courage doesn't mean you don't get afraid. Courage means you don't let fear stop you.

What the bible says about courage.

In a world where it is easy to see success as the result of smartness or having the right opportunity at the right time, it is hard to remember that behind so many brilliant successes are failures, rejections, and unexpected turns. Without exception, there is also courage. Courage to keep going, to find a different way, and of course the courage to try in the first place.

It is important to know that courage doesn't always feel brave. From the outside, courage often looks impressive and powerful and self-assured. On the inside though, it can feel like anxiety, fear, or self-doubt. This is because courage and fear always exist together. If there is no fear, there is no need for courage. It isn't about magic, making us not be scared, it is something that happens inside us to make us push through fear, self-doubt, anxiety, and do the things that feel hard or risky or frightening. Sometimes, courage only has to happen for seconds at a time – just long enough to be brave enough.

It's also important to realise that we don't always see the effects of it straight away. Courage might mean being kind to the new child in class, trying something new or speaking up for something you believe in. Often these things don't come with fancy celebrations and a big well done! In fact, they rarely do. The differences they make can take time to reveal, but when actions are driven by courage, the differences these actions make will always be there, gently taking shape and changing our lives in some way.

- ▶ Are woven through everything that we do.
- ▶ Our star pupil certificates are linked to a value.
- ▶ There is a homework activity linked to the value that we shine a light on – once per half term

Homework – almost daily



It is an expectation that children read at least 4 times a week and write their own summary of what they have read in their planner.



Child A

Reads **20 minutes** per day



Child B

Reads **5 minutes** per day



Child C

Reads **1 minute** per day

3,600 minutes per school year

900 minutes per school year

180 minutes per school year

1,800,000 words per school year



If you have an hour spare a week and would like to help listen to our children read, we always welcome additional help 😊

282,000 words per school year



8,000 words per school year



Please sign planners every Thursday evening

WEEKLY



My Mouth is a volcano p1-10

Friday

Louis has a lot to say but finds it hard to control his shouting out. He tries to wait but can't help blurting out his thoughts. I know this can be hard!

Saturday

Sunday



Oxford reading buddy mirrors our reading scheme in school. This allows children to access books if all copies are signed out of the library.

It also has the added feature of a reading coach that supports and monitors reading comprehension. It is an ideal way to get to know what is expected of your child as their reading fluency improves.



Your child will receive **DOUBLE** reading raffles every week they can show that they have used Oxford Reading Buddy.

Homework – almost daily



Spelling AUTUMN 1 2025-2026 B

Practise weekly spellings. These will be linked to phonics and will build on previous knowledge.

Test 5 th Sept	Test 12 th Sept	Test 19 th Sept	Test 26 th Sept	Test 3 rd Oct	Test 10 th Oct	Test 17 th Oct
<u>/ay/ sound</u> they made wait Thursday Wednesday always eight able mistake favourite	<u>/ar/ sound</u> half are arms heart father guard aunt charred scarred rather	<u>/e/ sound</u> said read letter anywhere length question measure again buried remember	<u>/ee/ sound</u> people each very knee these history February heal busy naughty	<u>/er/</u> first person were answer remember early metre surprise circle exercise	<u>/i/</u> bridge singing England busy minute different women important build notice	<u>/igh/</u> night terrify why nearby surprise quiet triangle library height guide
	<u>Re-visit</u> Any 6 revisits from previous lists	<u>Re-visit</u> Any 6 revisits from previous lists	<u>Re-visit</u> Any 6 revisits from previous lists	<u>Re-visit</u> Any 6 revisits from previous lists	<u>Re-visit</u> Any 6 revisits from previous lists	<u>Re-visit</u> Any 6 revisits from previous lists

3 groups:

A - 8 with 4 revisits

B - 10 with 6 revisits

C - 12 with 8 revisits (no 'red' words)

Please sign planners every Thursday evening

WEEKLY

Homework!



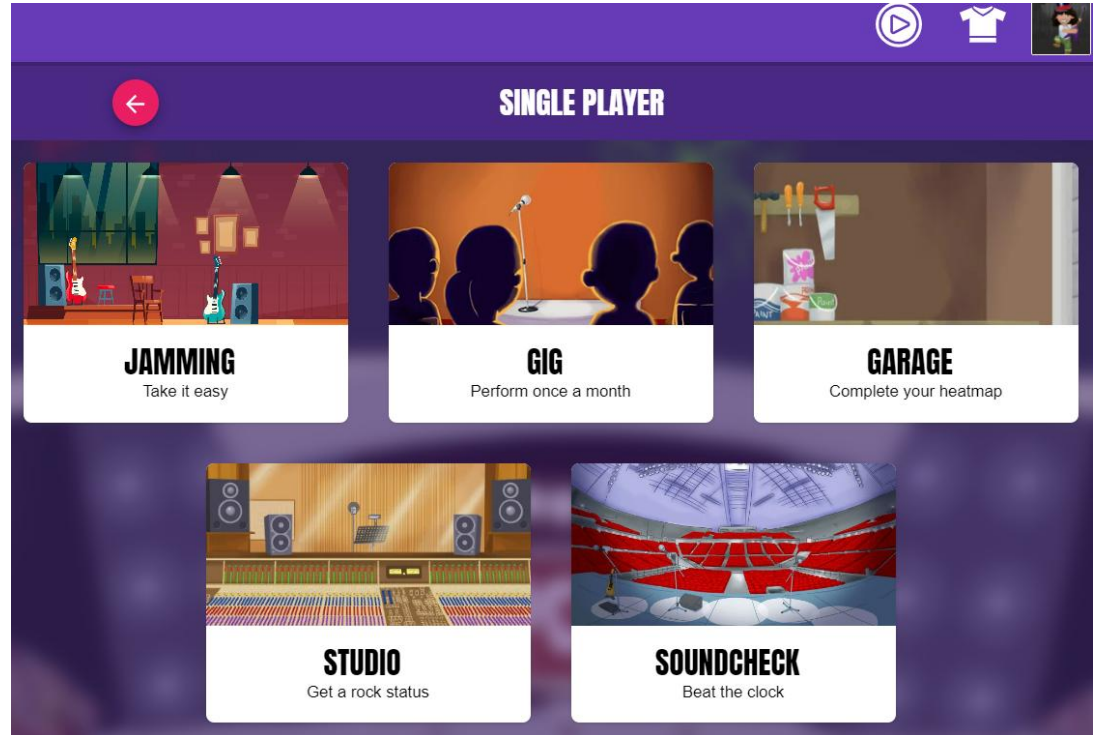
20 minute weekly practise.

Help sheets provided.

New logons for Y3 - AI baseline too.

App works on tablets and phones.

Paper copies not possible.





Homework – summary

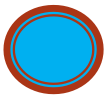
- 4 x Reads per week with a comment.
- 1 values homework per half term.
- Please practise your spellings.
- 20 minutes Times Tables Rockstars

Now your child is at Church Hill Juniors, you will be working in collaboration with us in school.



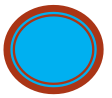
It takes a community to raise a child...

What we would like from parents



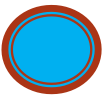
- ▶ We expect all of our community to uphold the school's vision and values, such as mutual respect, truthfulness, and responsibility to name a few.
- ▶ This means working in partnership with our school to ensure the following:

What we would like from parents



- ▶ Our high expectations of behaviour and learning are supported in the home. Children are urged to understand how important school is and the effects of a positive attitude towards staff and learning.
- ▶ Your child accesses the whole curriculum through aiming for 100% attendance (including punctuality).
- ▶ A celebration of positive attitudes and achievements at home. It's not necessarily the outcome, but the journey that is more important!
- ▶ The school is kept informed of any issues affecting your child's learning or welfare.

What we would like from parents



- ▶ Support surrounding a clear homework routine. Children are happier when there are clear boundaries and a familiar routine. This may mean:
 - ▶ That they understand why they are doing homework and how it can help them in both the short and long term.
 - ▶ That they are clear about the effort required in their homework.
 - ▶ That they spend an adequate amount of time completing it.
 - ▶ That they ask for help when needed.
 - ▶ Enjoy some 'down time' too!

Homework club spaces are available to selected children in consultation with parents.



Uniform

The School Uniform includes:

- ▶ A red sweatshirt
(or red jumpers/cardigans)
- ▶ Grey or black trousers/skirts
- ▶ White shirts/blouses/polo shirts
- ▶ Red checked summer dress
- ▶ To prevent mud being carried into classrooms, all children need a pair of plimsolls for indoor use.
- ▶ No fashion jewellery or nail varnish.
- ▶ Please label everything - Stikin labels that raises money for the school.



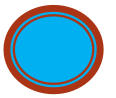
PE Requirements

- ▶ Plimsolls (or bare feet)
- ▶ Navy shorts
- ▶ Light blue t-shirts
- ▶ Trainers
- ▶ Navy jogging suits are useful in cold weather and should not have a hood or designer labels
- ▶ All children to arrive in their PE kits on a PE day Friday
- ▶ Long hair must be tied back and all jewellery removed for health and safety for all sporting activities in school. This includes kalava.



Children will not be able to take part in PE with taped up earrings. They will miss these lessons, until the earrings can be taken out.

What is the House System?



- ▶ Your child will remain in the same house throughout their school years.
- good behaviour
- outstanding work
- sporting excellence
- creative flair.

Competitions

times tables
spelling bee
sporting contests
creative competitions

Points earned in these competitions will go towards the total.

Weekly winners will be announced on Fridays. Each house will compete for the House Cup, awarded every term to the house with the most points.

School rules

1. *Follow instructions*

2. *Keep hands, feet and objects to yourself*

3. *Work in a way that does not disturb others*

We have been looking at what these actually mean and all children have signed a class agreement to follow them carefully.

4. *Walk safely and quietly around the school*

5. *Be polite. No swearing, teasing or bullying*

6. *Look after our school*



WHOLE SCHOOL REWARDS



- House points
- Certificates for 100, 200, 300 etc, (up to 700) House Points.
- Recognition on the Hall of Fame for children surpassing 700 House Points.
- The House Cup and celebration for the House with the most points termly.

- Additional time on play equipment or football on Monday break time for the House with the most points during the previous week.



Star of the Week certificates for those pupils modelling our Christian and British Values.

- Head teacher's sticker for outstanding work or achievements






- Receiving stickers and stamps
- Being given praise
- A phone call home or a positive note in your planner
- Being sent to a Head of Year, Senior Leader or Headteacher to show them your work.

Other rewards

ATTENDANCE REWARDS



- Your photo enters in to the 'In to Win' competition for every term that you have 100% attendance PLUS 15HP!
- For every photo, you get one chance of being 'In to Win' £10 Amazon voucher each term.
- An attendance badge if you have 100% attendance throughout the entire year.
- Attendance trophy for the class with the highest attendance each week.

House Points are earned in a variety of ways, from  good behaviour to outstanding work, sporting excellence to creative flair.

Each house will compete for the House Cup, awarded every term to the house with the most house points.

House Points





WHOLE SCHOOL SANCTIONS

Choosing to break a school rule results in:

1. A warning given
2. A 2nd warning resulting in being sent to another class within the year group to work.
3. A 3rd warning resulting in being sent to a member of SLT who will take appropriate action. A letter and text will be sent home to parents.



Severe disruption

You will be sent to the Headteacher who will inform parents and take further action as required. This includes working outside of the classroom and being put on a pupil behaviour chart.



LUNCHTIME SANCTIONS

Choosing to misbehave at lunchtime results in:



1. Verbal warning
2. Time out on the playground - stand in a designated place.
3. **YELLOW CARD** - You will be brought inside to discuss with Midday Manager. The incident is logged and consequences discussed.
4. If this happens 3 times in a week or 5 in a term, parents will be invited in.



Any pupil who persistently disrupts or annoys others will be sent to the Midday Manager, HOY or SLT.
Any child who plays roughly to hurt another child will be moved straight to point 3

How can you help your child?



- ▶ Make sure you know what homework has been set and that it is done thoroughly
- ▶ Make sure they have all of the things they need for school
- ▶ Encourage them to be independent yet be supportive
- ▶ Check home-school planners for notes and sign each week on a Thursday
- ▶ If your child is upset about something that has happened in school, please trust in the staff and speak to us as soon as you can, to clear up any concerns.
- ▶ Parent support workshops- keep an eye out for dates (Reading support)
 - ▶ Keep an eye out for any club letters

Take an active role in school life

- ▶ updated class toys and outdoor play equipment for lunchtime
- ▶ pay annually for the whole school to watch live theatre by way of a pantomime in the New Year (linking to the school charter)
- ▶ supporting the curriculum by providing food and entertainment on cultural days for the children and staff to enjoy.
- ▶ purchase of a biometric library system that allows children to scan their reading books in and out.



Church Hill Friends





Parent Mail & Our Website

- ▶ Please ensure your records are up to date with the school office
- ▶ Please print and return any reply slips/
parentresponse@churchhill-jun.leics.sch.uk
- ▶ Join the school Twitter for updates [@churchhillJS](https://twitter.com/churchhillJS)
- ▶ Check our website regularly at:

<http://www.churchhill-jun.leics.sch.uk/>

...Latest News

...Curriculum for Y3- LTP

...Termly Learning Landscape detailing what is being covered

Dates for the diary (Autumn)

- School photos - 18th September
- Harvest Festival - 8th October (note the date change from the original learning landscape)
- Parents evening - 14th and 16th October (3/4EH will be 15th and 16th)
- Children in Need - 21st November
- Nativity - WC 8th December