



SIAMS

Strand 3

Character Development, Hope, Aspiration and Courageous Advocacy

To what extent does your school's vision and its associated values develop aspiration in all pupils, giving them resilience to cope well when things are difficult and the perseverance to overcome barriers to their own learning and to make positive choices?

Go Givers

Careers events

Faith

PSHE curriculum

Pastoral

Fiver challenge

**House system
and competitions**



Spring Term 'Get Together' 2022

Start every day with the Lord's Prayer in your class. (Words below)

Whole school 'Get Together' will be at the end of the day and finish in prayer before dismissing the children for home.

Day	Date & Colour Ribbon	Leader	Bible Theme	Assembly
Theme:				
Mon	3 rd Jan			Bank Holiday
Tue	4 th Jan			Holiday
Wed	5 th Jan			Teacher Day
Thur	6 th Jan	EH/SL		Maths Day
Fri	7 th Jan	DB/MS		French Day Celebration Get Together of our light
Theme: New Year Responsibilities				
Mon	10 th Jan	AC	Gospel	SPCK Assemblies - A Child's Resolutions
Tue	11 th Jan	MS	Gospel	SPCK Assemblies - Strong Foundations
Wed	12 th Jan	All	Gospel	Class 6AS Reflective Area Sorting Activity Responsibility behaviour
Thur	13 th Jan	NS		Singing Get Together
Fri	14 th Jan	DB/MS		Celebration Get Together of our light
Theme: Responsibility Others				
Mon	17 th Jan	RS	Kingdom of God	SPCK Assemblies - Responsibilities
Tue	18 th Jan	DB Wen dy	Kingdom of God	SPCK Assemblies - Helping Matters Parable Arts
Wed	19 th Jan	All	Kingdom of God	Class 5SP Reflective Area Complete 'What is Responsibility'
Thur	20 th Jan	NS		Singing Get Together
Fri	21 st Jan	DB/MS		Celebration Get Together of our light
Theme: Responsibility – The World				
Mon	24 th Jan	AO	Kingdom of God	SPCK Assemblies - Looking after God's World or Name that Job! Global Citizenship
Tue	25 th Jan	AS	Incarnation	Author Focus Assembly

Thur	27 th Jan	NS		Singing Get Together
Fri	28 th Jan	DB/MS		Celebration Get Together of our light
Theme: Creation				
Mon	31 st Jan	Child led (SD)	Creation	Creation - what makes something 'good'? - Leading Christian charity enabling ministry and mission (brf.org.uk) Creation: Animated Bible Story Video for Children (ministry-to-children.com)
Tue	1 st Feb	MS Rev Day?	Creation	Lesson: God made YOU special! Genesis 1:26-27 - Ministry-To-Children
Wed	2 nd Feb	All	Creation	Class 3SF Reflective Area Plant some seeds
Thur	3 rd Feb	NS		Singing Get Together
Fri	4 th Feb	DB/MS		Celebration Get Together of our light
Theme: Children's Mental Health Week				
Mon	7 th Feb	AS	Kingdom of God	Child Mental Health Assembly Dropbox - Primary Schools - Simplify your life
Tue	8 th Feb	DB		Church Hill's Got Talent Promotion
Wed	9 th Feb	All		Mental Health – KM resource Class 6SL Reflective Area
Thur	10 th Feb	NS		Singing Get Together
Fri	11 th Feb	DB/MS		Celebration Get Together of our light & Church Hill's Got Talent
Half Term 14 th - 18 th Feb				
Theme: Kindness Self Church Hill's Got Talent Round 1				
Mon	21 st Feb	SP	Kingdom of God	SPCK Assemblies - Pause for Thought: Be Kind
Tue	22 nd Feb	MS	Kingdom of God	SPCK Assemblies - Pause for Thought: Every Little Counts
Wed	23 rd Feb	All		Class 5SD Reflective Area Random Acts of Kindness Week 1 A's give act of kindness to B's
Thur	24 th Feb	NS	Kingdom of God	Singing Get Together
Fri	25 th Feb	DB/MS		Celebration Get Together of our light
Theme: Kindness Others Fairtrade Fortnight Church Hill's Got Talent Boot camp				
Mon	28 th Feb	Child led (SD)	Kingdom of God	SPCK Assemblies - Pause for Thought: Joy in Kindness Fairtrade fortnight Climate Primary Education Pack -Choose the world you want Global Citizenship
Tue	1 st Mar	DB	Kingdom of God	Shrove Tuesday (Lent) SPCK Assemblies - Pause for Thought: Going Without
Wed	2 nd Mar	All		Fairtrade fortnight activity Global citizenship Class 4JS Reflective Area
Thur	3 rd Mar	RS/		World Book Day Get Together

SEND attainment and progress

Boxall Profile Analysis Oct 2020 - May 2021

For Development areas A to J, a higher score is better so an increase in score would show progress

For Q to Z a lower score is better so a decrease in score shows progress

Name	Area of Development	Oct Score	May Score	Progress	Area of Development	Oct Score	May Score	Progress	Area of Development	Oct Score	May Score	Progress
	R Self negating	3	2	-1	V avoids/Rejects attachment	5	2	-3	W insecure sense of self	7	2	-5
	B Participates Constructively	4	4	0	H accommodating to others	16	19	+3				
	A Gives purposeful attention	9	11	+2	H Accommodating to others	15	18	+3	R Self negating	7	3	-4
	B participates constructively	5	7	+2	Q disengaged	7	6	-1	T shows inconsequential behaviours	4	3	-1
	F Emotionally secure	7	12	+5	J maintains internalised standards	6	8	+2				
	A Gives purposeful attention	15	18	+3	B Participates constructively	9	10	+1	R self-negating	3	3	0
	G Biddable and accepts constraints	9	12	+3	R self-negating	6	2	-4	T shows inconsequential behaviours	4	4	0
	G Biddable and accepts constraints	9	10	+1	H Accommodating to others	15	20	+5	U Craves attention	3	0	-3

Attainment over time

Subject	Average scaled score for SEN Church Hill in 2016	Average scaled score for SEN Church Hill in 2017	Average scaled score for SEN Church Hill in 2018	Average scaled score for SEN Church Hill in 2019	Difference Improvements since 2018	Average scaled score of others Nationally	Difference
Reading	93.3	96.9	100	102.2	+2.2	104.4	-2.2 (+2.8 from last year)
GPS	95.2	95.6	98.7	100.8	+2.1	106.3	-5.5 (+2 from last year)
Maths	96.2	96.6	102.1	103	+0.9	105	-2 (+0.3 from last year)
Writing	37% at expected or above	33% at expected or above	64% achieved the expected	62%	-2%	78%	-16% (-2% from last year)

2019 results

Prior attainment	Reading Progress Score	Writing Progress Score	Maths Progress Score
Prior low	1.31	0.94	4.22
Prior middle	4.18	1.97	2.88
Prior high	5.50	0.32	2.50

Pupil Premium Children

At Church Hill C of E Junior School every child is recognised as a unique individual and this is how we tailor our pupil premium. Through our vision, “Let Your Light Shine” (Matthew 5:16) we aspire for ALL children to celebrate their strengths and be proud of their achievements. Through **care and commitment**, we are devoted to ensure disadvantaged pupils break the cycle of deprivation. We pride ourselves on **‘knowing our families’** and with this **child-centred** approach we endeavour that on leaving our school, pupils are able to **lead a life rich in knowledge, extra-curricular talents and mental stability**. We recognise there is no ‘quick fix’ however our passion shines strong with the mantra that **our school can make a difference** to combat some of the inequalities within our society.

PP Progress (Baseline- Sum2)

	Reading	GPS	Maths
Year 3 (18 pupils) (1 abroad)	Average <u>StS</u> progress: 6 (-7 - 17)	Average score progress: -4 (-12 - 5) change in tests	Average <u>StS</u> progress: 6 (-6 - 17)
Year 4 (14 pupils) (1 abroad)	Average <u>StS</u> progress: 2 (-11 - 21) 1 child	Average score progress: 9 (-11 - 20) 1 child	Average <u>StS</u> progress: 7 (-3 - 21)
Year 5 (10 pupils)	Average <u>StS</u> progress: 9 (-6 - 30)	Average score progress: -4 (-14 - 13) change in tests	Average <u>StS</u> progress: 5 (-3 - 12)
Year 6 (14 pupils)	Average <u>SS</u> progress: 8 (3 - 23)	Average <u>SS</u> progress: 9 (2 - 15)	Average <u>SS</u> progress: 7 (4 - 18)

School Charter

During their time at
Church Hill C of E Junior School
We will ensure that every child will...

- Be encouraged to live a healthy lifestyle and to have positive relationships
- Participate in a range of 8 different sports
- To participate in a competitive event and cultivate the spirit of sportsmanship
- Be offered the opportunity to take part in Bike4life training
- Have the opportunity to take part in a residential visit
- Experience a live theatre performance
- Take part in a public performance
- Have the opportunity to meet a poet / author and hear them perform
- Experience live music
- Be offered the opportunity to learn to play an instrument
- Have a piece of art work displayed and celebrated
- Be offered the opportunity visit a cathedral, a museum, an art gallery and a historical place of interest
- Attend a service at St Michael and All Angels Church annually
- Visit a place of worship, other than a C of E church
- Learn the rudiments of a modern foreign language
- Celebrate cultures from around the world
- Participate in a community link with a school in a different part of the world
- Take part in regular anti bullying, racism, homophobic awareness activities
- Take part in an activity raising awareness of disabilities, including own wellbeing & mental health
- Take part in a charity fundraising event
- Gain an understanding of how to stay safe online
- Learn basic first aid
- Learn basic road and fire safety
- Grow, tend and nurture a plant
- Learn to recycle and reduce waste
- Have the opportunity to learn and cook outdoors
- Make links with industry to have aspirational job opportunities



Church Hill C of E Junior School Charter

During their time at <i>Church Hill C of E Junior School</i> , we will ensure that every child will...	What? Which year group?	When?
Be encouraged to live a healthy lifestyle and to have positive relationships	Years 3-6: PSHE links (KM)	All year - see PSHE & SRE 'Progression of Knowledge and Skills' document
Participate in at least 8 different sports	Weekly teaching of PE (2 hours) After school clubs - see PE Extra Curricular Timetable for clubs	Tuesday - Year 6 Wednesday - Year 4 Thursday - Year 3 Friday - Year 5
To participate in a competitive event and cultivate the spirit of sportsmanship	We offer a wide range of sporting opportunities at CHJS including after school sports clubs, Schools Games level 2 and 3 sporting competitions and inclusive festivals run by the local School Sport Partnership and local leagues in football and Netball. We also attend Fosse school competitions organised by our family of Church schools. Annual Sports Day	See calendar of Sporting events offered by South Charnwood School Sport Partnership (email). Sports Day - Summer 2 term

Do leaders make sure all pupils have curriculum opportunities to look beyond themselves, ask 'big questions' and think globally about life and develop an understanding of disadvantage, deprivation and the exploitation of the natural world?



UN CLIMATE CHANGE CONFERENCE UK 2021

IN PARTNERSHIP WITH ITALY



Church Hill @ChurchHillUS · Oct 8, 2021

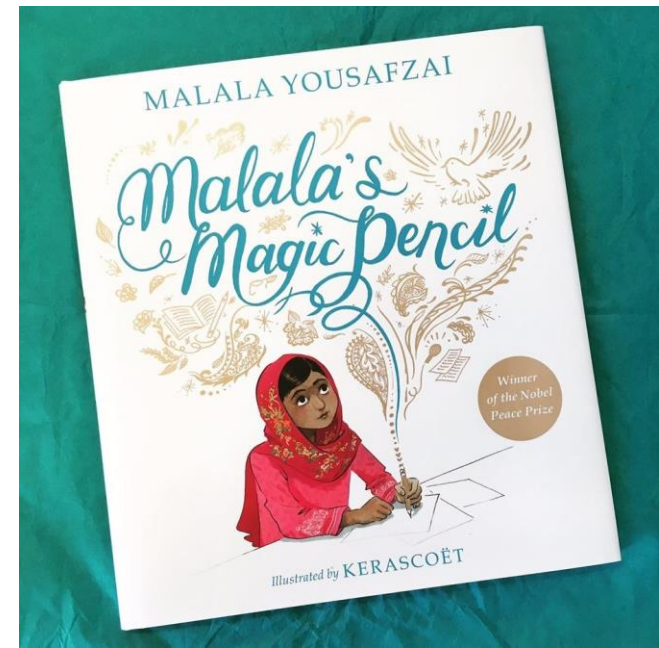
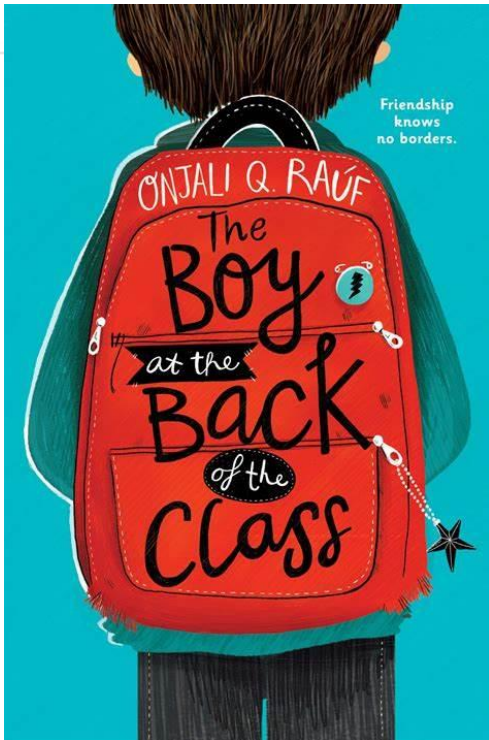
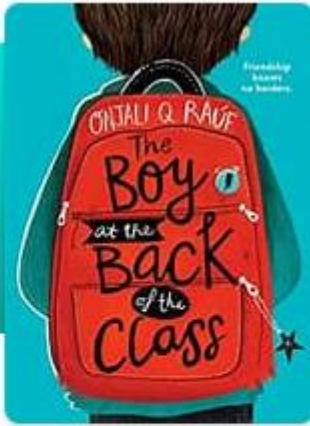
5SP wearing yellow to support world mental health day.



The Boy at the Back of the Class

Look inside

Told with humor and heart, *The Boy at the Back of the Class* offers a child's perspective on the refugee crisis, highlighting the importance of friendship and kindness in a world that doesn't always ma...



"Malala's Magic Pencil" is a beautiful account of a terrifying but inspiring tale. Malala does use a pencil to make her dreams come true, but it has nothing to do with magic.




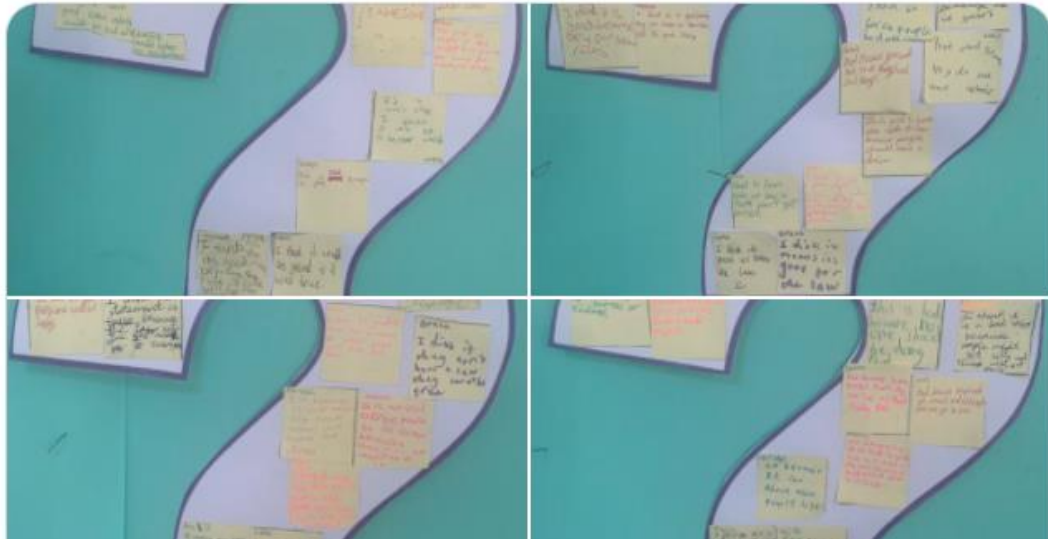
In *Malala's Magic Pencil*, she describes how, growing up in the beautiful **Swat Valley**, she loved going to class but her right to attend school was threatened just because she was a girl.




Upcycling Creative Challenge



 **Church Hill @ChurchHillJS** · Apr 23, 2021 ...
Year 4 considering BIG questions about the Rule of Law and sharing ideas.



 **Church Hill @ChurchHillJS** · Apr 23, 2021
Y3 & 4 kicking off British Values day with our guest speakers from the Cyber Crime Unit [#RuleOfLaw](#)



 **Church Hill @ChurchHillJS** · Apr 23, 2021 ...
3SD taking part in a Crown Court case on British Values Day





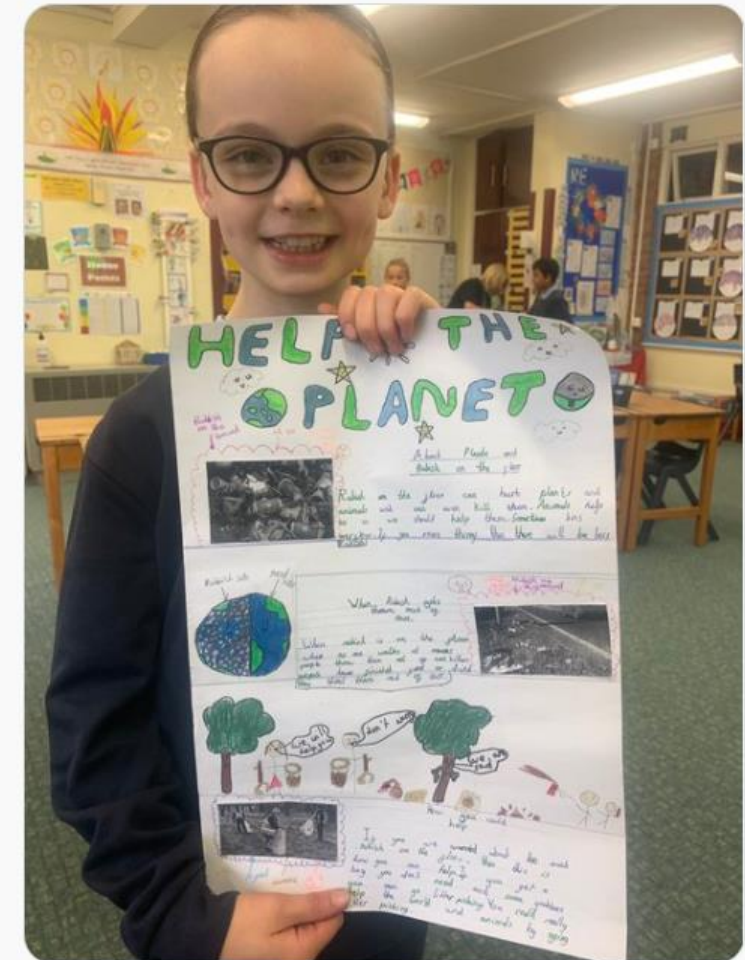
Church Hill @ChurchHillJS · Oct 4, 2021

5CG children leading worship about being kind to our planet!



Church Hill @ChurchHillJS · Oct 7, 2021

What a fabulous poster by Maisie, showing us how we can save our planet!



Jane Goodall Amazon deforestation



Who is Jane Goodall?



Jane Goodall is a British scientist who has studied chimpanzees for many years. She is considered to be the world expert on chimpanzees and their behaviour.

Goodall was born in 1934 in London. When she was a child, her father gave her a chimpanzee toy, which began her lifelong love of animals.

When will you stop?

Half of the world's tropical rainforests have already been cleared.

In 100 years there will be no more rainforests because of your destructive actions.



They are home to 50% of the world's plant and animal species.

1000 orang-utans are killed each year.

What a tragedy!

Recycle instead of cutting down



PSHE and RE curriculum

Water our most precious resource

How should we farm?

Fair Trade

Fake news

The Paralympics

Equal opportunities

The gift of sight

Diversity

Oil disasters

Climate change

Cultural diversity

discrimination

Homelessness

rights and responsibilities

terrorism

respecting all our differences

What is philanthropy?

Strong societies

Brexit

Children's rights

Democracy

Human Rights

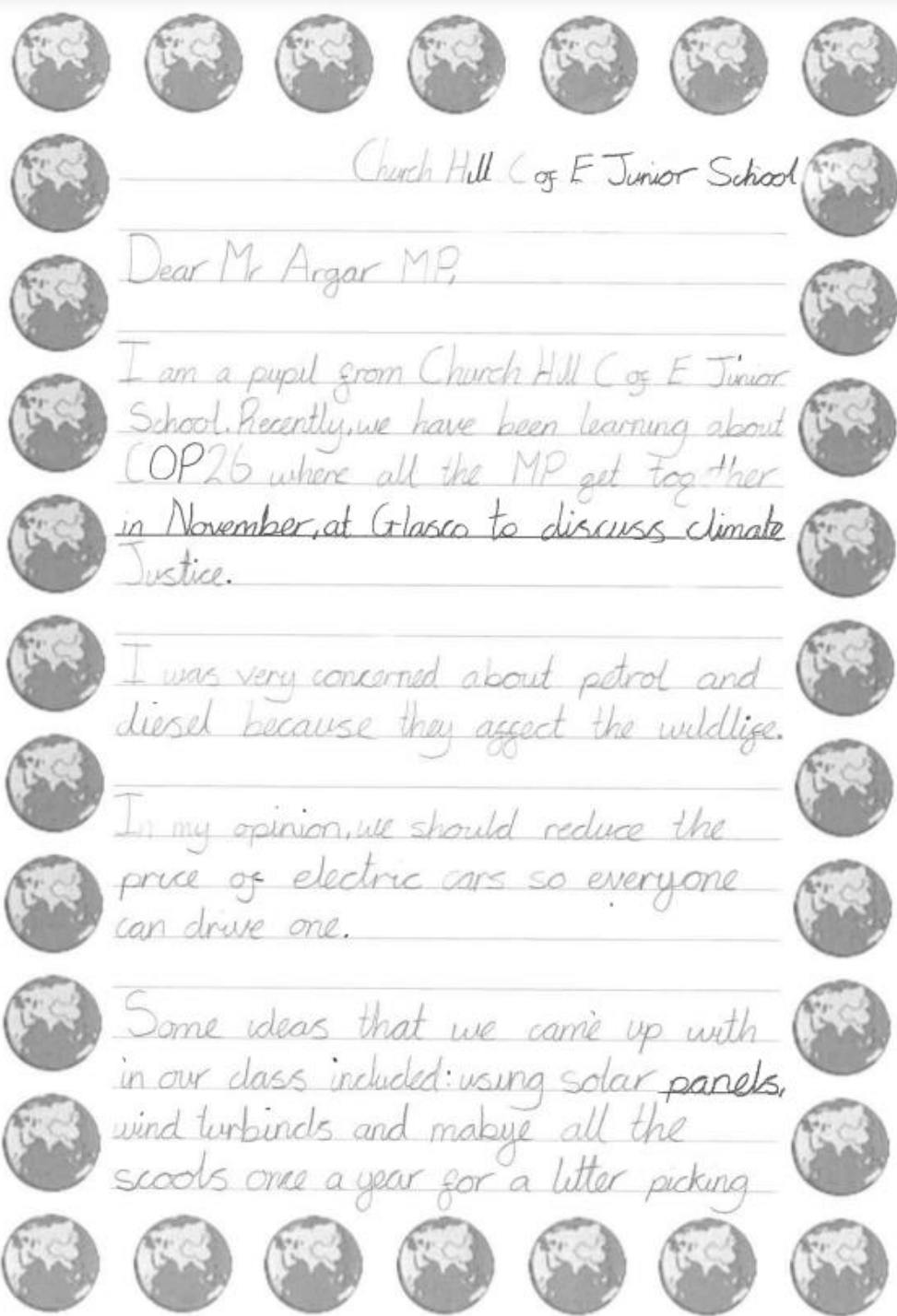
Nelson Mandela

Discrimination against gay people

R.E. Curriculum Coverage at Church Hill Junior School from 2022

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	Stone Age to Iron Age	Weather	The U.K.	The U.K.	Ancient Worlds	Ancient Worlds
	L2.1 <u>What</u> do Christians learn from the Creation Story? Systematic unit.	L2.2 What is it like for someone to follow God? Systematic unit.	L2.9 <u>How</u> do festivals and worship show what matters to a Muslim? Islam Faith Unit	L2.10 <u>How</u> do festivals and family life show what matters to Jewish people? (Synagogue visit) Judaism Faith Unit	L2.4 What kind of world did Jesus Want? Systematic unit.	L2.12 <u>How</u> and why do people try to make the world a better place? Thematic Unit
4	Romans					
	L2.3 What is the Trinity and why is it important for Christians? Systematic unit	L2.7 <u>What</u> do Hindus believe God is like? Diwali Focus- Indian Culture day Hindu Faith Unit	L2.8 <u>What</u> does it mean to be a Hindu in Britain today? (Mandir visit) Hindu Faith Unit	L2.5 <u>Why</u> do Christians call the day Jesus died 'Good Friday'? Systematic Unit.	L2.6 For Christians, when Jesus left, what was the impact of Pentecost? Systematic Unit.	L2.11 <u>How</u> and why do people mark the significant events of life? Thematic Unit (Christian, Hindu, <u>Non religious</u>)
5	Antarctica	Sun, Moon & Earth				
	U2.1 <u>What</u> does it mean if Christians believe God is holy and loving? Systematic unit	U2.3 <u>Why</u> do Christians believe Jesus was the Messiah? Systematic unit	U2.8 <u>What</u> does it mean to be a Muslim in Britain today?(Mosque visit) Islam Faith Unit	U2.9 <u>Why</u> is the Torah so important to Jewish People? Judaism Faith Unit	U2.4 <u>Christians</u> and how to live; 'What would Jesus do?' Systematic unit.	U2.10 What matters most to Humanists and Christians? (Christian, Muslim, Jew and <u>Non Religious</u>) Thematic Unit
6	World War II	Darwin	Baghdad	Baghdad	New worlds	New Worlds – <u>S.America</u>
	U2.12 <u>How</u> does faith help people when life gets hard? Thematic unit	U2.2 <u>Creation</u> and science: conflicting or complementary? Systematic unit	U2.7 <u>Why</u> do Hindus want to be good? Hindu Faith Unit	U2.5 <u>What</u> do Christians believe Jesus did to 'save' people? Systematic unit	U2.6 <u>For</u> Christians, what kind of king is Jesus? Systematic unit	U2.11 <u>Why</u> do some people believe in God and some people not? Thematic <u>unit</u> (Christian and <u>Non religious</u>)

Letters to MP



Church Hill C of E Junior School

Dear Mr Argar MP,

I am a pupil from Church Hill C of E Junior School. Recently, we have been learning about COP26 where all the MP get together in November, at Glasco to discuss climate Justice.

I was very concerned about petrol and diesel because they affect the wildlife.

In my opinion, we should reduce the price of electric cars so everyone can drive one.

Some ideas that we came up with in our class included: using solar panels, wind turbines and maybe all the schools once a year for a litter picking

challenge. I hope you will consider the points I have made and share them with the MPs in COP26.

Your Sincerely,
Sarah

0,720 TWOLB



Church Hill @ChurchHillJS · Nov 2, 2021



Year 4 celebrating Diwali wearing some traditional clothes. Particularly linking it to our school vision 'Let your light shine.' 🪔



How effectively has the school explored and engaged in diocesan and other global companion/world church links?



Church Hill @ChurchHillJS · Dec 16, 2020

Here are just a few of the stunning examples of Nativity Art completed for The DBE Christmas card competition.



Church Hill @ChurchHillJS · Dec 16, 2020

And a few more.





Church Hill @ChurchHillJS · Dec 15, 2020

Lovely Collective Worship in Year 6, creating our Christingles. 🍊 🕯️ 🙏



RE Conference

NATRE competitions

Hymns that reflects Christianity as a global religion



Church Hill @ChurchHillJS · Nov 11, 2021

Today 6AS had the privilege of attending the memorial service in our village to remember the lives lost during the war and laid a wreath at the memorial statue.

Year 6 also made poppies to show their respect for the fallen heroes.



Staff training

Support from DBE

How well does the school community connect its ethical and charitable activities to the school's vision and associated values? Do leaders provide opportunities for all pupils to engage in social action and to understand how they can challenge injustice?

Parliament Workshop

Voting



Church Hill @ChurchHillJS · Oct 11, 2021



Some Year 4's helped in Collective Worship today by reading out information about a few amazing black men and women.

[#BlackHistoryMonth2021](#)





Church Hill @ChurchHilIJS · Mar 21, 2021

We have raised £320 and counting folks. Thank you! #JustGiving



justgiving.com

Church Hill C of E Junior School is fundraising for Red Nose Day 2021
Steven Partner is fundraising for Comic Relief: Red Nose Day. Donate on JustGiving



PLAY • DISCOVERY • GROWTH



Church Hill @ChurchHilIJS · Dec 2, 2021

A few last pictures from Children in Need because the school raised a whopping £842.09. Thank you to all the families who supported this worthy charity.

