



English


Year 5 are going to enjoy a week of grammar using BBC Bitesize. Each day includes video clips to watch and interactive activities.



**You can either print out the activity sheets or write your answers on a piece of paper.**

Monday	<p><b>Synonyms &amp; Antonyms see resources in BBC bitesize</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z6q48xs">https://www.bbc.co.uk/bitesize/articles/z6q48xs</a></p> <p>Worksheets are saved in our home learning in the English folder</p>
Tuesday	<p><b>Modal verbs see resources in BBC bitesize</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/znd26v4">https://www.bbc.co.uk/bitesize/articles/znd26v4</a></p> <p>Worksheet is saved in our home learning in the English folder</p>
Wednesday	<p><b>Brackets, dashes and commas for parenthesis</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zn8c47h">https://www.bbc.co.uk/bitesize/articles/zn8c47h</a></p> <p>Worksheet is saved in our home learning in the English folder</p>
Thursday	<p><b>Semi colons - see resources in BBC bitesize (Activities 1 and 2)</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zkdr92p">https://www.bbc.co.uk/bitesize/articles/zkdr92p</a></p> <p>Worksheet is saved in our home learning in the English folder</p>
Friday	<p><b>Using similes and metaphors - see resources in BBC bitesize</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z4nybdm">https://www.bbc.co.uk/bitesize/articles/z4nybdm</a></p> <p>Worksheet is saved in our home learning in the English folder</p>

## Handwriting

Monday	<p>Complete PENPALS unit 26 Practising sloped writing Copy out each word 5 times. Remember to look carefully at the joins.</p> <p><i>knife</i> _____ <i>supply</i> _____ <i>tragedy</i> _____ <i>foxglove</i> _____ <i>century</i> _____ <i>yourself</i> _____</p>
Tuesday	<p>Complete PENPALS unit 27 Practising sloped writing Copy out the sentences twice. Remember to look carefully at the joins.</p> <p><i>I have my own personal style of handwriting. Sometimes it gets untidy when I write at speed!</i></p> 

## Reading

NEW - Mrs Brown has recently informed all parents on how to use Student SharePoint. I have recently added a video in the Year 5 video section and will do so each week to finish our class reader "Tom's Midnight Garden" from last term.

<https://churchhilljunleics.sharepoint.com/sites/students>

Watch and listen to Tom's Midnight Garden chapters 19 – Next Saturday



Chapter 19 - Next Saturday

## Spellings for the week ending Friday 19.6.20

Year 5: (Note that this is the second week for these spellings).

Please see the codes below and remember the new times:

Melons 9:30am Hive Code: #142732

Grapefruits 9:30am Hive Code: #426837

Oranges 9:45am Hive code: #596677

Grapes 9:45am Hive code: #103884

The children can practise their spellings in a fun and interactive way and earn extra Honey Pot points awarded by Mrs Shilton <https://www.spellingshed.com/en-gb> or learn their spellings in a fun way using the spelling menu (games) ideas sheet attached.

Grapes	Oranges	Grapefruit	Melons
1. serious	1. programme	1. psalm	1. persuade
2. obvious	2. proceed	2. peace	2. persuasion
3. leaves	3. secretary	3. persuasion	3. profession
4. never	4. identity	4. profession	4. programme
5. under	5. forcibly	5. considerable	5. queue
6. awake	6. considerable	6. programme	6. recognise
7. asleep	7. psalm	7. queue	7. recognition
8. belief	8. peace	8. recognise	8. secretary
9. beliefs	9. shoulder	9. recognising	9. shoulder
10. chief	10. suggest	10. identity	10. soldier
11. chiefs	11. suspense	11. secretary	11. suggest
12. other	12. suspension	12. shoulder	12. suggestion
13. you'll	13. queue	13. forcibly	13. explanation
14. you've	14. profession	14. suggestion	14. frequently
	15. soldier	15. explain	15. believe
	16. shouted	16. explanation	16. opinion
		17. frequently	17. accommodate
		18. frequency	18. accommodation
			19. peace
			20. knight

## Maths

### Year 5

White Rose Maths

The maths is now on our website for each day and the answers are also provided.

Try to complete Summer Term Week 6.

Mon Lesson 1 - Multiply unit and non-unit by an integer

Tues Lesson 2 - Multiply mixed number by an integer

Wed Lesson 3 - Fraction of an amount

Thurs Lesson 4 - Using fractions as operators

Friday Lesson 5 - Challenge Cards (The most suitable questions for Year 5 are 1 to 5. But why don't you work with your family on the rest of the problems. Do as many as you can! Help each other out.)

Finish every day's lesson with Times Table Rock Stars Practice. <https://trockstars.com/>

Watch out on Twitter for Mr Holland's Maths challenge!

## Year 6

### White Rose Maths

The maths is now on our website for each day and the answers are also provided.

Try to complete Summer Term Week 6.

Mon Lesson 1 - Fractions to percentages

Tues Lesson 2 - Equivalent fraction, decimals and percentages

Wed Lesson 3 - Order fraction, decimals and percentages

Thurs Lesson 4 - Percentage of an amount

Friday Lesson 5 - Challenge Cards (**The most suitable questions for Year 6 are 1 to 6.** But why don't you work with your family on the rest of the problems. Do as many as you can! Help each other out.)

Finish every day's lesson with Times Table Rock Stars Practice. <https://trockstars.com/>

Watch out on Twitter for Mr Holland's Maths challenge!

## Science

### Forces

Have a go at the Loop the Loop Science experiment.

## RE

Thursday

Ramadan (see sheet).

## Creative Afternoon work


Creative 1

### Geography

A few weeks ago we started looking at rivers. Watch this clip to recap.

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8>



	<p><b><u>Task 1</u></b> Using an atlas and online maps to help you, identify each of these rivers marked on the Longest rivers UK sheet. The first one is done for you.</p> <p><b><u>Task 2</u></b> Look at the River words unscramble sheet. Have a go at unscrambling the words. They are all important vocabulary related to rivers. Use a dictionary or the internet to clarify any words you do not understand.</p>
Creative 2	<p><b><u>Father's Day Card</u></b> On Sunday (20<sup>th</sup> June) it is Father's Day. We would like you to make a card for either your dad, step-dad, grandad, uncle or brother. Think about colours, hobbies and things they like when you are decorating your card. There is a sheet to help you with some ideas.</p>
Creative 3	<p><b><u>Music</u></b> Experiment further with Chrome music lab, focusing this week on the Kandinsky option.</p>  <p>What do you notice happens when you draw different shapes? What else are you able to change?</p> <p><a href="https://musiclab.chromeexperiments.com/">https://musiclab.chromeexperiments.com/</a></p> <p><b><u>Virtual Singing Assembly</u></b> - Join in with Church Hill's virtual singing assembly at 8:50 am each Wednesday morning. We will be singing some more old favourites as well as learning some new songs over the next few weeks. We'd love to see you joining in. Take a photo or short video and tweet the school @ChurchHillJS</p>
Creative 4	<p><b>Personal Social Health Education (PSHE)</b></p> <p>Changes: In the next few weeks our PSHE will focus on changes. We have all had to deal with unexpected changes in our lives over the last few months. This has meant that we have had to find ways to cope from within ourselves, with the help of family or 'with' others - even though this is usually at a distance.</p> <p>Even without covid-19 we would be making changes; learning new skills, making new friends, changing class etc.</p> <p>These activities look at change and the feelings it sometimes leads to, as well as how we can manage these and cope positively with changes in our lives.</p> <p><b>This week's activity is Changes - It Changed My life an interview</b></p>

Monday -  
Friday

This week we would like you to complete the jumping challenges from the School Games Virtual competition below and submit your scores via parent response please. There is score reply slip at the bottom of this page which details the information we require. Don't forget to tweet any photos and good luck - have fun!

# VIRTUAL SCHOOL GAMES

WEEK 2: 8<sup>th</sup> June - 12<sup>th</sup> June

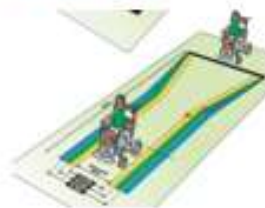
## JUMPING WEEK



### Challenge 3 Standing Long Jump

*How far can you leap?*

- What you'll need:**
- Tape measure or equivalent
  - A flat, safe surface clear of objects or hazards.
- How to play:**
- Make sure you have a two footed take off and two footed landing
  - Measure the distance from your take off point to your heel
  - If you're a manual wheelchair user, measure how far can you go with a single push
  - Record your results in the table below

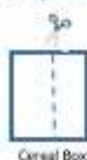


Giving the challenge your best shot and putting all your effort into it is all anyone can ask of you ☺

### Challenge 4 Speed Bounce

*How many times can you jump over the centre line in 20 seconds (Primary) or 30 seconds (Secondary)?*

- What you'll need:**
- A line on the floor or an old empty cereal box
  - If using a cereal box, cut it in half down the middle so it isn't too high and lay it down horizontally
  - Enough space, clear of any objects or hazards
  - Stop watch/watch/clock/phone/tablet for timing
- How to play:**
- Speed Bounce is a two-footed jump in which an athlete must take off and land on both feet
  - The athlete's feet should leave the mat simultaneously and land on the mat simultaneously
  - Athletes should jump over the centre line/cereal box as many times as possible in the time limit
  - Each time you cross the centre line counts as 1 jump
  - Wheelchair athletes must see how many times in 20 seconds they can alternately touch lines placed 10cm either side (or in front and behind) of the wheels. Each touch counts as one



Be honest with yourself for every attempt and that way you'll know what your personal best really is.

#### Personal best score card

Submit results by 4pm on Friday 12<sup>th</sup> June

Name:

	Your best score/distance	How many attempts did you have throughout the week?
Challenge 3		
Challenge 4		

We'd love to see you in action so why not tweet us a clip of you taking part @MeltonBelvoir @SouthCharnwood  
Get Creative - Can you think of your own jumping challenge that could be a part of your school's own Virtual Sports Day?

## Computing

Any day	<p>Before half term, you began a new assignment on 'Hour of Code' called Play Lab. We would like you continue working through this, remembering to work through the tutorials. These are designed to guide you through as you continue to develop your own game.</p> <p>Remember, if you have something to practise your typing on, the BBC Dance Mat Typing website is a great way to develop these skills. Use the following link: <a href="https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr">https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</a></p>
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