

 Year 4		Autumn 1 (3d+4d+6wks)	Autumn 2 (8 weeks)	Spring 1 (4d+5wks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (5 weeks)	
		Would you be a Roman Soldier? Trip: TBC	Disaster!	Fantasy	How can we make a difference?	Are you ready for a battle?	North America Trips: Gurdwara/Cathedral/Jain temple	
Christian Values Focus		Courage - Roman soldier Koinonia - soldiers, houses Democracy - parliament week, house captain voting	Fairness, Truthfulness, Responsibility - issues & dilemmas (BABOTC)	Mutual respect - animals & habitats Tolerance - RE	Koinonia, kindness - natural disasters Individual liberty - guided reading	Tolerance - RE Individual liberty - Battlecry speech Rule of Law - RE	Thankfulness - heritage/culture Mutual respect - heritage Individual liberty - Rosa Parks	
Fluency, Problem Solving and Reasoning	Maths (Based on Rising Stars)	Number Sense: Number and place value Additive Reasoning: Addition and subtraction, measurement, statistics Time/money	Multiplicative Reasoning: counting in multiples of 67,9,25,1000, multiplying and dividing (inc. factors). Geometric Reasoning: Properties of shape (including angles and symmetry). Number Sense: Counting and place value (including Roman Numerals)	Additive Reasoning: Addition and subtraction, measurement (estimating and comparing), statistics Number Sense: Fractions including decimals, measurement (converting between units of measure)	Multiplicative Reasoning: counting in multiples of 67,9,25,1000, multiplying and dividing (inc. factors), fractions including decimals, measurement (time) Geometric Reasoning: Properties of shapes, Position and Direction	Additive Reasoning: Addition and subtraction, statistics, measurement (money), fractions (money problems) Number sense: Fractions including decimals, measurement (converting between units of measure)	Multiplicative Reasoning: counting in multiples of 67,9,25,1000, multiplying and dividing (inc. factors), fractions (quantities of amounts, non-unit fractions), measurement (converting units of time) Geometric Reasoning: Properties of shapes, measurement (area and perimeter)	
Oracy, Communication, language and English		English	Explanation text (Earthquakes, volcanoes as independent) Narrative: Issues & dilemmas Poetry - Poems with a common theme.	Poetry - Kennings/Tankas/Haikus Narrative: Fantasy - write own ending to Lion, Witch & Wardrobe	Performance poetry Explanation text about impact of humans - climate change - environments	Persuasion - Battlecry speech Newspaper report - invasion	Stories from other cultures Write about a Native American animal Tourist guide	
		Guided Reading Class Texts	Nonfiction based on Romans Survivor - Pompeii Pompeii	Non-fiction based on volcanoes & earthquakes Boy at the back of the class	The Lion, the witch and the wardrobe	Non-Fiction focus on Natural disasters	TBC from these How To Be an Anglo-Saxon in 13 Easy Steps Anglo-Saxon Boy Freedom for Bron: The Boy Who Saved a Kingdom Beowulf	Native American narratives - The Rough Faced Girl; Grandmother's Dreamcatcher Instruction text on how to make a dreamcatcher - Twinkl https://www.literacyshed.com/the-other-cultures-shed.html (Hugh) Rosa Parks - liberty
		GPS (Ensure links to	Recap of word classes; sentence structure (main clause, subordinate clause) conjunctions Use noun phrases expanded by the addition of modifying	Use standard English forms for verb inflections instead of local spoken forms e.g. 'we were' instead of 'we was' (V2) HOMEWORK/(direct speech to show	Use inverted commas and other punctuation to indicate direct speech e.g. a comma after the reporting clause;			

	English) Y3 catch up	adjectives, nouns and preposition phrases e.g. the strict maths teacher with curly hair (V3) Fronted adverbials Present perfect tense - (Mount Etna has been very active in recent decades) Inverted commas		character?) Make the appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition (V6) Use inverted commas and other punctuation to indicate direct speech e.g. a comma after the reporting clause; end punctuation within inverted commas (V7) Use paragraphs to organise ideas around a theme (V5)	end punctuation within inverted commas (V7) Use commas after fronted adverbials (V9) Understand the following terminology: determiner, pronoun, possessive pronoun, adverbial (V10) Recap TT objectives		
Oracy, Communication, language and English	Spelling Weekly tests - first 5 for all groups taken from Y3/4 list	Use the first three or four letters of a word to check its spelling in a dictionary (S9) - include French dictionaries Use the prefixes in-, inter-, super-, sub-, anti-, im-, il-, ir-, auto- (S1) Use the suffix -ly (S) Spell words ending with the 'g' sound spelt 'gue' and the 'k' sound spelt -que e.g. unique (S4) Spell homophones e.g. ball bawl, medal meddle, missed mist (S5) Understands the grammatical difference between plural and possessive -s (V1) Spell more complex words that are often misspelt (English Appendix 1) (S6) Write sentences from memory, dictated by the teacher, that include words and punctuation taught so far (S10)		Understand and add the suffixes -ation, -ous (S2) Spell words with the 's' sounds spelt 'sc' e.g. science, scene (S7) Place the possessive apostrophe accurately in words with regular plurals e.g. girls', boys' and in words with irregular plurals e.g. children's (S8) Use apostrophes to mark plural possession e.g. the girls' names; the girl's name (V8) Spell more complex words that are often misspelt (English Appendix 1) (S6) Write sentences from memory, dictated by the teacher, that include words and punctuation taught so far (S10)	Add endings which sound like 'shun' spelt -tion, -sion, -cian e.g. invention, discussion (S3) Spell more complex words that are often misspelt (English Appendix 1) (S6) RE-VISIT Write sentences from memory, dictated by the teacher, that include words and punctuation taught so far (S10)		
	MFL	Revision of greetings and asking name. Numbers to count to 21 Numbers to 21 Bonne fete, Joyeaux noel, Bonne annee, La fete des rois		Asking and telling the time Numbers 21 - 31 Days of the week and Months and seasons Quelle heure est-il? Il est __ heure(s) Le printemps, L'ete, L'automne, L'hiver	Places in a town Je vais a (I go to) Animals/pets		
	Computing	Church Hill Way & Growth Mindset Online safety	Use publisher to create info about Europe	Hour of Code	Use of music program - composition (suspense para)	We Built this City - building an Anglo-Saxon settlement with Minecraft	Use of ppt to create a tourist guide to North America
Physical Development	PE & Games	Personal challenges	REAL PE	REAL PE	REAL PE	REAL PE	
Knowledge and Understanding of the World	Science	Animals including Humans (digestive system)		Living things and their Habitats	Electricity	States of Matter	Sound

	History	Romans - History				Anglo Saxons and Scots Greek week	
	Geography		Volcanoes	Europe			Physical features of North America
	RE	What do Christians learn from the Creation Story?	Why are festivals important to religious communities? Diwali Focus- Indian Culture day (Cathedral / Gurdwara / Jain Temple)	Why do some people think that life is like a journey and what significant experiences mark this?	When Jesus left - what next?	What does it mean to be a Hindu in Britain today? Link to natural disasters in New Zealand (earthquake) and Coventry (War)	
	Collective worship	See separate collective worship plan (including Christian values and British values)					
Creative Development	Art	Mosaics - Art		French Day Pointillism - Art Plants through art			Graffiti drawing skills
	D & T	Catapults - DT			Torch or lamp for a conservation project	Anglo Saxon cooking (soup) Greek week	
	Music		Ukeleles - Lava song	Drumming - rhythm - Music			20 th Century Music
Personal, Social, Emotional Development	PSHE	Fake News <i>Reflectiveness, resourcefulness</i> Belonging to groups <i>Reciprocity</i> Jealousy: the green-eyed monster <i>Reciprocity, resilience</i>	Disaster: Quake <i>Reciprocity</i> Tsunami <i>Reflectiveness</i> Dilemmas <i>Reflectiveness, resilience</i>	Equal opportunities <i>Responsibility</i> The gift of sight <i>Responsibility, resilience</i> Valentine's day <i>Reflectiveness</i>	Microorganisms <i>Reflectiveness</i> Fairtrade: Banana <i>Reflectiveness</i> FACETIME A FARMER	Hospice Care <i>Reflectiveness</i> Heavyweight punching <i>Resilience</i> Paralympic games <i>Reciprocity, resilience</i>	Oil disaster in the Gulf of Mexico <i>Reflectiveness</i> Diversity: identities <i>Reflectiveness</i>
	SRE	TBC		TBC		TBC	

Personal, Social, Emotional Development	Outdoor learning	Outdoor cooking - baked apples (bonfire night) Multiplication & division	Portals into fantasy worlds (1 week in Guided Reading time) Minibeasts (Science)	Firelighting (Saxons) Dreamcatchers (1 week in Guided Reading time)
	Food for Life	Clearing out beds	Planting potatoes (eat in Anglo Saxon soup) Plant leeks & carrots	Dig up potatoes, carrots & leeks Plant salad vegetables for harvesting before end of term