




English Writing, Reading and GPS - Our Topic: Egyptians. This week, we are going to research about Tutankhamun and learn about the discovery of his tomb. We are going to create a piece of writing describing the discovery of his tomb.

<p>Monday</p>	<p><u>Researching Tutankhamun</u></p> <p>Begin by watching the video called Tutankhamun on SharePoint as this is an exciting introduction to our week's work.</p>  <p>Today's lesson is about reading for information. There are some questions about Tutankhamun on the question sheet. Follow the two website links below and read the information to find out the answers and to learn about the life and death of Tutankhamun as well as the discovery of his tomb.</p> <p>http://www.primaryhomeworkhelp.co.uk/tut.html</p> <p>http://www.primaryhomeworkhelp.co.uk/news/index.htm</p>
<p>Tuesday</p>	<p><u>Finding out more about Tutankhamun's tomb</u></p> <p>There is a text to read about the discovery of Tutankhamun's tomb. This is quite long. In class, we would have read it all together. Either read it with an adult or look on SharePoint and read along with Mrs Brown if you need some help.</p> <p>There are also some questions about this. Please scan the text (that means pass your eye quickly over the text) for the key words in the question. That will help you to find the answer more quickly.</p>
<p>Wednesday</p>	<p><u>Preparing for our writing</u></p> <p>Today, we are going to get ready to write by planning lots of lovely words and phrases.</p> <p>Let's start by watching two You Tube clips to find out what was inside Tutankhamun's tomb.</p> <p>https://www.youtube.com/watch?v=eYmyYpUFHik</p>

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<https://www.youtube.com/watch?v=DD9vYBV6ZAY>

Now we are going to use a thesaurus to help us learn new words. If you don't own a thesaurus, you can google an online thesaurus or use the thesaurus option in Microsoft Word by clicking on the Review tab.

Look at Wednesday's sheet of pictures for thesaurus work. There are some descriptions of objects found in the tomb. Can you look up the underlined words in a thesaurus to find new words that mean the same?

Finally, we are going to plan some similes to describe the objects found in Tutankhamun's tomb. Use the simile help sheet when you complete Wednesday's planning sheet.

Hint: Lapis Lazuli is the blue stone seen on Egyptian treasures.

Thursday

Drama and then writing the first paragraph

Today and tomorrow, you are going to imagine you are Howard Carter discovering Tutankhamun's tomb and you are going to describe what it was like. I would also like you to do some drama, pretending you are Howard Carter, before you start writing.

Today, you are going to write a short paragraph describing the corridor leading to the tomb but first, try to imagine what it would have been like. Try acting this out... (use this music clip for some atmosphere)

<https://www.youtube.com/watch?v=vslsS-Uu5x4>

Drama

You are entering the passageway that leads to Tutankhamun's tomb. No-one has been in this passageway for 4000 years. With your flaming torch in your hand, you step down into the darkness...


What can you see? Hear? Smell? Taste? How do you feel?

Writing

Now have a go at writing a description of the passage way. See the model text and also use the words and phrases you planned yesterday.



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Friday	<p><u>Drama and writing the second paragraph</u></p> <p>Like yesterday, start with some drama to get into role. Use this music for some atmosphere. https://www.youtube.com/watch?v=4CkAl_WqGpE&list=RDN_y8ITF2EpY&index=17</p> <p><u>Drama</u> Today, imagine you come to a sealed doorway and you smash it down with your hammer. After searching for 5 years, you finally step inside the tomb of the boy king, Tutankhamun. Walk around and admire the treasures.</p> <p>You come to Tutankhamun's sarcophagus. You open it up to find... his mummy!</p> <p><u>Writing</u> Now have a go at writing a second paragraph that describes what was inside the tomb. Use the model text to help and also the words and phrases you planned on Wednesday.</p> 
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Handwriting

Monday	Handwriting sheet based Year 3 and 4 spellings. Do half today and half tomorrow.
Tuesday	Second half of the handwriting sheet.
Wednesday	There is a handwriting sheet of a poem called From a Railway Carriage. This is quite a long poem so take your time and complete the handwriting over the next 3 days.
Thursday	Continuing with the poem.
Friday	Finishing the poem.

Guided Read on Share Point - Try logging on to Share Point and looking in the Y3 video library. Mrs Brown is continuing to read a story called The Wizards of Once. This is great for your child to hear a story read aloud and would be like us having a guided reading session at school. Remember to read the story in the right order. The clips are numbered.

There are also lots of reading resources on the Home Learning section of our website. This week there are lots of texts about the Egyptians.

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Spellings for the week

Please use the attached 'Spelling menu' to find fun ways of learning your spellings! Also, use the games on the Spelling Shed website!

Beige, Pink and Yellow Spellings

opposite

perhaps

possible

potatoes

promise

quarter

question

remember

sentence

regular

Blue Spellings

want

were

my

by

fly

cry

try

dry

Spelling test will be done as a hive game on Spelling Shed at 2.00pm on Fridays for Yellow/Pink/Beige and at 2.15pm for Blue.

Maths

Please start/finish every day's lesson with Times Table Rock Stars Practice.

There are also some activities on My Maths.

White Rose Maths - Summer Term Week 4 (labelled 11th May - we are 2 weeks out because we started to follow this scheme 2 weeks after it was brought out).

Monday	White Rose Maths, Summer Term, week 4 (w/c 11 th May), lesson 1: Multiply and dividing by 4 and 8. Watch the video lesson on the link below, then download the worksheet off the school website and solve.
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	<p>https://whiterosemaths.com/homelearning/year-6/</p>
Tuesday	<p>White Rose Maths, Summer Term, week 4 (w/c 11th May), lesson 2: Multiply 2 digits by 1 digit.</p> <p>Watch the video lesson on the link below, then download the worksheet off the school website and solve.</p> <p>https://whiterosemaths.com/homelearning/year-6/</p>
Wednesday	<p>White Rose Maths, Summer Term, week 4 (w/c 11th May), lesson 3: Divide a 2 digit number by a 1 digit number.</p> <p>Watch the video lesson on the link below, then download the worksheet off the school website and solve.</p> <p>https://whiterosemaths.com/homelearning/year-6/</p>
Thursday	<p>White Rose Maths, Summer Term, week 4 (w/c 11th May), lesson 4: multiplication and division problems</p> <p>Watch the video lesson on the link below, then download the worksheet off the school website and solve.</p> <p>https://whiterosemaths.com/homelearning/year-6/</p>
Friday	<p>White Rose Maths, Summer Term, week 4 (w/c 11th May), lesson 5: Friday challenge!</p> <p>Download the problems off the school website. These get progressively more difficult as you get through - how many can you solve?</p> <p>As a rough guide of difficulty level:</p> <ul style="list-style-type: none"> • Challenges 1 - 2 are aimed at age 5 - 7 years • Challenges 3-6 are aimed at age 7 - 11 years • Challenges 7-10 are suitable for 11 - 15 years <p>Plus, keep an eye out on the school Twitter page (@ChurchhillJS) at 11:45 am on Friday for Mr Holland's whole school maths challenge. Send in your solutions, methods and questions!</p>

Creative

Monday	Science: to know that animals needs the right amount of nutrition. This leads on from previous work completed about eating healthily.
Wednesday	French: Learn how to say the different colours in French.
Friday	French: Learn the French words for different family members and create your own family tree in French.

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Online Art Lessons

Mrs Garlick, one of our Church Hill teachers, is streaming a live online art lesson at 2.00pm weekdays. These are great fun for both children and adults and can be completed using general art equipment found in most homes. Mrs Garlick begins by giving some background information about an artist/techniques and then gives a comprehensive step by step guide to how to re-create a super piece of art work. This is streamed via a private Facebook group. This is a specialist group that Mrs Garlick has set up only for the purposes of streaming this live lesson and is no way connected to any of her personal account information. If you are interested in taking part in this, please can an adult request access. Here are the details:

<https://www.facebook.com/groups/2800504326726539/?ref=share>

If this link doesn't work, search via Facebook for 'Art with Mrs G'. Mrs Garlick will not be able to enter into any communications with parents via this but she will say well done if any children upload their art work.

PE

Monday-Friday	<p>Watch out for Mr Partner's PE challenges on Twitter every Monday!</p> <p>PE with Joe</p> <p>https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Some other ideas:</p> <p>Walk the dog, have a family walk, do some Cosmic Yoga, practise your times tables with BBC super-movers.</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p> <p>https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9g</p>
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Science

Tuesday	Fun animal facts! This week's lesson leads to creating your own quiz for family and friends.
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Thursday	Judaism- The first of two lessons about Judaism.
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Music

If you would like to try some online music lessons, follow this link:

<https://www.youtube.com/channel/UC-iOnF1dIM8eagPO05SMnRQ>

These are online lessons based around rhythms and body percussion.