


Church Hill Junior C of E School Long Term Plan 2023 - 2024							
 Year 6		Autumn 1 (6 weeks)	Autumn 2 (9 weeks)	Spring 1 (6 weeks)	Spring 2 (4 weeks)	Summer 1 (7 weeks) 5 weeks before SATs w/c 13 th May	Summer 2 (6 weeks) Production, transition to secondary, writing moderation
		Theme: World War 2 Hook: Child in war experience, rationed food cooking Outcome: Street Party	Theme: Charles Darwin's Theory of Evolution Hook: Skellig hut Outcome: Animal adaptations writing and Animal day visit	Theme: The Golden Age of Baghdad Hook: Outcome:	Theme: The Golden Age of Baghdad Hook: Outcome:	Theme: Exploring New Worlds: Survivor Hook: Shelter Building in outdoor area Outcome: Production	Theme: Exploring New Worlds: Magnificent Mountains Hook: Shelter Building in outdoor area Outcome: Production
Christian Values Focus		Mutual Respect Tolerance Democracy Individual Liberty	Responsibility Kindness	Truthfulness Fairness	Thankfulness Courage Koinonia	Truthfulness Thankfulness Responsibility	Courage Koinonia (community) The Rule of Law
Mastery	Maths	Place Value Number: + - x /	Number: + - x / Number: Fractions A and B	Number: Ratio Number: Algebra Number: Decimals Number: Fractions, decimals and percentages week 1	Number: Fractions, decimals and percentages week 2 Measurement: Converting units (moved from Autumn on WRM) Measurement: Area, perimeter and volume Statistics	Geometry: Shape Geometry: Position and direction Post SATs: Problem solving	Problem solving
Oracy, communication, language and English	English	GPS focus for 5 weeks. Recounts (incidental as part of the WW2 topic): Diary (Anne Frank) Narrative (Historical Fiction): Rose Blanche Independent write: A child's story in WWII	Non-chronological report: Darwin: The origin of species Independent write: Adaptations non-chronological report Incidental opportunities: Dr Fisher (GPS) letters	Balanced argument: Cycling to school Independent write: Should children be allowed mobiles during the school day? Newspaper report: My Sister Shahrazad: The Fisherman and The Jinni Independent write: Newspaper report: Aladdin, Ali Baba and The Forty Thieves, Pig Heart Boy Narrative (ghost story): Ella Independent write: Continue the story, alternative point of view		Narrative: Alma (mystery) Independent write: Select one of the other dolls and write their story Independent write: Dracula's Whitby setting description Greek week (independent write): Orpheus' diary Transition project	
	Guided Reading	Class text: Letters From The Lighthouse Guided reading text: Friend or Foe Extracts: Anne Frank, The Thing Upstairs	Class text: Pig Heart Boy Class text and Guided reading: Skellig (modern fiction) Poem: The Refugees, The Raven, The School Boy	Class text: Wonder Guided reading: My Sister Shahrazad (Traditional tales) Non-fiction: Remembrance Day, Range of extracts (SAT booklet examples), Elon Musk Poem: The Tygger	Class text: The Worlds We Leave Behind Poem: Flannan Isle Extracts: The Wind in the Willows Guided reading (begin): Kensuke's Kingdom (modern fiction)	SATs revision - extracts and test skill Narrative: Kensuke's Kingdom Odysseus (Greek Week)	Narrative: Kensuke's Kingdom
	GPS (Ensure links to English)	Year 6 basics revision: Past and present tense used correctly Capital letter for sentence start and Proper Nouns Full stop/question mark/exclamation mark at the end of a main clause Use relative clauses correctly Use a range of sub-ordinating conjunctions to link main and subordinate clauses Start a sentence with a sub-ordinate clause Embed a sub-ordinate clause Use adverbs and modal verbs for degree of possibility Use brackets, dashes or commas for parenthesis Use commas to separate clauses or list items Use accurate speech punctuation, varying the position of reporting clause Relative clauses Main subordinate clauses Subject verb object Reported and direct speech	Semi-colons, colons and dashes Formal and informal language (question tags) Subjunctive mood Relative and embedded clauses SATs GPS revision: Nouns, determiner subject Nouns, verbs Coordinating conjunctions Statements, exclamations and commands	Progressive and perfect tense Active passive voice Hyphens to avoid ambiguity Commas Formal and informal language Parenthesis SATs GPS revision: Pronouns, adverbs and adverbials Conjunctions and prepositions Derterminers, subject and object Prepositions, subordinating conjunctions Sentence types, clauses	Progressive and perfect tense Punctuating speech SATs GPS revision: Punctuating speech Synonyms and antonyms	SATs GPS revision: Prefixes and suffixes revision Sentence types, capital letters, full-stops revision Commas, lists revision Punctuating speech revision Colons, semi-colons, dashes, hyphens, apostrophes revision Word classes, determiners and noun phrases revision Fronted adverbials, clauses revision Test skill	Revision of all grammar through application to a variety of writing situations
	Spelling	5/6 word list Words ending with the /shun/ sound spelt: -sion, -tion, -cian	Words with 's' spelt /sc/ Words with 'gue' and 'que' endings	Words ending in -ant, -ance, -ancy (2 weeks) Words ending in -ent, -ence, -ency	Words ending in -able Words ending in -ible Words with silent letters	Words with /ee/ sound after letter c Words with hyphens Year 5/ 6 word list x2	Year 5/ 6 word list x4

		Suffix -ation Suffix -ous Words with unstressed vowels	Endings which sound like /shush/ spelt 'cious' and 'tious' Endings which sound like /shush/ spelt 'tious' Endings which sound like /shul/ spelt 'cial' and 'tial' Prefixes in-, im-, il-, ir- 5/ 6 word list	Words with the ough letter string Adding suffixes to words ending fer	Homophones and other words that are often confused (3 weeks) Tricky Year 5/ 6 words		
	MFL	Visual timetable Days of the week, months of the year, date in French		French day Numbers to 60 Name and age School Subjects Telling the time in French Conversations Colours			Revision of where you live - town and country Places in a town Giving directions
	Computing	Online safety <i>Responsibility</i>	Computing Systems & Networks	Creating Media		Data and information	Programming - hour of code
Knowledge and Understanding of the World	Science	Living things and their habitats <i>Resourcefulness</i>	Evolution and inheritance	Relationships and sex education	Light	Electricity	Animals, including humans <i>Responsibility</i>
	History	World War Two <i>Reflectiveness & Reciprocity</i>		The Golden Age of Baghdad 900AD <i>Reflectiveness</i>	The Golden Age of Baghdad 900AD <i>Reflectiveness</i>	Greek Week: Athens and Sparta Orpheus and the Underworld The Trojan War D & T Chariot challenge	
	Geography		The Amazing Americas <i>Resourcefulness</i>			Trade and economics - El Salvador focus	Magnificent mountains
	RE	U2.12 How does faith help people when life gets hard? <i>Reflectiveness</i>	U2.2 Creation and Science: conflicting or complementary?	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus?	U2.11 Why do some people believe in God and some people not?
	Collective Worship	See separate timetable	See separate timetable	See separate timetable	See separate timetable	See separate timetable	See separate timetable
Personal, Social, Emotional Development	PSHE <i>(5Rs link on separate doc)</i>	Democracy (3 parts) Children's Rights Black History Month: Mali & Nelson Mandela <i>Responsibility</i>	Knife crime: Shielding from harm Anti-bullying week Times of need	Righting wrongs: Discrimination against gay people Rights and responsibilities: Freedom! Bullying: Prepare to stand up and stand out	Going for Goals: Mo Farah Stressed out	Freedom Bird and the Arab Upsprings Hillsborough - The big lie Occupy London Stock Exchange	Inspirational people Year 6 Transition - <i>Resilience</i> NSPCC transition lessons x2
Relationships and Sex Education	RSE			Lessons x 3 and additional FGM lesson			Growing up <i>Responsibility</i>
Physical Development	PE/ Games	Invasion (football)	Invasion (basketball) Dance	Athletics Gymnastics		Tennis Striking & Fielding	
Creative Development	Art	Watercolour birds Blitz Pictures <i>Reflectiveness</i>	Narnia painting	History CC: Islamic art tiles <i>Resourcefulness</i>	People in Action	Collage	Drawing textured rainforest animals with printing and an element of collage - A sense of place
	D & T	Rationing: Carrot cookies (History) <i>Reciprocity</i>		Islamic Inventions: Pin hole camera and glider: CC History		Greek week: Chariot challenge	
	Music	Unit 1 Pulse	Unit 4 Pitch	Unit 5 Technology, structure and form	Unit 6 20 th Century Music	Djembe workshop	Unit 2 Voice Production
	Outdoor learning		Leaf classification: CC Science	Islamic patterns - looking for symmetry in nature <i>Resourcefulness</i>		Shelter building (Kensuke's Kingdom CC Hook) <i>Reflectiveness</i>	
	Food for Life	Carrot cookies (Sow 1 st week!)		Plant vegetables for potato cakes (April-May)		Potato cakes Hummus (Greek week)	Healthy campfire recipes: Mixed berry sauce & Campfire twists