

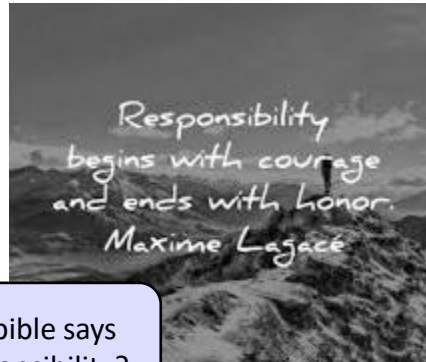
Shine a light

On... **Responsibility**



Spring 1 Half term

James 4:17 "Therefore, to him who knows to do good and does not do it, to him it is sin."



What the bible says about Responsibility?

"You must take personal responsibility. You cannot change the circumstances... but you can change yourself."
- Jim Rohn

As we step into a new calendar year, we are given a natural opportunity to reflect, reset and look ahead with hope. The start of a new year often brings thoughts of change and improvement, encouraging both children and adults to consider how we can grow and become the best versions of ourselves. Taking responsibility means recognising that our choices, actions and attitudes matter and understanding that we each play a role in shaping our learning, our relationships and our school community.

In our school, responsibility is not about blame or pressure but about empowerment. When children learn to take responsibility, they discover that they can make positive changes and that their efforts have real impact. Developing responsibility requires important personal qualities such as honesty, resilience, empathy and self-discipline, which help children reflect on their behaviour, learn from experience and move forward positively.

Taking responsibility can be challenging. Common obstacles include a fear of making mistakes, blaming others instead of reflecting on our own choices, feeling overwhelmed or choosing the easiest option rather than the right one. We can overcome these by creating a supportive environment where mistakes are seen as learning opportunities and by teaching children practical ways to solve problems and manage emotions. With guidance and support, responsibility develops over time and through practice.

When children take ownership of their actions and learning, the benefits are clear. They grow in confidence, independence and pride in their achievements and are better prepared to work with others, build trusting relationships and contribute positively to school life and beyond.

Responsibility also shapes how we understand ourselves, others and the world around us. It includes caring for our own wellbeing, showing kindness and respect to others and looking after the world we live in by recognising its value and beauty. Through reflection and daily school life, children are encouraged to see responsibility not simply as a rule to follow but as a positive guide for their choices. As we begin this new year together, we look forward to supporting our children as they grow in responsibility, character, confidence and compassion.



Homework activities

Choose one out of the 2 homework activities given below. It is to be handed in Friday 7th February.

In school, we often talk about being the best learner you can be. Now it's your turn to think about what that really means! For this activity, you are going to create a poster showing the qualities of a responsible learner.

Think about your learning: What attitudes and thoughts help you learn your best? (For example: being focused, trying your best, asking questions.)

Consider your equipment: What do you always need to bring to lessons to be prepared? (For example: pencil, notebook, ruler, curiosity!)

Think about your actions in lessons: What should you do every day to make sure you are learning to your full potential? (For example: listening carefully, staying on task, helping others.)

Design your poster: Use words, drawings or symbols to show the qualities of a responsible learner. Make it colourful and creative!

Remember, a responsible learner thinks, acts and prepares in ways that help themselves and others learn.

You are going to create a routine to help you and your family stay organised at home. A good routine can help you be ready for school, complete your homework, and get a good night's sleep.

Think about your day: What do you need to do in the morning to get ready for school? (For example: brushing teeth, getting dressed, having breakfast, packing your bag.)

Include learning time: What do you need to do to complete your reading or homework each day? How can you make sure it gets done?

Think about bedtime: What do you need to do to get ready for bed without being reminded? (For example: tidy your room, brush your teeth, get your clothes ready for tomorrow.)

Plan your routine: Write or draw your routine in the order you do things. You can include pictures, times, or checkboxes to help you follow it.

Try it out for a few days and see how it helps you be organised and ready for school. Write about how it has helped you in your book.