



# Church Hill C. of E. Junior School

## Pupil Premium 2020- 2021

### Background

Pupil Premium is a funding allowance the school receives from the government which is used to support particular groups of children. The government requires this money to be used for supporting those groups that nationally tend to make less progress due to a range of barriers to their learning (see 'Aims' for a breakdown).

The groups are:

- Children who are entitled and claim for free school meals, or ever have in the past 6 years (known as the Ever 6).
- Children who are in care (looked after), or who ever have been in the past 6 years (known as the Ever 6). Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order (PP+)
- Children who have parents who currently work in the armed services or who have been in the armed services within the past 5 years (known as the Ever 5).

Group	Funding (per year)
Free school meals (FSM)	£1,345
Looked after children (LAC)	£2,345
Adoption, special guardianship, child arrangements order or residence order (PP+)	£2,345
Armed services (SER)	£310

Schools are allowed to decide the best way to spend this money, ensuring the chosen provision has maximum impact for their pupils.

CHJS- Contextual Information (based on 2020 census)	
Total number of pupils on roll	345
Total number of FSM	58
Total number of LAC / PP+	0 (PP+)
Total number of SER	0
Total number of pupils eligible for Pupil Premium Grant	59 (16.8%)

Our Aims for Pupil Premium Children	
1	To diminish the differences in attainment between them and their non-disadvantaged peers
2	To ensure they make as much progress as non-disadvantaged pupils
3	To ensure all barriers to their learning are removed or reduced to help them reach their full potential. Some of these barriers might be



# Church Hill C. of E. Junior School

	behavioral, social, personal, and emotional and/or how regularly they attend school
4	To support the journey of healing trauma created by COVID-19 that any pupil and/or their family has experienced during the pandemic

## **Premium (PP) Spending Allocation 2020-2021 - £76,665**

The following model has been put in place, in line with the recommended 'EEF Tiered Approach' for 2020-2021:

- 1) **Teaching** - High-quality teaching for all, effective diagnostic assessment, supporting remote learning and focusing on professional development
- 2) **Targeted academic support** – High-quality one to one and small group tuition, teaching assistants and targeted support, academic tutoring and planning for pupils with SEND
- 3) **Wider strategies** – Supporting pupils' social, emotional and behavioral needs, planning carefully for adopting a SEL curriculum, communicating with and supporting parents, supporting parents with pupils of different ages and successful implementation in challenging times

<b>Target- The Purpose</b>	<b>Action- The Provision</b>	<b>Cost</b>	<b>Reasons- The Evidence</b> <i>(Please also see impact from 2019-20 as evidence for these interventions continuing)</i>
To diminish the attainment and progress difference between PP and non-PP pupils.	Increased diagnostic assessment through allocation of additional support staff to provide 'targeted in class support' and run a pre/post teach in response to the learning objective being met/ not met.	£30,600	'Targeted in class support' has proved to be very successful over the last 4 years, as have prioritising our PP children when responding to the RAG trays. This proved successful in diminishing the attainment differences as seen through quality assurance internally/ externally.
	Additional HLTAs to support lessons and interventions in Year 3-6 (allowing additional intervention programs to be run and also allowing teachers to run intervention programs directly with children).	£4,000	Feedback studies show very high effects on learning with children making +8 months' progress on average. Evidence also suggests intervention programmes involving TAs have valuable impact (EEF).



## Church Hill C. of E. Junior School

	Specialist-Teacher led interventions and mentoring carried out by AHT/ PP leader who will make the connections between out of class learning and classroom teaching- developing a 360* understanding of each child and their home background	£11,600	Evidence indicates small group tuition can have a strong impact (+4 months) on the progress of children, particularly those who are eligible for PP (EEF).
	'Teaching quality' CPD- explicit teaching, scaffolding, cognitive and metacognitive approaches. This will specifically involve coaching from our expert teachers who will share best practice in these areas but also Maths and English as a priority.	£1,000	The variability in external studies suggests that quality of teaching is more important than group size; emphasising the value of professional development for teachers. Studies in metacognition and self- regulation averagely show high impact: +7 months progress (EEF)
To ensure the emotional, social and personal needs of PP pupils are well developed.	Pastoral role continued but with the addition of 4 pastoral supports across the 4 year groups to carry out behavioural, social and emotional interventions for vulnerable pupils. This extends to pupils and families who have suffered trauma during COVID-19 - as identified in our Pandemic Register and Recovery Curriculum.	£14,000	On average, 'Social and Emotional Learning' interventions have an identifiable and significant impact on attitudes to learning, social relationships in school and attainment itself (+4 months' progress on average- EEF).
	Due to a high proportion of our PP children also being on the SEN register (20% 2019/2020), Ed Psych to assess children across the school - as identified by our SENDCo. This will enable the school to embrace suggested strategies from expert advice and the reports produced will be used as evidence to support gaining a diagnosis for individual pupils.	£2,000	Last year at CHJS, this support led to an Autism diagnosis for a pupil which allowed the pupil access to Autism Outreach. This has also supported the case for an Educational Health Care Plan which will permit the school to access further provision for the pupil.



## Church Hill C. of E. Junior School

<p>To ensure the behaviour of PP pupils is well supported during high profiles times of the day.</p>	<p>Extra midday supervisor assistance to support social distanced lunchtime zones- minimising the potential of behavioral and emotional disruption during this high risk time of the day</p>	<p>£3,900</p>	<p>Continued success was measured in 2019-20 with the number of PP pupils involved in incidents at lunch times reducing and being less than non-PP pupils.</p>
<p>To develop parental engagement and support the families of PP pupils, ensuring strong home-school links.</p>	<p>Homework Club – to assist families in supporting completion of homework. To commence when the school deems after-school clubs to be safe.</p> <p>Virtual Learning Environment (VLE) to launch and include tutorials explaining how parents can support their child's learning at home. Additionally, in the case of a school closure due to COVID-19, the VLE will provide high-quality remote learning from home for pupils and their families. Families without access to technology will be supported on an individual and tailored basis.</p>	<p>£1,000</p> <p>£1,500</p>	<p>A core group of our PP children struggle to complete homework and at times need further academic guidance which parents struggle to provide them with. Highly effective evidence recorded in 2019-2020.</p> <p>We understand how our PP children will be most in need of academic routine and daily structure in the case of another lockdown. The VLE will provide this whilst supporting the wider issue of upskilling and better supporting our parents so that they feel confident and equipped to support their children.</p>
	<p>Life Enrichment activities for pupils, including: subs for trips and free milk.</p>	<p>£2,500</p>	<p>This will continue to ensure our disadvantaged pupils have equal opportunity and experiences at CHJS.</p>
<p>To increase the attendance % of PP pupils.</p>	<p>Education Welfare Officer to ensure the school's attendance remains above national after re-opening after the pandemic</p>	<p>£1,300</p>	<p>Although improving and the difference diminishing, there is still a hand-full of PP children whose attendance is below Non-PP.</p>



## Church Hill C. of E. Junior School

	Attendance Reward System to increase attendance	£500	Therefore, close monitoring is required alongside continuing the reward scheme put in place in 2016-2017.
--	---	------	---

**Grand Total Spent (currently): £73,900**

A small percentage of the PPG has not been immediately planned for on the spending allocation. This is to ensure we have the flexibility to modify and change provision if required.

We are also awaiting further information from the [National Tutoring Programme \(NTP\)](#) so that our pupils can access and benefit from the government scheme.

**Date of Review: September 2020/ Date of Next Review: July 2021**