

## The Implementation of the 5 Levers

### Lever 1 Relationships

This centres on the growth, restoration and renewal of relationships between staff, pupils, parents and governors.

To build relationships before returning to the classroom, we will -

- Stream 'Welcome' videos of teachers and year groups so children can be introduced to their new class teacher before the autumn term.
- Each year group has provided a 'Welcome' leaflet to their new classes.
- Our school website will have resources to support returning to school.

To build relationships on returning to school -

- A member of the Senior Leadership Team will be on each gate to reassure parents and pupils at the beginning and end of each day.
- School staff will meet and greet the pupils each morning on entry to the school site, where children will go directly to their 'Class Bubble'. At the end of the day, staff will accompany their classes to the gates after school.
- Additional 'getting to know you' activities will be planned which go above and beyond our normal start of the year practise
- Daily PSHE games and activities will be used to develop friendships, listening, turn taking and social skills. Resources from the R-Time books and '101 Games for Social Skills' books will be used.
- Additional opportunities will be built into the school day for social interaction such as a class game or circle time
- Each year group will have a nominated member of the support staff who will be designated for pastoral care and will work alongside our school Pastoral Lead. These support staff will be available to work on a deeper level with any individuals requiring additional support. They may use activities such as Lego therapy or may use an emotional well-being journal.
- The Senior Leadership Team and Pastoral Lead will be available to support and liaise with families when needed.
- The autumn term professional days will allow staff opportunities to reconnect and to enjoy working together again in their new teams.