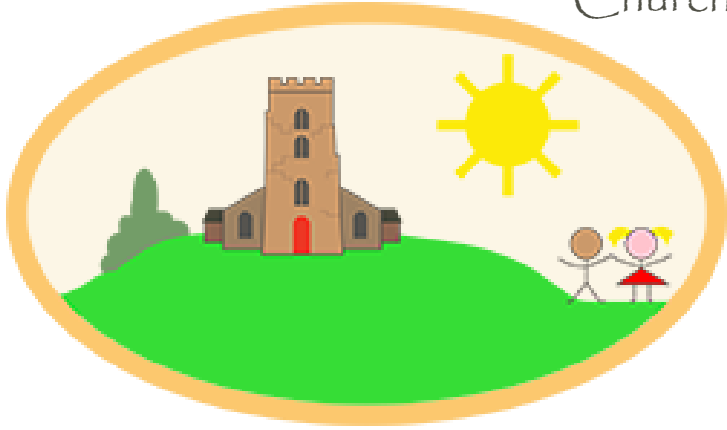
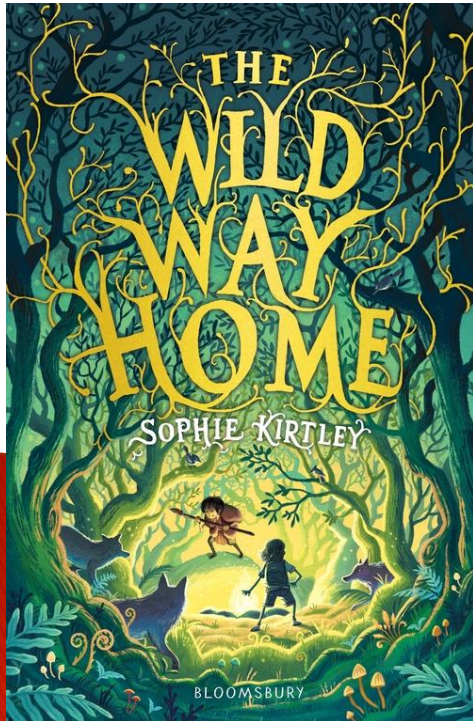




Welcome to Year 3/4!

Parent
Information
Talk





'Let your light shine!' (Matthew 5:16)

The Team!

Together Everyone Achieves More

Mr Holland
Mr Partner
Mrs Down

Mrs Campana
Mrs Winnett
Mrs Mistry
Mrs Stirk





Purpose

- ▶ Keep you informed of the Year 3/4 'essentials'
- ▶ Explain the school behaviour policy (this is different to the infants).
- ▶ Answer any questions that you have



First, a word on split year groups

- ▶ This is very common practise across schools and we follow a 2 year curriculum 'Cycle A' and 'Cycle B' (this year) .

- ▶ Maths is separate.

- ▶ Years 3 and 4 is planned on on a 2 year cycle to reflect the programmes of study which are years 3 and 4 together.

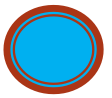
**English programmes
of study: key stages
1 and 2**

National curriculum in England

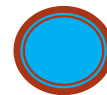
English – key stages 1 and 2

Lower key stage 2 – years 3 and 4

Daily Routines



- ▶ Gates open from 8.20 am and learning begins at 8:30 am. Your child will be late if they are not in class at 8:30 am, so please allow time for them to 'unpack' in the cloakroom. If your child is absent, please ensure you have telephoned the office by 9:30 am.
- ▶ Break 10.30 am / Lunch 12.15 pm
- ▶ Lunch time- Packed lunches / hot dinners ordered online.
- ▶ Collective worship at the beginning of each day (apart from Wednesdays)
- ▶ End of the day - Collection from playground at 3.00 pm via either gate. Please let us know who is collecting or if your child is booked into a club (including 5 star)
- ▶ Home-school planners - we will explain more about this later
- ▶ Changing library books as and when they need to



Year 3/4 Timetable

	8.30 – 10.30				10.45 – 12.15			1.15 – 3.00			
MON	Maths Fluency	Get Together	Maths		English	Guided Read		Outdoor Activities	Foundation Subjects		
TUE	Maths Fluency	Get Together	Maths		English	Guided Read		Reading for pleasure	EH ICT	RE	
									RE	SP ICT	
								Maths pre-teach	SD PE (if wet and/or needing the hall, will need to do it in the morning)		
WED	EH Foundation Subjects		French/ PSHE		English	Maths Fluency		Maths		DB Reading	Singing Get Together
	SP - PE									Maths pre-teach	
	SD RE	SD ICT									
THU	Maths Fluency	Get Together	Maths		Music (Clarinets)	Guided Read		Story	English		Reading for pleasure
										Maths pre-teach	
FRI	Maths Fluency	Get Together	Maths		English	Guided Read		EH – PE (Sports Coach)			Story
								Story	SP - Foundation Subjects		
									SD - Foundation Subjects		

What will our children learn?



Y3/4 Autumn 1 Learning Landscape

'Let Your Light Shine' (Matthew 5:16)



Autumn Dates for the Diary

Wed 26th August: Y3/4 welcome meeting 14:00
Mon 31st August: Bank Holiday - school closed
Tues 15th September: School photographs
Weds 7th October: Harvest Festival
Fri 9th October: World Mental Health Day
Tues 13th & Thurs 15th October: Parents' evenings
Fri 16th October: non-uniform day

Recommended Reads

Terry Deary - Stone Age Tales

Lonely Planet Kids - The Rocks Book

Marcia Williams - The Stone Age: Hunters, Gatherers and Woolly Mammoths



What are we learning?

Themes: Stone Age to Iron-Age
Values: Democracy Individual Liberty, Tolerance & Mutual Respect

Maths: Number (place values Addition and Subtractions Multiplication)

English: Narrative - Stone Age

Guided Reading: Skimming & scanning; Visualisations Summarising

Grammar: Prepositions Adjectives Nouns and determiners Co-ordinating conjunctions

Spelling: Phonics based: ay; ar; ee; er; is; igh; aw

Science: Rocks

French: Greetings and saying goodbye; Asking how someone is and responding; Saying your name; asking other theirs; Christmas

Computing: Online safety; Basic typing skills

PE: Ball skills

RE: What do Christians learn from the Creation Story?

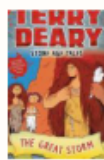
Art: Drawing skills - caves

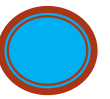
DT: Food tech (cakes)

Music: Pulse

PSHE: Meet the Go Givers; Mediation conflict; Water: our most precious resource

Everyone's Welcome: This is our house - Michael Rosen



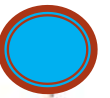


Recommended Reads

Terry Deary - Stone Age Tales

Lonely Planet Kids -
The Rocks Book

Marcia Williams - The
Stone Age: Hunters,
Gatherers and Woolly
Mammoths



Values



Our school values

HOMEWORK ACTIVITIES
To be handed in for Friday 10th October

Shining a light on... Thankfulness

What do we mean by 'thankfulness'?
Thankfulness means noticing the good things in our lives and appreciating the people, experiences and opportunities that help us each day.
Being thankful helps us focus on what we have rather than what we don't have and encourages us to recognise the kindness of others.

How do we see thankfulness in school?
At Church Hill we show thankfulness when we:
• Say thank you to others
• Appreciate the help we receive
• Look after our school environment
• Celebrate the achievements and talents of others
• Value the opportunities we have to learn and grow

Read a book!
Gratitude Supersaver
Why not read this book about finding the positives - even when things don't go to plan!
<https://www.youtube.com/watch?v=buV2k2g>

Spirituality
Thankfulness helps us notice the beauty and wonder around us, reflect on the people who support us and care for us and appreciate our unique gifts and talents. It also helps us feel connected to something greater than ourselves. By taking time to pause and reflect, we become more aware of the many blessings in our lives.

How can we show thankfulness at home?
• Thank family members for the things they do
• Help without being asked
• Appreciate everyday moments together
• Express gratitude through words, drawings or notes
• Take care of their belongings

ANK YOU!

For one week, keep a journal to help you think about the good things in your life. Each day, choose one thing you are thankful for. This could be a person, a pet, a special place, an activity, a possession or even something that happened that day.

For each journal entry:
1. Write the date.
2. Write the sentence "Today I am thankful for..."
3. Explain what you are thankful for.
4. Explain why it is important to you or how it makes you feel.
5. Add a small picture, border, or decoration to match your entry (optional).

Complete at least 5 journal entries over the week. Each entry should be 2-3 sentences long and include a clear explanation of why you are thankful for that person, place, thing or experience.

Visit our Values Webpage
Just scan the QR code!
Or visit: www.churchhill-jun.leics.sch.uk/page/7
title=7>Christian-Values&pid=52

- ▶ Are woven through everything that we do.
- ▶ Our star pupil certificates are linked to a value.
- ▶ There is a homework activity linked to the value that we shine a light on - once per half term

Homework – almost daily



It is an expectation that children read at least 4 times a week and write their own summary of what they have read in their planner.

Please sign planners every Thursday evening

WEEKLY



Child A

Reads **20 minutes** per day

3,600 minutes per school year

1,800,000 words per school year



Child B

Reads **5 minutes** per day

900 minutes per school year

282,000 words per school year



Child C

Reads **1 minute** per day

180 minutes per school year

8,000 words per school year



If you have an hour spare a week and would like to help listen to our children read, we always welcome additional help 😊



My Mouth is a volcano p1-10

Friday

Louis has a lot to say but finds it hard to control his shouting out. He tries to wait but can't help blurting out his thoughts. I know this can be hard!

Saturday

Sunday



Oxford reading buddy mirrors our reading scheme in school. This allows children to access books if all copies are signed out of the library.

It also has the added feature of a reading coach that supports and monitors reading comprehension. It is an ideal way to get to know what is expected of your child as their reading fluency improves.



Your child will receive **DOUBLE** reading raffles every week they can show that they have used Oxford Reading Buddy.

Homework – almost daily



Practise weekly spellings. These will be linked to phonics and will build on previous knowledge.

Autumn 1 Year 3/4 Spelling lists. (20 test words Group a)

Test date 4.9.26	Test date 11.9.26	Test date 18.9.26	Test date 25.9.26	Test date 2.10.26	Test date 9.10.26	Test date 16.10.26
Year 2 words because behind great beautiful sugar improve many	/ay/ sound they made wait change Thursday Wednesday always eight able mistake favourite strange separate information potatoes reign	/ar/ sound half are arms calm heart father guard aunt heal charred scorched marvellous busy naughty ordinary peculiar parcel rather farmer	/ee/ sound people each very read knee these history February answer remember early metre surprise circle mysterious exercise learn supernatural	/er/ first person were girl hurt word water answer remember early metre surprise circle mysterious exercise learn supernatural	/i/ animal singing pretty England busy minute different women important build bicycle notice decide mysterious illuminate disappear	/igh/ eyes cried night light white terrify why nearby surprise quiet triangle library height guide describe excitement
/aw/ poor soar you're your August crawled transport important towards exploration automatic caught author pause naughty favourite	Re-visit Any 4 revisits from year 2 list	Re-visit Any 4 revisits from previous lists	Re-visit Any 4 revisits from previous lists	Re-visit Any 4 revisits from previous lists	Re-visit Any 4 revisits from previous lists	Re-visit Any 4 revisits from previous lists

Autumn 1 Year 3/4 Spelling lists. (16 test words Group B)

Test date 4.9.26	Test date 11.9.26	Test date 18.9.26	Test date 25.9.26	Test date 2.10.26	Test date 9.10.26	Test date 16.10.26
Year 2 words because behind great sugar many	/ay/ sound they made wait change Thursday Wednesday always eight able mistake favourite strange	/ar/ sound half are arms calm heart father guard aunt heal charred scorched marvellous carnivore	/ee/ sound people each very read knee these history February answer remember early metre surprise	/er/ first person were girl hurt word water answer remember early metre surprise	/i/ pick bridge animal singing pretty England busy minute different women important build	/igh/ eyes cried night light white terrify why nearby surprise quiet triangle library
/aw/ poor soar you're your August crawled transport important towards exploration automatic caught	Re-visit Any 4 revisits from year 2 list	Re-visit Any 4 revisits from previous lists	Re-visit Any 4 revisits from previous lists	Re-visit Any 4 revisits from previous lists	Re-visit Any 4 revisits from previous lists	Re-visit Any 4 revisits from previous lists

Autumn 1 Year 3/4 Spelling lists. (12 test words Group A)

Test date 4.9.26	Test date 11.9.26	Test date 18.9.26	Test date 25.9.26	Test date 2.10.26	Test date 9.10.26	Test date 16.10.26
Year 2 words because behind great sugar many	/ay/ sound they made wait change Thursday Wednesday always eight	/ar/ sound half are arms calm heart father guard aunt	/ee/ sound people each very read knee these history February	/er/ first person were girl hurt word water answer	/igh/ eyes cried night light white terrify why nearby	/aw/ poor soar you're your August crawled transport important
Re-visit Any 4 revisits from year 2 list	Re-visit Any 4 revisits from previous lists	Re-visit Any 4 revisits from previous lists	Re-visit Any 4 revisits from previous lists	Re-visit Any 4 revisits from previous lists	Re-visit Any 4 revisits from previous lists	Re-visit Any 4 revisits from previous lists

3 groups:

A – 8 with 4 revisits

B – 10 with 6 revisits

C – 12 with 8 revisits (no 'red' words)

Please sign planners every Thursday evening

WEEKLY

Homework!

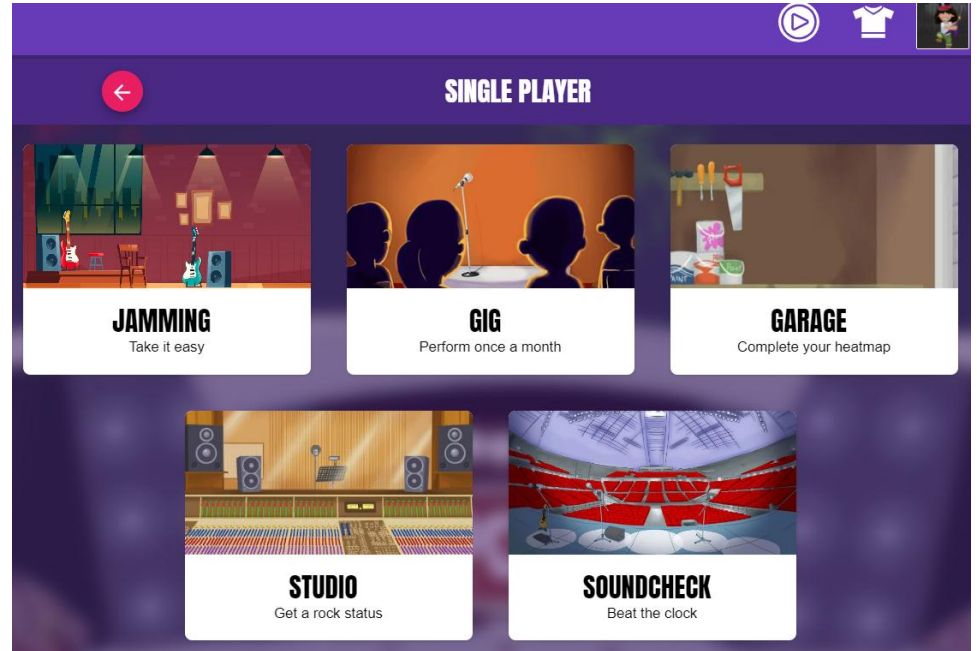
20 minute weekly
practise.

Help sheets provided.

New log-ons for Y3 - AI
baseline too. Y4 - will be
the same.

App works on tablets and
phones.

Paper copies not possible.





Homework – summary

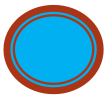
- 4 x Reads per week with a comment.
- 1 values homework per half term.
- Please practise your spellings.
- 20 minutes Times Tables Rockstars

Now your child is at Church Hill Juniors, you will be working in collaboration with us in school.



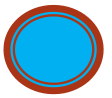
It takes a community to raise a child...

What we would like from parents



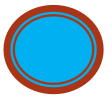
- ▶ We expect all of our community to uphold the school's vision and values, such as mutual respect, truthfulness, and responsibility to name a few.
- ▶ This means working in partnership with our school to ensure the following:

What we would like from parents



- ▶ Our high expectations of behaviour and learning are supported in the home. Children are urged to understand how important school is and the effects of a positive attitude towards staff and learning.
- ▶ Your child accesses the whole curriculum through aiming for 100% attendance (including punctuality).
- ▶ A celebration of positive attitudes and achievements at home. It's not necessarily the outcome, but the journey that is more important!
- ▶ The school is kept informed of any issues affecting your child's learning or welfare.

What we would like from parents



- ▶ Support surrounding a clear homework routine. Children are happier when there are clear boundaries and a familiar routine. This may mean:
 - ▶ That they understand why they are doing homework and how it can help them in both the short and long term.
 - ▶ That they are clear about the effort required in their homework.
 - ▶ That they spend an adequate amount of time completing it.
 - ▶ That they ask for help when needed.
 - ▶ Enjoy some 'down time' too!

Homework club spaces are available to selected children in consultation with parents.



Uniform

The School Uniform includes:

- ▶ A red sweatshirt
(or red jumpers/cardigans)
- ▶ Grey or black trousers/skirts
- ▶ White shirts/blouses/polo shirts
- ▶ Red checked summer dress
- ▶ To prevent mud being carried into classrooms, all children need a pair of plimsolls for indoor use.
- ▶ No fashion jewellery or nail varnish.
- ▶ Please label everything - Stikin labels that raises money for the school.



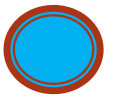
PE Requirements

- ▶ Plimsolls (or bare feet)
- ▶ Navy shorts
- ▶ Light blue t-shirts
- ▶ Trainers
- ▶ Navy jogging suits are useful in cold weather and should not have a hood or designer labels
- ▶ All children to arrive in their PE kits on a PE day Friday
- ▶ Long hair must be tied back and all jewellery removed for health and safety for all sporting activities in school. This includes kalava.



Children will not be able to take part in PE with taped up earrings. They will miss these lessons, until the earrings can be taken out.

What is the House System?



- ▶ Your child will remain in the same house throughout their school years.
- good behaviour
- outstanding work
- sporting excellence
- creative flair.

Competitions

times tables
spelling bee
sporting contests
creative competitions

Points earned in these competitions will go towards the total.

Weekly winners will be announced on Fridays. Each house will compete for the House Cup, awarded every term to the house with the most points.

School rules

1. Follow instructions

2. Keep hands, feet and objects to yourself

3. Work in a way that does not disturb others

We have been looking at what these actually mean and all children have signed a class agreement to follow them carefully.

4. Walk safely and quietly around the school

5. Be polite. No swearing, teasing or bullying

6. Look after our school

WHOLE SCHOOL REWARDS



- House points
- Certificates for 100, 200, 300 etc, (up to 700) House Points.
- Recognition on the Hall of Fame for children surpassing 700 House Points.
- The House Cup and celebration for the House with the most points termly.

- Additional time on play equipment or football on Monday break time for the House with the most points during the previous week.



Star of the Week
certificates for those pupils
modelling our Christian and British Values.



- Head teacher's sticker for outstanding work or achievements





- Receiving stickers and stamps
- Being given praise
- A phone call home or a positive note in your planner
- Being sent to a Head of Year, Senior Leader or Headteacher to show them your work.

Other rewards

ATTENDANCE REWARDS

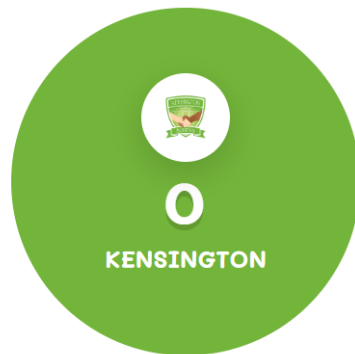


- Your photo enters in to the 'In to Win' competition for every term that you have 100% attendance PLUS 15HP!
- For every photo, you get one chance of being 'In to Win' £10 Amazon voucher each term.
- An attendance badge if you have 100% attendance throughout the entire year.
- Attendance trophy for the class with the highest attendance each week.

House Points are earned in a variety of ways, from  good behaviour to outstanding work, sporting excellence to creative flair.

Each house will compete for the House Cup, awarded every term to the house with the most house points.

House Points





WHOLE SCHOOL SANCTIONS

Choosing to break a school rule results in:

1. A warning given
2. A 2nd warning resulting in being sent to another class within the year group to work.
3. A 3rd warning resulting in being sent to a member of SLT who will take appropriate action. A letter and text will be sent home to parents.



Severe disruption

You will be sent to the Headteacher who will inform parents and take further action as required. This includes working outside of the classroom and being put on a pupil behaviour chart.

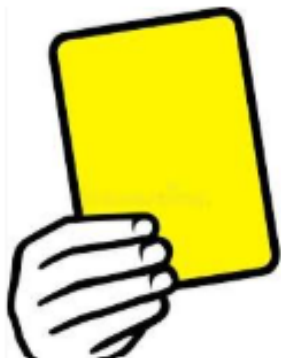


LUNCHTIME SANCTIONS

Choosing to misbehave at lunchtime results in:



1. Verbal warning
2. Time out on the playground - stand in a designated place.
3. YELLOW CARD - You will be brought inside to discuss with Midday Manager. The incident is logged and consequences discussed.
4. If this happens 3 times in a week or 5 in a term, parents will be invited in.



Any pupil who persistently disrupts or annoys others will be sent to the Midday Manager, HOY or SLT.
Any child who plays roughly to hurt another child will be moved straight to point 3

How can you help your child?



- ▶ Make sure you know what homework has been set and that it is done thoroughly
- ▶ Make sure they have all of the things they need for school
- ▶ Encourage them to be independent yet be supportive
- ▶ Check home-school planners for notes and sign each week on a Thursday
- ▶ If your child is upset about something that has happened in school, please trust in the staff and speak to us as soon as you can, to clear up any concerns.
- ▶ Parent support workshops- keep an eye out for dates (Reading support)
 - ▶ Keep an eye out for any club letters

Take an active role in school life

- ▶ updated class toys and outdoor play equipment for lunchtime
- ▶ pay annually for the whole school to watch live theatre by way of a pantomime in the New Year (linking to the school charter)
- ▶ supporting the curriculum by providing food and entertainment on cultural days for the children and staff to enjoy.
- ▶ purchase of a biometric library system that allows children to scan their reading books in and out.



Church Hill Friends





Parent Mail & Our Website

- ▶ Please ensure your records are up to date with the school office
- ▶ Please print and return any reply slips/
parentresponse@churchhill-jun.leics.sch.uk
- ▶ Join the school Instagram for updates [chjs.leics insta](https://www.instagram.com/chjs.leicsinsta)
- ▶ Check our website regularly at:

<http://www.churchhill-jun.leics.sch.uk/>

...Latest News

...Curriculum for Y3/4 - LTP

...Termly Learning Landscape detailing what is being covered



Dates for the diary (Autumn)

- Tuesday 1st September - school council elections
- Tuesday 15th September - School photographs
- Wednesday 7th October - Harvest Festival at church
- 13th and 15th October - Parents evening
- Friday 30th October - Monster's Ball
- Friday 6th November - Scouts bonfire night
- Friday 20th November - Children in Need
- Friday 4th December - Christmas fayre
- WC 7th December - Nativity performances