

 Year 4		Autumn 1 (1d+6wks)	Autumn 2 (9 wks)	Spring 1 (6wks)	Spring 2 (4weeks)	Summer 1 (4d+6wks)	Summer 2 (6 weeks)	
		Disaster! Would you live in Pompeii?	Would you be a Roman Soldier? Visit - Roman Day	Fantasy	How can we make a difference?	Are you ready for a battle? RESIDENTIAL	Digestive System	
		HOMEWORK MENU & Times tables		HOMEWORK MENU & Times tables		HOMEWORK MENU & Times tables		
Christian Values Focus		Courage - Roman soldier Koinonia - soldiers, houses Democracy - parliament week, house captain voting	Fairness, Truthfulness, Responsibility - issues & dilemmas (BABOTC)	Mutual respect - animals & habitats Tolerance - RE	Koinonia, kindness - natural disasters Individual liberty - guided reading	Tolerance - RE Individual liberty - Battlecry speech Rule of Law - RE	Thankfulness - heritage/culture Mutual respect - heritage	
Fluency, Problem Solving and Reasoning	Maths (White Rose)	WR sequence	WR sequence	WR sequence	WR sequence	WR sequence	WR sequence	
	Times Tables	10, 5, 2, 4, 8, 3, 6, (apply in fractions?)	(8,3,6 mix) 12	(10,5,2,4,8,3,6 mix) 9	7,11, mix	All	All	
Oracy, Communication, language and English		English	Escape from Pompeii narrative. (3 week grammar focus) Information Report - Roman soldiers (3 weeks)	Information Report - Roman soldiers (2 weeks) Narrative: Issues & dilemmas (6 weeks)	Poetry - Kennings/Tankas/Haikus Narrative: Fantasy - write own ending to Lion, Witch & Wardrobe	Narrative about impact of humans - climate change - environments	Beowulf narrative	Explanation Text - Digestive System
		Guided Reading Class Texts	Survivor - Pompeii Nonfiction based on Romans	Boy at the back of the class	The Lion, the witch and the wardrobe	Non-Fiction focus on Natural world	Beowulf	Explanation texts
		GPS (Ensure links to English)	Recap of word classes Noun phrases with modifying adjectives Main clause Fronted adverbials	Fronted adverbials Inverted commas for Speech Sub-ordinate clauses	Fronted adverbials Inverted commas for Speech Use standard English forms for verb inflections instead of local spoken forms e.g.	Make the appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition	Make the appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition Modal verbs for speech	Noun phrases with modifying adjectives & prepositional phrases Sub-ordinate clauses

				'we were' instead of 'we was'			
		Present perfect tense - (Mount Etna has been very active in recent decades) (DISCRETE LESSONS, METACOGNITION MONDAY STARTER, 5 GRAMMAR STARTERS every day)		(DISCRETE LESSONS, METACOGNITION MONDAY STARTER, 5 GRAMMAR STARTERS every day)		Understand the following terminology: determiner, pronoun, possessive pronoun, adverbial (DISCRETE LESSONS, METACOGNITION MONDAY STARTER, 5 GRAMMAR STARTERS every day)	
Oracy, Communication, language and English	Spelling Weekly tests - first 5 for all groups taken from Y3/4 list	PHONICS BASED ensure Y3 and Y4 word lists and rules appear in the word lists		Understand and add the suffixes -ation, -ous (S2) Spell words with the 's' sounds spelt 'sc' e.g. science, scene (S7) Place the possessive apostrophe accurately in words with regular plurals e.g. girls', boys' and in words with irregular plurals e.g. children's (S8) Use apostrophes to mark plural possession e.g. the girls' names; the girl's name (V8) Spell more complex words that are often misspelt (English Appendix 1) (S6) Write sentences from memory, dictated by the teacher, that include words and punctuation taught so far (S10)		Add endings which sound like 'shun' spelt -tion, -sion, -cian e.g. invention, discussion (S3) Spell more complex words that are often misspelt (English Appendix 1) (S6) RE-VISIT Write sentences from memory, dictated by the teacher, that include words and punctuation taught so far (S10)	
	MFL	Greetings and saying goodbye Asking how someone is and responding Saying your name and asking other theirs Count to 12		Asking and telling the time Numbers 21 - 31 Days of the week Months and seasons		Places in a town Je vais a (I go to) Animals/pets	
	Computing	Digital literacy Online safety	Y3 basic computing skills & typing skills Computing systems and networks - The internet	Programming - Scratch Repetition in shapes	Data logging	Creating media - photo editing	Programming with hour of code.
Physical Development	PE & Games	SAQ Tri Golf Tennis Badminton	REAL PE	Gymnastics	REAL PE	REAL PE	REAL PE
Knowledge and Understanding of the World	Science		States of Matter	Electricity	Living things and their Habitats	Sound	Animals including Humans (digestive system)
	History	Romans - History Over-arching question				Anglo Saxons and Scots Greek week	

	Geography		Mapping Skills Extreme Earth	Eastern Europe			Settlement
	RE	L2.3 What is the Trinity and why is it important for Christians?	L2.7 What do Hindus believe God is like? Diwali Focus- Indian Culture day	L2.8 What does it mean to be a Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life?
	Collective worship	See separate collective worship plan (including Christian values and British values)					
Creative Development	Art		Mosaics - Art (Roman soldier)	French Day Pointillism			Plants through art
	D & T	Catapults - DT (teachers to make an example)			Torch or lamp for a conservation project	Anglo Saxon cooking (soup) Greek week	
	Music	Pulse	Voice	Rhythm	Pitch	Technology, form and structure	20 th Century Music
Personal, Social, Emotional Development	PSHE	Belonging to groups <i>Reciprocity</i> Disaster: Quake <i>Reciprocity</i> Tsunami <i>Reflectiveness</i>	Fake News <i>Reflectiveness, resourcefulness</i> Jealousy: the green-eyed monster <i>Reciprocity, resilience</i> Dilemmas <i>Reflectiveness, resilience</i>	Equal opportunities <i>Responsibility</i> The gift of sight <i>Responsibility, resilience</i> Valentine's day <i>Reflectiveness</i>	Microorganisms <i>Reflectiveness</i> Fairtrade: Banana <i>Reflectiveness</i> FACETIME A FARMER	Hospice Care <i>Reflectiveness</i> Heavyweight punching <i>Resilience</i> Paralympic games <i>Reciprocity, resilience</i>	Oil disaster in the Gulf of Mexico <i>Reflectiveness</i> Diversity: identities <i>Reflectiveness</i>
	RSE			To explore the human lifecycle. To identify some basic facts about puberty. To explore how puberty is linked to reproduction. To explore respect in a range of relationships. To discuss the characteristics of healthy relationships.			
Personal, Social, Emotional Development	Outdoor learning	Outdoor cooking - baked apples (bonfire night) Multiplication & division		Portals into fantasy worlds (1 week in Guided Reading time) Minibeasts (Science)		Residential Firelighting (Saxons)	

	Food for Life	Clearing out beds	Planting potatoes (eat in Anglo Saxon soup) Plant leeks & carrots	Dig up potatoes, carrots & leeks Plant salad vegetables for harvesting before end of term
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