




<p>English</p>	<p>This week we are going to be looking at writing letters. By the end of the week you will have written a thank you letter to our wonderful Healthcare Heroes.</p> <p>Key features of a formal thank you letter</p> <p>1) Layout - including address and date Your address should be written in the top-right corner of the page. The date should be written below your address. Below the date on the left hand side of the page, write the recipients address.</p> <p>2) Who are you writing to? If you do know the person, use their name, e.g. Dear Ms M Coles. If you don't know the person/people then use Dear Sir/Madam. Remember add a comma after their name.</p> <p>3) Beginning the letter Your opening sentence should get to the point and clearly state why you are writing: I am writing to say thank you for ... I write to share my gratitude for...</p> <p>4) Tone (the way the letter sounds) The aim is to sound business like whilst also being warm and friendly. Avoid using too much language that seems casual or chatty.</p> <p>5) Paragraphs Include all the relevant details of why you are thankful. Make sure that each point you make has a separate paragraph.</p> <p>6) Closing statement Restate the main point of your letter. Make sure that you provide an action for the reader, e.g. keep smiling and take care.</p> <p>7) Ending your letter Use yours sincerely if you do know the person. Use yours faithfully if you don't know the person.</p>
<p>Monday</p>	<p>Today you are going to start to plan your letter. First watch this BBC Daily lesson and complete Activity 1 only.</p> <p>https://www.bbc.co.uk/bitesize/articles/z6hvgwx</p> <p>Activity 2: Have a look at the example letter. (See sheet) Complete/Plan your letter using the template.</p>

<p>Tuesday</p>	<p>Today you are continuing to plan your thank you letter. Think about the following features and make sure you include at least one of each in your letter.</p> <ul style="list-style-type: none"> • Vivacious vocabulary: use a thesaurus to use vivacious vocabulary. E.g. <i>courageous</i>. • Parentheses: a parenthesis is additional information added into a sentence as an explanation or an afterthought. A parenthesis can be shown using two brackets, two commas, or two dashes e.g. <i>You are heroes, fighting against the villain (covid)</i>. • Similes: A simile describes something by comparing it to something else, using <i>like</i> or <i>as</i>. E.g. <i>as brave as a lion</i> • Metaphors: a metaphor is a word or a phrase used to describe something as if it were something else. E.g. <i>hearts of gold</i>. • Subordinate clause: a subordinate clause contains a subject and a verb, but it needs to be attached to a main clause because it cannot make sense on its own E.g. <i>Although your job is dangerous, you still risk your life to save people</i>. • Relative clause: relative clauses are extra clauses of information beginning with a relative pronoun (which, that, where, whose, who and when.) E.g. <i>I want to live in a world, where there are no viruses</i>.
<p>Wednesday</p>	<p>You will begin writing your letter! Today you will focus on completing:</p> <ul style="list-style-type: none"> - Write the school address on the right hand side of the paper. <p style="text-align: center;">Church Hill Junior School Church Hill Road Thurmaston Leicestershire LE4 8DE</p> <ul style="list-style-type: none"> - Writing the recipient address (on the left below yours) <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>The Secretary Hall School of Design 39 Beaumont Street London W1 4LJ</p> </div> <div style="text-align: center;"> <p>14 Powderden Road Tonguitry Devon TQ8 1RS Tel: 0742 06538</p> </div> </div> <p style="text-align: center;">22 December 2007</p> <ul style="list-style-type: none"> - Opening paragraph - Point number one/paragraph one
<p>Thursday</p>	<p>Today you will focus on completing your letter:</p> <ul style="list-style-type: none"> - Point number two/paragraph two - Closing statement <p>Don't forget to end you letter either 'Yours sincerely' or 'Yours faithfully' and add your name.</p>

Friday	<p>Today you will focus on editing and improving your work. Focusing on:</p> <ul style="list-style-type: none"> • Spelling • Vivacious vocabulary • Punctuation • Grammar • Have you included all the key features?
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Handwriting

Monday	<p>Complete PENPALS Practising sloped writing Copy out each word 5 times. Remember to look carefully at the joins.</p>  <p>Finish the words with <i>-ble</i> or <i>-ple</i>.</p> <p>afforda _____ exam _____ pineap _____ princi _____ dou _____ scram _____</p>
Tuesday	<p>Complete PENPALS Practising sloped writing Copy out each word 5 times. Remember to look carefully at the joins.</p> <p>Write the days of the week in sloped, joined writing and upright print writing.</p> <p>Monday _____ Tuesday _____ Wednesday _____ Thursday _____ Friday _____ Saturday _____ Sunday _____</p>

Reading

NEW - Mrs Brown has recently informed all parents on how to use Student SharePoint. I have recently added a video in the Year 5 video section and will do so each week to finish our class reader "Tom's Midnight Garden" from last term.

<https://churchhilljunleics.sharepoint.com/sites/students>

Watch and listen to Tom's Midnight Garden chapters 22 and 23



Chapter 22 - The Forgotten Promise

Chapter 23 - Skating

Spellings for the week ending Friday 3.7.20

Year 5: (Note that this is the second week of two weeks for these spellings).

Please see the codes below and remember the new times:

Melons 9:30am Hive Code: #343384

Grapefruits 9:30am Hive Code: #745953

Oranges 9:45am Hive code: #512303

Grapes 9:45am Hive code: #513265

The children can practise their spellings in a fun and interactive way and earn extra Honey Pot points awarded by Mrs Shilton <https://www.spellingshed.com/en-gb> or learn their spellings in a fun way using the spelling menu (games) ideas sheet attached.

Grapes	Oranges	Grapefruits	Melons
1. mother	1. interest	1. solid	1. solidify
2. ordinary	2. disinterest	2. solidify	2. solidification
3. give	3. interested	3. pure	3. purify
4. given	4. differ	4. purify	4. purification
5. novel	5. different	5. justify	5. justify
6. visit	6. differently	6. justification	6. justification
7. kettle	7. difference	7. identify	7. identify
8. broken	8. company	8. identification	8. identification
9. crackle	9. library	9. qualify	9. disqualify
10. dark	10. volunteer	10. disqualify	10. disqualification
11. park	11. voluntary	11. disqualification	11. disappear
12. work	12. would	12. disappear	12. disbelieve
13. might	13. wouldn't	13. disappearance	13. discourteous
14. mightn't	14. could	14. disbelieve	14. disorganised
	15. couldn't	15. organise	15. disapprove
	16. shouldn't	16. disorganised	16. disapproval
		17. disapprove	17. disregard
		18. disapproval	18. distribute
			19. distribution
			20. disallowed

Maths

Year 5

White Rose Maths

The maths is now on our website for each day and the answers are also provided.

Try to complete Summer Term Week 8.

Mon Lesson 1 - Understanding percentages

Tues Lesson 2 - Percentages as fractions and decimals

Wed Lesson 3 - Adding decimals with the same number of decimal places

Thurs Lesson 4 - Adding decimals with a different number of decimal places

Friday Lesson 5 - Family Challenge questions. **The most suitable questions for Year 5 are 1 to 5.**

Finish every day's lesson with Times Table Rock Stars Practice. <https://trockstars.com/>

Watch out on Twitter for Mr Holland's Maths challenge!

Year 6

White Rose Maths

The maths is now on our website for each day and the answers are also provided.

Try to complete Summer Term Week 8.

Mon Lesson 1 - Solve two step equations

Tues Lesson 2 - Find pairs of values

Wed Lesson 3 - Convert metric measures

Thurs Lesson 4 - Miles and kilometres

Friday Lesson 5 - Family Challenge questions. **The most suitable questions for Year 6 are 1 to 6.**

Finish every day's lesson with Times Table Rock Stars Practice. <https://trockstars.com/>

Watch out on Twitter for Mr Holland's Maths challenge!

Science

Reversible and irreversible changes. See sheet.

RE

Marriage Vows.

Creative Afternoon work

Creative 1	<u>Art</u> This week we are going to look at drawing faces. Read though the guidelines (See separate sheet) to help you with shape and positioning of the different features. Have a go at drawing a range of different faces.
Creative 2	<u>French</u>

	<p>This week you will be learning about a French Festival called 'Bastille Day' which takes place in July. Read through the PowerPoint and then complete the mini test at the end to see which facts you have remembered.</p>
Creative 3	<p><u>Music</u></p> <p>Explore some more music making this week using the Ableton Loops Grid https://learningmusic.ableton.com/</p> <p>There is also the opportunity to learn about making your own beats, if you want to take your learning further. We would love to hear some of your creations from this week's task!</p> <p><u>Virtual Singing Assembly</u> - Join in with Church Hill's virtual singing assembly at 8:50 am each Wednesday morning. We will be singing some more old favourites as well as learning some new songs over the next few weeks. We'd love to see you joining in. Take a photo or short video and tweet the school @ChurchHillJS</p>
Creative 4	<p>Personal Social Health Education (PSHE)</p> <p>Changes: In the next few weeks our PSHE will focus on changes. We have all had to deal with unexpected changes in our lives over the last few months. This has meant that we have had to find ways to cope from within ourselves, with the help of family or 'with' others - even though this is usually at a distance.</p> <p>Even without covid-19 we would be making changes; learning new skills, making new friends, changing class etc.</p> <p>These activities look at change and the feelings it sometimes leads to, as well as how we can manage these and cope positively with changes in our lives.</p> <p>This week's activity is Changes - If I ruled the world</p>

Computing

Any day	<p>For those of you who have completed 'Play Lab', you have been set a new task on Hour of Code to work on called 'Express Course'. Try working through the lessons (remembering to watch the tutorials) at your own pace over the next few weeks. You will be able to practise and develop your problem-solving skills further and there will also be chances to make games and creative projects to share with others.</p> <p>Remember, if you have something to practise your typing on, the BBC Dance Mat Typing website is a great way to develop these skills. Use the following link: https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</p>
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PE

This week we would like you to have a go at 4 new #HiFIVE challenges which involve Ball Sports. There is a video explanation for each challenge.

Ball Sports				
Challenges→	Ball & Wall	Target	Speed Dribbling	30sec Shot Challenge
Video explanation <i>Hold Ctrl and click</i>	Click Here	Click Here	Click Here	Click Here
Write your personal best score here →				
Total Attempts →				

Please send your child's scores to parentresponse@churchhill-jun.leics.sch.uk and remember to include their house and class. Also, if you would like to tweet any challenges being carried out then do use @churchhillJS to share the videos with the school. Have fun!