



YEAR 4 Home-School Support W/C: 29.06.20

Our focus over the next 2 weeks is on performance poetry. This means poetry that you can have fun with and perform! We would like you to think about the meaning of the poems that you read, how you can convey that through poetry and write your own poem to perform too!

Writing including Grammar

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| <p>Monday</p> | <p>Performance poetry Watch Michael Rosen performing 'Chocolate Cake' https://www.youtube.com/watch?v=7BxQLITdOOc</p> <p>What did you like about the performance? Why? Does it remind you of anything that you have experienced? Does it remind you of a TV programme or film? Does it remind you of a song? Does it remind you of a book/poem/anything that you have seen written down?</p> <p>Record your thoughts on a mind map around the chocolate cake.</p> <p>Watch out for a class reader with your Year group on Share Point!</p> |
| <p>Tuesday</p> | <p>Watch Michael Rosen giving his top tips on how to perform poetry perfectly! https://www.youtube.com/watch?v=RvV23xoZRkI&safe=active</p> <p>Use these tips to perform a short section of 'Chocolate Cake' to a family member and ask them for a comment about your performance. You have some of the words given to you in today's documents. Ask them to complete the survey on the home learning page.</p> |
| <p>Wednesday</p> | <p>Watch Michael Rosen performing No breathing in class https://www.youtube.com/watch?v=z1cfVQyrQ3Q</p> <p>What did you like about the performance? Why? Does it remind you of anything that you have experienced? Does it remind you of a TV programme or film? Does it remind you of a song? Does it remind you of a book/poem/anything that you have seen written down?</p> <p>Record your thoughts on a mind map around the picture.</p> <p>Watch out for a class reader with your Year group on Share Point!</p> |

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| Thursday | <p>Watch Michael Rosen giving his top tips on how to perform poetry perfectly!</p> <p>https://www.youtube.com/watch?v=RvV23xoZRkI&safe=active Use these tips to perform a short section of 'No breathing in class/Strict' to a family member and ask them for a comment about your performance. You have some of the words given to you in today's documents. Ask them to complete the survey on the home learning page.</p> |
| Friday | <p>Read the Sound Collector poem and answer the questions.</p> <p style="background-color: yellow;">Watch out for a class reader with your Year group on Share Point!</p> |

Handwriting

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| Monday | <p><u>Address</u></p> <p>Write out your address. Think about when you would write out your address. The postman must be able to read it. You may write in capital letters or lowercase without joining. You may want to research how to lay out your address and postcard.</p> <p>You should know your full address by year 5.</p> <p>Why not send a postcard in to school with a lovely drawing of something you have enjoyed doing over lockdown. Write our school address and a small note to your teacher. Show off your handwriting! You can pop it in the post or deliver it to our school post box situated outside the main entrance of school.</p> |
| Tuesday | <p>Miss Oakman / Mrs Saxton / Mrs Cross and Mrs Foster Church Hill Road Thurmaston Leicestershire LE4 8DE</p> |
| Wednesday | <p>Write out the section of 'Chocolate Cake' you are going to perform. Look back at your checklist and edit your handwriting.</p> |


Spellings for the week

THESE WILL BE TESTED IN A WEEKLY HIVE GAME ON A FRIDAY MORNING!
ANTS - 11am, BEES 11:15am, CATERPILLARS 11:30am AND DRAGONFLIES 11:45am.
 Here are the codes that you will need to join the game!

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|---|---|---|---|

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|---------------|---------------|---------------|---------------|
| 256222 | 826327 | 552083 | 857492 |
|---------------|---------------|---------------|---------------|

Ants - High frequency words. Plus, some key Y3&4 words.

| | | | | |
|--|--------|---------|-------|------|
| Ants  | recent | regular | reign | much |
| | must | need | never | new |

Bees - learn the first 12




Caterpillars - bees words plus next line. **Dragonflies** - as caterpillars, plus next line.

Adding the -ous suffix

Adding the -ous suffix forms adjectives that mean 'possessing' or 'full of a given quality'

RULE

1. When you add -ous to a word ending with 'e', drop the 'e' then add -ous.
2. If root word ends in 'y', replace the 'y' with 'i' then add -ous
3. If the root word ends with 'our', change to 'or', then add -ous.
4. If root word ends with 'on', remove on and add ous.

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|--|-------------|------------|------------|-------------|
| Bees  | question | recent | regular | reign |
| | serious | famous | poisonous | various |
| | nervous | hazardous | tremendous | dangerous |
| Caterpillars  | mountainous | courageous | ridiculous | ravenous |
| Dragonflies  | anonymous | momentous | miraculous | mischievous |

Please use the attached 'Spelling menu' to encourage learning.

Maths

Finish every day's lesson with Times Table Rock Stars Practice.

<https://whiterosemaths.com/homelearning/year-4/> Please find sheets on the home learning tab.

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| Monday | Summer Term- Week 8: Lesson 1- Write decimals |
| Tuesday | Summer Term- Week 8: Lesson 2- Compare Decimals |
| Wednesday | Summer Term- Week 8: Lesson 3- Order Decimals |
| Thursday | Summer Term- Week 8: Lesson 4- Round Decimals |
| Friday | Summer Term- Week 8: Lesson 5- Challenge |

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Why not try some active maths too? Select your year group, teaching objective and have fun!

<https://www.teachactive.org/my-account/?code=CESUV>

Creative

See separate creative challenge sheet for full activities.

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| Monday | Art Activity 1: Look at the work of other artists. Choose one of the pictures and answer questions about it. |
| Wednesday | Art Activity 2: Develop your observational skills. Find a leaf and draw it from memory then draw it again by looking closely at it. |
| Friday | Art Activity 3: Create tints and shades of colours. (You will need some liquid paint for this task-which you will need for next week too) Also, looking at the art of Georgia O'Keeffe. |

PE

This week we would like you to have a go at 4 new #HiFIVE challenges which involve Ball Sports. There is a video explanation for each challenge.

| Ball Sports | | | | |
|--|----------------------------|----------------------------|----------------------------|----------------------------|
| Challenges→ | Ball & Wall | Target | Speed Dribbling | 30sec Shot Challenge |
| Video explanation <i>Hold Ctrl and click</i> | Click Here | Click Here | Click Here | Click Here |
| Write your personal best score here → | | | | |
| Total Attempts → | | | | |

Please send your child's scores to parentresponse@churchhill-jun.leics.sch.uk and remember to include their house and class. Also, if you would like to tweet any challenges being carried out then do use @churchhillJS to share the videos with the school. Have fun!

Science

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| Thursday | Read the information about vertebrates and invertebrates and visit the links on the sheet. Complete the activities for a spider safari! |
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| Thursday | Marriage Vows |
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