



Church Hill C. of E. Junior School

Vision

Let Your Light Shine'

Mission statement

Together Everyone Achieves More...

The Church Hill Way

Catch Up Premium Spending Details 2020-2021

Aim- The Intent	Action- The Implementation	The Intended Impact <i>Autumn 2020 vs. Deadline target</i>	
To ensure pupils make accelerated progress so that attainment is near to targets prior to COVID-19 (Y6)	Leadership team to run booster groups for Reading, Maths and Grammar (OCT)	Aut 1 Baseline combined 38% EXS 1% GDS	Spring 2 improved data INSERT% EXS INSERT% GDS
To ensure pupils make accelerated progress so that attainment in near to targets prior to COVID-19 (Y5)	Book blocks of 15 sessions from the NTP for each class per day to ensure intervention programmes run for Reading and Maths (JAN)	Aut 1 Baseline 52% EXS 10% GDS	Summer 2 improved data INSERT% EXS INSERT% GDS
To ensure pupils make accelerated progress so that attainment in near to targets prior to COVID-19 (Y4)	Book blocks of 15 sessions from the NTP for each class per day to ensure intervention programmes run for Reading and Maths (JAN)	Aut 1 Baseline 46% EXS 6% GDS	Summer 2 improved data INSERT% EXS INSERT% GDS
To identify and target the academic gaps in children's subject knowledge (WS)	Purchase baseline assessments for Reading and Maths. (AUG)	Sept 20- Pupils return after a prolonged period of absence due to COVID-19	Oct 20- Gaps analysis per child is carried out with teaching content and interventions based around the findings
To ensure pupils make accelerated progress so that attainment is near to targets prior to COVID-19 (Y4)	Employ a LSA for an additional 7.5 hours per week to support a group of disadvantaged pupils (RWM + homework) Focused interventions to take place (DEC)	Aut 1 Baseline for disadvantaged 28% EXS 0% GDS	Summer 2 improved data for disadvantaged INSERT% EXS INSERT% GDS
To ensure the school	To employ IT technician for an additional day per	Aut1: During 1 st bubble	Spring1: 100% of pupils



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and pupils have the technology to meet the Government's remote learning standards (WS)	<p>week plus ad hoc hours to ensure the technology (infrastructure and devices) in school are fit to manage remote learning for all stakeholders</p> <p>To purchase additional devices to ensure every pupil and member of staff have access to appropriate technology from home (mobiles/ dongles/ laptops) (DEC)</p>	<p>closure, only 3/30 pupils accessed the VLE in the first few days (10%)</p> <p>Nov: Approx. 2 pupils in every class didn't have access to an appropriate device</p>	<p>access home learning via the VLE</p> <p>Jan: All pupils have access to a laptop during a bubble closure</p>
To ensure all staff are competent with the technology required for blended and remote learning (WS)	<p>Additional training for 2 hours every week for a month for all members of staff on the technology required so that blended learning and remote learning can take place safely (particularly around MS TEAMS and notebook) (DEC)</p>	<p>Aut 1: MS not being used</p> <p>Videos posts on VLE</p>	<p>Spring 1: Achieved remote learning action plan targets</p>
To maintain excellent home-school communication with parents during the pandemic (WS)	<p>Use funding to support additional pastoral requirements from the 'pandemic register' so that pupils and their families' social, emotional and mental wellbeing is prioritised</p> <p>Hold virtual live events with parents so that they feel a school presence (parents evenings/ subject knowledge support/ introducing them to virtual learning) (DEC)</p>	<p>Baseline Boxall profiles (insert figures)</p> <p>0 events carried out virtually</p>	<p>Improved Boxall profile (insert figures)</p> <p>Parents evenings, MS live training to parents & Christmas event carried out virtually</p>

This document is under constant review to ensure value for money and therefore is subject to change.

Date: November 2020/ Date of Final Review: July 2021

Mrs Sudera- AHT