

**Church Hill Junior CoFE School Long Term Plan 2024 - 2025**

 <b>Year 3 and 4</b>		Autumn 1 (7 weeks + 2 days)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (7 weeks)	Summer 1 (4 weeks)	Summer 2 (6 weeks)
		Theme: Stone Age to Iron Age	Theme: Stone Age to Iron Age	Theme: British Values	Theme: Rainforests	Theme: Ancient Worlds	Theme: Ancient Worlds
<b>Christian Values</b>		Democracy - Elections for house captains and school council. Koinonia - Houses The rule of law - school rules. Responsibility - bfl	Individual liberty and tolerance - anti-bullying week Thankfulness- Harvest Koinonia - Community performance	Kindness - guided read characters Fairness - The Guard Dog Kindness and thankfulness - Mother's Day	Courage St. George Mutual respect - Go giver's lessons. Responsibility - Legends of King Arthur	Courage - Perseus and Medusa Kindness and thankfulness - Father's Day	Fairness/Truthfulness - Sports Day Koinonia - Sports Day
Fluency, Problem Solving and Reasoning	<b>Y3 Maths (Based on White Rose + AFL)</b>	Multiplication - recap 2,5 and 10 Number and place value Number: addition and subtraction 3 maths lessons week 1  TT: 2 weeks per times table: 10, 5, 2, 4, 8	Multiplication - recap previous and begin to learn 4x 8x table. Number: addition and subtraction Number: multiplication and division  TT: 2 weeks per times table: 10, 5, 2, 4, 8	Multiplication - recap previous and begin to learn 4x 8x table. Multiplication and Division length and perimeter  TT: 2 weeks per times table: 10, 5, 2, 4, 8	Multiplication - recap previous and begin to learn 3x table. Fractions Mass and capacity Start Sound Check on TTRS- instructions in maths policy.  TT: 2 weeks per times table: 10, 5, 2, 4, 8	Multiplication - recap previous and begin to learn 3x table. Fractions Time money  TT: 2 weeks per times table: 10, 5, 2, 4, 8	Money Shape Statistics  TT: 2 weeks per times table: 10, 5, 2, 4, 8
	<b>Y4 Maths (Based on White Rose + AFL)</b>	Multiplication - recap 2,5 and 10 Number and place value Number: addition and subtraction 3 maths lessons week 1  TT: Revise the 5, 10, 2, 4, 8 (one per week) until mastering number starts.	Multiplication - recap previous and begin to learn 4x 8x table. Number: addition and subtraction Number: multiplication and division  TT: Following Mastering Scheme	Multiplication - recap previous and begin to learn 4x 8x table. Multiplication and Division length and perimeter  TT: Following Mastering Scheme	Multiplication - recap previous and begin to learn 3x table. Fractions Mass and capacity Start Sound Check on TTRS- instructions in maths policy.  TT: Following Mastering Scheme	Multiplication - recap previous and begin to learn 3x table. Fractions Time money  TT: Following Mastering Scheme	Money Shape Statistics  TT: Following Mastering Scheme
Oracy, Communication, language and English	<b>English</b>  Years 3 and 4 will do the same	GPS focus x2 weeks Stone Age Boy narrative	Non-chronological report - Stone age shelter Independent write-roundhouses	Narrative: The 3 little pigs- twisted fairy tales	Narrative- British Legends St George and the Dragon	Narrative - Stories with familiar settings  MYTHS - Perseus and Medusa (CC. Greek days)	INSTRUCTIONS CC: Egyptians mummification  PERFORMANCE POETRY
	<b>Guided Reading</b>  Years 3 and 4 will do the same guided reading.	GR TEXTS Non-fiction: Instructions for making iron age oatcakes Information Reports (Stone, Bronze, Iron Age, light, weather)		GR TEXTS British fairytales and Legends (Jack and the Beanstalk and King Arthur)	CLASS STORY: The Hodgeheg  GR TEXTS The Hodgeheg Rainforest information texts	CLASS STORY: There's a Pharaoh in my Bath  GR TEXTS Non-fiction - Ancient Egypt	CLASS STORY: There's a Pharaoh in my Bath  GR TEXTS Non-fiction - Ancient Egypt

	Fiction: Stone Age Boy, Stanley Stone Rocks Stone Age Boy - Class Book The Quarry (poem)		SKILLS Inference Gist Summarising	SKILLS Understand Noun phrases Sequencing - test style questions True or false questions Working memory	SKILLS Working memory Restructure texts Inference Find and copy questions	Non-fiction magnets  SKILLS Background knowledge
<b>GPS (Ensure links to English)</b>	Revision of the following: Verbs Past/present tense Noun phrases (Y4 including expanded noun phrases- the girl with the golden hair) Progressive verbs Sentence types and punctuation Main clauses Full stops and capital letters Coordinating and subordinating conjunctions Missing punctuation Apostrophes for contractions & singular possession Year 3 curriculum: Determiners (a, an) - consonant/vowel Paragraphs Sub-headings		Inverted commas/direct speech Conjunction (co-ordinating and subordinating)- recap Questions, exclamations, commands, statements Clause/subordinate clause Express time, place and cause using conjunctions, adverbs and prepositions (Y4 including fronted adverbials) Word families Nouns using prefixes: super, anti, auto Standard English		Express time, place and cause using conjunctions, adverbs and prepositions Inverted commas/direct speech Conjunction (co-ordinating and subordinating) Clause/subordinate clause <b>Present perfect</b>	
<b>Spelling</b>  Year 3 and 4 will have different spellings	Phonics sounds • /ay/ • /ar/ • /e/ • /ee/ • /er/  • ALL CHILDREN	Phonics sounds • /j/ • /igh/ • /aw/ • /air/ • /o/ • /u/ • /ooh/ • /oo/  ALL CHILDREN	• Suffixes er / ed / est • Suffix 'ful' • Suffix 'ly' • Contractions • Homophones • Year 3 Statutory Words • Heard/learn/group/ actual/arrive/circle/ often/build/though/ notice /quarter/length /library/ famous/describe /mention • Words ending -tion • Prefix un-	• Prefix dis- • Suffix ly • Prefix mis- • Suffix that begins with a vowel ing/en/ed (Double consonant) • Prefix re- • Words with /k/ sound spelt with 'ch' • Words with the /sh/ sound spelt 'ch	• Prefix pre- • Endings that sound like /zhun/ spelt 'sion' • Year 3 Statutory Words difficult /continue/consider enough /perhaps /address guard /material /recent guide /forward /fruit actually/extreme/February interest • Words with /i/ sound spelt with y	• Words with /u/ sound spelt with ou • 'ture' ending • Words ending in 'sure' • Year 3 Statutory Words certain /height/history imagine /increase/interest/ eight/ caught/ centre/ century heart/ breath/ busy/ early/ decide/ island/ minute • Suffix - ment
<b>Handwriting</b>	Year 3 Pen Pals Session 1 - 5	Session 6 - 10	Session 11- 15	Session 16- 20	Session 21- 25	Session 26- 30

	<b>MFL</b>	Greetings and saying goodbye Asking how someone is and responding Saying your name and asking others theirs Count to 12		Asking age Asking where you live Count to 21 Days of the week		Family members Colours weather Naming classroom objects	
	<b>Computing</b>	E- Safety (5 lessons) CC: History	E-safety (3 lessons) Dance Mat Typing (3 lessons) Basic computing skills (3 lessons)	Computing systems and networks - connecting computers	Scratch - sequence in music	Creating media - desktop publishing	Programming: Hour of Code-grade C
Knowledge and Understanding of the World	<b>Science</b>	Rocks	Light	Animals including Humans	Plants Plant seeds x 1 session		Forces and Magnets
	<b>History</b>	Stone Age to Iron Age				Greek 2 days Egyptians  Trip- end of summer 1- Amelia to arrange 4 <sup>th</sup> May	Egyptians continued
	<b>Geography</b>		The UK	Land use	Rainforests		
	<b>RE</b>	L2.1 What do Christians learn from the Creation Story?  Systematic unit.	L2.2 What is it like for someone to follow God?  Systematic unit.	L2.9 How do festivals and worship show what matters to a Muslim?  Islam Faith Unit	L2.10 How do festivals and family life show what matters to Jewish people? (Synagogue visit - Leicester Hebrew congregation synagogue)  Judaism Faith Unit	L2.4 What kind of world did Jesus Want?  Systematic unit.	L2.12 How and why do people try to make the world a better place?  Thematic Unit
	<b>Collective Worship</b>	Please see Get Together Plan					
Personal, Social, Emotional Development	<b>PSHE</b>	Meet the Go Givers Mediation conflict Water: our most precious resource	Creature kindness	Community centre Peer pressure Quotathon Respect	How should we farm cc link with science (healthy eating) and food for life - write a letter to a local farm.  Should parents be allowed to smack children? The golden rule	Go givers anthem It's a good news day Sharing ideas	Turning problems around Fact files
	<b>RSE Year 3</b>  This will be separate for Years 3 and 4		Family and Friendship Growing and Caring for Ourselves Differences Valuing Difference and Keeping Safe Anti-Bullying Week				

	<b>RSE Year 4</b> This will be separate for Years 3 and 4		Explore the human life cycle Basic facts about puberty How is puberty linked to reproduction Respect in a range of relationships Characteristics of a healthy relationship. Anti-bullying Week				
Creative Development	<b>Art</b>	Cave paintings, colour mixing Stonehenge  (Painting Skills)	Rainbow art (cc RE Noah's Ark) (Colour knowledge)	Journeys: maps/street signs (Drawing Skills)	Easter cards & Mother's Day cards - use plaiting/weaving techniques. ? Rainforest collage (Collage Skills)	Ancient Egyptian symbols (hyroglyphics). CC Computing (Computing Skills) Leaf printing - link to Andy Goldsworthy (DT) Mother Nature Art. (Printing Skills)	Clay cartouche - add details using slip. (3D Skills) Father's day cards to use collage. (Collage Skills)
	<b>D &amp; T</b>		Project 1: food. Make oatcakes. Must design what goes in e.g. raisins, apricots, cherries etc. Look at different types, look at basic recipe, how can it be changed, make it, evaluate  Make Christmas cards. Years 3 and 4 will be different here.  Y3 - slider Y4 - splitpin		Project 2: textiles  Design/make a belt or sash for someone to go into a rainforest. Discuss - what would someone need? E.g. pockets for binoculars.  They must do some sewing here but everything else can be glued.		Project 3: moving pictures  Could a mommy come out of a tomb.  Kate to provide syringe and tubes to make it pop out.
	<b>MUSIC</b>	Clarinets	Clarinets Voice- Singing: Christmas Production	Unit 1: Pulse	Unit 3: Rhythm	Unit 5: Technology, Structure & Form Need ipads/laptops/headphones	Unit 6: 20th Century Music
Physical Development	<b>PE. GAMES</b>	Yr 3 Unit 1 Ball Skills	Yr 3 Unit 2 Creative Games 6 Weeks Unit 3 or 4 TBC ?? Dance Y3 team to choose their unit 3 weeks	Yr 3 Unit L - Stretching, curling and arching Gymnastics	Yr 3 Unit 3 Net, Court & Wall	Yr 3 Unit 4 Striking Games	Yr 3 Unit 1 Athletics

Knowledge and understanding the natural world	<b>Outdoor Learning Area</b>	Fire making - stories around the fire- cook vegetables. Link to Stone Age to Iron Age.	Diwali - Rangoli patterns outdoors - India Culture Day.	Make sure Hedgehog homes are still suitable - link with class book The Hodgeheg (Dick King Smith).	Create bug houses CC Science	Andy Goldworthy art - art through nature - sculpture using the natural world.	Create polygons using natural materials. CC link with Maths (geometry)
	<b>Food for life</b>	Cook vegetables on fire.	Oat cakes - cooking	Healthy meals - children to make it at home and tweet. Fruit kebabs	Plant lettuce/salad seedlings	Greek Salad - Greek Week Make link with farm - letter writing link with PSHE.	Boiled Eggs and Toast Harvest Cress