



Church Hill C of E Junior School

YEAR 4 Home-School Support W/C: 15.06.20

This week, we are continuing with our unit looking at the skill of persuasion.

Writing including Grammar

Monday	<p>Grammar focus</p> <p>Read the information about nouns and pronouns. Complete the activity on the second page.</p> <p>Watch out for a class reader with your Year group on Share Point!</p>
Tuesday	<p>What is fact? What is opinion?</p> <p>Read the information on the sheet and decide which are facts and which are opinions. Then write some opinions based on the facts given.</p>
Wednesday	<p>Why is it more powerful to list 3 things together? What punctuation must we use?</p> <p>Sort the related information into groups and write sentences based on deforestation.</p> <p>Watch out for a class reader with your Year group on Share Point!</p>
Thursday	<p>Read through the Please can I have a dog letter.</p> <p>Work through the guidance to help plan your own persuasive letter from the orang-utan's point of view.</p>
Friday	<p>Write the persuasive letter to the loggers from the orang-utan that you planned yesterday.</p> <p>We would love to see your writing, either by uploading to share point or Twitter.</p> <p>Watch out for a class reader with your Year group on Share Point!</p>





Handwriting

Monday	<p>Unit 1: Diagonal join Find and write words that have bl and ph in them. Don't forget to check your spelling in a dictionary.</p>
Tuesday	<p>Orange Sheet Trace and copy the words. Make your own noun phrases using the grid.</p>
Wednesday	<p>Sheet 3 Copy the Egyptian sentence. Carefully looking at your joins. Use your checklist from a few weeks ago to check your handwriting.</p>


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Spellings for the week

THESE WILL BE TESTED IN A WEEKLY HIVE GAME ON A FRIDAY MORNING!
 ANTS - 11am, BEES 11:15am, CATERPILLARS 11:30am AND DRAGONFLIES 11:45am.
 Here are the codes that you will need to join the game!

			
935787	559501	481232	178194

Ants - High frequency words. Plus, some key Y3&4 words.

Ants 	promise	purpose	quarter	more
	morning	most	mother	mouse

Bees - learn the first 12




Caterpillars - bees words plus next line. **Dragonflies** - as caterpillars, plus next line.

Suffixes -ation

These suffixes help to form nouns from verbs to describe a state, condition, action, process, practice, or the result thereof.

RULES

1. Just add -ation
2. When you add -ation to a word ending with 'e', drop the 'e' then add -ation
3. When you add -ation to a word ending 'ate', drop the 'ate' and add -ation.

Bees 	probably	promise	purpose	quarter
	station	donation	vibration	information
	adoration	sensation	preparation	admiration
Caterpillars 	decoration	population	duration	registration
Dragonflies 	invitation	deprivation	combination	perspiration

Please use the attached 'Spelling menu' to encourage learning.

Maths

Finish every day's lesson with Times Table Rock Stars Practice.

<https://whiterosemaths.com/homelearning/year-4/>

Please find sheets on the home learning tab.

Monday	Summer Term- Week 6- Lesson 1: Add two or more fractions
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Tuesday	Summer Term- Week 6- Lesson 2: Subtract 2 fractions
Wednesday	Summer Term- Week 6- Lesson 3: Fractions of a quantity
Thursday	Summer Term- Week - Lesson 4: calculate quantities
Friday	Summer Term- Week - Lesson 5: Friday Challenge

Why not try some active maths too? Select your year group, teaching objective and have fun!

<https://www.teachactive.org/my-account/?code=CESUV>

Creative

Monday	<p>French Animaux - Animals</p> <p>These are the words you are going to learn this week:</p> <p>un chat un chien un oiseau un hamster une souris un lapin un cochon d'inde un poisson rouge un cheval</p> <p>Do you know what any of these animals are already?</p> <p>Go through the presentation 'French animals'. Try to pronounce each animal the best you can. https://www.bbc.com/bitesize/clips/z4jc87h https://www.youtube.com/watch?v=ms7e7O7TRk&safe=active</p> <p>When you have practised them a few times have a go at the activity below.</p> <p>Activity 1: Animal charades. With your family members, take it in turns to act out one of the animals you have learnt. Do not speak. The rest of the group is to guess what animal you are.</p> <p>Activity 2: Have a go at singing the song and putting in actions. You may even make up your own verse to the nursery rhyme.</p>
Tuesday	<p>Science Lesson 1 - Identify different habitats and their threats. Read the guidance sheet, watch some videos, complete the table and design a poster.</p>
Wednesday	<p>Science Lesson 2 - Describe environmental dangers</p> <p>Read the guidance sheet, watch some videos, complete endangered animal cards.</p>
Friday	Father's Day Cards

PE

Monday -
Friday

This week we would like you to complete the jumping challenges from the School Games Virtual competition below and submit your scores via parent response please. There is score reply slip at the bottom of this page which details the information we require. Don't forget to tweet any photos and good luck - have fun!

VIRTUAL SCHOOL GAMES

WEEK 2: 8th June - 12th June

JUMPING WEEK



Challenge 3 Standing Long Jump

How far can you leap?

What you'll need:

- Tape measure or equivalent
- A flat, safe surface clear of objects or hazards

How to play:

- Make sure you have a two footed take off and two footed landing
- Measure the distance from your take off point to your heel
- If you're a manual wheelchair user, measure how far can you go with a single push
- Record your results in the table below



Giving the challenge your best shot and putting all your effort into it is all anyone can ask of you 🙌

Challenge 4 Speed Bounce

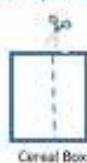
How many times can you jump over the centre line in 20 seconds (Primary) or 30 seconds (Secondary)?

What you'll need:

- A line on the floor or an old empty cereal box
- If using a cereal box, cut it in half down the middle so it isn't too high and lay it down horizontally
- Enough space, clear of any objects or hazards
- Stop watch/watch/clock/phone/tablet for timing

How to play:

- Speed Bounce is a two-footed jump in which an athlete must take off and land on both feet
- The athlete's feet should leave the mat simultaneously and land on the mat simultaneously
- Athletes should jump over the centre line/cereal box as many times as possible in the time limit
- Each time you cross the centre line counts as 1 jump
- Wheelchair athletes must see how many times in 20 seconds they can alternately touch lines placed 10cm either side (or in front and behind) of the wheels. Each touch counts as one



Be honest with yourself for every attempt and that way you'll know what your personal best really is.

Personal best score card

Submit results by 4pm on Friday 12th June

Name: _____

	Your best score/distance	How many attempts did you have throughout the week?
Challenge 3		
Challenge 4		

We'd love to see you in action so why not tweet us a clip of you taking part @MeltonBelvoir @SouthCharnwood
Get Creative - Can you think of your own jumping challenge that could be a part of your school's own Virtual Sports Day?

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Science

Tuesday	Loop the loop experiment (see sheet).
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Thursday	Ramadan (see sheet).
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