

YEAR 4 Home-School Support W/C: 06.07.20

Well - we made it to the final week of term!

This week we would like you to write your own poem, that is designed to perform! We would love to see it on Twitter or our Share point.

Writing including Grammar

Watch the poet, Roger McGough, performing his poem
https://vimeo.com/20373107
This week we will be writing our own sound collector poem. Instead of collecting the sounds in the morning, let's think about another time of day – perhaps lunchtime at school, or dinner time at home. What sounds can you hear when you are getting ready for bed?
Talk to people in your family and collect as many different types of sounds for a time of day of your choice. Record it on the sheet.
Using the sounds that you collected yesterday, think of the best words to describe these sounds. Be precise with your verb choices e.g. gurgling drain or chiming alarm clock.
Think if the sound could have an onomatopoeic word to describe it e.g. screech, clink etc
Try to think of various ideas for each sound. It will help you if you have more of a choice tomorrow. Use a thesaurus and a dictionary to help if you need it!
Add them to your sheet from yesterday.
We're going to use the structure of the sound collector to write our own poem. You can use other features of poetry like rhyme, alliteration and repetition to make your poem really fantastic! See the sheet for an example based on the original.
Practise performing your poem with great expression and body language like last week. Try it out in front of the mirror. What could you improve on?
Perform your poem to a family member and ask them for a comment about your performance. Ask them to complete the form on the home learning pages in the notebook. How does it compare to last week's performance?

<u>Handwriting</u>

Monday	Please write out your poem in your best handwriting. You can decorate the
Tuesday	page as you like, try to make it relate to the theme of the poem.
Wednesday	

<u>There will be no spelling test this week, but it would be really useful if you make sure that</u> you can spell all the words on the Year 3/4 list, before moving up into Year 5!

<u>Maths</u>

Finish every day's lesson with Times Table Rock Stars Practice.

https://whiterosemaths.com/homelearning/year-4/

Please find sheets on the home learning tab.

Monday	Summer Term- Week 9: Lesson 1- Pounds and Pence
Tuesday	Summer Term- Week 9: Lesson 2- Ordering Money
Wednesday	Summer Term- Week 9: Lesson 3- Estimating Money
Thursday	Summer Term- Week 9: Lesson 4-Solve problems with Money
Friday	Summer Term- Week 9: Lesson 5- Challenge
-	Friday Quiz on SharePoint- Show us what you know!

Why not try some active maths too? Select your year group, teaching objective and have fun! <u>https://www.teachactive.org/my-account/?code=CESUV</u>

<u>Creative</u>

See separate creative challenge sheet for full activities.

Monday Tuesday	Create your own palette to create tints, shades and tones of Colour to match your chosen flower from the selection of pictures. Then use them to add colour and depth to the flower outline. <u>You can either print off an outline or draw your own.</u> For those budding artists who would like a challenge, here are two more optional activities. Print off one of the sheets below. Mix a palette of tints shades and tones then use them to complete the missing half of the flower. or
	Have a go at painting some flowers and leaves from your own garden.
Wednesday Friday	Quick challenge 1- draw a tree from memory Think about
	Drawing a tree using the VY method
	Quick challenge 2-draw a tree again
	Creating depth (putting all the skills together)

<u>Science</u>

Wednesday	This week is all about optical illusions. Have fun trying to work them all out!

<u>RE</u>

Thursday	Watch the film clips and read all about Isabel, a Jewish girl, on celebrating Rosh Hashanah and Yom Kippur. Have a go at completing the activities on the
	sheet.

<u>PE</u>

	Summ	er Sports	
Challenges→	Bat & Ball	Bat, Ball & Wall	Target Bowling
Video explanation Hold Ctrl and click	Click Here	Click Here	Click Here
Write your			
personal best score			
here → Total Attempts →			
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