

## The Implementation of the 5 Levers

### Lever 3 Transparent Curriculum

We will ensure that our curriculum addresses any gaps in knowledge caused through the lock down period. There will be opportunities for consultation and co-construction of this with children and families.

To put our transparent curriculum in place before returning to the classroom, we will -

- Liaise with previous teachers to establish gaps from the summer term curriculum. Ensure that these are embedded into the planning for the first part of the autumn term.
- Develop the concept of the Recovery Curriculum and communicate this to stakeholders.
- Ensure the first week's timetable is available for families to see on the school website before returning to school.
- Ensure long term plans and learning landscapes are on the school website. Learning landscapes to be emailed out to parents as well.

To put our transparent curriculum in place on returning to school-

- Use visual timetables daily.
- Allow children opportunities to co-construct the curriculum through establishing missed opportunities from the summer term and shared concerns. Ensure the curriculum allows flexibility to address these.
- Use pupil questionnaires to elicit these opportunities and concerns.
- Use the book 'Coronavirus - A Book For Children' by E Jenner, K Wilson, N Roberts and illustrated by Axel Scheffler to address any misconceptions about the coronavirus pandemic.
- Timetable half an hour of physical activity into every day for the first four weeks on top of the usual PE lessons, active learning and play times to regain fitness.
- To assess the core subjects and use these as a gap analysis that will then shape the medium term plans.
- To hold a 'Catch-Up Science Day' in September to teach areas from the summer term curriculum.