Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by

mille

Department for Education

Created by



It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.







Total amount carried over from 2021/22 £N/A	
Total amount allocated for 2022/23	£ 19,250.00
How much (if any) do you intend to carry over from this total fund into 2022/23? f0	
Total amount allocated for 2022/23 £19,250.00	
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. £19,250.00	

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84 children in year 6
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school	35 non-swimmers
at the end of the summer term 2022. Please see note above	49 competent swimmers
	58% confident swimmers
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84 children
Please see note above	49 competent swimmers
	26 can use a range of strokes
	30%

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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	All children taught about water safety through Fire safety talk and trip to Warning Zone in Leicester. During PSHE lessons all children completed basic First aid training.
	35 children received additional in school swimming lessons including self-rescue within the water.
	41%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No







Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: 19,250.00	Date Updated:	July 2022	
Xey indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at le	ast 30 minutes of physical activity a d	ay in school		£4000 of £19,250.00 = 20.7 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Using the Real PE Jasmine platform Year 3 & 4 children will develop their physical literacy skills through participation in PE lessons that are inclusive, progressive and in-line with the Real PE multi-ability approach. Children in Year 5 & 6 to focus on sport specific knowledge by accessing a wide range of different sports.	 Sporting equipment replaced and purchased to allow for high quality PE delivery. 	£2500		Target children lacking in physical fitness and displaying poor health and lifestyle choice with before school Change 4 Life club.
<u>All</u> children's physical fitness and health will be monitored by regular fitness tests throughout the year delivered as personal bests.	 All classes to test children for Aerobic Endurance, Muscular endurance and Flexibility in each term. 			
Lunch time activities led by Sports coach from Football & Fitness Ltd	 TS to set up a lunch time sport rota of activities available to all year groups 	£1500		



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Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	nool improvement	Percentage of total allocation	
				£500 of £19.250.00 = 2.5%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
5-minute cross curricular reading ime at the beginning of weekly PE essons to broaden knowledge of sporting heroes designed to inspire.	SP to provide sporting heroes reading material for each year group from a range of sporting activities.	Free			
Move it Boom NHS & Leicestershire 15 mins Daily Boost initiatives	Children to be given login details for Move it boom to track their activity and earn points.	Free			
Cross Curricular Reading Sport/PE books for the school library		£500			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				£3930 of £19,250.00 = 20.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:
Created by: Physical Active *** Partnership	Supported by:		atter Margargite Margargite	

what they need to learn and to consolidate through practice:			changed?:	
Staff PE CPD – HLTA to shadow sports coach in Year 6	MP to accompany 6SL throughout 2022-23	£3,700		
To provide staff with CPD to deliver statutory core curriculum swimming opportunities for chd in our school to swim 25m and understand how to carry out a water rescue.	Send x2 more members of staff on Teacher Pool Rescue Award	£230		
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils	l	Percentage of total allocation:
				£8,820 of £19,250.00 = 45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: Implement an inclusive extra- curricular sports programme by hiring the services of sports coach to deliver x3 after school clubs throughout the		£4,770.00		
year.				



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Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation
				£2230 of £19,250.00 = 11 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Retain Full membership to the South Charnwood School Sport Physical Activity Network (SSPAN) to provide 	Correspond with AW at the SSPAN in Sept 2022 Create a staff rota to attend local	£2130		
pathways for local, county and national school games sports competitions.				
 Affiliation fees to Leicestershire Cross Country, Wreake Valley Football league 	programme to coincide with the school games calendar.	£100		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mr S Partner
Date:	14 th July 2022
Governor:	
Date:	



