

Church Hill Junior CoFE School Long Term Plan 2026 - 2027

 Year 3 and 4		Autumn 1 (7 weeks + 2 days)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (7 weeks)	Summer 1 (4 weeks)	Summer 2 (6 weeks)
		Theme: Stone Age to Iron Age	Theme: Stone Age to Iron Age	Theme: Forces and Magnets	Theme: Rainforests	Theme: Ancient Worlds	Theme: Ancient Worlds
Christian Values		Democracy - Elections for house captains and school council. Koinonia - Houses The rule of law - school rules. Responsibility - bfl	Individual liberty and tolerance - anti-bullying week Thankfulness- Harvest Koinonia - Community performance	Kindness - guided read characters Fairness - The Guard Dog Kindness and thankfulness - Mother's Day	Courage St. George Mutual respect - Go giver's lessons. Responsibility - Legends of King Arthur	Courage - Perseus and Medusa Kindness and thankfulness - Father's Day	Fairness/Truthfulness - Sports Day Koinonia - Sports Day
Fluency, Problem Solving and Reasoning	Y3 Maths (Based on White Rose + AFL)	Multiplication - recap 2,5 and 10 Number and place value Number: addition and subtraction 3 maths lessons week 1 TT: 2 weeks per times table: 10, 5, 2, 4, 8	Multiplication - recap previous and begin to learn 4x 8x table. Number: addition and subtraction Number: multiplication and division TT: 2 weeks per times table: 10, 5, 2, 4, 8	Multiplication - recap previous and begin to learn 4x 8x table. Multiplication and Division length and perimeter TT: 2 weeks per times table: 10, 5, 2, 4, 8	Multiplication - recap previous and begin to learn 3x table. Fractions Mass and capacity Start Sound Check on TTRS- instructions in maths policy. TT: 2 weeks per times table: 10, 5, 2, 4, 8	Multiplication - recap previous and begin to learn 3x table. Fractions Time money TT: 2 weeks per times table: 10, 5, 2, 4, 8	Money Shape Statistics TT: 2 weeks per times table: 10, 5, 2, 4, 8
Fluency, Problem Solving and Reasoning	Y4 Maths (Based on White Rose + AFL)	Multiplication - recap 2,5 and 10 Number and place value Number: addition and subtraction 3 maths lessons week 1 TT: Revise the 5, 10, 2, 4, 8 (one per week) until mastering number starts.	Multiplication - recap previous and begin to learn 4x 8x table. Number: addition and subtraction Number: multiplication and division TT: Following Mastering Scheme	Multiplication - recap previous and begin to learn 4x 8x table. Multiplication and Division length and perimeter TT: Following Mastering Scheme	Multiplication - recap previous and begin to learn 3x table. Fractions Mass and capacity Start Sound Check on TTRS- instructions in maths policy. TT: Following Mastering Scheme	Multiplication - recap previous and begin to learn 3x table. Fractions Time money TT: Following Mastering Scheme	Money Shape Statistics TT: Following Mastering Scheme
Oracy, Communication	English	Narrative Stone Age	Non-Chronological report UK countries	Narrative Twisted fairy tale Red Riding Hood	Narrative British Legends St George & the Dragon	Explanation text How Egypt was built	Instructions Mummification

	Guided Reading	Skimming & scanning Visualisation Summarising	Conjunctions Linking sentences Raising questions	Restructuring texts Noun phrases Inference	Themes Restructuring texts Visualisation	Gist Inference Determiners	Pronoun tracking Background knowledge Vocabulary in context
	GPS (Ensure links to English)	Stone Age narrative Prepositions Adjectives Nouns and determiners Co-ordinating conjunctions	Non-Chronological report Subordinating conjunctions Commas to separate clauses Organise ideas around a theme Noun phrases	Twisted fairy tale Verbs Adverbs Speech Plural possession	British Legends St George & the Dragon Expanded noun phrases Prepositions Fronted adverbials Commas in lists	Explanation text How Egypt was built Subordinate clauses Verb/subject agreement Standard English Pronouns/noun cohesion	Instructions Present perfect Commas in lists Verbs/Adverbs Fronted adverbials
	Spelling Year 3 and 4 will have different spellings	PHONICS BASED • ay • ar • ee • er • i • igh • aw	PHONICS BASED • air • o • u • ooh • oo • u_e • ear	• Days of the Week and Months • Double the last letter (consonant) when adding ing/ed/er/est (gap from scarecrow) • Take off e then add ing/ed/er/ est/y • 'y' is changed to 'i' then add 'es' for singular to plural nouns • Suffix -ful	• Y3/4 word list • Prefix dis- • -ly suffix • sion ending /zhun/ • /u/ sound spelt ou	• Gap from Scarecrow • Words with /i/ sound spelt with y • Words ending in sure • Words with /k/ sound spelt ch • homophones • ture ending	• Y3/4 word list • Prefix un- • Prefix mis- • Contractions • Prefix re- • words with /sh/ sound spelt ch
	Handwriting	Year 3 Pen Pals Session 1 - 5	Session 6 - 10	Session 11- 15	Session 16- 20	Session 21- 25	Session 26- 30
	MFL	Identity and Culture Greetings and saying goodbye Asking how someone is and responding Saying your name; asking other theirs Christmas		General Vocabulary Count to 21 Asking age Days of the week Asking where you live		General Vocabulary Count 21 - 31 Asking and telling the time Days of the week Months and seasons	
	Computing	E-Safety (4 lessons)	Computing Systems and Networks - Connecting Computers	Programming (Scratch) - Sequence in Music	Data & Information - Branching databases	Creating media - desktop publishing	Programming: Hour of Code-grade C

		Basic computer skills / typing skills (4 lessons)	(6 lessons) E-Safety (2 lessons)	(6 lessons)	E-Safety (2 lessons)		
Knowledge and Understanding of the World	Science	Chemistry Rocks	Physics Light	Physics Forces and Magnets	Biology Animals including humans		Biology Plants
	History	Stone Age to Iron Age				Ancient Greece (Greek days - whole school)	Ancient Egyptians (3100 BC to 30 BC)
	Geography		The UK	Land use	Rainforests		
	RE	L2.1 What do Christians learn from the Creation Story? Systematic unit.	L2.2 What is it like for someone to follow God? Systematic unit.	L2.9 How do festivals and worship show what matters to a Muslim? Islam Faith Unit	L2.10 How do festivals and family life show what matters to Jewish people? (Synagogue visit - Leicester Hebrew congregation synagogue) Judaism Faith Unit	L2.4 What kind of world did Jesus Want? Systematic unit.	L2.12 How and why do people try to make the world a better place? Thematic Unit
	Collective Worship	Please see Get Together Plan					
Personal, Social, Emotional Development	PSHE	Go Givers Meet the Go Givers Mediation conflict Water: our most precious resource	Go Givers Creature kindness Anti-bullying week Pol-Ed - Relationships	Go Givers Community centre Peer pressure Quotathon Respect	Go Givers How should we farm? Should parents be allowed to smack children? The golden rule	Go Givers Go givers anthem It's a good news day Sharing ideas	Go Givers Turning problems around Fact files
	RSE Year 3 This will be separate for Years 3 and 4	World Mental Health Day Pol-Ed - Wellbeing Y3 How can intense feelings feel? What is mental health? What words can I use to talk about my feelings?	Anti-bullying week Book -All My Stripes (Disability Discrimination) Pol-Ed - Relationships What is discrimination? How can we be role models? What is a healthy friendship?	Valuing Difference and Keeping Safe Developing Bodies - Body differences Personal Space and Respect Help and Support, including NSPCC Pants lesson Safe, Happy Families	Pol-Ed Pol-Ed - Wellbeing Y2 - sleep Y3 - Vaccinations Y4 - Hygiene hero		

	RSE Year 4 This will be separate for Years 3 and 4	Wellbeing online Autumn Term Online Safety Lessons	What is diversity? What is peer influence? Who makes up my community? Y2 - relationships How do I share family worries?	Year 4 Growing Up Developing Bodies - Changes What is puberty Healthy Relationships, Friendship and Families			
	Everyone's Welcome	This is our house Michael Rosen (discrimination)	We're all Wonders RJ Palacio (being unique)	The truth about old people Elina Ellis (stereotypes)	I am Nefertiti Annemarie Anang & Natelle Quek (respect)	Shu Lin's Grandpa Matt Goodfellow & Yu Rong (welcoming)	Aalfred and Aalbert Morag Hood (finding common ground)
Creative Development	Art	Drawing Cave paintings (Pastels) Drawing profile 1	Painting Rainbow art (painting colour missing) Taj Mahal/ Paisley art	Painting Journeys (Artist Emily Kame Kngwarreye) French Day - Artist Matisse Drawing profile 2	3D and Mixed Media Mother's Day cards (plaiting/weaving) Rainforest collage Goldsworthy Mother nature - sculpture and sewing (textiles) Leaf printing	Clay Clay Cartouche - add details using slip. 3D and Mixed Media Medusa masks mixed medium (Greek Week)	Drawing Pharaoh art - pattern/ line skills Drawing profile 3 Father's Day cards collage skills
	D & T		Food Technology Oat Cakes		Textiles Explorers Belt		Mechanisms Moving Mummy
	MUSIC	Unit 1 Pulse (Y3 curriculum)	Unit 1 Pulse (Y4 curriculum)	Clarinets Y3 Unit 3 Rhythms objectives to be covered through WCIT	Unit 3 Rhythm (Y4 curriculum)	Unit 6 20th Century music (Y3 curriculum)	Unit 6 20th Century music (Y4 curriculum)
Physical Development	PE. GAMES	Baseline Tests First 2 Weeks Games Yr 3 Unit 1 Ball Skills 6 Weeks Dance	Games Creative Yr 3 Unit 2 4 Weeks Dance The language of Dance 4 weeks	Gymnastics Yr 3 Unit L - Stretching, curling and arching	Net, Court & Wall Yr 3 Unit 3	Net, Court & Wall Yr 3 Unit 3 Striking Games Yr 3 Unit 4	Athletics Yr 3 Unit 1 3 rd Fitness Tests - Last 2 Weeks
Knowledge and understanding the natural world	Outdoor Learning Area	Fire making - stories around the fire- cook vegetables. Link to Stone Age to Iron Age.	Diwali - Rangoli patterns outdoors - India Culture Day.	Make sure Hedgehog homes are still suitable - link with class book The Hodgeheg (Dick King Smith).	Create bug houses CC Science	Andy Goldworthy art - art through nature - sculpture using the natural world.	Create polygons using natural materials. CC link with Maths (geometry)

	Food for life	Cook vegetables on fire.	Oat cakes - cooking	Healthy meals - children to make it at home and tweet. Fruit kebabs	Plant lettuce/salad seedlings	Greek Salad - Greek Week Make link with farm - letter writing link with PSHE.	Boiled Eggs and Toast Harvest Cress
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