




**YEAR 5 and 6 Home-School Support W/C: 06.07.20**

<b>English</b>	Y5 -This week we are going to be looking at newspapers. By the end of the week you will have produced your own front page. Y6 - Remember you may have a <a href="#">transition booklet to compete for Roundhill.</a>
Monday	<p>Today you are going to look at a couple of newspaper articles from First News. Most of the articles are about different places reopening after lockdown.</p> <p>Read the articles carefully and then answer the questions.</p>
Tuesday	<p>Watch <a href="https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt">https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt</a></p> <p><b>When you are writing your own newspaper article:</b></p> <ul style="list-style-type: none"> <li>• Make your headline short and snappy.</li> <li>• In the first sentence sum up what the story is about.</li> <li>• Write your report in the third person and the past tense.</li> <li>• Split your newspaper report up into paragraphs to help the reader clearly understand the information.</li> <li>• If you use quotes to make your report more interesting, don't forget to use speech marks!</li> <li>• Use a photo with a caption to give the reader more information.</li> <li>• Fill your newspaper report with both facts and opinions. Facts give the reader all of the information they need by using the 5 Ws.</li> </ul> <p>Have a look on either <a href="https://www.reachoutreporter.com/">https://www.reachoutreporter.com/</a> or <a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a> or something else you know about. Choose an article/idea which you can turn into a newspaper front cover. For example, Lockdown, Places reopening, Space Junk, Black Lives Matters.</p> <p>Think about the list above and especially the 5 W's (Who, What, Why, Where and When)</p> <p>Task: Plan, using notes, your newspaper report. There is a choice of 3 sheets if you would like to use one of them to help you.</p>
Wednesday	<p>Today use your notes to plan your newspaper front cover. Remember to check you have included all the features that we have looked at.</p>
Thursday	<p>Today present your front cover. You can either use the template provided or make up one of your own.</p> <p>Remember to tweet your completed front covers @churchhillJS.</p>
Friday	<p>Read Animal News - Shark Secrets and Off the Menu. Then complete the crossword sheet. To help you, we have underlined the answers to the crossword - but you will need to match the correct word with each clue.</p>

## Handwriting

Monday	<p>Complete PENPALS Practising sloped writing Copy out each animal name 5 times. Remember to look carefully at the joins.</p> <p>Which letters are missing from these words? Write the animal names in full.</p> <p>___nther _____</p> <p>___nobo _____</p> <p>___rrot _____</p> <p>___lican _____</p> <p>___tterfly _____</p> <p>___nda ___ar _____</p>						
Tuesday	<p>Complete PENPALS Practising sloped writing Copy out each word 5 times. Remember to look carefully at the joins.</p> <p></p> <p>Write the -ing form of these verbs:</p> <table border="1"><tr><td>scrub</td><td>stop</td></tr><tr><td>wrap</td><td>sob</td></tr><tr><td>grab</td><td>clap</td></tr></table>	scrub	stop	wrap	sob	grab	clap
scrub	stop						
wrap	sob						
grab	clap						

## Reading

**NEW - Mrs Brown has recently informed all parents on how to use Student SharePoint. I have recently added a video in the Year 5 video section and will do so each week to finish our class reader "Tom's Midnight Garden" from last term.**

<https://churchhilljunleics.sharepoint.com/sites/students>

**Watch and listen to Tom's Midnight Garden chapters 24, 25, 26 and 27.**





Chapter 26 - The Apology



Chapter 27 - A Tale for Tom Long

## Spellings for the week ending Friday 10.7.20

This week we would like you to practise the Year 5/6 words. This can either be done on Spelling Shed or using the sheet.

<https://www.spellingshed.com/en-gb>

## Maths

### Year 5

White Rose Maths

The maths is now on our website for each day and the answers are also provided.

Try to complete Summer Term Week 9.

Mon Lesson 1 - Subtracting decimals with the same number of decimal places

Tues Lesson 2 - Subtracting decimals with the same number of decimal places

Wed Lesson 3 - Multiply decimals by 10, 100, 1000

Thurs Lesson 4 - Divide decimals by 10, 100, 1000

Friday Lesson 5 - Family Challenge questions. **The most suitable questions for Year 5 are 1 to 5.**

Finish every day's lesson with Times Table Rock Stars Practice. <https://trockstars.com/>

Watch out on Twitter for Mr Holland's Maths challenge!

### Year 6

White Rose Maths

The maths is now on our website for each day and the answers are also provided.

Try to complete Summer Term Week 9.

Mon Lesson 1 - Area and perimeter

Tues Lesson 2 - Area of a triangle

Wed Lesson 3 - Area of a parallelogram

Thurs Lesson 4 - Volume of a cuboid

Friday Lesson 5 - Family Challenge questions. **The most suitable questions for Year 6 are 1 to 6.**


Finish every day's lesson with Times Table Rock Stars Practice. <https://trockstars.com/>

Watch out on Twitter for Mr Holland's Maths challenge!

<u>Science</u>	Optical Illusions. See sheet.
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<u>RE</u>	Yosh Hashanah and Yom Kippur
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### Creative Afternoon work

Creative 1	<p><b><u>Word Cloud</u></b></p> <p>We would like you to make a 'Word Cloud' about Year 5. Think about all the different things we have done, different classes, subjects, staff and friends.</p>  <p>You can either do this by hand or by using this website: <a href="http://worditout.com">worditout.com</a></p> <p>I used <a href="http://worditout.com">worditout.com</a> to create mine. However, always ask an adults permission to use new websites.</p> <p>Remember to tweet your 'Word Cloud' @churchhillJS.</p>
Creative 2	<p><b><u>French</u></b></p> <p>This week you will be revising numbers. By the end of Year 5 you should be able to count to 40.</p> <p>Try and learn to count in French from 0 to at least 40.</p> <p>Here are some resources you could use to help you.</p> <p><a href="https://www.youtube.com/watch?v=IC7NWL9phuk&amp;safe=active">https://www.youtube.com/watch?v=IC7NWL9phuk&amp;safe=active</a>  <a href="https://www.youtube.com/watch?v=gXS7yrcWSQY&amp;safe=active">https://www.youtube.com/watch?v=gXS7yrcWSQY&amp;safe=active</a>  <a href="https://www.youtube.com/watch?v=DnrTrbJ6mYs&amp;safe=active">https://www.youtube.com/watch?v=DnrTrbJ6mYs&amp;safe=active</a></p> <p>There are also some sheets to help.</p>
Creative 3	<p><b><u>Music</u></b></p> <p>Continue exploring Ableton Loops.</p> <p><a href="https://learningmusic.ableton.com/">https://learningmusic.ableton.com/</a></p>

	<p>There is also the opportunity to learn about making your own beats, if you want to take your learning further. We would love to hear some of your creations from this week's task!</p> <p><b><u>Virtual Singing Assembly</u></b> - Join in with Church Hill's virtual singing assembly at 8:50 am each Wednesday morning. We will be singing some more old favourites as well as learning some new songs over the next few weeks. We'd love to see you joining in. Take a photo or short video and tweet the school @ChurchHillJS</p>
Creative 4	<p><b>Personal Social Health Education (PSHE)</b></p> <p>This is the final week of term and in PSHE we have been thinking a lot about changes... those that have happened so far and those still to come.</p> <p>We would like you to write a letter to your new teachers that you will bring into school with you next term. See sheet for extra information.</p>

### Computing

Continue with the Hour of Code work called 'Express Course'. Try working through the lessons (remembering to watch the tutorials) at your own pace over the next few weeks. You will be able to practise and develop your problem-solving skills further and there will also be chances to make games and creative projects to share with others.

Remember, if you have something to practise your typing on, the BBC Dance Mat Typing website is a great way to develop these skills. Use the following link: <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

### PE

This week we would like you to have a go at 3 new #HiFIVE challenges which involve summer sports. There is a video explanation for each challenge.

Summer Sports			
Challenges→	Bat & Ball	Bat, Ball & Wall	Target Bowling
Video explanation <i>Hold Ctrl and click</i>	<a href="#">Click Here</a>	<a href="#">Click Here</a>	<a href="#">Click Here</a>
Write your personal best score here →			
Total Attempts →			

Please send your child's scores to [parentresponse@churchhill-jun.leics.sch.uk](mailto:parentresponse@churchhill-jun.leics.sch.uk) and remember to include their house and class. Also, if you would like to tweet any challenges being carried out then do use @churchhillJS to share the videos with the school. Have fun!