





**English Writing, Reading and GPS - Our Topic: Instructions.** We are going to write a set of instructions for making an Egyptian mummy and then a sandwich this week.

Monday	<p><b><u>Writing Instructions</u></b></p> <p>Today we are going to start writing a set of instructions for making an Egyptian mummy. We will write the introduction and equipment list.</p>  <p>What might be a good title? Remember, this should tell the reader what they will be making.</p> <p>Look at the two model introductions from last week. Can you change them so you are writing an introduction to make a mummy?</p> <p>Look at the bullet pointed list. What equipment would you need to make a mummy? Remember the sub-heading and the bullet points.</p> <p><b><u>You will need:</u></b></p> <ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>
Tuesday	<p><b><u>Writing the method</u></b></p> <p>Today we are going to write the method section. Remind yourself of the process of mummification by looking at the pictures that show the order of mummification.</p> <p>Look at the model text. Remember to include numbered steps, time sequence words, adverbs and conjunctions. Use the help sheet for ideas for these.</p> <p>Good luck.</p> <p>To write the ending, look at the two endings from the instructions we looked at last week. How can you adapt them for your mummification work?</p>
Wednesday	<p><b><u>Preparing to write some instructions for making a sandwich</u></b></p> <p>Tomorrow and Friday and I would like you to have a go at writing a set of instructions really independently, but you will need something to write about.</p>  <p>Today, I would like you to make a sandwich and then on Thursday and Friday I would like you to write a set of instruction for how to make it.</p> <p>Take a look at the step by step pictures for how to make a sandwich and ask for some help from an adult to make yours.</p>
Thursday and Friday	<p><b><u>Writing your sandwich instructions:</u></b> You have all the skills you need to write a great set of instructions for how to make a sandwich. Go for it!</p>

# Church Hill C of E Junior School

## Handwriting

Monday	Handwriting sheet based on homophones (words that sound the same but have different spellings and meanings). Do half today and half tomorrow.
Tuesday	Second half of the handwriting sheet.
Wednesday	Trace over the poem Twinkle Twinkle.
Thursday	Have a go at writing the poem out yourself. Finish it off tomorrow.
Friday	Finish writing out Twinkle Twinkle.

**Guided Read on Share Point** - Try logging on to Share Point and looking in the Y3 video library. Mrs Brown is continuing to read a story called The Wizards of Once. This is great for your child to hear a story read aloud and would be like us having a guided reading session at school. Remember to read the story in the right order. The clips are numbered.

## Spellings for the week

### Beige, Pink and Yellow Spellings

grate

great

grown

groan

plain

plane

peace

piece

rain

reign

### Blue Spellings

black

back

pack

neck

clock

lock

stick

luck

Spelling test will be done as a hive game on Spelling Shed at 2.00pm on Fridays for Yellow/Pink/Beige and at 2.15pm for Blue.

# Church Hill C of E Junior School

## Maths

Please start/finish every day's lesson with Times Table Rock Stars Practice.

Monday	<p>White Rose Maths, Summer Term, week 6 (w/c 1<sup>st</sup> June), lesson 1: Add two 3-digit numbers - crossing 10 or 100. (Alternative Plan)</p> <p>Watch the video lesson on the link below, then download the worksheet off the school website and solve.</p> <p><a href="https://vimeo.com/420240608">https://vimeo.com/420240608</a></p>
Tuesday	<p>White Rose Maths, Summer Term, week 6 (w/c 1<sup>st</sup> June), lesson 2: Subtract a 3-digit number from a 3-digit number no exchange. (Alternative Plan)</p> <p>Watch the video lesson on the link below, then download the worksheet off the school website and solve.</p> <p><a href="https://vimeo.com/420240853">https://vimeo.com/420240853</a></p>
Wednesday	<p>White Rose Maths, Summer Term, week 6 (w/c 1<sup>st</sup> June), lesson 3: Subtract a 3-digit number from a 3-digit number exchange. (Alternative Plan)</p> <p>Watch the video lesson on the link below, then download the worksheet off the school website and solve.</p> <p><a href="https://vimeo.com/420240964">https://vimeo.com/420240964</a></p>
Thursday	<p>White Rose Maths, Summer Term, week 6 (w/c 1<sup>st</sup> June), lesson 4: Estimate answers to calculations. (Alternative Plan)</p> <p>Watch the video lesson on the link below, then download the worksheet off the school website and solve.</p> <p><a href="https://vimeo.com/420241173">https://vimeo.com/420241173</a></p>
Friday	<p>White Rose Maths, Summer Term, week 6 (w/c 1<sup>st</sup> June), lesson 5: Friday challenge!</p> <p>Download the problems off the school website. These get progressively more difficult as you get through - how many can you solve?</p> <p>As a rough guide of difficulty level:</p> <ul style="list-style-type: none"><li>• Challenges 1 - 2 are aimed at age 5 - 7 years</li><li>• Challenges 3-6 are aimed at age 7 - 11 years</li><li>• Challenges 7-10 are suitable for 11 - 15 years</li></ul> <p>Plus, keep an eye out on the school Twitter page (@ChurchhillJS) at 11:45 am on Friday for Mr Holland's whole school maths challenge. Send in your solutions, methods and questions!</p>

PE

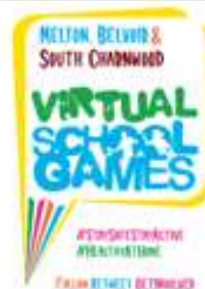
Monday -  
Friday

This week we would like you to complete the jumping challenges from the School Games Virtual competition below and submit your scores via parent response please. There is score reply slip at the bottom of this page which details the information we require. Don't forget to tweet any photos and good luck - have fun!

# VIRTUAL SCHOOL GAMES

WEEK 2: 8<sup>th</sup> June - 12<sup>th</sup> June

## JUMPING WEEK



### Challenge 3 Standing Long Jump

*How far can you leap?*

What you'll need:

- Tape measure or equivalent
- A flat, safe surface clear of objects or hazards

How to play:

- Make sure you have a two footed take off and two footed landing
- Measure the distance from your take off point to your heel
- If you're a manual wheelchair user, measure how far can you go with a single push
- Record your results in the table below



Giving the challenge your best shot and putting all your effort into it is all anyone can ask of you ☺

### Challenge 4 Speed Bounce

*How many times can you jump over the centre line in 20 seconds (Primary) or 30 seconds (Secondary)?*

What you'll need:

- A line on the floor or an old empty cereal box
- If using a cereal box, cut it in half down the middle so it isn't too high and lay it down horizontally
- Enough space, clear of any objects or hazards
- Stop watch/watch/clock/phone/tablet for timing

How to play:

- Speed Bounce is a two-footed jump in which an athlete must take off and land on both feet
- The athlete's feet should leave the mat simultaneously and land on the mat simultaneously
- Athletes should jump over the centre line/cereal box as many times as possible in the time limit
- Each time you cross the centre line counts as 1 jump
- Wheelchair athletes must see how many times in 20 seconds they can alternately touch lines placed 10cm either side (or in front and behind) of the wheels. Each touch counts as one



Be honest with yourself for every attempt and that way you'll know what your personal best really is.

### Personal best score card

Submit results by 4pm on Friday 12<sup>th</sup> June

Name:

	Your best score/distance	How many attempts did you have throughout the week?
Challenge 3		
Challenge 4		

We'd love to see you in action so why not tweet us a clip of you taking part [@MeltonBelvoir](#) [@SouthCharnwood](#)  
Get Creative - Can you think of your own jumping challenge that could be a part of your school's own Virtual Sports Day?

# Church Hill C of E Junior School

## **Creative**

Monday	Art inspired by nature: exploring the work of Andy Goldsworthy.
Tuesday	Create your own piece of art with natural items.
Wednesday	Create some art work inspired by the shape and texture of leaves.
Friday	Father's Day cards

## **Science**

Tuesday	Loop the loop experiment (see sheet).
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## **RE**

Thursday	Ramadan (see sheet).
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## **Music**

If you would like to try some online music lessons, follow this link:

<https://www.youtube.com/channel/UC-iOnF1dIM8eagPO05SMnRQ>

These are online lessons based around rhythms and body percussion.