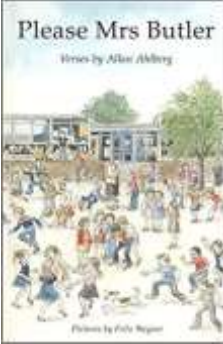





**English Writing, Reading and GPS - Our Topic: Performance Poetry** Usually, at the end of term, we have a performance poetry week. This week, we will read, learn, perform and have a go at writing our own poems.

<p>Monday</p>	<p><b><u>Please Mrs Butler</u></b></p> <p>This is a lovely poem by Allan Ahlberg. You have already read <i>Cops and Robbers</i> just before Christmas which was by him. Some of you may already know some of his poems.</p>  <p>Look at this website: <a href="https://www.bbc.co.uk/bitesize/articles/zb2k8xs">https://www.bbc.co.uk/bitesize/articles/zb2k8xs</a></p> <p>Listen to the poems being read and then have a go at the questions about the poem. Please log onto Notebook (if you are able to) because these questions have been set as an online quiz.</p> <p>Have a go at some of the other activities on this page.</p> <p>Finally, try reading the poem <i>Please Mrs Butler</i> aloud yourself. When Oti Mabuse reads it, she puts on different voices for the child and the teacher. Can you do this?</p>
<p>Tuesday</p>	<p><b><u>Please Mrs Butler</u></b></p> <p>Let's begin by re-reading the poem from yesterday. Can you practice reading it like yesterday with a child voice for some verses and a teacher voice for the other verses?</p> <p>Today we are going to try to write our own versions of <i>Please Mrs Butler</i>. The poem has quite a simple structure. Look on the help sheet as it breaks the structure down for you.</p> <p>The first verse is always the child complaining about a naughty thing another child has done.</p> <p>The second verse is the teacher's response. The first response is usually sensible and what a teacher may normally say in class, but the second response is a bit silly and the last response is really silly.</p>

## Church Hill C of E Junior School

	<p>If you use the writing frame, it will help you to make your poem rhyme. I would love to see these either on twitter or on Notebook.</p>
Wednesday	<p><b><u>Please Mrs Butler</u></b></p> <p>Watch these video clips of the poem and think how they have been performed with actions and use of the voice.</p> <p><a href="https://www.youtube.com/watch?v=dzXMBjCTVeE&amp;safe=active">https://www.youtube.com/watch?v=dzXMBjCTVeE&amp;safe=active</a></p> <p><a href="https://www.youtube.com/watch?v=uM3U7yAqn9M&amp;safe=active">https://www.youtube.com/watch?v=uM3U7yAqn9M&amp;safe=active</a></p> <p><b><u>Activity1 - Performing your own poem</u></b></p> <p>Yesterday, you wrote your own versions of Please Mrs Butler. I would like you to practice reading your own poem aloud so you are 'performing it'. This means putting a lot of expression in, using a different voice for the child and the teacher and maybe using some arm movements and facial expressions.</p> <p>Once you have got it sounding really good, share it with a member of your household or better still, a friend or relative who would love to hear it.</p> <p><b><u>Activity 2 - Best copy</u></b></p> <p>Now have a go at writing out your poem from yesterday in neat joined handwriting. Remember poetry is set out in verses which need a space between them. Also, there are only a few words on each line. Remember neat and joined handwriting.</p> <p>If you want to, you could also decorate it. You could always send your best copy to a grandparent or other relative who would enjoy getting some post and seeing your work.</p>
Thursday	<p><b><u>Performing Nonsense Poetry: The Ning Nang Nong by Spike Milligan</u></b></p> <p>Nonsense poetry often uses strange and made-up words within normal sentences. They are supposed to be funny and enjoyable to read. Spike Milligan is a very famous poet who has written a lot of nonsense poems. The Ning Nang Nong is one of his most famous poems for children.</p> <p>Start by hearing this poem read aloud and reading the poem yourself.</p> <p><a href="https://childrens.poetryarchive.org/poem/on-the-ning-nang-nong/">https://childrens.poetryarchive.org/poem/on-the-ning-nang-nong/</a></p> <p>Log onto Notebook for a quiz about this poem.</p> <p>Now watch and listen to this clip to get some ideas about how you could perform this poem. Think about how you can use your voice to make high, low, loud and quiet sounds. Could you add any sound effects?</p> <p><a href="https://www.youtube.com/watch?v=Xu7ed9paLEo">https://www.youtube.com/watch?v=Xu7ed9paLEo</a></p> <p>Practice reading the poem aloud until you are ready and then find yourself an audience and perform it.</p>

## Church Hill C of E Junior School

Friday	<p><b><u>Writing your own version of the Ning Nang Nong.</u></b></p> <p>Start with this clip to remind yourself of the original poem by Spike Milligan.  <a href="https://www.youtube.com/watch?v=Ct07zOBwk-U&amp;safe=active">https://www.youtube.com/watch?v=Ct07zOBwk-U&amp;safe=active</a></p> <p>Before we start writing, we are going to need some words that rhyme. List some words that rhyme with these words:          Ning          Nang          Nong</p> <p>Use the support sheet and writing frame on the sheet to help.</p> <div style="text-align: center;">  </div>
--------	---

### Handwriting

Monday/Tues/Wed	Homophones are tricky because you have to understand the meaning of the words. Over the next three days, look up each word from your spelling list in a dictionary (or use an online one), write out the meaning <b><u>in best handwriting</u></b> and a sentence containing that word to show you understand the meaning.
Thursday	Can you write out the Ning Nang Nong poem in best handwriting?
Friday	Produce a best copy of your own Ning Nang Nong poem. Remember handwriting should be joined and neat.

**Guided Read on Share Point** – Try logging on to Share Point and looking in the Y3 video library. Mrs Brown is continuing to read a story called The Wizards of Once. This is great for your child to hear a story read aloud and would be like us having a guided reading session at school. Remember to read the story in the right order. The clips are numbered.

# Church Hill C of E Junior School

## Spellings for the week

### Beige, Pink and Yellow Spellings

there

their

threw

through

berry

bury

break

brake

heard

herd

### Blue Spellings

again

because

water

walk

talk

any

many

Spelling test will be done as a hive game on Spelling Shed at 2.00pm on Fridays for Yellow/Pink/Beige and at 2.15pm for Blue.

## Maths

Please start/finish every day's lesson with Times Table Rock Stars Practice.

Monday	White Rose Maths, Summer Term, week 8 (w/c 15 <sup>th</sup> June), lesson 1: Add Lengths. (Alternative Plan)  Watch the video lesson on the link below, then download the worksheet off the school website and solve. <a href="https://vimeo.com/427994247">https://vimeo.com/427994247</a>
Tuesday	White Rose Maths, Summer Term, week 8 (w/c 15 <sup>th</sup> June), lesson 2: Subtract Lengths. (Alternative Plan)  Watch the video lesson on the link below, then download the worksheet off the school website and solve. <a href="https://vimeo.com/427994372">https://vimeo.com/427994372</a>

## Church Hill C of E Junior School

Wednesday	<p>White Rose Maths, Summer Term, week 8 (w/c 15<sup>th</sup> June), lesson 3: Measure Perimeter. (Alternative Plan)</p> <p>Watch the video lesson on the link below, then download the worksheet off the school website and solve.</p> <p><a href="https://vimeo.com/427995490">https://vimeo.com/427995490</a></p>
Thursday	<p>White Rose Maths, Summer Term, week 8 (w/c 15<sup>th</sup> June), lesson 4: Calculate Perimeter. (Alternative Plan)</p> <p>Watch the video lesson on the link below, then download the worksheet off the school website and solve.</p> <p><a href="https://vimeo.com/427995317">https://vimeo.com/427995317</a></p>
Friday	<p>White Rose Maths, Summer Term, week 8 (w/c 15<sup>th</sup> June), lesson 5: Friday challenge!</p> <p>Download the problems off the school website. These get progressively more difficult as you get through - how many can you solve?</p> <p>As a rough guide of difficulty level:</p> <ul style="list-style-type: none"> <li>• Challenges 1 - 2 are aimed at age 5 - 7 years</li> <li>• Challenges 3-6 are aimed at age 7 - 11 years</li> <li>• Challenges 7-10 are suitable for 11 - 15 years</li> </ul> <p>Plus, keep an eye out on the school Twitter page (@ChurchhillJS) at 11:45 am on Friday for Mr Holland's whole school maths challenge. Send in your solutions, methods and questions!</p>

### PE

This week we would like you to have a go at 4 new #HiFIVE challenges which involve Ball Sports. There is a video explanation for each challenge.

Ball Sports				
Challenges →	Ball & Wall	Target	Speed Dribbling	30sec Shot Challenge
Video explanation <i>Hold Ctrl and click</i>	<a href="#">Click Here</a>	<a href="#">Click Here</a>	<a href="#">Click Here</a>	<a href="#">Click Here</a>
Write your personal best score here →				
Total Attempts →				

Please send your child's scores to [parentresponse@churchhill-jun.leics.sch.uk](mailto:parentresponse@churchhill-jun.leics.sch.uk) and remember to include their house and class. Also, if you would like to tweet any challenges being carried out then do use @churchhillJS to share the videos with the school. Have fun!

# Church Hill C of E Junior School

## Creative

Monday	Describe the parts of plants and create a little booklet.
Wednesday	Find out how different seeds are dispersed.
Friday	Life cycles of plants and a cress seed experiment.

## Science

Tuesday	Read the information about vertebrates and invertebrates and visit the links on the sheet. Complete the activities for a spider safari!
---------	--

## RE

Thursday	Marriage Vows
----------	---------------

## Music

If you would like to try some online music lessons, follow this link:

<https://www.youtube.com/channel/UC-iOnF1dIM8eagPO05SMnRQ>

These are online lessons based around rhythms and body percussion.