

# Church Hill C of E Junior School

*“Let Your Light Shine” (Matthew 5:16)*



## Together Everyone Achieves More Educational Visits Policy 2026

Signed by:  .....

Date: ...4/6/26.....

Approved by Governor

Date: ...04/06/26.....

Signed on behalf of the Governing body:  .....

(Chair of Governors)

Next Review Date: May 2028



## 1. Aims and scope

Educational visits are activities arranged by, or on behalf of, the school that require pupils to leave the school premises, having been authorised by the headteacher or another designated member of staff. Such visits form a vital part of our educational provision and reflect our commitment to nurturing the whole child. In line with our Christian vision and the teaching of *Matthew 5:16*, educational visits provide opportunities for pupils to shine as confident, curious, and compassionate learners—deepening curriculum understanding, developing life skills, fostering independence, and enriching social, cultural, and spiritual experiences. Through these opportunities, pupils are encouraged to grow in character and learning, laying strong foundations for lifelong learning and enabling them to positively contribute to the wider world.

This policy sets out our approach to planning and operating educational visits, to ensure the health and safety of our pupils and staff, and to make sure that our visits are available to all pupils. It sets out the roles and responsibilities of staff, pupils and volunteers when it comes to visits.

This policy applies to activities taking place within and outside of normal school hours, including weekends and holiday periods. This includes (but is not limited to):

Visits to places of interest in the local area

Day visits to places such as museums and other cultural and educational institutions

Sporting activities

Adventurous and recreational activities

Residential trips organised by the school

Trips abroad organised by the school

## 2. Legislation and guidance

This policy is based on the Department for Education's guidance on [health and safety on educational visits](#), and the following legislation and statutory guidance:

[Equality Act 2010](#)

[SEND Code of Practice](#)

[Keeping Children Safe in Education 2025](#)

The national online guidance resource [OEAP National Guidance](#) (Guidance for the Management of Off-site visits and LOtC (Learning Outside the Classroom) activities) is an invaluable reference document, which should be read alongside this policy.

This policy also complies with our funding agreement and articles of association.

## 3. Roles and responsibilities

### Headteacher

The headteacher is responsible for:

- Approving staff requests for educational visits, including having final authority to approve any educational visit of less than 24 hours
- Making sure staff, including the educational visits co-ordinator, have received any necessary training



- Working with the governing board to approve residential trips of more than 24 hours

### **The educational visits co-ordinator (EVC)**

Terri Stirk is the appointed EVC at our school. Their role is to:

- Oversee and guide other staff to arrange and organise educational visits
- Assess the ability of other staff to lead visits and designate a suitable trip lead for each visit
- Assess outside activity providers
- Advise the headteacher and governing board when they're approving trips
- Access any necessary training, advice and guidance
- Evaluate all visits once complete, from planning to the visit itself, and use this to improve future arrangements

### **Trip lead**

Every educational visit will have 1 member of staff designated as the trip lead. The trip lead will:

- Plan the proposed visit, considering the health and safety risks to pupils, staff and volunteers
- Assign staff and volunteer roles, as needed
- Make sure the school has accurate and up-to-date information about the trip destination, to be used in risk assessments
- Make sure the needs of everyone taking part are considered, including co-ordinating any additional support needed
- Make sure parents and carers are given accurate information about educational visits, including any costs or necessary equipment not supplied by the school or a third party
- Communicate key details about the visit and all locations to staff, pupils and parents/carers, including roles, responsibilities and expected behaviour
- Make sure staff are capable and able to fulfil their roles at all times while responsible for pupils and others

### **Staff**

Staff have a responsibility to make sure all pupils and staff who take part in visits are kept safe and understand the proper way to prepare for trips, as well as how to act while taking part. Staff will:

- Seek and obtain approval for all educational visits from the headteacher
- Carry out any required risk assessments and work with the trip lead
- Communicate with parents and carers and make sure trips are inclusive of all pupils' needs
- Look out for the health and safety of themselves and those around them
- Help manage pupil behaviour and discipline as required while on the visit
- Share any concerns or worries with the trip lead and others, as appropriate

### **Parents and carers**

By agreeing that pupils can take part in educational visits, parents/carers agree that they will:

- › Provide all information required, such as emergency contact details and health/medicine information if applicable
- › Sign and return consent forms and any other documentation required in a timely manner
- › Share any concerns or information about the pupil that may affect or impact their ability to safely take part in the trip

### **Volunteers**

Volunteers attending school trips, including parent/carer volunteers, agree to:

- › Follow the directions of staff and act accordingly



- › Behave appropriately and model good behaviour for pupils
- › Report any concerns to the trip lead or other staff present as soon as possible
- › Make sure pupils under their supervision are acting safely and appropriately, and raise any issues with staff as soon as possible

### Pupils

Our school behaviour policy also applies to all educational visits. This includes the expectation that pupils will:

- › Follow instructions given to them while on the trip
- › Dress and behave as expected for the length of the trip
- › Take responsibility for their own safety and the safety of others, reporting any concerns to a staff member or trip supervisor

Pupils will always be reminded of our behaviour expectations before going off-site for a visit, and will be expected to uphold the school's behaviour policy at all times.

## 4. Planning and preparation

The decision on whether or not a visit will take place will be made by the Head Teacher and based on factors including:

- › Cost (including any potential cost to parents/carers)
- › Timing in the school year and any potential clashes
- › Educational purpose and value
- › Disruption to the normal running of the school
- › Health and safety considerations
- › Staff-to-pupil ratio
- › Inclusion and accessibility
- › Any other factors deemed appropriate and relevant

As part of the planning stage, information will be gathered by staff proposing the visit, including:

- › Location and travel distance
- › Travel plans or options
- › Full cost breakdown, including multiple options where available
- › Resources, including staffing, volunteers, and physical supplies
- › Accommodation options, where needed
- › Insurance needed, where relevant
- › Risk assessment plans and first aid provision
- › What safety measures can be put in place in order to reduce any risks
- › Add any additional minimum standards, depending on the age of the children

See **appendix 1** for our trip information form for the planning and approval of a visit.

In cases where a trip involves activities for more than 24 hours, an overnight stay and/or travel overseas, the headteacher will seek the approval of the governing board.

Once the risk assessment has been approved by the headteacher, and the governing board where relevant, staff will communicate with parents/carers and provide trip information.



Written parental consent will be required for trips that take place outside of normal school hours, and for any trips requiring a higher-than-normal level of risk assessment.

We will evaluate each visit after its conclusion, from the planning through to the visit itself, to continually improve the planning and experience of our future visits.

#### **4.1. Inclusion**

All pupils, regardless of background or abilities, should be able to take part in every aspect of our school life, including visits.

##### **Special educational needs (SEND)**

If a pupil with a disability or an education, health and care (EHC) plan, or any other specific needs (e.g. medical conditions including allergies) is participating in the visit, they will have the same support that is available to them during the school day.

We will adjust the trip programme where necessary, working with parents/carers to provide additional support, making reasonable adjustments to itineraries, providing additional support staff, and other adjustments as appropriate.

Additional risk assessments may be carried out to ensure the safety of all staff and pupils.

##### **First Aid and Medical Conditions**

School staff may be asked to provide support to pupils with medical conditions, including the administration of medicines, although they cannot be required to do so. Although administering medicines is not part of teachers' professional duties, they should take into account the needs of pupils with medical conditions that they teach. Our First Aiders can administer first aid in line with the training they have received. However, it is not the responsibility of a first aider to administer medication.

If the first aider judges that a pupil is too unwell to participate with a trip, parents will be contacted and asked to collect their child. Upon their arrival, the first aider will recommend next steps to the parents.

Please see the Supporting Pupils With Medical Needs Policy and First Aid Policy.

##### **Challenging behaviour**

In some cases, it may be reasonable and necessary to prevent a pupil with challenging behaviour from coming on a trip in order to protect their safety and the safety of the other pupils attending.

We will consider all reasonable options to help the pupil go on the trip safely, such as adapting the trip itinerary and increasing staffing numbers so the pupil can be supervised on a 1:1 basis.

## **5. Risk assessment**

We will carry out a full risk assessment before the start of all trips.

This will be completed by a staff member with suitable skills, status and competence, and using the school's risk assessment template and in appendix 2, and approved by the Head Teacher and EV Leader. Existing risk assessments which are held electronically on the school system or those provided by the destination itself might also be used to support this process.

The risk assessment will include any specific medical issues and allergies (for staff and pupils), the role of additional support on the visit, specified activities to be carried out, as well as risks associated with transport to and from the destination.

Where practical, staff may make a preliminary visit to the trip destination as part of the planning and risk assessment process, but this is not mandatory.

Trip leads will raise any concerns or questions about potential risks and safety measures with the headteacher and, where appropriate, third-party vendors.



Every risk assessment will be approved by the headteacher. One copy taken on the visit and another copy will be left at school in the office.

## 5.1 Staff ratios and first aid

Risk assessments for each visit will ascertain the safe level of supervision required. On all educational visits, we will make sure:

- › At least 1 male and 1 female supervising adult is present (for mixed pupil groups)
- › At least 1 supervising adult able to administer first aid is present on all trips
- › Appropriate first aid equipment will be taken on all trips, in accordance with the school's first aid and health and safety policies. These can be found in bags in the First Aid area.
- › All supervising adults will be made aware of any medical issues or allergies at the start of the trip
- › Adults without a DBS check will not be left alone with pupils at any time
- › The trip lead will take regular headcounts and/or rollcalls

## 5.2 Transport

Transportation for trips will be organised by the school, in line with our safety procedures. We will make sure pupils, staff and volunteers are transported safely and efficiently, with the required first aid provision. Transport is checked to ensure it is clean and seatbelts work correctly. We use reputable coach companies.

The school hires a minibus and has checked the hirer has the required insurance, is road safe and the premises officer, who is an experienced mini-bus driver, is MIDAS trained.

Unless previously agreed with parents, transport for visits will leave from, and return to, the school site.

## 5.3 Use of external organisations

As part of the risk assessment process, we will check that any external organisations providing an activity have appropriate safety standards and liability insurance.

This includes checking that organisations hold the Learning Outside the Classroom (LOtC) Quality Badge. Where an organisation does not, we will check additional details as outlined in the DfE's guidance on [health and safety on educational visits](#) to make sure it's an appropriate organisation to use.

We will have a written agreement in place with each external organisation outlining what everyone is responsible for during the activity.

## 6. Volunteers

Where appropriate, parents and carers may be asked to volunteer to attend and supervise pupils alongside staff members on trips. Where more parents/carers volunteer than required on the visit, those invited to attend will be selected as fairly and transparently as possible, while taking into consideration:

- › The needs of the pupils going on the trip
- › The setting and circumstances of the trip
- › Volunteers' skills, attitude and past behaviour, including previous volunteer experience

See **appendix 3** for our volunteer code of conduct for educational visits.

Volunteers will receive a full induction from staff members on the day of the visit, prior to departure, including on their responsibilities and expected behaviour, the process for raising concerns, emergency procedures and



contact details, and the expected timetable of the trip. They will be asked to read and sign the risk assessment.

Where practical and as required by the nature of visits (i.e. when volunteers may be left with pupils without staff members present), volunteers may be asked or required to undergo safeguarding checks, including DBS checks.

At no point will volunteers on whom no safeguarding checks have been carried out be left alone with pupils or given sole responsibility for the care of any pupil.

## 7. Communication and consent

We will endeavour to contact the parents and carers of pupils invited to take part in an educational visit 1 month before the proposed date of the trip whenever possible. Communication will be via letter via email and information provided will include the date, travel times, destination, purpose of the visit, and the size of the group attending.

We will also communicate:

- › Times and details of travel, including drop-off and pick-up times and location
- › Pupil-to-staff ratios and staff qualifications, where relevant
- › Clothing and equipment required, and whether this is provided by the school
- › Expected behaviour and consequences of pupils' failure to meet these standards

Permission for trips is done by payment on parent pay. If payment is not required, parents are asked to complete a form to give consent which could be electronic or in paper format.

Because most visits during the school day will be part of the curriculum, we will not always need written consent. However, we will always inform parents/carers as above about any off-site visits, and give an opportunity for them to withdraw their child. .

Parents/carers will also be asked to provide current and relevant medical information and dietary requirements, as well as emergency contact numbers where they can be reached.

## 8. Emergency procedures and incident reporting

Generally, emergency planning will be defined as planning for:

- › Serious and unexpected risk
- › Serious and life-threatening injury
- › Individuals going missing
- › A serious breach of safeguarding expectations

The trip leader will be familiar with these plans for each visit.

In the case of an emergency, the trip leader or other supervising adult will contact the school office. The school office will then contact parents/carers as required, and inform them of changes to plans or cancellations of trips and/or alternative travel plans. This will form part of a wider communication plan that covers how routine communications should be handled in such situations. If the school office is closed (for example during the evening or a residential visit), the Head Teacher will be called who will then contact parents/carers.

1 member of staff will always accompany a pupil seeking medical treatment.

In the case of a pupil being unaccounted for, the trip leader will search the area while another member of staff remains in charge of other pupils. In the unlikely event that a pupil cannot be found within 30 minutes, the trip leader will contact the school office who will notify the parents/carers. The trip leader will then contact the police and provide them with the relevant information so they can take over the search, staying with them to



comfort the pupil when found. The remaining staff and adults will return to the school with the rest of the pupils.

All incidents and accidents will be reported in line with our health and safety policy, including required reporting to the Health and Safety Executive (HSE).

Smaller incidents, accidents or near misses that do not require external reporting will still be covered by an internal report, to include steps that can be taken in the future to avoid similar incidents.

All visits and trips will be evaluated once they have been concluded, from the planning through to the visit itself. This will help with evaluating whether planning worked and to learn from any incidents that took place.

## 9. Charging and insurance

We will follow our school's charging and remissions policy at all times. This can be found on the school website.

Where necessary, we may ask for a voluntary contribution to the costs of educational visits and support with this can be given by the school if necessary. However, a trip may be cancelled if it is not financially viable.

We will make sure adequate insurance is in place for all trips, including, but not limited to: cancellation insurance for contracts with external providers, travel insurance, accident and medical cover, and loss of luggage and other personal items.

## 10. Residential visits

The headteacher, together with the governing board, will approve all residential trips longer than 24 hours.

The planning and preparation laid out in this policy will apply to residential visits as well as 1-day visits. In addition, the trip lead will make sure:

- › Staff have received any necessary training
- › All necessary permissions and medical forms are obtained at least 1 month before the start of the trip
- › All adults, including volunteers, have had adequate safeguarding checks. Where appropriate – e.g. if the volunteer will be in direct unsupervised contact with pupils – this will include relevant DBS checks

Parents and carers will be given information about the visit and asked for permission at least 2 months before the first day of the visit. Information shared with parents/carers will include:

- › The dates and time of departure and return to school
- › The full address and contact details of the destination
- › Planned activities and options
- › Meal provision
- › Costs and optional charges, including deposits and the date by which these must be received, in line with our charging and remissions policy (this will include information about exemptions)
- › Clothing and equipment provided, and what pupils must bring themselves
- › Public health requirements, including any required vaccinations
- › Accommodation options and arrangements
- › The names of staff attending

## 11. Review

This policy will be reviewed every 2 years by the Head Teacher and Governing Body.



## 12. Links with other policies

This policy links with the following policies and procedures:

- › Health and safety policy
- › Charging and remissions policy
- › Behaviour policy
- › Child protection policy
- › First aid policy
- › Supporting pupils with medical conditions policy
- › Special educational needs (SEN) policy
- › Equality information and objectives
- › Accessibility plan

## Appendix 1: proposed visit planning information

To be completed by the staff member proposing the educational visit, and submitted to the Head Teacher or EV Leader.

### CHURCH HILL C OF E JUNIOR SCHOOL TRIP COSTING FORM

***This form should be completed and approved before letters go out to parents and the trip is posted on ParentPay.***

***Please submit your trip letter with this form.***

#### General details

Activity/Trip name			
Activity/Trip organiser/s			
Proposed date (s)			
	Female	Male	Total



Proposed number of pupils			
Names of staff attending			
Made kitchen aware of the trip (please tick)			
If lunch staff are attending, please let Terri know (please tick)			
Names of staff/volunteers attending			
Year group/Class			
Number of PP children on trip			

#### Costings – excluding VAT

All trips	Total cost	Any other information
Accommodation (if applicable)		
Travel		
Activity costs, please list		
Meals (if applicable)		
Insurance (£1 per pupil)		
ParentPay transactions (50p per transaction) Eg. 4 x payments = £2		
Cover contribution £50 per day		
Trip float/consumables		
Any other expenditure (please specify)		
Contingency to be discussed with T Stirk if required		
<b>Total costs</b>		



Total number of pupils		
Proposed cost per pupil		
Letter for parents completed		

**Completed by:** .....**Date:**.....

**Approved by EVC (T Stirk):**..... **Date:**.....

**Approved by Head teacher:**.....**Date:**.....

## Appendix 2: risk assessment template



**Date of assessment:**

**Date(s) of trip:**

**Trip leader:**

**Assessor:**

**Trip destination:**

**Checked by:**

Hazard	People Harmed	Risk Control	Further action
E.g. slips and falls caused by wet floor	Pupils and staff	<ul style="list-style-type: none"><li>• Appropriate footwear to be worn</li><li>• First aid kit to be carried at all times</li></ul>	Follow additional instructions from destination staff as appropriate



## Appendix 3: volunteer behaviour and code of conduct

(To be attached to the trip risk assessment and read by all adults involved in the trip)

This code of conduct sets out the expected behaviour for volunteers attending school trips. Volunteers should read and sign this form, showing that they understand and agree to follow this code while acting on behalf of the school. If you feel you cannot agree with this code, please speak to a member of staff at the earliest opportunity and withdraw from the trip.

A copy of this form will be kept in the school office, and you may ask for a photocopy to keep for yourself.

This volunteer code of conduct will be used alongside the school's parental code of conduct, which can be found in your child's planner.

Volunteers agree to:

- › Remain professional and respectful with staff and pupils at all times
- › Listen to and act on instructions from staff
- › Dress appropriately for the trip
- › Arrive at the agreed time and remain until the trip is concluded and they are told they may leave by staff
- › Pay attention to potential dangers and raise concerns with staff
- › Act responsibly and demonstrate good behaviour to pupils
- › Report any concerns about the safety or wellbeing of a pupil to staff as soon as possible

Volunteers agree **not** to:

- › Exchange contact details with pupils unless asked to by a member of staff
- › Engage in physical contact with pupils unless appropriate or required
- › Share inappropriate personal information (i.e. personal beliefs, religious views, relationship status)
- › Use demeaning, offensive, abusive or insensitive language
- › Smoke, drink alcohol, or use drugs (other than those required for medical reasons) or be under the influence of alcohol or drugs (other than those required for medical reasons) for the duration of the visit
- › Allow themselves to be left alone with a pupil unless previously agreed with staff
- › Take photographs or record pupils without the permission of pupils and staff

On signing the risk assessment, I am also signing to confirm that I have read and agree to this code of conduct, and will follow the rules set out above.

