



<p><u>English</u></p>	<p>This week we are going to be looking at Watermead Country Park and producing a persuasive factual leaflet to try and attract visitors.</p> <p>Through the week you will be planning and producing a leaflet. It should be at least a 2 sided A4 sheet of paper.</p> <p>We are going to include the following information:</p> <ul style="list-style-type: none"> • Title • Introduction paragraph • History • Things to do • Things to see • Countryside code • Map of Watermead • Directions/How to find it <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Remember to try and use persuasive language. Think about your choice of words e.g. amazing walks, stunning scenery.</p> </div> <p><u>Useful websites</u></p> <p>https://www.leicscountryparks.org.uk/watermead-visitor-information/</p> <p>https://www.leicscountryparks.org.uk/watermead-north-things-to-do/</p> <p>https://www.leicscountryparks.org.uk/watermead-environment-and-nature/</p> <p>https://www.leicscountryparks.org.uk/watermead-history/</p> <p>https://www.visitleicester.info/see-and-do/watermead-country-park-south-p708221</p>
<p>Monday</p>	<p>Go through the PowerPoint to find out the features of a leaflet. Look carefully at the end slide about the features that make a good leaflet.</p> <p><u>Task</u> Research and plan the title, introduction paragraph and History sections of your leaflet.</p>
<p>Tuesday</p>	<p><u>Task</u></p> <p>Continue to research and plan your leaflet. Today concentrate on the 'Things to see' and 'Things to do' sections.</p>
<p>Wednesday</p>	<p><u>Task</u></p> <p>Continue to research and plan your leaflet. Today concentrate on the 'Countryside Code' section.</p>

Thursday	<p><u>Task</u></p> <p>Final day to research and plan your leaflet. Today concentrate on 'Map of Watermead' and 'Directions' sections.</p>
Friday	<p><u>Task</u></p> <p>Use all the different parts you have done through the week and on a piece of paper produce a leaflet. Think about how you are going to fold it. It could be in half or into thirds. Remember to include all the different sections.</p> <p>Make sure you present it carefully and neatly.</p>

Handwriting

Monday	<p>Complete PENPALS unit 28 Practising sloped writing Copy out each word 5 times. Remember to look carefully at the joins.</p> <p><i>Paris</i> _____</p> <p><i>Berlin</i> _____</p> <p><i>Moscow</i> _____</p> <p><i>Washington DC</i> _____</p> <p><i>Cardiff</i> _____</p> <p><i>Beijing</i> _____</p> <p><i>New Delhi</i> _____</p> <p><i>Pretoria</i> _____</p>
Tuesday	<p>Complete PENPALS unit 29 Practising sloped writing Copy out these facts about Killer whales. Remember to look carefully at the joins.</p> <p><i>Killer Whale</i></p> <ul style="list-style-type: none"> - Also known as orca. - Longest member of the dolphin family (7-10m) - Swims in groups called pods. - Large teeth up to 10cms - Mainly eats large fish and seals

Reading

NEW - Mrs Brown has recently informed all parents on how to use Student SharePoint. I have recently added a video in the Year 5 video section and will do so each week to finish our class reader "Tom's Midnight Garden" from last term.

<https://churchhilljunleics.sharepoint.com/sites/students>

Watch and listen to Tom's Midnight Garden chapters 20 and 21



Chapter 20 - The Angel Speaks



Chapter 21 - Time and Time Again

Spellings for the week ending Friday 26.6.20

Year 5: (Note that this is the first week of two weeks for these spellings).

Please see the codes below and remember the new times:

Melons 9:30am Hive Code: **#475528**

Grapefruits 9:30am Hive Code: **#232432**

Oranges 9:45am Hive code: **#844118**

Grapes 9:45am Hive code: **#305137**

The children can practise their spellings in a fun and interactive way and earn extra Honey Pot points awarded by Mrs Shilton <https://www.spellingshed.com/en-gb> or learn their spellings in a fun way using the spelling menu (games) ideas sheet attached.

Grapes	Oranges	Grapefruits	Melons
1. mother	1. interest	1. solid	1. solidify
2. ordinary	2. disinterest	2. solidify	2. solidification
3. give	3. interested	3. pure	3. purify
4. given	4. differ	4. purify	4. purification
5. novel	5. different	5. justify	5. justify
6. visit	6. differently	6. justification	6. justification
7. kettle	7. difference	7. identify	7. identify
8. broken	8. company	8. identification	8. identification
9. crackle	9. library	9. qualify	9. disqualify
10. dark	10. volunteer	10. disqualify	10. disqualification
11. park	11. voluntary	11. disqualification	11. disappear
12. work	12. would	12. disappear	12. disbelieve
13. might	13. wouldn't	13. disappearance	13. discourteous
14. mightn't	14. could	14. disbelieve	14. disorganised
	15. couldn't	15. organise	15. disapprove
	16. shouldn't	16. disorganised	16. disapproval
		17. disapprove	17. disregard
		18. disapproval	18. distribute
			19. distribution
			20. disallowed

Maths

Year 5

White Rose Maths

The maths is now on our website for each day and the answers are also provided.

Try to complete Summer Term Week 7.

Mon Lesson 1 - Decimals as a fraction

Tues Lesson 2 - Understanding thousandths

Wed Lesson 3 - Rounding decimals

Thurs Lesson 4 - Order and compare decimals

Friday Lesson 5 - <https://www.bbc.co.uk/bitesize/articles/zbdwg7h>

Complete activities 1 and 2. For activity 2 Mild - pages 2 to 7, Hot - pages 9 to 17 and Spicy - 19 to 27. **You do not need to print these out just jot your answers on a piece of paper.**

Finish every day's lesson with Times Table Rock Stars Practice. <https://trockstars.com/>

Watch out on Twitter for Mr Holland's Maths challenge!

Year 6

White Rose Maths

The maths is now on our website for each day and the answers are also provided.

Try to complete Summer Term Week 7.

Mon Lesson 1 - Find a rule

Tues Lesson 2 - Forming expressions

Wed Lesson 3 - Substitution

Thurs Lesson 4 - Solve simple one step equations

Friday Lesson 5 - <https://www.bbc.co.uk/bitesize/articles/zbdwg7h>

Complete activities 1 and 2. For activity 2 Mild - pages 2 to 7, Hot - pages 9 to 17 and Spicy - 19 to 27. **You do not need to print these out just jot your answers on a piece of paper.**

Finish every day's lesson with Times Table Rock Stars Practice. <https://trockstars.com/>

Watch out on Twitter for Mr Holland's Maths challenge!

Science

Tuesday	Falling lemons experiment (see sheet).
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Thursday	Ramadan 2 - this is the second lesson this theme(see sheet).
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Creative Afternoon work

Creative 1	<p><u>Geography - Rivers</u></p> <p>Just a short walk from Leicester's city centre is the meandering River Soar. The river boasts beautiful scenery and wildlife and was once the most used navigation route in Britain.</p> <p>https://canalrivertrust.org.uk/enjoy-the-waterways/canal-and-river-network/river-soar http://silebymarine.co.uk/riversoar.php</p> <p><u>Task 1</u> Find out 10 facts about the River Soar.</p> <p><u>Task 2</u> Look at the PowerPoint "How rivers are used" and produce a poster highlighting the main usages.</p>
Creative 2	<p><u>Art</u></p> <p>As we have been looking at rivers, this week we would like you to do a piece of art work related. This could be a pencil drawing, a coloured picture using either pencil crayons or felt tips or even a collage.</p> <p>Have a look at the Art sheet to help you with your ideas.</p> <p>Remember to tweet your masterpieces.</p>
Creative 3	<p><u>French</u></p> <p>Now you have learnt the names of sports in French, try having a conversation with someone at home using some of these questions and responses:</p> <p>Which sport do you like best? Quel sport préfères-tu?</p> <p>I like... J'aime...</p> <p><i>e.g. J'aime le foot</i></p> <p>I prefer... Je préfère...</p> <p><i>e.g. Je préfère le tennis et la gymnastique.</i></p> <p>Which sport do you not like? Quel sport n'aimes-tu pas?</p> <p>I don't like... Je n'aime pas...</p> <p><i>e.g. Je n'aime pas le ski.</i></p> <div data-bbox="989 1400 1468 1758" style="border: 1px solid black; padding: 10px; margin-top: 20px;"><p>Follow this link to help you with pronunciation.</p><p>https://www.youtube.com/watch?v=1oMfu-NFVTE&feature=youtu.be&safe=active</p></div>

	<p><u>Virtual Singing Assembly</u> - Join in with Church Hill's virtual singing assembly at 8:50 am each Wednesday morning. We will be singing some more old favourites as well as learning some new songs over the next few weeks. We'd love to see you joining in. Take a photo or short video and tweet the school @ChurchHillJS</p>
Creative 4	<p>Personal Social Health Education (PSHE)</p> <p>Changes: In the next few weeks our PSHE will focus on changes. We have all had to deal with unexpected changes in our lives over the last few months. This has meant that we have had to find ways to cope from within ourselves, with the help of family or 'with' others - even though this is usually at a distance.</p> <p>Even without covid-19 we would be making changes; learning new skills, making new friends, changing class etc.</p> <p>These activities look at change and the feelings it sometimes leads to, as well as how we can manage these and cope positively with changes in our lives.</p> <p>This week's activity is Changes - Making Change Happen</p>

Computing

Any day	<p>Before half term, you began a new assignment on 'Hour of Code' called Play Lab. We would like you continue working through this, remembering to work through the tutorials. These are designed to guide you through as you continue to develop your own game.</p> <p>Remember, if you have something to practise your typing on, the BBC Dance Mat Typing website is a great way to develop these skills. Use the following link: https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</p>
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Monday - Friday

This week we would like you to complete the running challenges from the School Games Virtual competition below and submit your scores via parent response please. There is a score reply slip at the bottom of this page which details the information we require. Don't forget to tweet any photos and good luck - have fun!

VIRTUAL SCHOOL GAMES

WEEK 3 : 15th June - 19th June

RUNNING WEEK




Challenge 5 50m Shuttle Run
How quickly can you complete 5 lengths of a 10metre course?


What you'll need:

- Cones, pegs, tape, tins or clothes to use as markers
- Measuring tape/ruler
- Stopwatch to record your time

How to play:

- Set up a 10m running lane with markers at either end
- The aim is to run the 10m distance a total of 5 times to complete 50m as quick as you can
- Get help from someone at home to record your time with the stopwatch





Working together can still motivate you to achieve your personal best, why not reach out to one of your friends to show some support?


Challenge 6 Obstacle Course
Set up a course using household objects outdoors and set your own rules for success.


What you'll need:

- Lots of household objects
- Things to run around, jump over etc.
- A stopwatch?

How to play:

- Set up a course and decide how you want your challenge to take place
- How many obstacles can you run around or jump over in 60 seconds?
- How many circuits can you complete in 5 minutes?
- How quick can you complete your course?
- Be creative! Place out objects; pillows, teddies around the space.
- Each time you jump over an object you could score a point.





Design a flag or banner showing support for your School or Area ahead of next Week's School Games Summer Championships

Personal best score card
Submit results by 4pm on Friday 19th June

Name: _____

	Your best score/time	How many attempts did you have throughout the week?
Challenge 5		
Challenge 6		

We'd love to see you in action so why not tweet us a clip of you taking part [@MeltonBelvoir](#) [@SouthCharnwood](#)
 Next week will see the whole of the County invited to take part in the School Games Summer Championships, don't miss out on taking part.