



## CHJS French Curriculum Overview 2025

*“Let Your Light Shine” Matthew (5:16)*

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3/4 Cycle A	<b>Identity and Culture</b> Family members Colours		<b>Identity and Culture</b>  Greetings and saying goodbye Asking how someone is and responding Saying your name; asking other theirs Easter		<b>Local, national, global areas of interest</b>  Places in a town Je vais a (I go to) Animals/pets	
	<b>Local, national, global areas of interest</b> Weather					
	<b>Current and Future Study and Employment</b> Naming classroom objects					
3/4 Cycle B	<b>Identity and Culture</b>  Greetings and saying goodbye Asking how someone is and responding Saying your name; asking other theirs Christmas		<b>General Vocabulary</b> Count to 21 Asking age Days of the week Asking where you live		<b>General Vocabulary</b>  Count 21 - 31 Asking and telling the time Days of the week Months and seasons	
5	<b>Current and Future Study and Employment</b> Clothes Revision of colours linked to clothes		<b>General Vocabulary</b>  Asking for food and drinks Paying for food/drink Numbers up to 41		<b>Identity and Culture</b> Parts of the body Naming sports Asking questions about sport	
	<b>Local, national, global areas of interest</b> Names of countries Revision of asking where you live linked to countries					



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6	<p><b>General Vocabulary</b></p> <p>Days of the week, months of the year written each day in English books</p>	<p><b>Current and Future Study and Employment</b></p> <p>Telling the time School subjects linked to time of day Visual timetable in French Numbers up to 60</p>	<p><b>Local, national, global areas of interest</b></p> <p>Revision of where you live - town and country Places in a town Giving directions</p>
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Units based on General Vocabulary and then the three themes studied for GCSE: Identity and Culture, Local, National, International and Global Areas of Interest and Current and Future Studies and Employment.