



Climate Action Plan

School Name:

One year plan: Summer 25 – Summer 2026

Your Carbon baseline:

Date:

Decarbonisation and Energy Efficiency:
 Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Action	Timeframe	Key stakeholders	Link to School Improvement Plan	Progress Track
<p>Sign up to Let's Go Zero. By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p> <p>Useful links Let's Go Zero</p>	<p>Start date: Summer 25</p> <p>Review date: Summer 26</p>	SLT member		
<p>Count Your Carbon, Carbon Calculator: This free digital tool allows you to calculate the carbon footprint for your educational setting.</p> <p>Useful links Count Your carbon</p>	<p>Start date: Summer 25</p> <p>Review date: Summer 26</p>	Sustainability Lead		
<p>Energy</p> <p>1. Installation of heat pumps and LED lights</p>	<p>Start date: Aut 2023</p> <p>Review date: Aut 2024</p>	DE, NL, DB		
<p>Energy</p> <p>2. Experiment with the most efficient settings for the timings of the heat pumps and boilers.</p>	<p>Start date: Nov 2024</p> <p>Review date: Dec 2024</p>	DE, DB		

Energy 3. To investigate the possibility of installing solar panels	Start date: Summer 25 Review date: Summer 26	NL, DE, DB		
Energy 4. Create the role of energy champions to check classrooms at lunchtimes to ensure light and boards are switched off.	Start date: Autumn 25 Review date: Summer 26	DB – school council		
Energy 5. Monitor energy usage and adjust systems as necessary. Actions have been to reduce the use of the kiln, ensure the hot plates are not switched on unnecessarily in kitchen. Use of mini heaters to heat small areas of school when needed rather than heating the whole building and using the heating system.	Start date: Aut 2024 Review date: Aut 2025	NL, DE, DB		
Procurement 1. How many deliveries do we have – putting deliveries together into one larger order rather than several smaller orders 2. Packaging suppliers for waste – ask suppliers about this	Start date: Summer 25 Review date: Summer 26	JC and all staff		
Food 1.	Start date: Review date:			
Food 2. Encourage reusable plastics (reduce single use plastics) in packed lunches.	Start date: Summer 24 Review date: Summer 26	DB and school council		
Transport 1. Encourage biking/scooting to school – cycling proficiency booked for Year 5. Installation of bike and scooter racks.	Start date: Aut 2024 Review date: Summer 26	MS		

Transport 2. Each term: walk to school week in summer. Car share week in Spring	Start date: Summer 25 Review date: Summer 26	DB		
Waste 1. Recycling bins, compost bins in use. Clothing recycling bank at school annually.	Start date: Aut 23 Review date: Summer 26	SP2, DE, NL		
Waste 2. Arrange visit from LA for recycling for an assembly and workshops.	Start date: Summer 25 Review date: Summer 26	DB		
Waster 3. Second hand clothing rail for uniform. Second had Christmas jumper sale in December.	Start date: Aut 24 Review date: Summer 26	NL, JC		

Climate Adaptation and Resilience: Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages				
Action	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Adaptation and Resilience 1.	Start date: Review date:			
Water	Start date: Summer 25	DB and SD		

<ol style="list-style-type: none"> 1. Refillable water bottles 2. Pour excess water onto the garden 	Review date: Summer 26			
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Biodiversity and Green Infrastructure: Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Nature 1. Assemblies about the natural world – world environment day, world oceans day, the natural world in each season.	Start date: Aut 24 Review date: Sum26	SD and DB		
Nature 2. Annual creativity competition is based on protecting the natural world – thriving plants and nature, clean and plentiful water.	Start date: Summer 23 Review date: Summer 26	RS		
Nature 3. Register for Nature Parks, create a site boundary, begin to map the differing habitats.	Start date: Summer 25 Review date: Summer 26	DB		
Nature 4. Green up the playground with pollinator filled plants – flower beds planted up with variety of flowering plants.	Start date: Summer 25 Review date: Summer 26	DB, EL		

Climate Education, Green Skills and Green careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Curriculum 1. Development of the wooded area at the bottom of the field into a forest school. Forest school curriculum.	Start date: Review date:	DB, NL, 5*		
Curriculum: Biannual sustainability day in autumn term – children learn about food miles and how a water turbine works. Geography curriculum.	Start date: Aut 23 Review date: Summer 26	JG		
Curriculum: Annual letter writing to MP regarding climate change linked to how we can get our voices heard in a democracy.	Start date: Autumn 23 Review date: Summer 26	DB		
Curriculum: Annual big school bird watch participation and submission	Start date: Autumn 23 Review date: Summer 26	DB		
Culture 1.	Start date: Review date:			

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letsgozero.org

Ashden is registered in England and Wales as a company limited by guarantee.

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