

 Year 4		Autumn 1 (3d+4d+6wks)	Autumn 2 (8 wks+2d)	Spring 1 (2d+5wks)	Spring 2 (7 weeks)	Summer 1 (1wk+ 4d+3wks)	Summer 2 (5 weeks)
		Disaster! Would you live in Pompeii?	Would you be a Roman Soldier? Trip: Jewry Wall	Fantasy	How can we make a difference?	Are you ready for a battle?	North America
		HOMEWORK MENU & Times tables		HOMEWORK MENU & Times tables		HOMEWORK MENU & Times tables	
Christian Values Focus		Courage - Roman soldier Koinonia - soldiers, houses Democracy - parliament week, house captain voting	Fairness, Truthfulness, Responsibility - issues & dilemmas (BABOTC)	Mutual respect - animals & habitats Tolerance - RE	Koinonia, kindness - natural disasters Individual liberty - guided reading	Tolerance - RE Individual liberty - Battlecry speech Rule of Law - RE	Thankfulness - heritage/culture Mutual respect - heritage
Fluency, Problem Solving and Reasoning	Maths (Based on Rising Stars)	WR sequence	WR sequence	WR sequence	WR sequence	WR sequence	WR sequence
	Times Tables	10, 5, 2, 4, 8, 3, 6, (apply in fractions?)	(8,3,6 mix) 12	(10,5,2,4,8,3,6 mix) 9	7,11, mix	All	All
Oracy, Communication, language and English	English	Escape from Pompeii narrative Explanation text (Volcanoes - where in world, why etc as shared How do volcanoes work? as independent)	Narrative: Issues & dilemmas Information Report - Roman soldiers Poetry - Poems with a common theme.	Poetry - Kennings/Tankas/Haikus Narrative: Fantasy - write own ending to Lion, Witch & Wardrobe	Performance poetry Explanation text about impact of humans - climate change - environments Newspaper report?	Persuasion - Battlecry speech Beowulf narrative	Tourist guide (Mexico) Stories from other cultures (dreamcatcher)
	Guided Reading Class Texts	Survivor - Pompeii Pompeii Non-fiction based on volcanoes & earthquakes	Nonfiction based on Romans You wouldn't want to be a Roman Soldier Boy at the back of the class	The Lion, the witch and the wardrobe	Non-Fiction focus on Natural world	TBC from these How To Be an Anglo-Saxon in 13 Easy Steps Anglo-Saxon Boy Freedom for Bron: The Boy Who Saved a Kingdom Beowulf	Native American narratives - The Rough Faced Girl; Grandmother's Dreamcatcher Instruction text on how to make a dreamcatcher - Twinkl https://www.literacysshed.com/the-other-cultures-shed.html (Hugh)
	GPS (Ensure links to English) Y3 catch up	Recap of word classes Noun phrases with modifying adjectives Main clause Fronted adverbials	Fronted adverbials Inverted commas for Speech Sub-ordinate clauses	Fronted adverbials Inverted commas for Speech Sub-ordinate clauses Use standard English forms for verb inflections instead of local spoken forms e.g. 'we were' instead of 'we was'	Make the appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition	Make the appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition Modal verbs for speech	Noun phrases with modifying adjectives & prepositional phrases Sub-ordinate clauses
		Present perfect tense - (Mount Etna has been very active in recent decades) (DISCRETE LESSONS, METACOGNITION MONDAY STARTER, 5 GRAMMAR STARTERS every day)		(DISCRETE LESSONS, METACOGNITION MONDAY STARTER, 5 GRAMMAR STARTERS every day)		Understand the following terminology: determiner, pronoun, possessive pronoun, adverbial (DISCRETE LESSONS, METACOGNITION MONDAY STARTER, 5 GRAMMAR STARTERS every day)	
Oracy, Communication, language and English	Spelling Weekly tests - first 5 for all groups taken from Y3/4 list	Spelling analysis - gaps from yr3 words		Understand and add the suffixes -ation, -ous (S2) Spell words with the 's' sounds spelt 'sc' e.g. science, scene (S7) Place the possessive apostrophe accurately in words with regular plurals e.g. girls', boys' and in words with irregular plurals e.g. children's (S8) Use apostrophes to mark plural possession e.g. the girls' names; the girl's name (V8) Spell more complex words that are often misspelt (English Appendix 1) (S6) Write sentences from memory, dictated by the teacher, that include words and punctuation taught so far (S10)	Add endings which sound like 'shun' spelt -tion, -sion, -cian e.g. invention, discussion (S3) Spell more complex words that are often misspelt (English Appendix 1) (S6) RE-VISIT Write sentences from memory, dictated by the teacher, that include words and punctuation taught so far (S10)		
	MFL	Revision of greetings and asking name. Numbers to count to 21 Numbers to 21 Bonne fete, Joyeaux noel, Bonne annee, La fete des rois 15-20 mins once a week		Asking and telling the time Numbers 21 - 31 Days of the week and Months and seasons Quelle heure est-il? Il est ___ heure(s) Le printemps, L'ete, L'automne, L'hiver	Places in a town Je vais a (I go to) Animals/pets		
	Computing	Digital literacy Online safety	Use ppt to present information on Roman soldier (edit & improve)	Hour of Code	Use of music program (Drumbit)	We Built this City - building an Anglo-Saxon settlement with Minecraft Use of ppt to create a tourist guide to North America	

Physical Development	PE & Games	REAL PE	REAL PE	REAL PE	REAL PE	REAL PE	REAL PE
Knowledge and Understanding of the World	Science		Animals including Humans (digestive system)	Electricity	Living things and their Habitats	States of Matter	Sound
	History	Romans - History Over-arching question				Anglo Saxons and Scots Greek week	
	Geography	Volcanoes Europe					Physical features of North America Look at Earthquakes too
	RE	What do Christians learn from the Creation Story?	WHAT DOES IT MEAN TO BE A HINDU IN BRITAIN - 4 th Nov DIWALI Diwali Focus- Indian Culture day	Why are festivals important to religious communities? (Cathedral / Gurdwara / Jain Temple)	WHAT DOES IT MEAN TO BE A HINDU IN BRITAIN - 19 th March HOLI	Why do some people think that life is like a journey and what significant experiences mark this?	When Jesus left - what next?
	Collective worship	See separate collective worship plan (including Christian values and British values)					
Creative Development	Art		Mosaics - Art (Roman soldier)	French Day Pointillism - Art Plants through art			Graffiti drawing skills
	D & T		Catapults - DT (teachers to make an example)		Torch or lamp for a conservation project	Anglo Saxon cooking (soup) Greek week	
	Music	Pulse	Voice				
Personal, Social, Emotional Development	PSHE	Belonging to groups <i>Reciprocity</i> Disaster: Quake <i>Reciprocity</i> Tsunami <i>Reflectiveness</i>	Fake News <i>Reflectiveness, resourcefulness</i> Jealousy: the green-eyed monster <i>Reciprocity, resilience</i> Dilemmas <i>Reflectiveness, resilience</i>	Equal opportunities <i>Responsibility</i> The gift of sight <i>Responsibility, resilience</i> Valentine's day <i>Reflectiveness</i>	Microorganisms <i>Reflectiveness</i> Fairtrade: Banana <i>Reflectiveness</i> FACETIME A FARMER	Hospice Care <i>Reflectiveness</i> Heavyweight punching <i>Resilience</i> Paralympic games <i>Reciprocity, resilience</i>	Oil disaster in the Gulf of Mexico <i>Reflectiveness</i> Diversity: identities <i>Reflectiveness</i>
	SRE	SRE folder - Yr3 objectives	Yr4 obj	TBC		TBC	
Personal, Social, Emotional Development	Outdoor learning	Outdoor cooking - baked apples (bonfire night) Multiplication & division		Portals into fantasy worlds (1 week in Guided Reading time) Minibeasts (Science)		Firelighting (Saxons) Dreamcatchers (1 week in Guided Reading time)	
	Food for Life	Clearing out beds		Planting potatoes (eat in Anglo Saxon soup) Plant leeks & carrots		Dig up potatoes, carrots & leeks Plant salad vegetables for harvesting before end of term Mexican salsa	