

Inspection Question 3

How is collective worship enabling pupils and adult to flourish?

How do the theologically rooted Christian vision and the Anglican/Methodist foundation of the school shape worship and spirituality in the school?

Strategic planning

Local, national,
International events

Wholly Christian

Vision and values

Church calendar

Spring Term 'Get Together' 2022

Start every day with the Lord's Prayer in your class. (Words below)

Whole school 'Get Together' will be at the end of the day and finish in prayer before dismissing the children for home.

Day	Date & Colour Ribbon	Leader	Bible Theme	Assembly
Theme:				
Mon	3 rd Jan			Bank Holiday
Tue	4 th Jan			Holiday
Wed	5 th Jan			Teacher Day
Thur	6 th Jan	EH/SL		Maths Day
Fri	7 th Jan	DB/MS		French Day Celebration Get Together of our light
Theme: New Year Responsibilities				
Mon	10 th Jan	AC	Gospel	SPCK Assemblies - A Child's Resolutions
Tue	11 th Jan	MS	Gospel	SPCK Assemblies - Strong Foundations
Wed	12 th Jan	All	Gospel	Class 6AS Reflective Area Sorting Activity Responsibility behaviour
Thur	13 th Jan	NS		Singing Get Together
Fri	14 th Jan	DB/MS		Celebration Get Together of our light
Theme: Responsibility Others				
Mon	17 th Jan	RS	Kingdom of God	SPCK Assemblies - Responsibilities
Tue	18 th Jan	DB/Weddy	Kingdom of God	SPCK Assemblies - Helping Matters Parable Arts
Wed	19 th Jan	All	Kingdom of God	Class 5SP Reflective Area Complete 'What is Responsibility'
Thur	20 th Jan	NS		Singing Get Together
Fri	21 st Jan	DB/MS		Celebration Get Together of our light
Theme: Responsibility – The World				
Mon	24 th Jan	AO	Kingdom of God	SPCK Assemblies - Looking after God's World or Name that Job! Global Citizenship
Tue	25 th Jan	AS	Incarnation	Author Focus Assembly

Thur	27 th Jan	NS		Singing Get Together
Fri	28 th Jan	DB/MS		Celebration Get Together of our light
Theme: Creation				
Mon	31 st Jan	Child led (SD)	Creation	Creation - what makes something 'good'? - Leading Christian charity enabling ministry and mission (brf.org.uk) Creation: Animated Bible Story Video for Children (ministry-to-children.com)
Tue	1 st Feb	MS Rev Day?	Creation	Lesson: God made YOU special! Genesis 1:26-27 - Ministry-To-Children
Wed	2 nd Feb	All	Creation	Class 3SF Reflective Area Plant some seeds
Thur	3 rd Feb	NS		Singing Get Together
Fri	4 th Feb	DB/MS		Celebration Get Together of our light
Theme: Children's Mental Health Week				
Mon	7 th Feb	AS	Kingdom of God	Child Mental Health Assembly Dropbox - Primary Schools - Simplify your life
Tue	8 th Feb	DB		Church Hill's Got Talent Promotion
Wed	9 th Feb	All		Mental Health - KM resource Class 6SL Reflective Area
Thur	10 th Feb	NS		Singing Get Together
Fri	11 th Feb	DB/MS		Celebration Get Together of our light & Church Hill's Got Talent
Half Term 14 th - 18 th Feb				
Theme: Kindness Self				
Church Hill's Got Talent Round 1				
Mon	21 st Feb	SP	Kingdom of God	SPCK Assemblies - Pause for Thought: Be Kind
Tue	22 nd Feb	MS	Kingdom of God	SPCK Assemblies - Pause for Thought: Every Little Counts
Wed	23 rd Feb	All		Class 5SD Reflective Area Random Acts of Kindness Week 1 A's give act of kindness to B's
Thur	24 th Feb	NS	Kingdom of God	Singing Get Together
Fri	25 th Feb	DB/MS		Celebration Get Together of our light
Theme: Kindness Others				
Fairtrade Fortnight				
Church Hill's Got Talent Boot camp				
Mon	28 th Feb	Child led (SD)	Kingdom of God	SPCK Assemblies - Pause for Thought: Joy in Kindness Fairtrade fortnight Climate Primary Education Pack -Choose the world you want Global Citizenship
Tue	1 st Mar	DB	Kingdom of God	Shrove Tuesday (Lent) SPCK Assemblies - Pause for Thought: Going Without
Wed	2 nd Mar	All		Fairtrade fortnight activity Global citizenship Class 4JS Reflective Area
Thur	3 rd Mar	RS/		World Book Day Get Together

Liturgy reflections the Trinity and the vision



The Bible
telling people
about God
the Father.



The Cross reminding
people about Jesus,
God the Son.



The Candle a sign of
God the Holy Spirit.



Together, the
Trinity;
God the Father,
God the Son and
God the Holy Spirit!

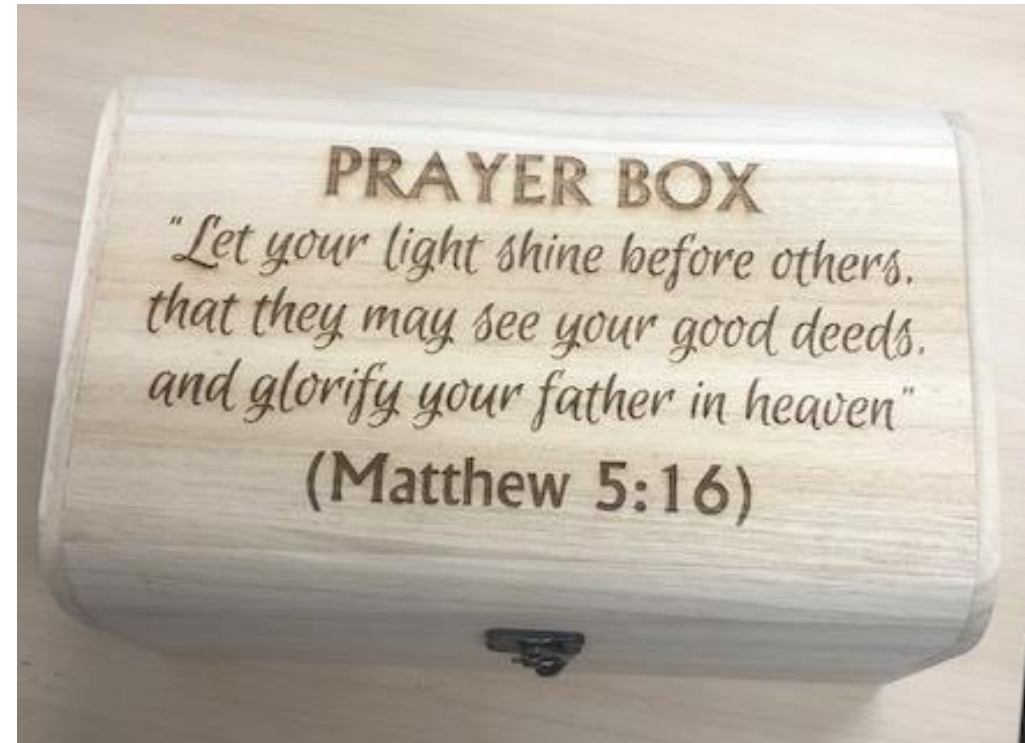
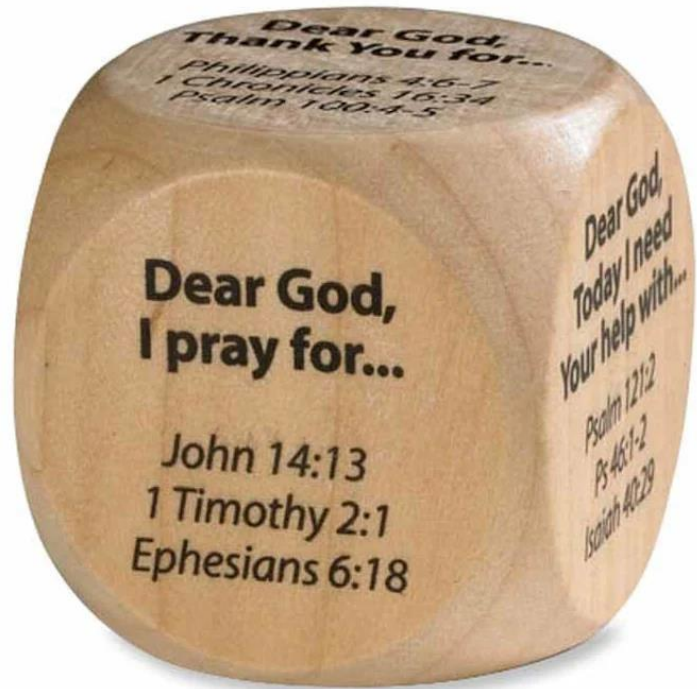


We gather together to meet with the
light of the world!

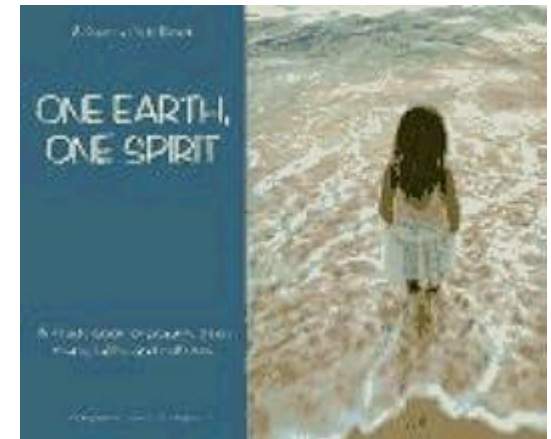
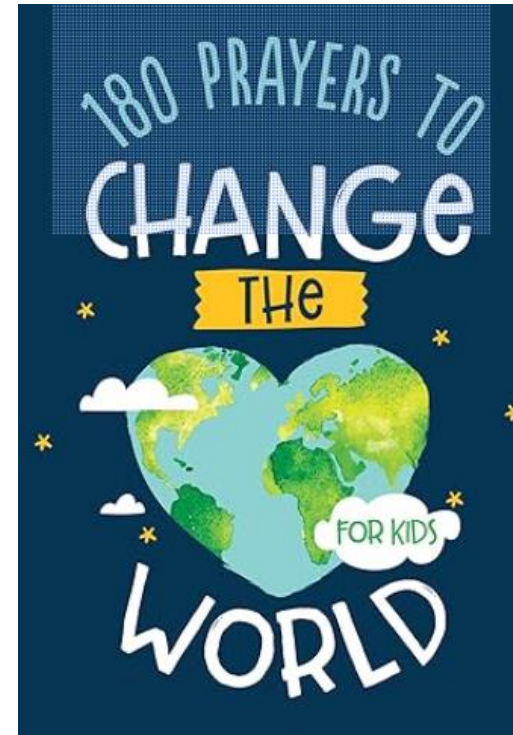
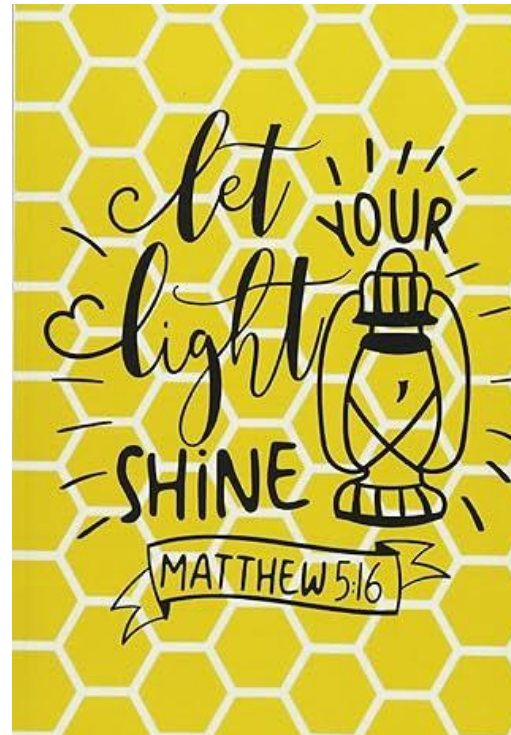
As we go, we let your light shine in the world!



Prayer



Prayer bags and bears



Prophet Muhammad (PBUH) said,
the best of Islam is to believe
with tolerance and
gentleness.
Ahmad 2233



Peace, peace to the
distant and the close.
Isaiah 57:19



Truth is one, paths are
many. Ekam sat
anekah panthah.



Finally, all of
you, be like-
minded, be
sympathetic, love one
another, be
compassionate
and humble.
1 Peter 3:8-9



(Nanak) Accept all humans as
your equals, and let
them be your only seek.



Radiate boundless
love towards the
entire world.



I believe that
people should be treated equally,
no matter what their religion
and that people should be
more caring and tolerant.

Mansa Kazi GEN

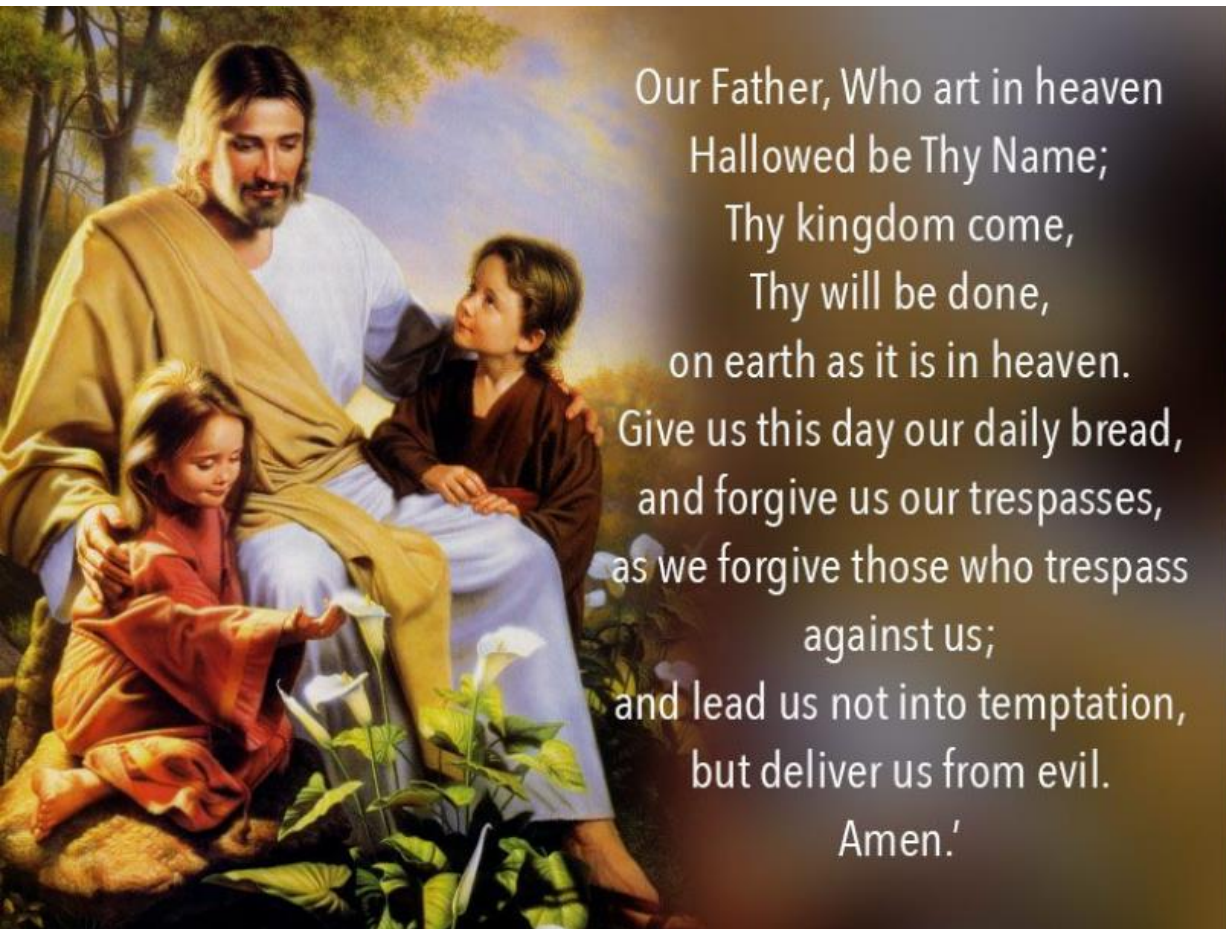
Our School Prayer



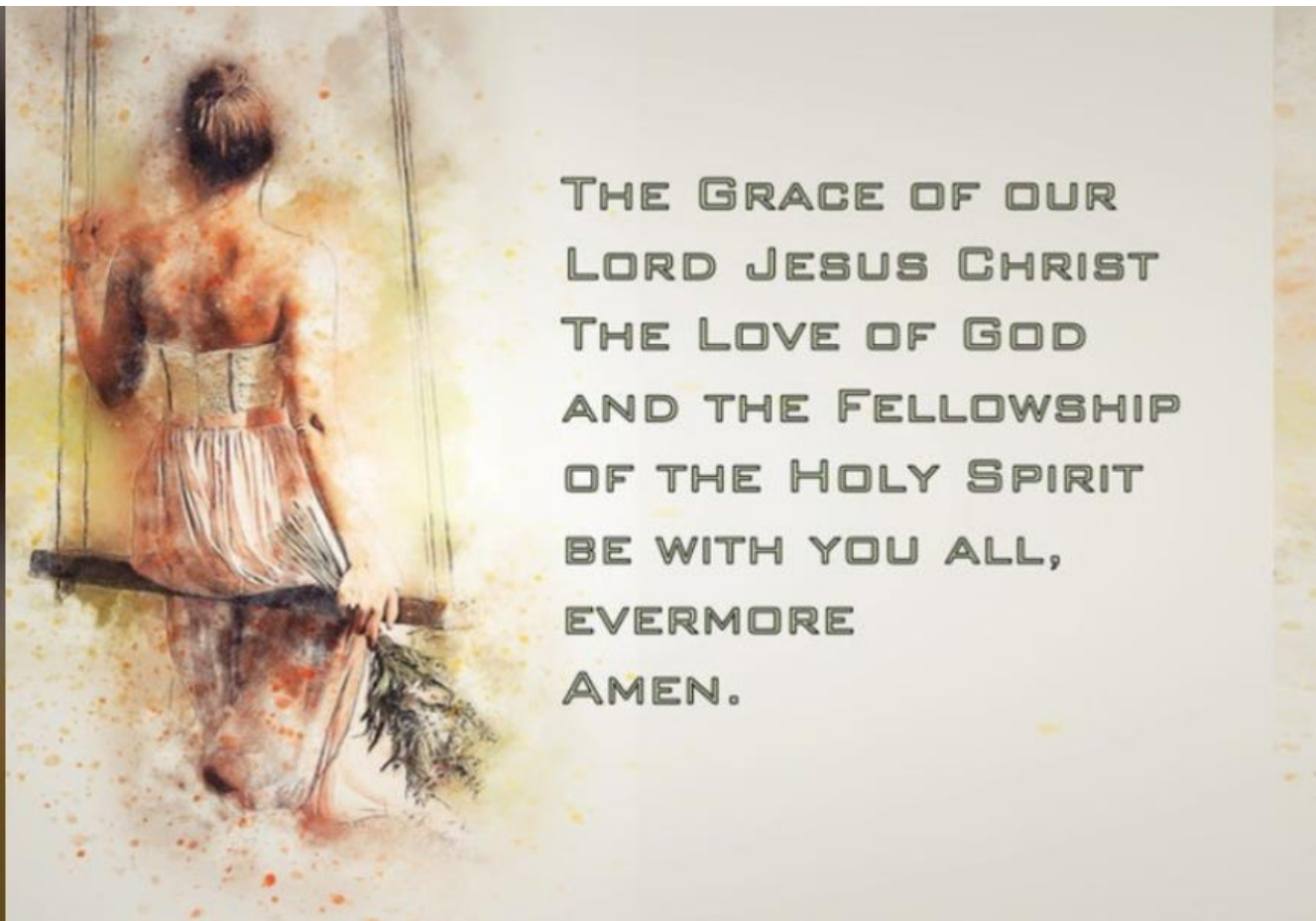
Praise and thank you God for all of your
power, kindness, help, caring & honesty.
For you are the light of the world!
God, you are my best friend.
You are a hero to everyone!
Thank you, God, for all the lovely things we
have in life and the school that we have.
Thank you for our friends, our teachers and
all our lovely memories that stand by us
when times get tough.

Sorry for when we break the rules.
Sorry for our mistakes. Please protect us from
evil; protect us from dangers.
Please help us as we face new challenges in life.
Please help all our houses like
Sandringham, Balmoral, Kensington and Windsor
and help us work as a team,
Help us shine as bright as jewels!
Keep us from making wrong choices.
Together, with you, everyone believes
and achieves more.
Bless our lives and we love you!

Amen



Our Father, Who art in heaven
Hallowed be Thy Name;
Thy kingdom come,
Thy will be done,
on earth as it is in heaven.
Give us this day our daily bread,
and forgive us our trespasses,
as we forgive those who trespass
against us;
and lead us not into temptation,
but deliver us from evil.
Amen.'



THE GRACE OF OUR
LORD JESUS CHRIST
THE LOVE OF GOD
AND THE FELLOWSHIP
OF THE HOLY SPIRIT
BE WITH YOU ALL,
EVERMORE
AMEN.

How do partnerships with the DBE and/or MAST,
and partnerships with parish/local church/es
enhance this?

Training

Net Work Meetings

Diocese collective worship

Y6 leavers' service

Welcoming us to
Parish Church

Leading collective
worship

Collective worship

Reflects something special or separate from ordinary school activities. It will provide the pupils with the opportunity to consider spiritual and moral issues and to explore their own beliefs. Collective worship provides a focus for personal development and reflection. It is an opportunity to reflect on fundamental questions of life and to celebrate things of worth. The things that schools consider to be of worth (i.e. the school's values) are likely to be consistent with Christian and other religious values so it's not difficult to ensure that school worship themes are 'broadly Christian' in character.

Assembly

A meeting of a group of pupils and staff to share and develop a common ethos and values, to reinforce positive values, to value the different religious traditions reflected in the community and to encourage and value achievements. Part of each assembly will be an act of Collective Worship.

Training

Collective worship

In Church of England schools

- Engage in an act of community
- Express praise and thanksgiving to God
- Be still and reflect
- Explore the big questions of life and respond to national events
- Foster respect and deepen spiritual awareness
- Reflect on the character of God and on the teachings of Christ
- Affirm Christian values and attitudes
- Share each other's joys and challenges
- Celebrate special times in the Christian calendar

In a CofE school collective worship is wholly of a Christian character



“In Church of England schools, collective worship is seen as more than a daily ‘awe and wonder’ moment. It is the unique heartbeat of the school and is offered as part of a wider opportunity for pupils and adults to encounter faith by engaging in conversations about God, both as individuals and together.”

Guidance from Church of England 2021

Training

“We want pupils to leave school with a rich experience and understanding of Christianity, and we are committed to offering them an encounter with Jesus Christ and with Christian faith and practice in a way that enhances their lives...Collective worship in schools, including prayer, reading and reflecting on the Bible, liturgy, sacrament and experience of the musical and other imaginative riches of Christianity, provide a vital opportunity for this.”

Church of England Vision for Education 2016

Living Hope Church meets at Church Hill.



Leavers Collective Worship (Virtual)

[Home](#) / [Events](#) / [Leavers Collective Worship \(Virtual\)](#)

Leavers Collective Worship (Virtual)



DATE

Jun 23 2022



TIME

10:30 am - 11:00 am



CATEGORY

[Collective Worship](#)

Buzz Club



In what ways is the worship life of the school inclusive, invitational, and inspirational?

Invitational language

Puppets

Outdoor worship

Music

Visitors

Modern/Traditional

Rev Sweet

From around the world



Thank you Wendy and Henry from Parable Arts for a thoughtful Get Together on the theme of prayer.



Wendy
Parable
Arts



Visitors

Training



Collective Worship in Church of England Schools

Inclusive Invitational Inspiring

Guidance Document

Introduction

Church of England schools are committed to offering high quality collective worship. They are places that recognise and value collective worship as central to fostering a sense of community and to expressing the school's Christian vision. In practice this means that structure, planning, evaluation, participation, collaboration, and inspection of worship are all taken seriously by the school and by diocesan authorities.

This document has been produced to challenge, to guide and set expectations for Church school communities and diocesan authorities encouraging them to reflect on their practice and to ensure that collective worship remains the relevant and essential component of an education that enables all pupils to flourish and to 'live life in all its fullness' John 10:10.

In Church of England schools, collective worship is seen as more than a daily 'awe and wonder' moment. It is the unique heartbeat of the school and is offered as part of a wider opportunity for pupils and adults to encounter faith by engaging in conversations about God, both as individuals and together.

The Reflection Area



Use of the reflection area for collective worship outside.





Church Hill @ChurchHillJS · Sep 9, 2021

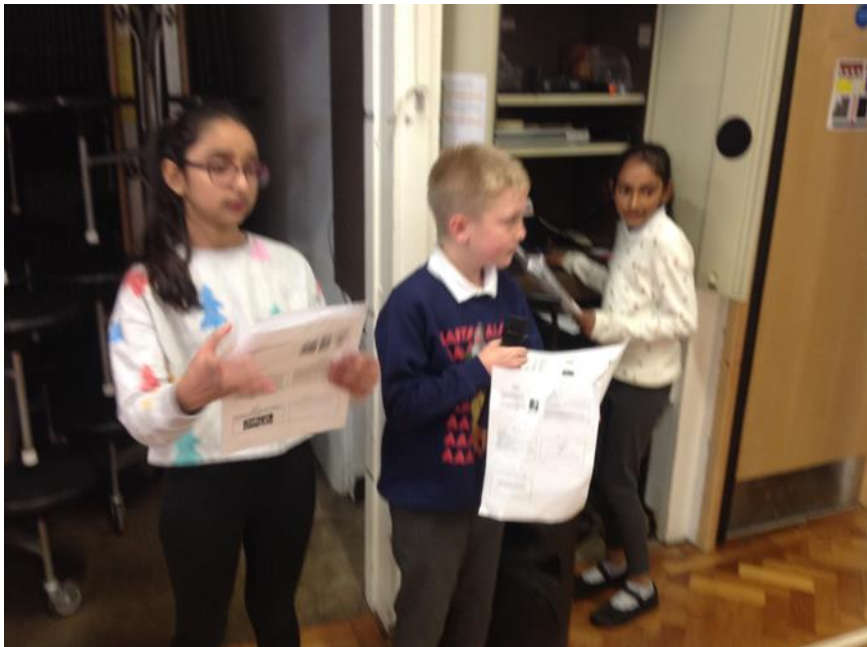


Year 5 enjoying Collective Worship in the sunshine.



Children plan and lead collective worship, including the Christmas Carol Service and the Easter Service at the Church.





In the context of the school as a Church school, what do pupils and adults understand to be the meaning of spirituality? How does this enhance and enrich collective worship and individuals' spiritual development?

Alan Ricketts
Self, Others,
Beauty, Beyond

Shane Vickery
10 capacities

Spirituality

- be guided by your beliefs and values and be willing to take a stand to defend them
- be self-aware and empathise with the experience of others in the school and wider community
- love yourselves, care for yourselves, believe in your potential to achieve, and find inner strength and resilience when facing challenges
- exercise imagination and creativity, appreciate beauty in the world and be alive to experiences of awe and wonder
- be intrigued by mystery and be open to an awareness of the transcendent in the whole of life
- be comfortable with stillness and silence and open to engage in reflection/meditation/prayer.
- be ready to say sorry when mistakes are made, to forgive yourselves and to forgive others
- be willing to take risks and to reflect, learn and grow following experiences of failure as well as success
- demonstrate curiosity and open mindedness when exploring life's big questions
- appreciate and be thankful for what is good in life like friends and family, and show generosity towards others

Spirituality

Self

Spiritual learners become increasingly aware of the concept of self – the inner person and the way that this shapes an individual's perception of themselves as a unique human being.

Spiritual learners reflect on the relationship that they have with their sense of being a unique person.

Others

Spiritual learners become increasingly aware of the concept of others – a growing empathy, concern and compassion for how to treat others.

Spiritual learners reflect on how their values and principles affect their relationships with others.

Beauty

Spiritual learners become increasingly aware of the concept of a physical and creative world – a growing relationship with beauty through the ability to respond emotionally to experiences of the wonder of the natural world and the results of human creativity.

Spiritual learners explore their understanding of beauty and the affect this has on their perception of and relationship with the world.

Beyond

Spiritual learners become increasingly aware of the concept of the beyond – a growing relationship with the transcendental and the ability to explore experiences beyond the everyday.

Spiritual learners search for meaning in their very existence and their place in the greater scheme of things.





CHHS Curriculum Map for Spirituality



Let your light shine (Matthew 5:16)

Through spiritual revelation, all members of the Church Hill family are better able to let their light shine. There will be positive changes within their soul, a contentment; an inner peacefulness achieved by understanding and self-reflection. Spiritual growth will lead to a significant glow about an individual that changes their character, service to others and resilience. Through spiritual development the light can also symbolise a growing sense of self-realisation and the burning desire to make positive changes to the world.

Substantive Knowledge	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> be guided by their beliefs and values and be willing to take a stand to defend them 	<p>RE Curriculum Daily Collective Worship Opportunities for courageous advocacy</p> <p>PSHE GO GIVERS How to recognise bullying and abuse in all its forms (including prejudice-based bullying both in person, online and through social media)</p> <p>That they have different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment; to continue to develop the</p>	<p>RE Curriculum Daily Collective Worship Opportunities for courageous advocacy</p> <p>PSHE GO GIVERS Clarifying own values (including reflection on the origins of personal values and beliefs)</p> <p>To research, discuss and debate topical issues, problems and events that are of concern to them and offer their recommendations to appropriate people – <i>links to Newsround</i></p>	<p>RE Curriculum Daily Collective Worship Opportunities for courageous advocacy</p> <p>PSHE GO GIVERS To listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to recognise and care about other people's feelings and to try to see, respect and if necessary constructively challenge others' points of view</p> <p>Discernment in evaluating the arguments and opinions of others</p>	<p>RE Curriculum Daily Collective Worship Opportunities for courageous advocacy</p> <p>PSHE GO GIVERS To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours (including cyber bullying, use of prejudice-based language, 'trolling', how to respond and ask for help) - <i>Warning Zone trip</i></p> <p>Why and how rules and laws that protect them and others are made and enforced, why different</p>

Opportunities for spiritual revelation in collective worship are in exploring the following?

- Opportunities for reflection and response are planned into worship.
- Stillness.
- Personal and collective beliefs are respected.
- Sharing and celebrating common beliefs.
- Celebrating success.
- Sharing happiness, sorrow, hurt, excitement, anticipation, fear, etc.
- Common activities such as singing, listening, laughing, praying, reflecting on a theme.
- Remembering and celebrating the lives of people of spiritual significance.
- Emphasising common purpose and values.
- Experiencing emotions.

How does the trust contribute to and enhance the school's worship and spiritual life?



Church Hill C of E Junior School

Governor's Visit

Visit Made by: Mandy Green	On: 18h January 2023
Purpose of Visit: To talk to children from each year group about collective worship and the schools Vision and Christian Values.	
Area of School Visited: Sat in the library with 2 children from each year group.	
Activities Involved With: We had conversations about the vision and values of the school and their experiences of collective worship.	
Questions Asked: <u>Christian values</u> I asked the children if they knew the schools Christian Values and how these were shared with them and others in the community. The younger children in year 3, were unsure of all the values but remembered some of them. The other children were confident with them and could name them. They told me that they were written on the windows around the school. They also mentioned that every two weeks they have homework which is on the Christian Values usually with a Bible verse and this can be shared with adults at home. <u>Praise and thanksgiving</u> I asked how they can express praise and thanksgiving? Lunchtime prayers	

Governor
monitoring
visits

Findings feed into
the LIP