



This week, we are continuing with our unit looking at the skill of persuasion.

Writing including Grammar

Monday	<p>Watch first part of 'There's a rang tan in my bedroom' <a href="https://youtu.be/TQQXstNh45g">https://youtu.be/TQQXstNh45g</a> Read Dear obnoxious orang-utan. How does the girl feel? How do you know? What language is used?</p> <p>Fill in key words and phrases in the heart to show how the girl feels and why.</p> <p>How would you feel? Why? Fill in key words and phrases in the thought bubble to show how you would feel in the girl's shoes and why.</p> <p>Now cut out and sort the words on the mood graph. Can you use a dictionary to look up the differences and place them to show the different intensity of emotions?</p> <p>Use the answer sheet to check! There are some extra ones that may be useful for future lessons!</p> <p><b>Watch out for a class reader with your Year group on Share Point!</b></p>
Tuesday	<p>Complete Activity 1 on the adverbials - grammar warm-up activities sheet.</p> <p>Watch 2<sup>nd</sup> part of 'There's a rang tan in my bedroom' <a href="https://youtu.be/TQQXstNh45g">https://youtu.be/TQQXstNh45g</a> How is the orang-utan feeling? Why has he behaved in the way that he did? What would you feel? Complete thought/speech bubbles to show this, using some of the words you learnt yesterday.</p> <p>Now sort new additional words like you did yesterday and check your answers on answer sheet.</p> <p>Read knowledge organiser to start to gain some information about rainforests.</p>

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Wednesday	<p>Complete Activity 2 on the adverbials - grammar warm-up activities sheet.</p> <p>What is deforestation? Video (<a href="https://www.chesterzoo.org/schools/resources/what-is-deforestation/">https://www.chesterzoo.org/schools/resources/what-is-deforestation/</a> <a href="https://www.youtube.com/watch?v=Y5j_81q8xzq">https://www.youtube.com/watch?v=Y5j_81q8xzq</a> <a href="https://www.youtube.com/watch?v=gJxtz-JgdOU">https://www.youtube.com/watch?v=gJxtz-JgdOU</a>) Watch video about effects of palm oil deforestation on orang-utans.</p> <p>Re-visit knowledge organiser. Children to add to knowledge organiser with facts and statistics, elaborate on explanations. Provide a video tutorial on how to do this using the same organiser. <b>Watch out for a class reader with your Year group on Share Point!</b></p>
Thursday	<p>Complete Activity 3 on the adverbials - grammar warm-up activities sheet.</p> <p>Imagine you are the orang-utan.</p> <p>Create a poster with key facts and opinions that you want to get across to the loggers.</p> <p>What questions would you want answers to? See if you can include:</p> <ul style="list-style-type: none"><li>• opinion</li><li>• facts &amp; statistics to back up your opinion</li><li>• exclamation</li><li>• emotive language</li></ul>
Friday	<p>Complete Activity 4 on the adverbials - grammar warm-up activities sheet.</p> <p>Read the Letter A - letter to foresters. Do you think it would persuade them to stop destroying the forest?</p> <p>Now read Letter B. How is this different? What have we changed from the first letter?</p> <p>Your job is to take letter A and make it more persuasive. Think about the work we did last week with the persuasive phrases from the dog and sleepover letters, along with The day the crayons quit letters.</p> <p>Try to use some of these phrases and sentence starters to help you and the words collected this week!</p> <p>We'd love to see your improved letters on Twitter or the share point.</p> <p><b>Watch out for a class reader with your Year group on Share Point!</b></p>





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## Handwriting


Monday	<p><b>Unit 30: Capital letters: Presentation</b>          Copy the eye test sign and the key words in capital letters.          Make sure they are formed correctly and the same size across the row.</p> <p>Find two rows you can improve and re-write.</p>
Tuesday	<p>Orange Sheet</p> <p>Complete the alphabet and then practice writing forwards and backwards.          Write the words in capital letters. Ensure they are all the same length.</p> <p>Find two examples in a newspaper or book where capital letters were used for the whole word. Why are they used?</p>
Wednesday	<p>Sheet 3</p> <p>Try out some different, creative ways in writing words with capital letters.          Please share your creative letting with us. Try writing your name for your bedroom door.</p>

## Spellings for the week

**THESE WILL BE TESTED IN A WEEKLY HIVE GAME ON A FRIDAY MORNING!  
 ANTS - 11am, BEES 11:15am, CATERPILLARS 11:30am AND DRAGONFLIES 11:45am.  
 Here are the codes that you will need to join the game!**

**Ants** - High frequency words. Plus, some key Y3&4 words.

Ants 	possible	potatoes	pressure	magic
	man	many	may	miss

**Bees** - learn the first 12

**Caterpillars** - bees words plus next line. **Dragonflies** - as caterpillars, plus next line.



## Words ending with the 'g' sound spelt que and 'k' sound spelt que

### RULE

Is there an easy way to remember that these words are spelt with que & que?

Bees 	possible	potatoes	pressure	possession
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	league	tongue	fatigue	intrigue
	antique	unique	mosque	plaque
Caterpillars 	vague	rogue	cheque	boutique
Dragonflies 	dialogue	catalogue	grotesque	picturesque

Please use the attached 'Spelling menu' to encourage learning.

### Maths

Finish every day's lesson with Times Table Rock Stars Practice.

<https://whiterosemaths.com/homelearning/year-4/>

Please find sheets on the home learning tab. Week 5 18<sup>th</sup> May.

Monday	Summer Term- Week 5: Lesson 1 Recognise tenths and hundreds
Tuesday	Summer Term- Week 5: Lesson 2 Equivalent Fraction
Wednesday	Summer Term- Week 5: Lesson 3 Equivalent Fraction
Thursday	Summer Term- Week 5: Lesson 4 Fractions Greater than 1
Friday	Summer Term- Week 5: Lesson 5 Friday maths challenge

Why not try some active maths too? Select your year group, teaching objective and have fun!

<https://www.teachactive.org/my-account/?code=CESUV>

### Creative

See separate creative challenge sheet for full activities.

Monday	<p>See knowledge organiser document. This is the minimum knowledge you are expected to learn for this topic of science. You can use this to help you with activities over the next few weeks.</p> <p><b><u>Science: Sorting animals</u></b></p> <p>View the PDF and read about life processes and MRS GREN.</p> <p>Activity 1: Fill in the gaps about life processes</p> <p>View the different ways of grouping and sorting living things. There are Venn diagrams, Carroll diagrams and groupings.</p> <p>Activity 2: Complete the sorting activity sheets using the animal pictures.</p>
Tuesday	<p><b><u>Science: Classification Keys</u></b></p> <p>View the classification key PDF. Read about different characteristics.</p> <p>Activity 1: Complete the characteristics sheet by ticking the correct boxes. Add a few of your own on the bottom.</p>

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	Activity 2: Use your sheet to create a classification key. View the Knowledge organiser for more ideas.												
Wednesday	<p style="text-align: center;"><b><u>French</u></b></p> <p style="text-align: center;"><b><u>Qu'est-ce qu'il y a dans la ville ? = What is in town ?</u></b></p> <p>The words you learnt last week are:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">La piscine</td> <td style="width: 33%;">La gare</td> <td style="width: 33%;">L'école</td> </tr> <tr> <td>Le cinéma</td> <td>L'église</td> <td>La poste</td> </tr> <tr> <td>La banque</td> <td>La bibliothèque</td> <td>Un hôpital</td> </tr> <tr> <td>Un magasin</td> <td>La gendarmerie</td> <td>Le parc</td> </tr> </table> <p>Can you remember what any of these words mean?</p> <p>Watch this video to make sure your pronunciation is correct...  <a href="https://www.youtube.com/watch?v=IsWiPNwf0Eo">https://www.youtube.com/watch?v=IsWiPNwf0Eo</a></p> <p>Activity 1: Review your cards and games from last week.          Activity 2: Complete the word search.          Activity 3: Complete the crossword.          Activity 4: Create your own game for others to learn your words. Are there any places you would add?</p>	La piscine	La gare	L'école	Le cinéma	L'église	La poste	La banque	La bibliothèque	Un hôpital	Un magasin	La gendarmerie	Le parc
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### **PE**

Monday-Friday	<p style="background-color: yellow;">Watch out for Mr Partner's PE challenges on Twitter every Monday!</p> <p>PE with Joe  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJoOTYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJoOTYIRfn6rYQ</a></p> <p>Some other ideas:          Try Cosmic Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>          Practise your times tables with BBC super-movers.  <a href="https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q">https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q</a></p>
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### **Science**

Tuesday	All about plants!
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### **RE**

Thursday	Judaism- The second of two lessons about Judaism.
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