

# Spring Term 2024

## Year 5

This term, Y5 will be learning through the themes, 'Vikings & Exploration'

### Maths

- Multiplication & Division
- Fractions
- Decimals and percentages
- Consolidation

### Computing

Programming – Hour of Code  
Children get a peek into the world of coding through easy, fun coding tasks, which expose them to the problem-solving skills and limitless potential of computer programming.

### PE

Gymnastics  
Swimming (5CG/5SD)  
Outdoor Adventurous Activities

### Science

Properties and Change of materials intriguing ice  
Year 5 Relationship Sex Education Lessons 1-3

### Music

Unit 3 Rhythm using Djembes

### RE & Collective Worship

'What does it mean to be a Muslim in Britain today?'  
Why is the Torah so important to Jewish People?



### English Writing

Historical Recount text type, focusing on Shackleton's Journey to Antarctica.

#### Grammar:

I use ( ) -, to indicate parenthesis and, to clarify meaning or avoid ambiguity.

I use, to clarify meaning or avoid ambiguity.

**Spellings:** suffix – tion, sion, cian  
suffix – ship, homophones/near homophones

### Wider Reading ideas for you at home

BBC Bitesize – KS 2 Vikings

school-learningzone.co.uk KS 2 – Vikings

Oxford RB - The Raiders by Carmel Reilly

Oxford RB - Viking Adventure by Roderick Hunt

Ernest Shackleton (Little People, BIG DREAMS)

Shackleton's Journey by William Grill

### History

Vikings and Anglo-Saxons:  
The struggle for the Kingdom of England up to the time of Edward the Confessor.

### PSHE

#### Go Givers lessons

Homelessness; Keeping safe in cyber space;  
Where do you stand? Pioneering nurses - Mary Seacole and Florence Nightingale

### French Day

Writing a letter - asking questions to a French pen pal (name, age, pets, sports)  
Ordering food in a French café  
French song  
Monet Waterlilies

Watch This Space!

Swimming lessons for year 5 this term.

Friday 12<sup>th</sup> January: French Day

Thursday 7<sup>nd</sup> March: World Book Day

Friday 15<sup>th</sup> March: Comic Relief