

DO YOU REMEMBER THIS LEARNING FROM MAY?

The learning today focuses on adding detail to verbs, through the use of adverbials. Adverbials can be one word or more than one word, called an adverbial phrase. Both tell you more about where, when, how and how often an action takes place.

Here is an adverb in action:



*The gorilla groomed its infant
carefully.*

It tells us how the gorilla cleaned its baby. Usually, adverbs end in -ly (but not always!)

Here is an adverbial phrase in action:

*The gorilla groomed its infant whilst
it slept.*

It's the same idea, but this time the adverbial phrase tells us when the gorilla cleaned its baby.

Did you know, the adverbial can go at the start of the main clause (idea), before the verb or at the end of the main clause. It will still have the same meaning – just sometimes it sounds better in a certain place.

The gorilla groomed its infant carefully.

Carefully, the gorilla groomed its infant.

The gorilla, carefully, groomed its infant.

All these read well and sound good. They make sense.

COMMAS are EXTREMELY IMPORTANT!

They go after the adverbial if used at the start of the sentence and around the adverbial if used in the middle!

They also go between clauses when used as a phrase at the end!

You will need to use your learning to help you complete these short activities for the rest of the week!

ACTIVITY 1

Play the adverbial game with a family member.

Partner A chooses an **action** for partner B to complete. They then give them an **adverb** to complete the action in. Example: **jump** **crazily**

Use the adverbial sheet for some ideas!

ACTIVITY 2

Complete the activity below.

Missing Commas

Oh dear! Somebody has written the following sentences but has forgotten to place a comma after the fronted adverbials. Find where the comma should go and add it to each sentence.

1. Early one morning I went for a jog.
2. Nervously Sameera started to sing on stage.
3. Beneath the crashing waves the dolphins quickly swam.
4. From her window the princess let down her hair.
5. In January the weather is very cold.
6. With a loud roar the T. rex chased the smaller dinosaur.
7. After lunch the girl went to play in the garden.
8. Inside school the children were working hard.

Write your own sentences using the fronted adverbials below. Remember to add a comma after each fronted adverbial.

- **Under the crashing waves**
- **As the sun was setting**
- **Like a statue**

ACTIVITY 3

Be a where? When? How? detective.

Read the sentences below. Do they have an adverbial in them?

If so, do they tell the reader, where? When? Or how?

Write them in the appropriate box below.

The boy woke up late, jumped out of bed and dashed out.

The dragon heard a noise, stood up and guarded the entrance..

The aliens landed, checked the outside temperature and took off.

Exhausted, the boy decided to just watch the football.

The shopkeeper rang the police, as soon as the robber left.

Menacingly, the Daleks approached.

We were sitting happily

There is an ice-cream van on the beach.

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ACTIVITY 4

Find a dice or make one using the template on the next page. Throw it and choose a sentence end below.

If the dice lands on a 3, add a fronted adverbial that shows how the action was done.

e.g. **Frantically**, I switched on my computer.

Throw a:	Fronted adverbial
1	time (when?)
2	place (where?)
3	manner (how?)
4	frequency (how often?)
5	free choice
6	Manner (how?)

...the lady stroked the dog's head.

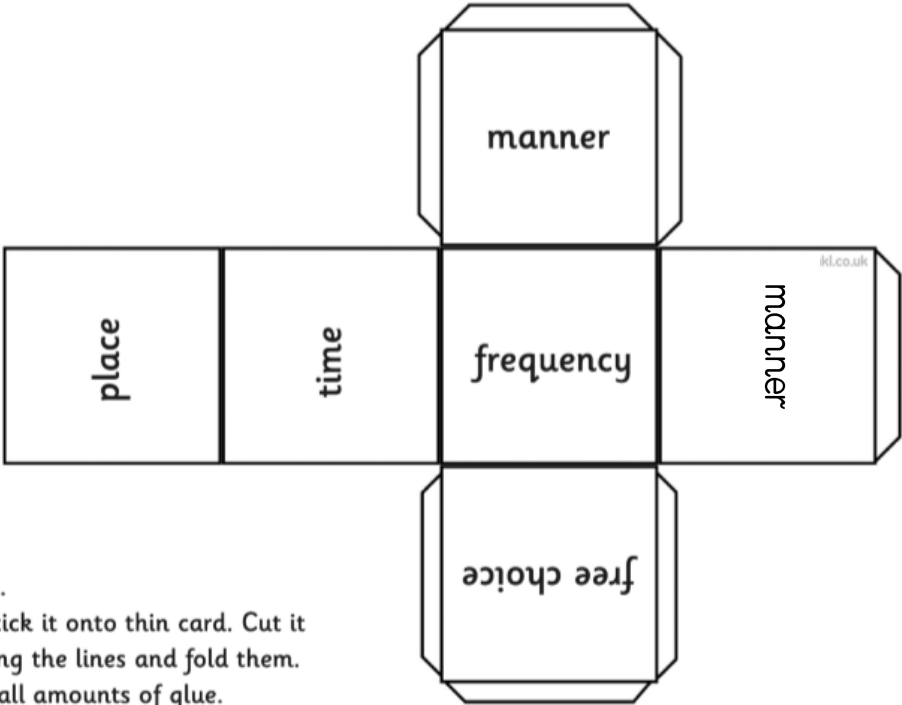
...the policeman jumped into the car.

...we jumped into the water.

...Dad inched forwards in the traffic jam.

...I switched on my computer.

...he stopped to look at the castle.



This is a net for a cube.
Print it out and then stick it onto thin card. Cut it out and then score along the lines and fold them. Stick together with small amounts of glue.