



SIAMS Preparation

Strand 4

Community and Living Well Together

To what extent does your school's Christian vision and associated values underpin relationships at all levels in the school community, enabling pupils to disagree well and to practice forgiveness and reconciliation?

Relationships within the school community.

OFSTED quotes

Pupils love the house system that leaders have developed to reward good behaviour and hard work. Every pupil is proud of the house they belong to and love the healthy competition to be the winning house. Pupils' behaviour is exemplary as they work and play together.

Pupils at Church Hill Junior School are encouraged to 'let your light shine'. They are taught about how to become caring, responsible and respectful members of their school community.

Governors, staff and pupils speak highly of everything the school has achieved. They have worked closely together through the challenges presented by the pandemic. Staff say that leaders care about their well-being and do all they can to make sure their workload is acceptable.

Staff and parents and carers agree that Church Hill Junior School is a school that puts its pupils first. Staff say that Church Hill is like a second family. Parents are positive about the work of the school. One parent said: 'They are always there for us.'

CHURCH HILL COTT JUNIOR SCHOOL
CELEBRATION ASSEMBLY



Date: 26th March



Year 3- Maths day



Whole School Events - French Day



Year 3- Maths day



3BG - Millie was exploring the Christian Value of fairness.



This egg represents someone being treated unfairly and the egg has sunk to the bottom.



Millie added some salt to the water. This represented different ways of showing fairness.



Finally, the egg floated. This showed how good it feels when we show the Christian value of fairness.

4JS-



We enjoyed learning all about the Easter story.



We made outdoor portals to another world!



We enjoyed an action-packed maths day!



4RS Stunning writing

The witch put her cosy mantle around him and asked if he would like a drink. As he drank it the sun came over him as if he was in heaven. (Tyler)

The white witch took from somewhere a wand. A drop shone like a diamond and he heard a hissing sound. A jewelled cup filled with hot chocolate appeared and the Dwarf passed the drink to Edmund. Edmund took a little sip and it warmed him down to his toe. (Noah)

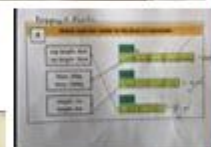
Edmund suddenly heard Lucy's footsteps and also felt sick after all the Turkish delight he ate. "Come on let's go home. Go to the hanging beacon."
"We're back" they shouted. The familiar voices and footsteps they heard meant they were home. Edmund and Lucy felt happy and secure. (Anaia)



Zentangles



Maths Day



Year 5 - The work that has been shining this week...



The children's water colour paintings based on William Morris' artwork are looking amazing!



Year 5 - The work that has been shining this week...

Casey-Leigh



Evie



In RE, we have been creating our own Five Pillars to live by. This is following on from our work learning about what is important to Muslims and why they follow the Five Pillars.



Red Nose Day
2021

Year 5 - The work that has been shining this week...



Ava



Dhanvi



Some more posters from our Five Pillars work.



Megna made these cakes and equally shared out the easter eggs so all her class friends and teachers get their fair share. 🍪🍪

Eesha and Anka have been thinking of ways to promote fairness. They played a game of top trumps by being fair by taking turns to let each other win a round.

They shared strawberries and when one was left Anka cut it in half to show fairness.

They shared some sweets, making sure each got an equal amount.

Taking turns when playing computer games and being fair to each other when the other lost.

Siena wanted to send a picture of her playing pool fairly, sharing and following the rules.

Thought for the Day...

God made you and God made me,
He made the world for us to see.
God loves you and long ago,
He sent his Son to tell us so.

Jesus showed us many things,
To love and share and dance and sing.
To learn and pray, to help and care,
He promised he'd always be there.

He died but then came back to life,
Let's celebrate for he's alive!

Amen.



Lock Down News Letters



Church Hill C of E Junior School

Newsletter 24th April 2020

Week 5 of our newsletters. The staff were so pleased to see all of your photographs on twitter for home learning. There has been some wonderful work going on around Thurmaston this week. Remember to look on the Home Learning tab on the school website next week for new tasks.



A special message from the Y5 staff.





Church Hill C of E Junior School

Newsletter 27th March 2020

This has been a challenging week for all of us but I hope this newsletter will keep us together as a school community, raise your spirits and also let the children of Church Hill know that although we can't see you at the moment, we still care deeply about each and every one of you.

Church Hill C of E Juniors has still been open for the groups of children specified by the government. However, these children should only be brought into school if they cannot be safely cared for at home.

These are some of the activities we have done in school this week. All at 2 metres apart!

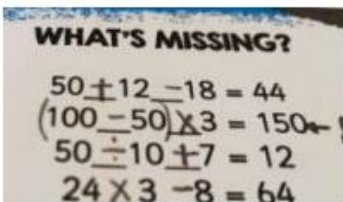


Keep fit with Jo Wicks!

We are also using our school Twitter to set some fun challenges for home. It has been great that some of you are tweeting back your home learning. Please follow us and keep in touch: @ChurchHillJS

Abigail, Malachi and Amber have joined in with a Maths challenge from home.

Our new school track was completed on Wednesday. We will be able to use this for inter-house sports events and the daily mile.



Free School Meals

Those children who are entitled to Free School Meals have been encouraged to contact the school as, this week, we have been providing a packed lunch for collection from school. Regarding the future, we are currently looking into e-vouchers so we will hopefully have more information about how this may work by early next week.

Food Bank

We understand that, in these uncertain times, some families may be in particular need. We have contacted Leicester South Food Bank and Church Hill Juniors is now able to refer people for food parcels and will be a dedicated collection point. If you need to access this service, please contact the school to speak to Diane Brown, Tracy Wharton or Terri Stirk.

Health Matters

The current situation can cause some parents and children additional worries. I am attaching a directory of Children's Services in Leicestershire to this newsletter so contact details of local support groups are available for you. Please see Mrs Manani's tweets on our school Twitter page for added encouragement.

You are **AMAZING.**
You are **IMPORTANT.**
You are **SPECIAL.**
You are **UNIQUE.**
You are **KIND.**
You are **PRECIOUS.**
You are **LOVED.**

Rainbows

Many children are painting/drawing their own rainbows to display in their windows. This means local children can count them as they go out on their daily exercise and is a great way to boost morale in our local community.



Home Learning Beyond Easter

We hope that the school packs, accompanied by My Maths, Times Tables Rock Stars and Spelling Shed, will help to support your child's learning until Easter. Staff are now working on a system for supporting home learning beyond Easter if this is necessary. We will share these plans with you in the coming weeks.

Easter Opening

Church Hill staff have volunteered to come in over Easter to keep the school open for the children of critical workers. We will be open for only those families all Easter, including Good Friday and Easter Monday.

Prayer

Dear God, It may not be an easy time but help us to get through it. Thank you for our homes, our families and friends. Please keep everyone safe. Amen
By Maisie, Jayme, Aryssa and Luke



Week 3 of our newsletters and we wish you all a happy Easter. The weather is promising to be very sunny but please remember to stay at home. Enjoy your eggs and hot cross buns in your garden this year and send Easter wishes to your family via phone or the internet. We need to stay at home to support our NHS because, in those famous words from Winston Churchill, "Never was so much owed by so many to so few." Keep safe and well from Mrs Brown.

Home Learning

It has been lovely seeing some of your activities on twitter @ChurchHillJ5. There are Easter activities on our school website under the Home Learning tab and Mrs Garlick has continued to stream some art lessons from her Facebook page, "Art with Mrs G."



Art with Mrs G
Group
826 members



Delicious home cooking.



Fun with art.



Creative rainbows.



Keep up the reading

Need some access to online books? Check out these websites offering free access to stories.

<https://stories.audible.com/start-listen>

<https://www.worldofdavidwalliams.com/elevenses-catch-up/>

Cressida Cowell reads her book, "How to Train Your Dragon," on You Tube. This was my son's favourite book.
<https://www.youtube.com/watch?v=uWhNzQUfmSE&list=PLE5MZB5pedUMNjLdgu0wYaSIL0dRLHcU0&index=2>

SEND support

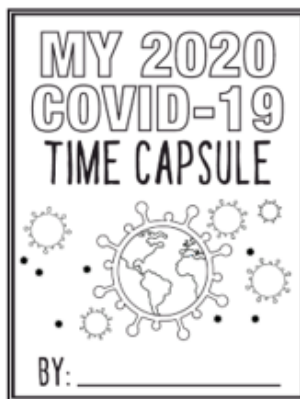
For children with special education needs, see these resources.

Y3 and 4 Read Write Inc reading support. At Church Hill, children in Y3 and 4 who still find phonics tricky will complete a programme based on Read Write Inc. Here are some online lessons to keep those phonics skills sharp.

<https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/>

Numberbots - This supports children with difficulties with number. It is linked to Times Tables Rock Stars so you can use your same log-in details. This supports basic addition and subtraction concepts.

<https://play.numbots.com/#/intro>



Time Capsule Resource

Miss Roberts has found this super time capsule resource for children to record their experiences as they are currently living through history. I am attaching the whole resource to this email in case you would like to use it as home learning over Easter.

School has still been open

A huge thank you to the staff of Church Hill who volunteered to work over their Easter holiday to keep school open. Here are a few photos of this week's activities.



Gardening.



Palm Sunday donkeys.



Easter gardens.

Free School Meal Updates.

E-vouchers should now have been emailed out to you. Vouchers will also be available for eligible families over the Easter holidays. If you think your child may now be eligible for free school meals, see the links below. I will also attach an application form to this email.

<https://www.gov.uk/apply-free-school-meals>

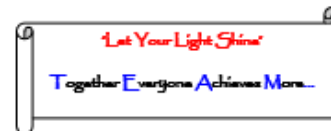
<https://www.churchhill-jun.leics.sch.uk/attachments/download.asp?file=681&type=pdf>

Church Services via Video If you or your family would like to participate in any worship, particularly over Easter, St Michael's and All Angels have a Face Book group which you can join.

<https://www.facebook.com/groups/108886152475027/>

Food Bank.

Church Hill is a food bank distributor. If you need to access this service, please contact the school to speak to Diane Brown, Tracy Wharton or Terri Stirk.



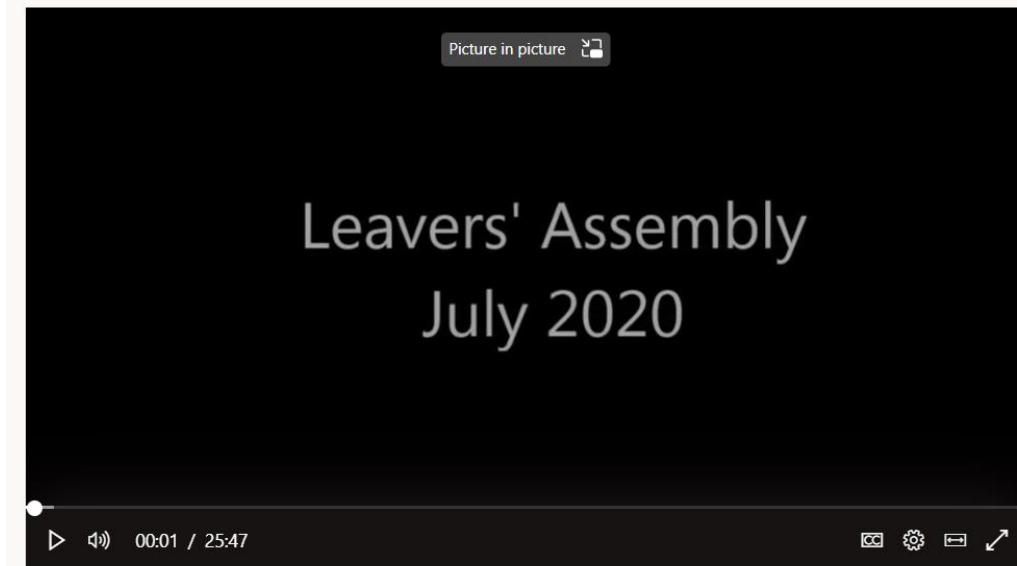
Remote Learning and virtual collective worship

Archbishop of Canterbury Collective Worship

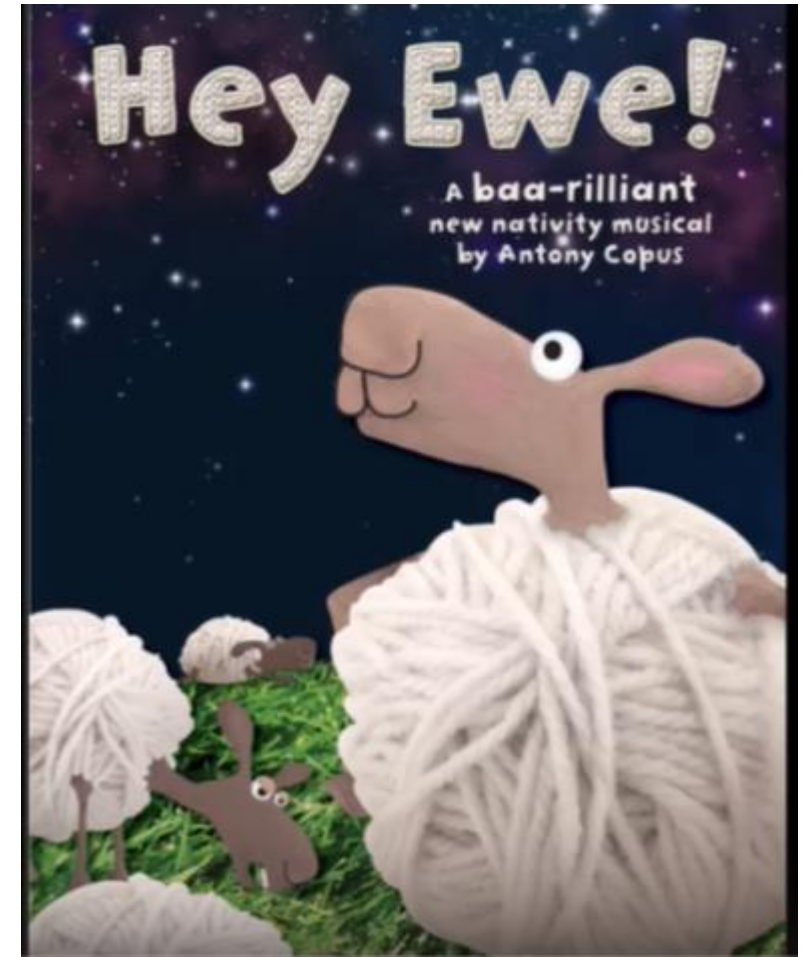


Church Services via Video If you or your family would like to participate in any worship, particularly over Easter, St Michael's and All Angels have a Face Book group which you can join.

<https://www.facebook.com/groups/108886152475027/>



Performances – Virtual and Live



Rock Steady



Local Christian Community

Easter service at St. Michael's and All Angels



Buzz Club
Curate Steve Sweet
Christian values craft

Relationships with other faith communities.



Church Hill @ChurchHillJS · Nov 2, 2021

Year 4 celebrating Diwali wearing some traditional clothes. Particularly linking it to our school vision 'Let your light shine.' 🕯️



Krishna Avanti School – Holi Celebrations

Relationships with the local community.



Church Hill @ChurchHillJS · Nov 11, 2021

Today 6AS had the privilege of attending the memorial service in our village to remember the lives lost during the war and laid a wreath at the memorial statue.

Year 6 also made poppies to show their respect for the fallen heroes.



Church Hill @ChurchHillJS · Nov 5, 2021

Lovely bonfire night at school with the Girlguiding Thurmaston and 78 Leicester Scouts.



You Retweeted



Active Charnwood @ActiveCharnwood · Sep 21, 2021

★ BEAT THE STREET ★

Coming to South Charnwood in just over 2 weeks! We're counting down the days! Played outdoors, Beat the Street is the perfect way to get you and your children safely back into action. Are you ready? #beatthestreet



Relationships with the wider Christian community.



Diocese of
Leicester



**THE CHURCH
OF ENGLAND
EDUCATION OFFICE**

CofEQPH

Training

Courses

Relationships with our global community.



Coventry Comfort Carers Crisis Support Projects

12 March at 16:04 · ⚙️



Wow how lovely and heartwarming from Churchill junior school in Leicester's

There children were saving pocket money to buy nappies, burn kits and plaster and lots of other provisions for the Ukraine.

The teacher messaged today, a lovely lady called Diane and arranged 2 cars full of items to bring over to Coventry to be sent to Lviv & Luhnsk refugee & Aid centres.



Church Hill @ChurchHillIJS · Mar 11



Thank you to our Church Hill community for your kind donations to support refugees from Ukraine. These will be taken to the Leicester Ukrainian Community Centre tomorrow morning where they will be sorted and then taken to the Polish/Ukrainian border.



Forgiveness and Reconciliation



Strong Behaviour Policy


Fair sanctions and many rewards.

When children come to school, they come with the varied expectations and strategies adopted at home or in their community, country or world to promote 'good **behaviour**' and **let their light shine**. As we develop children intellectually, physically, emotionally, spiritually, morally and socially, we aim to reinforce the principles of good behaviour that extend beyond the classroom through promoting the British Value of the Rule of Law.

In our Christian environment, it is important that our Christian Values of compassion, love and forgiveness are evident throughout the school. At Church Hill C of E Junior School, learning about appropriate behaviour, including understanding right and wrong, is based on Christian teaching. Pupils and staff speak of conflict and disagreement being dealt with fairly and compassionately based on Christian principles of forgiveness and a fresh start.

Forgiveness and reconciliation through the curriculum






Forgiveness Year 5 30.4.21



In RE we learnt about forgiveness through role play.

L.O. I know the importance of forgiveness in life

Describe what is happening in the picture. Explain who and why they need to say sorry!

Picture	What is happening	Who needs to say 'sorry' and why?
	The boys are arguing over a teddy bear	I think they both need to say sorry because they are brothers and they have ripped the teddy.
	The footballer in the black & yellow kit has done a bad tackle on the player in the red and white kit.	I think the player in black and yellow should say sorry because he did a bad tackle and they are friends off the pitch
	The husband and wife are arguing	I think they both need to say sorry because they both started it and they gave each other rings to promise.
	The children are playing on the tablets when the parent is trying to clean the house.	I think the children need to say sorry because they promised to clean and they haven't.
	Noah and the animals are going on to the ark.	I think god need to say sorry because he promised not to flood the land.

How well do leaders ensure there is support for good mental health in children and adults and a sense of belonging that embraces and celebrates difference?



Staff wellbeing package

Pastoral Support

Training

Boxall profile

Pastoral Department



Training

ELSA (Emotional Literacy Support Assistant)

Bereavement

Mental Health First Aid

Psychological First Aid

Suicide awareness

Attachment and Trauma Training

Anxiety support

Transition to secondary school



Outdoor Learning



Church Hill @ChurchHillJS · Jul 8, 2021

Year 3 creating Andy Goldsworthy style nature art!



Staff Wellbeing Programme

Home / Staff Wellbeing Programme

This wellbeing programme is structured to support maximum improvement of wellbeing through a series of 6 sessions to be accessed fortnightly. It is suitable for all staff member but we particularly encourage schools to consider their support staff accessing this.

Programme Aims:

- To provide a space for staff to consider their own wellbeing
- To learn more about recognising and prioritising your wellbeing
- To be able to consider and address some of the challenges to wellbeing
- To increase knowledge and understanding of mental health and wellbeing
- To develop further skills, routines and habits to promote good wellbeing

Mental Health & Wellbeing

Essential CPD

Coronavirus Support

Mental Health Difficulties

Self-Care

Staff Mental Health

Statutory Mental Health


Student Mental Health

Wellness


Certificate in the Role of the Senior Mental Health Lead (2021-22)

32% Complete

 You have completed 32%

 CONTINUE LEARNING

 SUPPORTING DOCUMENTS

 Read Reviews (12)

Course Duration: 400 minutes

DfE Assured Course Code: SMHL079

World Mental Health Day



Dear Parents/Carers

WEAR YELLOW FOR YOUNG PERSON'S MENTAL HEALTH DAY – FRIDAY 9TH OCTOBER

"2020 hasn't been the year we all imagined it would be, it's been tough. We all need a ray of sunshine right now – #HelloYellow on Friday 9 October is a great opportunity for you and your school to come together for World Mental Health Day, wear yellow and feel hopeful about the future."

This year once again we would like to mark young person's mental health day by wearing yellow, or a touch of yellow in. In addition, we are looking to raise some money for the charity Young Minds and to contribute to the school's new Mental Health Bookshelf (kindly supported by our amazing PTA – further details of this to follow). If you are able to contribute a £1 donation for yellow day then it will be gratefully received and split between these two causes 50:50.

YOUNG MINDS

The charity work to both raise the profile of mental health, provide a support network and phone line and also assist schools and education centres by providing valuable resources to use. Please see the attached link for more information, their parents A – Z guide is very informative and importantly they also focus on ways to help stay mentally healthy and overcome life's challenges as and when they arise.

<https://youngminds.org.uk>

During the day and next week teachers will be talking more frequently to the children about keeping our brains healthy, much of this will, as previously, be approached through the 5 ways to wellbeing.



We know this year has been so hectic for our whole school community and so this feels more important than ever. Each class will be making time to sit talk together, as learning to both express ourselves and listen are fundamental to developing resilience.

GET INVOLVED AT HOME...

This year we really want to encourage parents to take the time to sit with their children and also express themselves!....so we have attached a 'reminder of why you're amazing sheet below'. Sometimes the smallest things are left not said in our busy world but taking the time to notice, recognise and write down for your child those amazing traits you see in them is fantastic for building their resilience, self-esteem and helping them learn how to express feelings



Celebrating difference

Teachers choose books that will help pupils to understand lives and cultures that are different from their own.



Church Hill @ChurchHillJS · Oct 11

Some Year 4's helped in Collective Worship today by reading out information about a few amazing black men and women.

[#BlackHistoryMonth2021](#)



PSHE Lessons:

- Respect
- Paralympics
- Equal Opportunities
- Hospice Care
- The Gift of Sight
- Diversity
- Cultural Diversity in the UK
- Discrimination
- Martin Luther King
- Homelessness
- Rights and responsibilities
- Respecting all our differences
- Human Rights
- Nelson Mandela
- Discrimination against gay people





Tackling homophobic language

Homophobic Bullying - Using
Homophobic Language.



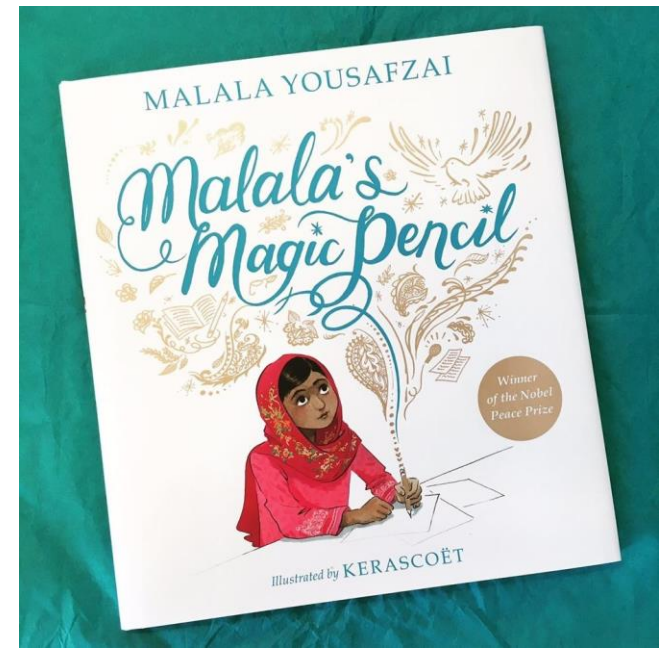
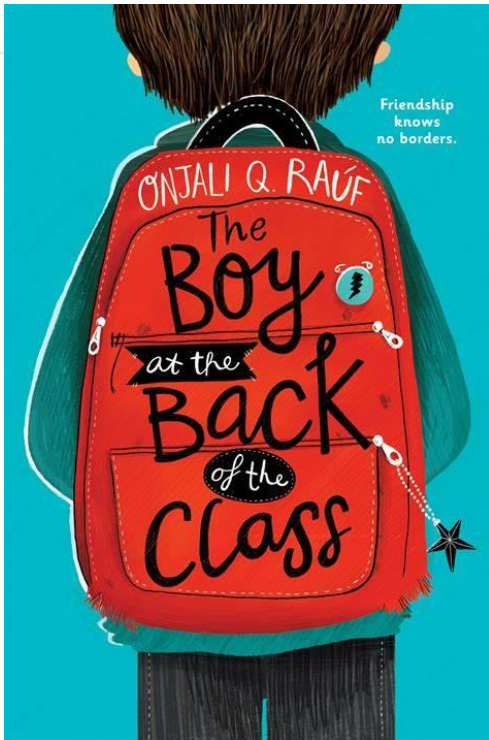
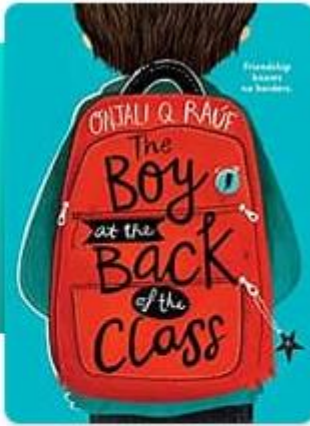
I WILL NEVER BE A BYSTANDER TO BULLYING AND TEASING LANGUAGE. IF I HEAR IT, I WILL CALL IT OUT AND IF I CAN, I WILL STOP IT. BY ADDING MY NAME I PROMISE TO STAND UP FOR FAIRNESS, KINDNESS AND NEVER BE A BYSTANDER.



The Boy at the Back of the Class

Look inside

Told with humor and heart, *The Boy at the Back of the Class* offers a child's perspective on the refugee crisis, highlighting the importance of friendship and kindness in a world that doesn't always ma...



"Malala's Magic Pencil" is a beautiful account of a terrifying but inspiring tale. Malala does use a pencil to make her dreams come true, but it has nothing to do with magic.



In *Malala's Magic Pencil*, she describes how, growing up in the beautiful **Swat Valley**, she loved going to class but her right to attend school was threatened just because she was a girl.