

# Shine a light

on...

## Fairness



Summer 2 Half term

What the bible says about Fairness/

Fairness will produce peace and result in lasting security. Isaiah 32:17

*At Church Hill school, we are committed to helping children grow, not only academically but also as thoughtful, kind, and reflective individuals. This term, we are focusing on the value of fairness - a quality that helps children build positive relationships, develop empathy and understand their place in the wider world.*

*Fairness means treating people with respect, honesty and justice. It is about making sure everyone has what they need, even if that does not always look exactly the same for everyone. Fairness helps children understand that rules and decisions should be kind, reasonable and considerate of others. For children, fairness often begins with simple questions: "Is this fair?" or "How would it feel if that happened to me?" These moments are powerful opportunities for learning.*

*We see fairness in action every day, both in school and at home. It might look like:*

- Taking turns and sharing resources
- Listening to different points of view
- Including others in games and activities
- Following rules so that everyone feels safe
- Standing up kindly for someone who is being treated unfairly

*Children learn fairness not just through words, but through watching the adults around them. When they see fairness modelled in our responses, decisions and conversations, they begin to understand its importance more deeply.*

### Why Is Fairness Important?

Fairness helps children:

- Build strong friendships
- Develop a sense of right and wrong
- Feel safe, valued, and respected
- Learn responsibility and accountability
- Prepare for life in a diverse society

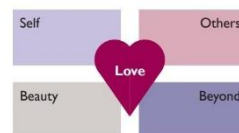
*A fair environment allows all children to thrive. When children feel they are treated fairly, they are more confident to take risks in learning, to express themselves and to care for others.*

### **Fairness and Spirituality**

*Spirituality supports children in reflecting on themselves, others and the wider world. Fairness plays an important role in this by encouraging pupils to think honestly about their own choices and actions, to grow in empathy and compassion for those around them and to recognise that everyone deserves respect. Through fairness, children also begin to understand bigger ideas such as justice, equality and responsibility, helping them see how their actions can positively influence the world beyond themselves.*

*You can help reinforce this value by:*

- Talking openly about fairness in everyday situations*
- Encouraging children to see things from another's perspective*
- Modelling fair behaviour in family decisions*
- Celebrating kind and thoughtful actions*



Together, by nurturing fairness at school and at home, we help our children grow into caring, reflective, and responsible young people.

## **Homework activities**

Choose one out of the 2 homework activities given below. It is to be handed in Friday 3<sup>rd</sup> July.

### **Chores & responsibility swap**

Talk with your family and make a short list of chores usually done at home (e.g. tidying, washing up, feeding a pet).

Swap or share chores for one day by swapping jobs with someone else, or sharing a chore or using a fair system (taking turns or choosing from a list).

Do the chores - try the new way and notice how everyone feels.

Afterwards, discuss together:

- Was this way more or less fair than usual?
- Did fairness mean everyone did the same job?

Then, on one side of your paper, draw or write how chores are usually shared. Label who does what. Then, on the other side of your paper draw how chores were shared on swap day. Label any changes.

Finish by writing one sentence: This was fair because... OR Fair does not always mean the same because...

### **Fact File**

Choose a famous person who has stood up for fairness (Malala Yousafi, Nelson Mandela, Gandhi, Rosa Parks, etc) and create a clear, neat fact file about them

✂ Your fact file must include:

**Who are they?** Write their name and a few basic facts (e.g. where they are from, when they lived).

**What was unfair?** Explain the situation they saw that wasn't fair.

**Who was affected?** What did they do? Describe the actions they took to stand up for fairness.

**How did they make things more fair?** Explain what changed because of their actions.

Add a final sentence explaining: "What can we learn from this person?"

✂ Presentation Tips

Use headings for each section

Include drawings or pictures if you like

Write in full sentences with correct spelling and punctuation