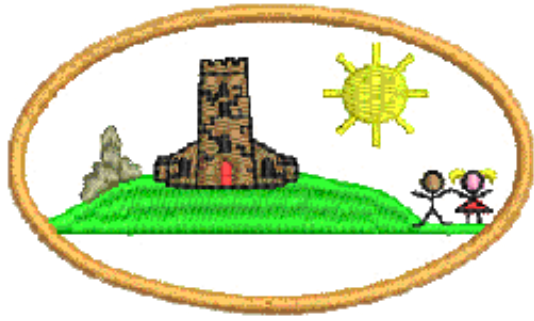
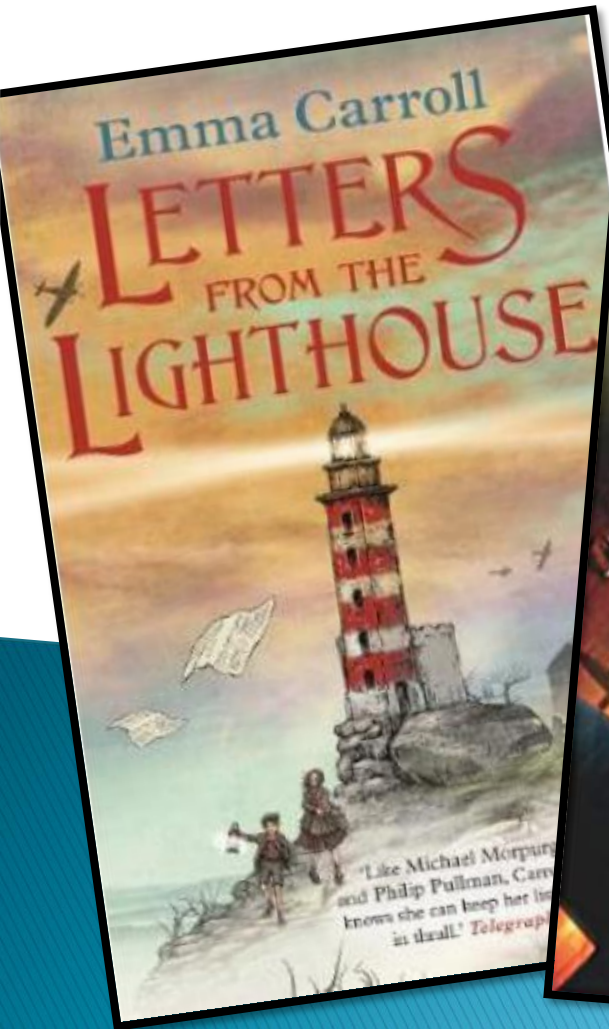




Welcome to Year 6

Parent
Information
Meeting



The School Vision

'Let your light shine!' (Matthew 5:16)



The Team

Miss Shreeve
Mrs Garlick
Mrs Kite
Mr Scrannage
Mrs Pearson

Miss Roberts
Mrs Wickins
Mrs Walker
Mrs Adam
Mrs Maru
Mrs Stirk

We value strong relationships
between staff, parents and
children.



*It takes a
community to raise
a child...*

Purpose for today's meeting

We value the opportunity to partner with parents and carers, supporting:

- ▶ children's learning
- ▶ wellbeing
- ▶ character development
- ▶ success

openness
trust
shared purpose

We expect all members of our community to uphold the school's vision and values, including mutual respect, truthfulness, and responsibility, helping us create a positive and nurturing environment where everyone can thrive.



HOMEWORK ACTIVITIES

Due in for Friday 10th October

For homework, children should choose one of the activities provided. One activity is designed to be done as a family, while the other encourages children to work more independently.

Shining a light on... Thankfulness

What do we mean by 'thankfulness'?

Thankfulness means noticing the good things in our lives and appreciating the people, experiences and opportunities that help us each day.

Being thankful helps us focus on what we have rather than what we don't have and encourages us to recognise the kindness of others.

How do we see thankfulness in school?

At Church Hill we show thankfulness when we:

- 😊 Say thank you to others
- 😊 Appreciate the help we receive
- 😊 Look after our school environment
- 😊 Celebrate the achievements and talents of others
- 😊 Value the opportunities we have to learn and grow

Read a book!

Why not read this book about finding the positives - even when things don't go to plan!

<https://www.youtube.com/watch?v=buV19k12ag>

Spirituality

Thankfulness helps us notice the beauty and wonder around us, reflect on the people who support and care for us and appreciate our unique gifts and talents. It also helps us feel connected to something greater than ourselves. By taking time to pause and reflect, we become more aware of the many blessings in our lives.

How can we show thankfulness at home?

- 🏠 Thank family members for the things they do
- 🏠 Help without being asked
- 🏠 Appreciate everyday moments together
- 🏠 Express gratitude through words, drawings or notes
- 🏠 Take care of their belongings

For one week, keep a journal to help you think about the good things in your life. Each day, choose one thing you are thankful for. This could be a person, a pet, a special place, an activity, a possession or even something that happened that day.

For each journal entry:

1. Write the date.
2. Write the sentence "Today I am thankful for..."
3. Explain what you are thankful for.
4. Explain why it is important to you or how it makes you feel.
5. Add a small picture, border, or decoration to match your entry (optional).

Complete at least 5 journal entries over the week. Each entry should be 2-3 sentences long and include a clear explanation of why you are thankful for that person, place, thing or experience.

Visit our Values Webpage
Just scan the QR code!

Or visit www.churchhill-jun.leics.sch.uk/page/?title=7-Christian+Values&pid=52

This means working in partnership with school to help ensure the following:

- ▶ Our high expectations of behaviour and learning are supported in the home. Children are urged to understand how important school is and the effects of a positive attitude towards staff and learning.
- ▶ Your child accesses the whole curriculum through aiming for 100% attendance (including punctuality).
- ▶ A celebration of positive attitudes and achievements at home. It's not necessarily the outcome, but the journey that is more important!
- ▶ The school is kept informed of any issues affecting your child's learning or welfare.

Some Reminders

- ▶ Gates open from 8.20am and learning begins at 8:30. If children are late, they need to sign in at the main office.
- ▶ Lunch time- The cost of a lunch is £2.95 and you are required to preorder the meal through the new payment platform, **School Grid**.
- ▶ End of the day - Collection from playground at 3.00pm. Please let us know who is collecting/clubs.

	8.30 – 9.10	9.10 – 9.30	9.30 – 10.30		10.45 – 12.15 1h 30 mins	12.15	1.15 – 3.00 1 hour 45 mins			
MON	Magic Maths	Get Together	Maths		Guided Read	English	Reading for pleasure	6JG - RE		
								6SF <u>ICT</u> / Music (alternate weekly or blocked)		
							Maths pre-teach	6JS <u>ICT</u> / Music (alternate weekly or blocked)		
TUE	Magic Maths	Get Together	Maths		Guided Read	English	PE Sports coach in 6SF			
							Story	6JG and 6JS – Foundation Subjects		
WED	Story	Reading for pleasure	Magic Maths		Guided Read	English	Foundation Subjects		Story DB	Singing Get Together
		Maths pre-teach	Maths						Maths pre-teach	
							Planning Meeting			
THU	Magic Maths	Get Together	Maths		Guided Read	English	6JG – PE Sports Coach 6JS PE			
							Story	6SF– Foundation Subjects		
FRI	Magic Maths	Get Together	Maths		French/ PSHE	English	6JG <u>ICT</u> / Music (alternate weekly or blocked)		Outdoor activities	
							6SF – RE Michelle			
							6JS RE			

Key updates



Y6 Autumn 1 Learning Landscape

'Let Your Light Shine' (Matthew 5:16)



Autumn Dates for the Diary

Fri 28th August: Y6 welcome meeting 14:15
Mon 31st August: Bank Holiday - school closed
Tues 15th September: School photographs
Weds 7th October: Harvest Festival
Fri 9th October: World Mental Health Day
Tues 13th & Thurs 15th October: Parents' evenings
Fri 16th October: non-uniform day

What are we learning?

Theme: World War 2
Values: Democracy Individual Liberty, Tolerance & Mutual Respect

Maths: Number (place value, 4 operations (+-x÷))
English: Narrative and persuasive speech based around WW2
Guided Reading: Vocabulary in context, conjunctions, noun phrases, linking sentences
Grammar: modal verbs, adverbs of possibility, conjunctions, colons for effect, formal and informal vocabulary, past perfect tense, expanded noun phrases, relative clauses, dialogue, fronted adverbials
Spelling: words that end in -sion, -tion, -cian, -ation, -ous, words with unstressed vowels Y5/6 word list
Science: Living things and their habitats
French: Days of the week, months, date in French
Computing: Online safety, creating media web page
PE: Football



Recommended Reads

When the sky falls by Phil Earle 

Goodnight Mr Tom by Michelle Magorian 

Wolf in Second World War by Terry Deary 

RE: How does faith help people when life gets hard
Art: Watercolour birds, Blitz pictures
DT: Food tech (soup)
Music: Pulse
PSHE: Democracy, Children's rights, Mali, Nelson Mandela
Everyone's Welcome: The Island 



Homework– very similar to Y5

- ▶ Maths - Monday to Thursday we set 3 questions per night and the children must complete a minimum of 1 question
- ▶ Reading - All children must read for 20 minutes and record a reflective comment in their home-school planner 5 times a week.
- ▶ One of these should be on Oxford Reading Buddy and another will be the reading comprehension sheet sent home on Friday.
- ▶ Christian values homework every half term. Stuck in Orange homework books.
- ▶ 10 minutes of TTRS

Homework – almost daily

It is an expectation that children read at least 5 times a week and write their own summary of what they have read in their planner.

Please sign planners every week- checked on Fridays

WEEKLY



Child A

Reads **20 minutes**
per day

3,600 minutes
per school year

1,800,000 words
per school year



Child B

Reads **5 minutes**
per day

900 minutes
per school year

282,000 words
per school year



Child C

Reads **1 minute**
per day

180 minutes
per school year

8,000 words
per school year



If you have an hour spare a week and would like to help listen to our children read, we always welcome additional help 😊

The Basics

A lot of our spelling practice is linked to handwriting.

This is so the children get deliberate, extensive practice of both, thus eventually reducing the working load on their brain.

The fluency they develop from this, then frees up capacity for the brain to do more complex tasks - i.e. meeting the needs of the curriculum.

The best thing your child can do to ease the load on them in lessons, is to practice spelling by writing them out in joined handwriting
AND develop their speed of recall for times table facts.

How can you help?

- ▶ Support surrounding a clear homework routine. Children are happier when there are clear boundaries and a familiar routine. This may mean:
 - ▶ That they understand why they are doing homework and how it can help them in both the short and long term.
 - ▶ That they are clear about the effort required in their homework.
 - ▶ That they spend an adequate amount of time completing it.
 - ▶ That they ask for help when needed.

Homework club spaces are available to selected children in consultation with parents.



What should our Values homework look like?

"Responsibility: Doing the Right Thing"

Responsibility means having a duty or obligation to take care of something or someone and being accountable for your action and those outcomes. Simply put, as I understand it, responsibility means doing what you should do, even when no one is watching. It is so important because it helps us learn and grow, makes others trust us and keeps our home, school and world happy. This is exactly where I am responsible.

At home:

- cleaning up toys after playing
- making my bed
- helping set or clean the table
- keeping my room tidy
- taking care of my sister
- listening to parents and following rules
- preparing myself for school

At school:

- coming to class on time
- finishing my homework
- learning and listening carefully
- respecting teachers and classmates
- protecting my privacy

Responsibility for the world means: taking care of our planet and the people on it.

- Recycling and not littering
- saving water and electricity
- taking care of nature and plants
- being kind to animals
- helping others and being respectful
- keeping the Earth clean

Within families:

- helping others
- saying sorry when I make a mistake
- sharing



SCHOOL

This sign on the road means that cars are prohibited from stopping or parking in this area at certain times. It is a school zone. That means that children and other pedestrians can cross the street safely. Drivers should drive more slowly in this area and should not park their cars here.

KEEP CLEAR

One of the most important and commonly seen road signs is the 'keep clear' sign. It regulates traffic and indicates when it is safe to cross the street. It is a sign that is used to tell drivers when it is safe to cross the street. It is a sign that is used to tell drivers when it is safe to cross the street.

30

This is a speed limit sign. Each road has a different speed limit. It indicates that it is safe to drive at that speed on that road. This is important to avoid accidents.

One-way

All roads are divided into main and secondary roads. The 'one-way' sign indicates that we must give way to other vehicles traveling in a certain direction.

No Entry

This sign is called 'No Entry'. It indicates that driving in that direction is prohibited. It prevents drivers from driving against traffic, helps drivers avoid accidents and ensures safe traffic.

Our Uniform



- ▶ A red sweatshirt (or red jumpers/cardigans)
- ▶ Grey or black trousers/skirts
- ▶ White shirts/blouses/polo shirts
- ▶ Red checked summer dress
- ▶ To prevent mud being carried into classrooms, all children need a pair of plimsolls for indoor use.
- ▶ Hair must be tied up in school.
- ▶ No fashion jewellery or nail varnish.
- ▶ Please label everything! Please use the stick-in labels company that raises money for CHJS

PE Requirements

- ▶ Plimsolls (or bare feet)
- ▶ Navy shorts
- ▶ Light blue t-shirts
- ▶ Trainers
- ▶ Navy jogging suits are useful in cold weather and should not have a hood or designer labels
- ▶ Long hair should be tied back and all jewellery removed for health and safety for all sporting activities in school



School rules

We expect all our children to follow the school rules.

1. *Follow instructions*

2. *Keep hands, feet and objects to yourself*

3. *Work in a way that does not disturb others*

We have been looking at what these actually mean and all children have signed a class agreement to follow them carefully.

4. *Walk safely and quietly around the school*

5. *Be polite. No swearing, teasing or bullying*

6. *Look after our school*

WHOLE SCHOOL REWARDS



- House points
- Certificates for 100, 200, 300 etc, (up to 700) House Points.
- Recognition on the Hall of Fame for children surpassing 700 House Points.
- The House Cup and celebration for the House with the most points termly.

- Additional time on play equipment or football on Monday break time for the House with the most points during the previous week.



Star of the Week
certificates for those pupils
modelling our Christian and British Values.



- Head teacher's sticker for outstanding work or achievements



- Receiving stickers and stamps
- Being given praise
- A phone call home or a positive note in your planner
- Being sent to a Head of Year, Senior Leader or Headteacher to show them your work.

Other rewards

ATTENDANCE REWARDS

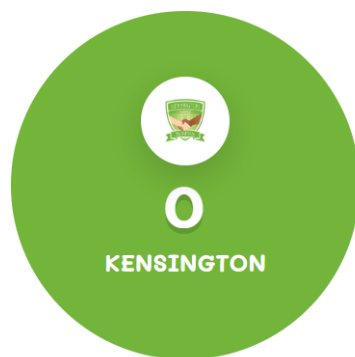


- Your photo enters in to the 'In to Win' competition for every term that you have 100% attendance PLUS 15HP!
- For every photo, you get one chance of being 'In to Win' £10 Amazon voucher each term.
- An attendance badge if you have 100% attendance throughout the entire year.
- Attendance trophy for the class with the highest attendance each week.

House Points are earned in a variety of ways, from good behaviour to outstanding work, sporting excellence to creative flair.

Each house will compete for the House Cup, awarded every term to the house with the most house points.

House Points



WHOLE SCHOOL SANCTIONS

Choosing to break a school rule results in:

1. A warning given
2. A 2nd warning resulting in being sent to another class within the year group to work.
3. A 3rd warning resulting in being sent to a member of SLT who will take appropriate action. A letter and text will be sent home to parents.



Severe disruption

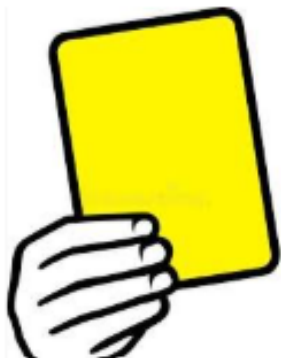
You will be sent to the Headteacher who will inform parents and take further action as required. This includes working outside of the classroom and being put on a pupil behaviour chart.

LUNCHTIME SANCTIONS

Choosing to misbehave at lunchtime results in:



1. Verbal warning
2. Time out on the playground - stand in a designated place.
3. YELLOW CARD - You will be brought inside to discuss with Midday Manager. The incident is logged and consequences discussed.
4. If this happens 3 times in a week or 5 in a term, parents will be invited in.



Any pupil who persistently disrupts or annoys others will be sent to the Midday Manager, HOY or SLT.
Any child who plays roughly to hurt another child will be moved straight to point 3

Stay in contact

- ▶ Please ensure your records are up to date with the school office
- ▶ Please print and return any reply slips/ parentresponse@churchhill-jun.leics.sch.uk
- ▶ Follow the school Instagram feed for updates



chjs.leics.inst
Churchhill Junior School
Leicester

- ▶ Check our website regularly at:
<http://www.churchhill-jun.leics.sch.uk/>