



# SIAMS

SEF Strand 1

Vision and Leadership

To what extent is the school's vision and its associated values grounded in a clear theology firmly rooted in a Christian narrative? To what extent do leaders show awareness and understanding of current thinking in Church school education?



# Star of the week

**Harvey**

For showing great courage to always make such wonderful contributions within lessons. You made Mrs Toon feel very welcome and she was really impressed!

Thursday 1st July 2021





# Shine a light on... **Koinonia**

3rd to 16th September



**COMMUNITY**  
IS ABOUT DOING SOMETHING  
**TOGETHER**  
THAT MAKES BELONGING  
**MATTER.**



"If you have any encouragement from being united with Christ, if any comfort from his love, if any fellowship with the Spirit, if any tenderness and compassion, then make my joy complete by being like-minded, having the same love, being one in spirit and purpose." *Philippians 2:1-2*



"THE GREATNESS  
OF A COMMUNITY  
IS MOST  
ACCURATELY  
MEASURED BY THE  
COMPASSIONATE  
ACTIONS OF ITS  
MEMBERS."

CORETTA SCOTT KING

What the bible says  
about koinonia.

Koinonia can be thought of, "fellowship, community and joint participation." Its origin is in the Greek word *koinonos*, which means partner, sharer, and companion. In short, it is a shared community that involves deep, close-knit participation among its people. It involves a group of people being united in purpose and serving alongside each other.

Therefore it is so important for us to think about our school community at this time of year. A new year provides new challenges, new opportunities to explore and opportunities to start afresh. We find ourselves in new class and year group teams where, whilst we celebrate and draw upon the unique talents of every child, we encourage support and teamwork to work towards common goals. These are successfully achieved by the koinonia we create.

There are several ways you can show koinonia. If you would like to share how you've done this, email your class teacher and you will get 5 House Points. It could even be shared in celebration assembly with Mrs Brown!

Peter wrote, "Each of you should use whatever gift you have received to serve others," (Peter 4:10).

Therefore how could you use your talents and strengths to help others?

Could you create a picture to cheer someone up? Could you bake/help cook a meal for your family? Could you read to younger or elderly relatives.

Can you show some care to others? Why not donate some clothes you no longer wear or toys you no longer use to charity (with your parent's permission).



Share this heart-warming story about the true meaning of community.

<https://www.youtube.com/watch?v=eE7C4etCqho>

*Offer some together time. There is nothing greater than the joy of spending quality time with others. Take time to put the technology aside and play a game, go for a walk, play in the park or whatever else takes your fancy.*

For those of us with new children to the school in our class, can you make them feel welcome in our Church Hill family? Think about how you would like someone to treat you if you were new and unsure and do this to others.

### This is how the children interpreted the vision:

Y3 - Jesus loves you and the things you do so let all the good things come out of you.

Y4 - Let your happiness shine and make others be happy and shine too.

Y5 - Be proud! Don't hide your talents. Use your light to illuminate the lives of everyone you know and even those you don't.

Y6 - Look for a chance to shine in every situation. Make sure you show your personality and one day it will help someone.

### Governors:

As a governing body, we all have various skills and talents. We need the courage and confidence to use them in the best possible way to challenge and support the school. As Christians, this is the impact we have on the world. To us, the vision, Let, Your Light Shine, is the belief in our own abilities to do good in the school community and to encourage the children to have impact globally.





C of E Vision for Education, “Life in all its Fullness,”  
is reflected in our broad curriculum.

Strong progression of knowledge and skills.

Art

French Day

Sport

Outdoor Learning

Drama

Cooking

Maths Day

World War 2 Day

Music

Trips





### School Charter

During their time at

*Church Hill C of E Junior School*

We will ensure that every child will...

School Charter reflects  
our commitment to  
“Life in all its Fullness.”

- Be encouraged to live a healthy lifestyle and to have positive relationships
- Participate in a range of 8 different sports
- To participate in a competitive event and cultivate the spirit of sportsmanship
- Be offered the opportunity to take part in Bike4life training
- Have the opportunity to take part in a residential visit
- Experience a live theatre performance
- Take part in a public performance
- Have the opportunity to meet a poet/ author and hear them perform
- Experience live music
- Be offered the opportunity to learn to play an instrument
- Have a piece of art work displayed and celebrated
- Be offered the opportunity visit a cathedral, a museum, an art gallery and a historical place of interest
- Attend a service at St Michael and All Angels Church annually
- Visit a place of worship, other than a C of E church
- Learn the rudiments of a modern foreign language
- Celebrate cultures from around the world
- Participate in a community link with a school in a different part of the world
- Take part in regular anti bullying, racism, homophobic awareness activities
- Take part in an activity raising awareness of disabilities, including own wellbeing & mental health
- Take part in a charity fundraising event
- Gain an understanding of how to stay safe online
- Learn basic first aid
- Learn basic road and fire safety
- Grow, tend and nurture a plant
- Learn to recycle and reduce waste
- Have the opportunity to learn and cook outdoors
- Make links with industry to have aspirational job opportunities

# School's atmosphere is appreciated by the community.

High academic standards led by the values and Mrs Kirks vision  
–brilliant school.

My child is very happy at Church Hill and always enjoys her time here. Great values. Great teachers = great pupils.

You walk in the school and sense the love of learning by both the children and the staff

I am very pleased with this school. I would happily recommend Church Hill to anyone. Always supportive with the child and with the parents. Always a warm welcome.

To what extent does your Christian vision shape school policies and church school development plans? How is priority given to collective worship and to religious education (RE)?

# Church Hill C of E Junior School

Let Your Light Shine



Together Everyone Achieves More ... The Church Hill  
Way

## Language Policy

Mrs D Brown  
Languages Co-ordinator

Dated: December 2020

Review: December 2023

Signed:

## Languages at Church Hill C of E Junior School

At Church Hill C of E Junior School, we introduce children to listening, speaking, reading and writing in French. We aim for children **to let their light shine** in their growing confidence and delight in communication. The intention is for the children to learn basic conversational skills that will enable them to begin to communicate if they were to visit a French speaking country and also to lay the foundations of vocabulary and grammar, enabling them to take their learning further at Key Stage Three and beyond. We also intend that the children appreciate and understand French culture. Through this, we aspire for them to foster deeper **mutual respect** and understanding for other **communities** and cultures and a commitment to collaboration as **global citizens**. We follow the national curriculum for languages with the following aims that our children:



# Behaviour Policy

## Church Hill C of E JUNIOR SCHOOL BEHAVIOUR POLICY

**Let your light shine before men, that they may see your good deeds and glorify your Father in heaven.” Matthew 5 v.16**

### Introduction

Each year, at the beginning of the Autumn term, all children are introduced or reminded about the school rules in each classroom and as part of a whole school assembly. **In this way, we encourage an individual child's light to shine!** Classroom rules are set at the beginning of the academic year for each individual class. We endeavor for children to behave in a sensible and appropriate fashion in order for all pupils to let their light shine.

In our Christian environment, it is important that our Christian Values of compassion, love and forgiveness are evident throughout the school. At Church Hill C of E Junior School, learning about appropriate behaviour, including understanding right and wrong, is based on Christian teaching. Pupils and staff speak of conflict and disagreement being dealt with fairly and compassionately based on Christian principles of forgiveness and a fresh start.

# Collective Worship Plan

## Autumn Term 2021

Start every day with the Lord's Prayer in your class. (Words below)

Whole school collective worship will be at the end of the day and finish in prayer before dismissing the children for home.

Day	Date & Colour Ribbon	Leader	Bible Theme	Assembly
Theme: Welcome				
Koinonia, Democracy, Tolerance				
Mon	23 <sup>rd</sup> Aug			Teacher Day
Tue	24 <sup>th</sup> Aug			Teacher Day
Wed	25 <sup>th</sup> Aug	DB		Welcome Back Church Hill / Welcome to Church Hill
Thurs	26 <sup>th</sup> Apr	All		Write lunch time prayers for use in your class.
Fri	27 <sup>th</sup> Aug	DB/MS		Celebration Assembly of our light
Theme: Vision – Let your light shine! Koinonia				
Mon	30 <sup>th</sup> Aug			Bank Holiday
Tue	31 <sup>st</sup> Aug	MS	Kingdom of God	<a href="#">SPCK Assemblies - A Recipe for Success</a>
Wed	1 <sup>st</sup> Sep	All	Kingdom of God	<a href="#">School Council Elections – Democracy</a> Christian Value – Democracy Class 6AS Reflective Area
Thurs	2 <sup>nd</sup> Sep	NS		BBC Ten pieces or Singing assembly (Church Hill School Song)
Fri	3 <sup>rd</sup> Sep	DB/MS		Celebration Assembly of our light
Theme: God the Father				
Mon	6 <sup>th</sup> Sep	EH	Whole Frieze Story	<a href="#">SPCK Assemblies - Pause for Thought: Where is the Power?</a>
Tue	7 <sup>th</sup> Sep	DB	Kingdom of God	Democracy <a href="#">powerpoint</a> to amend in folder. Needs linking to democracy in school of class council and house captains and vice captains. Christian Value - Democracy
Wed	8 <sup>th</sup> Sep	All	Kingdom of God	Class recipe for community / Koinonia success based on <a href="#">SPCK Assemblies - A Recipe for Success</a> Class 5SP Reflective Area
Thurs	9 <sup>th</sup> Sep	NS		Singing assembly (Church Hill School Song)
Fri	10 <sup>th</sup> Sep	DB/MS		Celebration Assembly of our light
Theme: God the Son				
Mon	13 <sup>th</sup> Sep	Child led (SD)	Kingdom of God	<a href="#">SPCK Assemblies - Noticing other people</a> Christian Value – Koinonia
Tue	14 <sup>th</sup> Sep	RS	Incarnation	<a href="#">SPCK Assemblies - Jesus the Son of God</a>

Wed	15 <sup>th</sup> Sep	All	Kingdom of God	<a href="#">House captains and Vice Captains elections Democracy</a> Christian Value – Democracy Class 4RS Reflective Area
Thurs	16 <sup>th</sup> Sep	NS		Singing assembly (Harvest Songs)
Fri	17 <sup>th</sup> Sep	DB/MS		Celebration Assembly of our light
Theme: God the Holy Spirit				
Mon	20 <sup>th</sup> Sep	JS	Whole frieze	<a href="#">SPCK Assemblies - Bringing Life</a>
Tue	21 <sup>st</sup> Sep	DB	Kingdom of God	<a href="#">SPCK Assemblies - Self-control: Fruits of the Spirit</a>
Wed	22 <sup>nd</sup> Sep	All	Kingdom of God	Democratically decide whether to make a community class hand wreath, a hand rainbow or cross! Only allowed to make 1 for each class. Class vote to decide which. Class 3SF Reflective Area
Thurs	23 <sup>rd</sup> Sep	NS		Singing assembly (Harvest Songs)
Fri	24 <sup>th</sup> Sep	DB/MS		Celebration Assembly of our light
Theme: Harvest				
Mon	27 <sup>th</sup> Sep	KM	Kingdom of God	<a href="#">SPCK Assemblies - Being Grateful</a>
Tue	28 <sup>th</sup> Sep	Rev Tim / Mandy Green		Harvest Festival at Church Hill
Wed	29 <sup>th</sup> Sep	All		<a href="#">Mental Health – KM resource</a> Class 6SL Reflective Area
Thurs	30 <sup>th</sup> Sept	NS		Singing assembly
Fri	1 <sup>st</sup> Oct	DB/MS		Celebration Assembly of our light
Courageous Advocacy (letters to change environment <a href="#">issue</a> ). Dyslexia Awareness month Black History Month				
Theme: Creation Care				
Mon	4 <sup>th</sup> Oct	Child Led (SD)	Creation	<a href="#">SPCK Assemblies - Be Kind to Our Planet</a>
Tue	5 <sup>th</sup> Oct	AS		<a href="#">Author Focus Assembly</a>
Wed	6 <sup>th</sup> Oct	All		Courageous Advocacy – Writing letters re the environment. Class 5SD Reflective Area
Thurs	7 <sup>th</sup> Oct	NS	Kingdom of God	Singing assembly
Fri	8 <sup>th</sup> Oct	DB/MS		Celebration Assembly of our light
Dyslexia Awareness month Black History Month Theme: Tolerance				
Mon	11 <sup>th</sup> Oct	KK	Kingdom of God	Black History Month <a href="#">powerpoint</a> – needs turning into a reflective assembly as just information at present.
Tue	12 <sup>th</sup> Oct	DB	Kingdom of God	<a href="#">SPCK Assemblies - Celebrating difference</a>
Wed	13 <sup>th</sup> Oct	All		Courageous Advocacy – Writing letters re the environment. Class 4JS Reflective Area
Thurs	14 <sup>th</sup> Oct	NS		Singing assembly



Fri	15 <sup>th</sup> Oct	DB/MS		Celebration Assembly of our light Show Racism the Red Card Oct 22nd (Wear Red Today in support)
Half Term 18 <sup>th</sup> -22 <sup>nd</sup> Oct				
Thankfulness, Rule of Law and Courage				
Dyslexia Awareness month Black History Month Theme: Courage				
Mon	25 <sup>th</sup> Oct	AO	Kingdom of God	<a href="#">SPCK Assemblies - Pause for Thought: A Door of Opportunity</a>
Tue	26 <sup>th</sup> Oct	DB	Kingdom of God	<a href="#">SPCK Assemblies - Pause for Thought: Potential</a>
Wed	27 <sup>th</sup> Oct	All		Spelling Bee round 1 (Koinonia)
Thurs	28 <sup>th</sup> Oct	NS		BBC Ten pieces or Singing assembly
Fri	29 <sup>th</sup> Oct	DB/MS		Celebration Assembly of our light
Theme: Church Hill Family Celebration				
Mon	1 <sup>st</sup> Nov	SL		Diwali (4 <sup>th</sup> Nov 2021) <a href="#">Church Hill Family Celebration</a> <a href="#">SPCK Assemblies - Diwali: Festival of lights</a>
Tue	2 <sup>nd</sup> Nov	EH	Kingdom of God	Children in Need launch
Wed	3 <sup>rd</sup> Nov	All		Spelling Bee final (Koinonia)
Thurs	4 <sup>th</sup> Nov	NS		Outdoor Classroom day Singing Assembly outside (weather permitting)
Fri	5 <sup>th</sup> Nov	DB/MS		Celebration Assembly of our light
Theme: Remembrance				
Mon	8 <sup>th</sup> Nov	Class Teachers		Singing assembly
Tue	9 <sup>th</sup> Nov	DB	Kingdom of God	Remembrance <a href="#">SPCK Assemblies - We Will Remember</a>
Wed	10 <sup>th</sup> Nov	All		<a href="#">The Colours of a Poppy – Craft, Meditation and Prayers for Remembrance Sunday – The Reflectionary</a> (Use words to this) Red, green and black paper needed for poppy flowers to make <a href="#">(The Colours of a Poppy – Craft, Meditation and Prayers for Remembrance Sunday – The Reflectionary)</a>
Thurs	11 <sup>th</sup> Nov	Child Led (SD)	Kingdom of God	Class 3AO Reflective Area <a href="#">SPCK Assemblies - Pause for Thought in the Classroom - A Time to Remember</a>
Fri	12 <sup>th</sup> Nov	EH		Children in Need
Theme: Anti-Bullying Week One Kind Word				
Mon	15 <sup>th</sup> Nov	JS	Kingdom of God	<a href="#">School Resources   Anti-Bullying Alliance</a> (Resources available in September – should include an assembly)
Tue	16 <sup>th</sup> Nov	SP	Kingdom of God	<a href="#">SPCK Assemblies - Pause for Thought: The World's Most Dangerous Weapon!</a>
Wed	17 <sup>th</sup> Nov	All		<a href="#">Mental Health – KM resource</a> Class 6EH Reflective Area
Thurs	18 <sup>th</sup> Nov	NS		Singing assembly
Fri	19 <sup>th</sup> Nov	DB/MS		Celebration Assembly of our light
Theme: Courage				

# RE Curriculum

## R.E. Curriculum Coverage at Church Hill Junior School

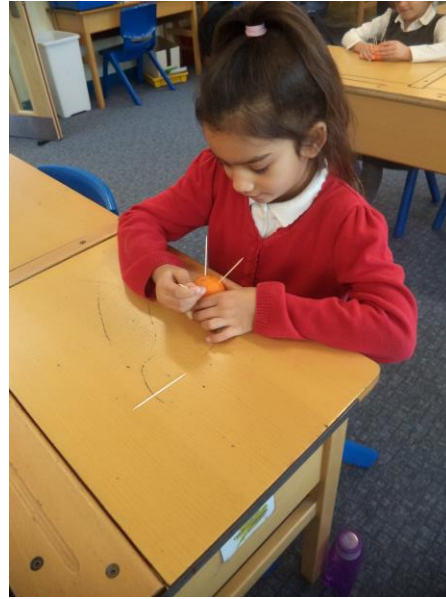
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	Stone Age to Iron Age	Weather	The U.K.	The U.K.	Ancient Worlds	Ancient Worlds
	<p>L2.4 <u>Why</u> do people pray?</p> <p>Thematic unit across 3 religions.</p>	<p>2a.2 <u>What</u> is it like to follow God?</p> <p>People of God</p>	<p>L2.2 <u>Why</u> is the Bible so important for Christians today?</p> <p>Focuses entirely on <u>Christianity</u>.</p>	<p>2a.5 <u>Why</u> do Christians call the day Jesus died 'Good Friday'?</p> <p>Salvation</p>	<p>2a.3 <u>What</u> is the Trinity?</p> <p>Incarnation and God</p>	<p>2a.4 <u>What</u> kind of world did Jesus want?</p> <p>Gospel</p>
4	Romans					
	<p>2a.1 <u>What</u> do Christians learn from the Creation Story?</p> <p>Creation &amp; Fall</p>	<p>L2.5 <u>Why</u> are festivals important to religious communities? <b>Diwali</b></p> <p>Focus- Indian Culture day (Cathedral / Gurdwara / Jain Temple)</p> <p>Thematic unit covering 3 religions.</p>	<p>2a.6 <u>When</u> Jesus left, what next?</p> <p>Kingdom of God</p>	<p>L2.6 <u>Why</u> do some people think that life is like a journey and what significant experiences mark this?</p> <p>Thematic Unit across religions.</p>	<p>L2.8 <u>What</u> does it mean to be a Hindu in Britain today? Link to natural disasters in New Zealand (earthquake) and Coventry (War).</p> <p>Focuses entirely on <u>Hinduism</u>.</p>	
5						
	<p>U2.4 <u>If</u> God is everywhere, why go to a place of worship?</p> <p>Thematic unit follows on from Yr 3 Autumn 1.</p>	<p>U2.1 <u>Why</u> do some people think God exists?</p>	<p>2b.5 <u>What</u> would Jesus do?</p> <p>Gospel</p>	<p>2b.4 <u>Was</u> Jesus the Messiah?</p> <p>Incarnation</p> <p>Or</p> <p>2b.1 <u>What</u> does it mean if God is holy and loving?</p> <p>God</p>	<p>U2.6 <u>What</u> does it mean to be a Muslim in Britain today? (Mosque visit?)</p> <p>Unit follows on from Yr 4 Spring 2 however focuses entirely on <u>Islam</u>.</p>	
6	World War II					
	<p>U2.3 <u>What</u> do religions say to us when life gets hard?</p> <p>Thematic unit covering 3 religions</p>	<p>2b.7 <u>What</u> difference does the resurrection make for Christians?</p> <p>Salvation</p>	<p>2B.2 <u>Creation</u> and Science: Conflicting or Complementary?</p> <p>Creation</p>	<p>U2.7 <u>What</u> matters most to Christians and Humanists?</p> <p>(Watermead Pilgrimage)</p> <p>Unit focuses on <u>Christianity &amp; Humanism</u>.</p>		<p>2b.3 <u>How</u> far does following God bring freedom and justice?</p> <p>People of God</p>

# RE progression of knowledge and skills

 <b>CHJS R.E. Progression of Knowledge &amp; Skills</b> 				
<b>Knowledge</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>A. Know about and understand a range of religions and worldviews.</b>				
<b>A1. Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance.</b>	<p>Describe what some believers say and do when they pray. Describe religions and worldviews, connecting ideas.</p> <p>Describe some ways Christians say God is like, with examples from the Bible, using different forms of expression.</p> <p>Order creation and fall, incarnation, gospel and salvation within a timeline of the Bible's 'Big Story.'</p>	<p>Place the concepts of God and Creation on a timeline of the Bible's big story.</p> <p>Describe religions and worldviews, connecting ideas.</p> <p>Offer suggestions about what the description of Pentecost in Acts 2 might mean.</p> <p>Describe some examples of what Hindus do to show their faith, and make connections with some Hindu beliefs and</p>	<p>Identify some different types of biblical texts, using technical terms accurately.</p> <p>Explain connections between biblical texts and Christian ideas of God, using theological terms.</p> <p>Identify features of Gospel texts (for example, teachings, parable, narrative).</p> <p>Make connections between the key functions of the mosque and the beliefs of Muslims.</p>	<p>Outline Christian, Hindu and/or nonreligious beliefs about life after death.</p> <p>Outline the timeline of the 'big story' of the Bible, explaining the place within it of the ideas of Incarnation and Salvation.</p> <p>Suggest meanings for resurrection accounts, and compare their ideas with ways in which Christians interpret these texts, showing awareness of the centrality of the</p>



# Additional Focus on RE



# Training

Whole school internal training – C of E Vision for Education

D Brown CofEQPH and supported in Headship via the Dioceses

D Brown Preventing homophobic, biphobic and transphobic bullying via diocese

S Down member of NATRE (National Association for the Teaching of Religious Education)

- RE agreed syllabus training
- Teaching diversity and anti-racism
- Teaching World Views
- SIAMS SEF
- RE Co-Ordinator Meetings
- Fosse Schools SIAMs
- RE Co-Ordinator development
- Collective Worship
- SIAMS training
- Excellent outcomes for RE
- Understanding Christianity
- New Ideas in Collective Worship
- Primary Partnership RE conference
- Diversity RE conference



# School Prayer

## Our School Prayer

Praise and thank you God for all of your  
power, kindness, help, caring & honesty.  
For you are the light of the world!

God, you are my best friend.

You are a hero to everyone!

Thank you, God, for all the lovely things we  
have in life and the school that we have.

Thank you for our friends, our teachers and  
all our lovely memories that stand by us  
when times get tough.

Sorry for when we break the rules.

Sorry for our mistakes. Please protect us from  
evil; protect us from dangers.

Please help us as we face new challenges in life.

Please help all our houses like

Sandringham, Balmoral, Kensington and Windsor  
and help us work as a team,

Help us shine as bright as jewels!

Keep us from making wrong choices.

Together, with you, everyone believes  
and achieves more.

Bless our lives and we love you!

Amen



# SIAMS Action Plan



Church Hill C of E Junior School

Let Your Light Shine (Matthew 5:16)

Action Plan SIAMS						
Diane Brown/Sarah Down				2021 - 2022		
Objective (Intent) and Action (Implementation) to address Key Issues	Deadline	Led By	Resources	Monitoring	Intended Impact	Governance- cross reference with Note of Visit report
<b>Collective Worship</b>						
<ul style="list-style-type: none"> <li>Make collective worship unique to our school by using the pupil voice to choose a special name for this time.</li> <li>Worship in different areas around the school – timetable the use of the reflective area/school field and grounds for class assemblies. If singing restrictions are still in force in autumn, continue to use the grounds for singing assembly.</li> <li>Music/hymns – traditional/modern/ different Christian cultures – explore different hymns and build a larger repertoire.</li> <li>Music, <u>silence</u>, story, prayer, reflection: develop the use of silence and personal reflection into collective worship – INSET on this.</li> </ul>	Aut 2	SL (school council) DB		Gov to invited to meeting.	Children are proud of collective worship and see it as a special time of their day.	
	Aut	DB/SD	Subject leader time		Children appreciate the natural environment and understand worship is not confined to a specific place or time of day.	
	Spr 1	DB/SD/NS	Subject leader time Cost of new cds/mp3s		Children have an appreciation for Christianity as a global religion.	
	Jan teacher Day	SD	Possible INSET costs	SD to support delivery of collective worship and to offer feedback to staff.	Staff in school to feel confident about delivering collective worship in a Church school. Best practice is developed and shared. There	



How well do leaders ensure that the school's formal partnerships are supported, sustained and informed by the school's Christian vision and associated values? This includes how well school leaders work with the local diocese/circuit and churches.

## St Michael's and All Angels

Harvest/Easter

Church visits

Assemblies

Buzz Club

Governors

Pilgrimage

## Diocese

Head Teacher Induction

Recruitment

Member – Carolyn Lewis

Training

Service Level Agreement

Competitions

RE conferences

## The Fosse Schools

Church Schools

Training

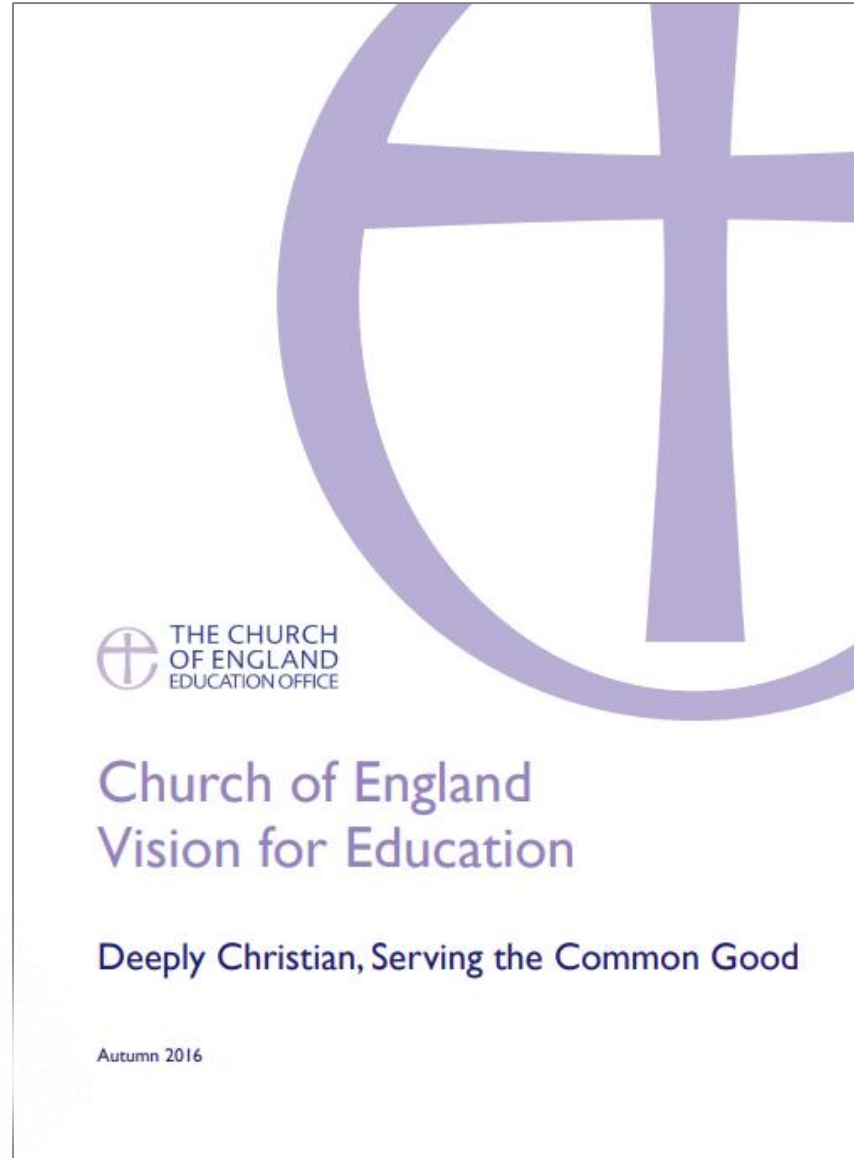
Ethos Groups – collective worship

Subject leader networks

School to school support

How well do leaders ensure that all staff members at all levels are supported in the development of their understanding of the school as a Church school? How well are future Church school leaders prepared and supported through professional development leading to improved practice?

Hopefully, you can remember our staff meeting from November when we explored this document.



We are going to start with a Kahoot quiz that you can do in your teams to see how much you can remember.



### Wisdom, Knowledge and Skills

You want children to take confidence, delight and discipline in their learning

You should teach a whole range of school subjects along with ethics and values.

This forms part of wisdom.

To develop in your pupil's good academic habits so they can make sound judgements.

To hold in your heart as a teacher; wisdom and a passionate pursuit of it.

To develop wisdom in your pupils in addition to knowledge and skills: Including radical questioning, imaginative and daring exploration. For example, healthily diverse debate,

To encourage your pupils to become a good citizen for life.

## Community and Living Well Together

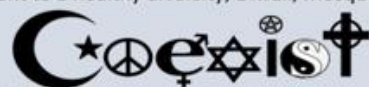
We are created by God. Families and communities are at the root of our dedication to educating for life together. We want children to be united and have a sense of community

God symbolises the importance of relationships in love, compassion, generosity, truth-telling, forgiveness, and gathering a community. Be good neighbours to all, 'You shall love your neighbour as yourself'. These are linked to our British/Christian values and the Golden rule. Children and should be taught about these and they should be linked throughout the curriculum and school life; we should all be united and Live Well together.

CHJS is to be a hospitable community that seeks to embody an ethos of living well together. We create a sense of community through; celebration assemblies, fireworks nights, Christmas plays, reading café, cross-country, fete, working with CHF, Twitter, geography local area- tourism/environment.

Community through other schools; Meetings, sports competitions, music and dance

We have a commitment to a healthy diversity; Diwali, Mosque visit, RE lessons



So education needs to have a core focus on relationships and commitments, participation in communities and institutions, and the qualities of character that enable people to flourish together.

### Hope and Aspiration



agreement and disagreement.

including to tackle our global ecological crisis.

### Dignity and Respect

- ▶ Human dignity is central to good education.
- ▶ Human dignity is the ultimate worth of each person.

► Schools are one of the main places where respect is learnt.

- ▶ It is important that children with SEN needs are equally recognised.
- ▶ Globally, the agreement on the worth of each person is recognised through the United Nations declaration of Human Rights (taught in Year 6 PSHE, Autumn term).
- ▶ Inspirations from different faiths and beliefs are called upon in order to put this into practise within schools.



## Wisdom, Knowledge and Skills

Recovery curriculum

Active literacy / numeracy      Outdoor mile track

Fitness

No invisible child; inclusive learning

Assessment / TAG's / Interventions

Unity of displays for reference.

Passionate & knowledgeable RE & CW leader

School council collects and voices ideas for all.

Competitions in different areas e.g. sport, spelling, x tables, creative

## Hope and Aspiration

Commemorative stones      Vision threaded through all policies & visible in school

3D curriculum to make Christian value diagonal links.

Outdoor learning area & reflective learning area linking to mental wellbeing

Green Flag and Mental Wellbeing award

Children given time to discuss their role in society and empathy with others.  
Pastoral care.

Mental health policy actioned

Opportunities for career progression -leadership time - flourishing

Staff      Children know and can explain the clear, simple vision

Links to charities promoted in a meaningful way.

Character - careers & cultural capital - drama, music, art



## Community and Living Well Together

Community letters      5 R's across all the curriculum

Social Skills      House system

Planners link to parents      Results = vision in action

House System      Fosse Schools collaboration

Buzz Club with Children and Families Worker e.g. promotes school values

High quality, Clear collective worship themes each week with shared staff leadership.  
Children know and can explain the vision

Parable arts and Children & Families worker visits.  
Shared responsibility of leading Collective worship.

Pastoral & SEND / Post Covid support families.

Ethos of team meetings -support for colleagues.

## Dignity and Respect

Star of Week given across all skills and areas in celebration assembly

Christian values in all areas in child friendly language too.

Celebrating all faiths; Indian Culture day; Black History month.

R.E. lessons supported by P.S.H.E. Go Givers scheme.

Lunch time and Home time prayers

Clear behaviour policies. Staff give time for children to talk.  
Multi-faith school - link to other religions

Dominant religions are marked and celebrated.  
Behaviour policy encompasses dignity and respect.

Community Twitter

Courageous advocacy - voting for support of local charities