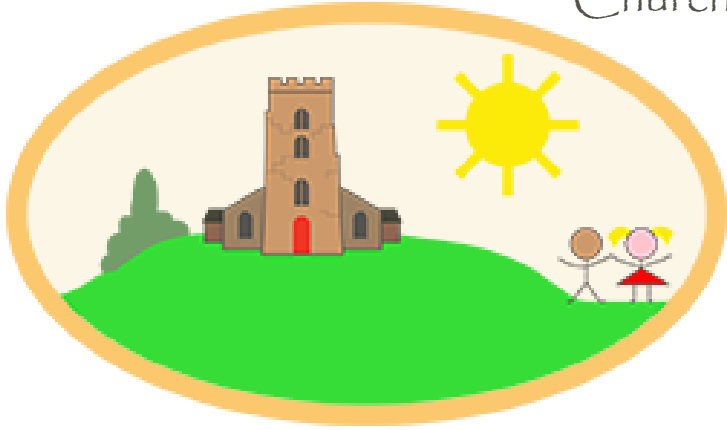
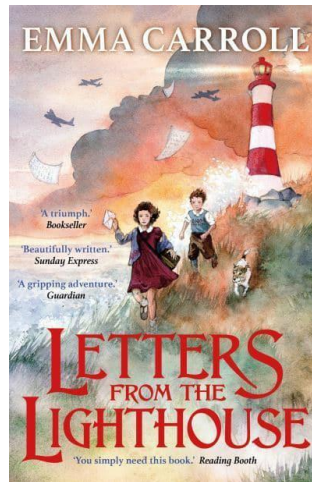
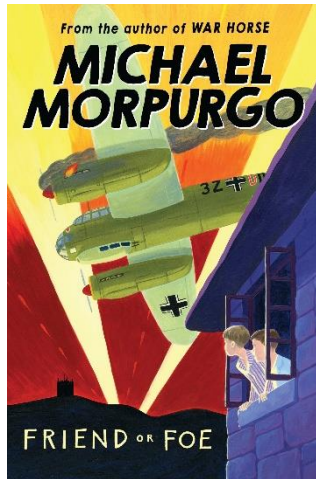


Church Hill C of E Junior School



# Welcome to Year 6!



Parent  
Information  
Talk

*'Let your light shine!'* (Matthew 5:16)

# The Team!

Together Everyone Achieves More



Miss Shreeve



Mr Scranage

Mrs Mistry



Mrs Pearson



Mrs Mistry



Mrs Adam



Mrs Stirk

# Purpose

- ▶ Share successes of the first few weeks
- ▶ Keep you informed of the Year 6 'essentials'

# Successes

- Super start to the year
- Perfect adaptation to new routines and lunchtimes
- Increasingly working independently- big push on this in year 6
- Coping very well with the increase in expectations
- Homework and reading has been completed well



# Daily Routines

- ▶ Gates open from 8.20am and learning begins at 8:30. Your child will be marked late if they are not in class at 8:30, so please allow time for them to 'unpack' in the cloakroom. If your child is absent, please ensure you have telephoned the office by 9:30am.
- ▶ Break 10.30am / Lunch 12.15pm
- ▶ Lunch time- order hot dinners the night before
- ▶ Collective worship at the start of each day (excluding Wednesday)
- ▶ End of the day - children to be collected/walk home at 3.00pm.
- ▶ Home-school planners - hand in daily
- ▶ Changing library books as and when they need to

# Year 6 Timetable

	8.30 – 9.10	9.10 – 9.30	9.30 – 10.30		10.45 – 12.15 1h 30 mins	12.15	1.15 – 3.00 1 hour 45 mins
MON	Magic Maths	Get Together	Maths		Guided Read	English	Story 15 mins Computing / Music
TUE	Magic Maths	Class Get Together	Maths		Reading for pleasure Maths pre-teach	English	Story 15 mins RE Intervention
WED	Magic Maths	PE/Swimming			Guided Read	English	Maths Story with Mrs Brown Singing Get Together
THU	Magic Maths	Get Together	Maths		Guided Read	English	Reading for pleasure Maths pre-teach Foundation Subjects Outdoor activities
FRI	Magic Maths	Celebration Get Together 9.00	Maths		Guided Read	English	PSHE/ French Foundation Subjects Intervention

# What will our children learn?

## Learning Landscape for Autumn Term 2024 Year 6 Theme: World War II

### Maths

Number: Place Value  
Number: Addition, Subtraction, Multiplication and Division  
Number: Fractions  
Measurement: Converting Units

### Computing

Online safety  
Creating Media

### PE

Invasion Games  
Net and Wall Games

### Science

Over the term we will cover two Science units: Living Things and their Habitats and Evolution and Inheritance. We will learn about three famous scientists – such as Carl Linnaeus and Charles Darwin - as well as planning and carrying out scientific enquiries.

### Art & DT

Blitz Paintings  
Watercolour Birds

### RE & Collective Worship

How does faith help people when life gets hard?  
Creation and science: conflicting or complimentary?



### Things to look out for...

Welcome to Year 6 meeting  
Parents' evening  
WW2 Street party (theme day)  
Animal Show

### Geography

Amazing Americas

### English

Diary (Anne Frank)  
Historical narrative (Rose Blanche)  
Non-chronological report (Darwin: The Origin of Species)

**Wider reading ideas for you at home**  
Absolutely Everything by Christopher Lloyd  
Carrie's War by Nina Bayden  
The Crowstarver by Dick King-Smith  
The Machine Gunners by Robert Westall

### History

World War Two

### PSHE

Growth mindset and the 5 Rs  
Democracy  
Children's rights  
Mali  
Nelson Mandela  
Knife crime  
Times of need  
Anti-bullying

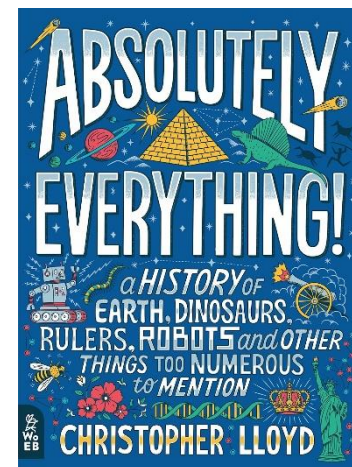
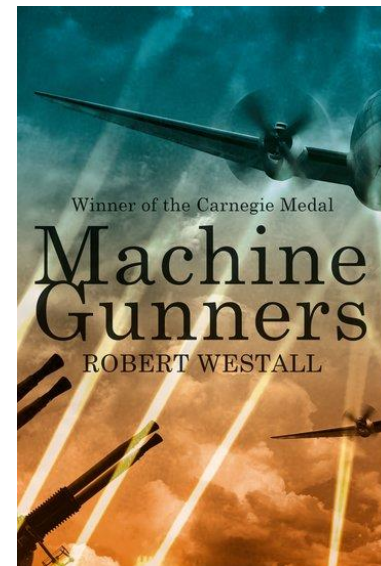
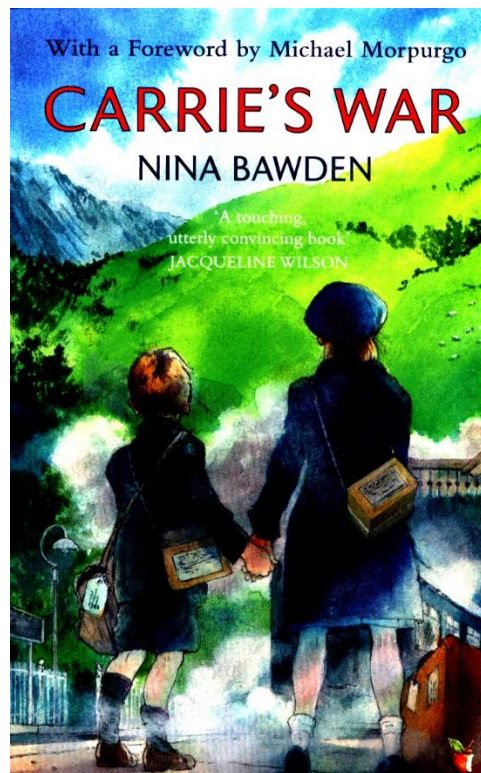
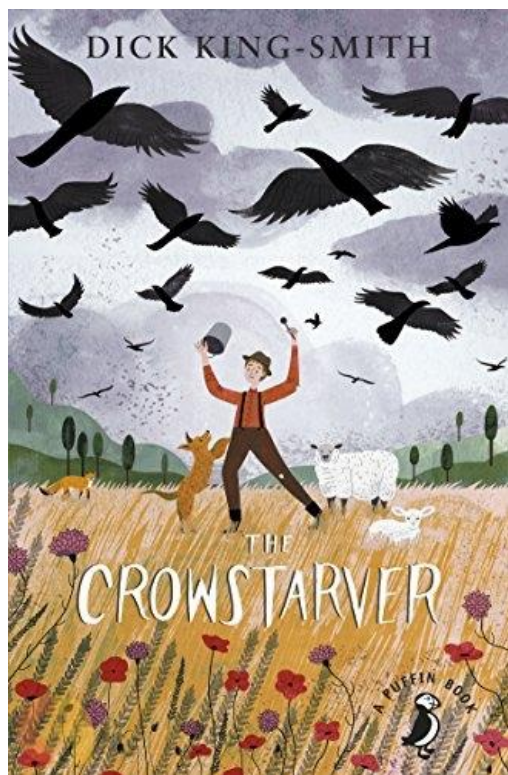
### French

Introducing ourselves  
Days of the week  
Months of the year

### Music & Drama

Pulse and pitch

Wider reading ideas for you at home  
Absolutely Everything by Christopher Lloyd  
Carrie's War by Nina Bawden  
The Crowstarver by Dick King-Smith  
The Machine Gunners by Robert Westall







# Values



# Our school values



Friday 11<sup>th</sup> November is 'Remembrance Day.' This is a national opportunity to remember the service and sacrifice of all those that have defended our way of life in *all* wars since the First World War. We remember the courage, both physical and mental, that these individuals displayed for years on end, in order to protect their country.

Make a family deal to try something new every week. It could be something small like a new vegetable or cereal. Or it could be a new hobby like drawing or sport – something you have never done before. Be sure to share how you felt with each other and try to go back to it again to see if you like it.

Why not share a book about courage. Try this read aloud <https://www.youtube.com/watch?v=wopngVWixs> of Little Tree or <https://www.youtube.com/watch?v=...>

<https://www.youtube.com/watch?v=...>

Shine a light on... **Courage**  
11<sup>th</sup> November to 8<sup>th</sup> December



'He who is not courageous enough to take risks will accomplish nothing in life.'

**BE STRONG and COURAGEOUS!**  
DO NOT be AFRAID OR DISCOURAGED.  
FOR THE LORD YOUR GOD IS WITH YOU WHEREVER YOU GO. Joshua 1:9

What the bible says about courage.

Courage doesn't mean you don't get afraid. Courage means you don't let fear stop you.

In a world where it is easy to see success as the result of smartness or having the right opportunity at the right time, it is hard to remember that behind so many brilliant successes are failures, rejections, and unexpected turns. Without exception, there is also courage. Courage to keep going, to find a different way, and of course the courage to try in the first place.

It is important to know that courage doesn't always feel brave. From the outside, courage often looks impressive and powerful and self-assured. On the inside though, it can feel like anxiety, fear, or self-doubt. This is because courage and fear always exist together. If there is no fear, there is no need for courage. It isn't about magic, making us not be scared, it is something that happens inside us to make us push through fear, self-doubt, anxiety, and do the things that feel hard or risky or frightening. Sometimes, courage only has to happen for seconds at a time – just long enough to be brave enough.

It's also important to realise that we don't always see the effects of it straight away. Courage might mean being kind to the new child in class, trying something new or speaking up for something you believe in. Often, these things don't come with fancy celebrations and a big well done! In fact, they rarely do. The differences they make can take time to reveal, but when actions are driven by courage, the differences these actions make will always be there, gently taking shape and changing our lives in some way.

- ▶ Are woven through everything that we do.
- ▶ Our star pupil certificates are linked to a value.
- ▶ There is a homework activity linked to the value that we shine a light on each week. This will be half termly this year.

# Reading – daily

It is an expectation that children read 4 times a week and write their own summary of what they have read in their planner. A prompt sheet is in planners if they're unsure!

1 x comprehension.

*Please sign planners every Thursday evening*

WEEKLY



**Child A**

Reads **20 minutes**  
per day

**3,600 minutes**  
per school year

**1,800,000 words**  
per school year



**Child B**

Reads **5 minutes**  
per day

**900 minutes**  
per school year

**282,000 words**  
per school year



**Child C**

Reads **1 minute**  
per day

**180 minutes**  
per school year

**8,000 words**  
per school year



# Spellings – Weekly

Practise weekly spellings. These will be linked to year 5/6 spelling rules and will build on previous knowledge.

Test on 8 <sup>th</sup> Sept	Test on 15 <sup>th</sup> Sept	Test on 22 <sup>nd</sup> Sept	Test on 29 <sup>th</sup> Sept	Test on 6 <sup>th</sup> Oct	Test on 13 <sup>th</sup> Oct	Test on 27 <sup>th</sup> Oct
<b><u>Y5/6 word list</u></b> <b><u>(these will be useful during our WW2 writing!)</u></b>  soldier ancient cemetery government prejudice sacrifice symbol lightning persuade business	<b><u>/shun/ sound spelt 'sion'</u></b>  comprehension invasion decision explosion collision confusion discussion expression impression obsession  <b><u>Revisit</u></b> Any 6 words from last week's spellings!	<b><u>/shun/ sound spelt 'tion'</u></b>  invention action question mention translation competition injection selection completion attention  <b><u>Revisit</u></b> Any 6 words from the first column (year 5/6 word list)	<b><u>/shun/ sound spelt 'cian'</u></b>  musician optician magician dietician electrician physician politician statistician mathematician beautician  <b><u>Revisit</u></b> 'sion' endings x6	<b><u>Words with the suffix -ation</u></b>  station donation vibration population duration creation education location adoration sensation  <b><u>Revisit</u></b> 'cian' words x2	<b><u>Words with the suffix -ous</u></b>  famous various furious humorous nervous poisonous dangerous mountainous courageous cautious  <b><u>Revisit</u></b> 'ation' words x6	<b><u>Words with unstressed vowels</u></b>  vegetables separate medicine February telephone familiar geography definitely lemonade voluntary  <b><u>Revisit</u></b> 'ous' words x6

*Please sign planners every Thursday evening*

WEEKLY

# Homework -

Monday - Thursday 1  
x maths question.

~ 2 minutes.

WTS = below  
standard

EXS = at standard

GDS = above  
standard

## Thursday homework

### WTS Q1.

Write the missing number to make this division correct.

$$75 \div \boxed{\phantom{000}} = 7.5$$

### EXS Q2.

Here are six cards.

<input type="text" value="× 10"/>	<input type="text" value="× 100"/>	<input type="text" value="× 1000"/>
<input type="text" value="÷ 10"/>	<input type="text" value="÷ 100"/>	<input type="text" value="÷ 1000"/>

Use a card to complete each calculation.

$$5.3 \boxed{\phantom{00}} = 0.53$$

$$5.3 \boxed{\phantom{00}} = 5300$$

$$5.3 \boxed{\phantom{00}} = 0.053$$

1 mark

2 marks

### GDS Q3.

Complete the number sentences using these cards.

<input type="text" value="× 10"/>	<input type="text" value="× 100"/>	<input type="text" value="× 1000"/>
<input type="text" value="÷ 10"/>	<input type="text" value="÷ 100"/>	<input type="text" value="÷ 1000"/>

$$36.55 \boxed{\phantom{00}} = 365.5$$

$$0.2 \boxed{\phantom{00}} = 0.002$$

$$7800 \boxed{\phantom{00}} = 7.8$$

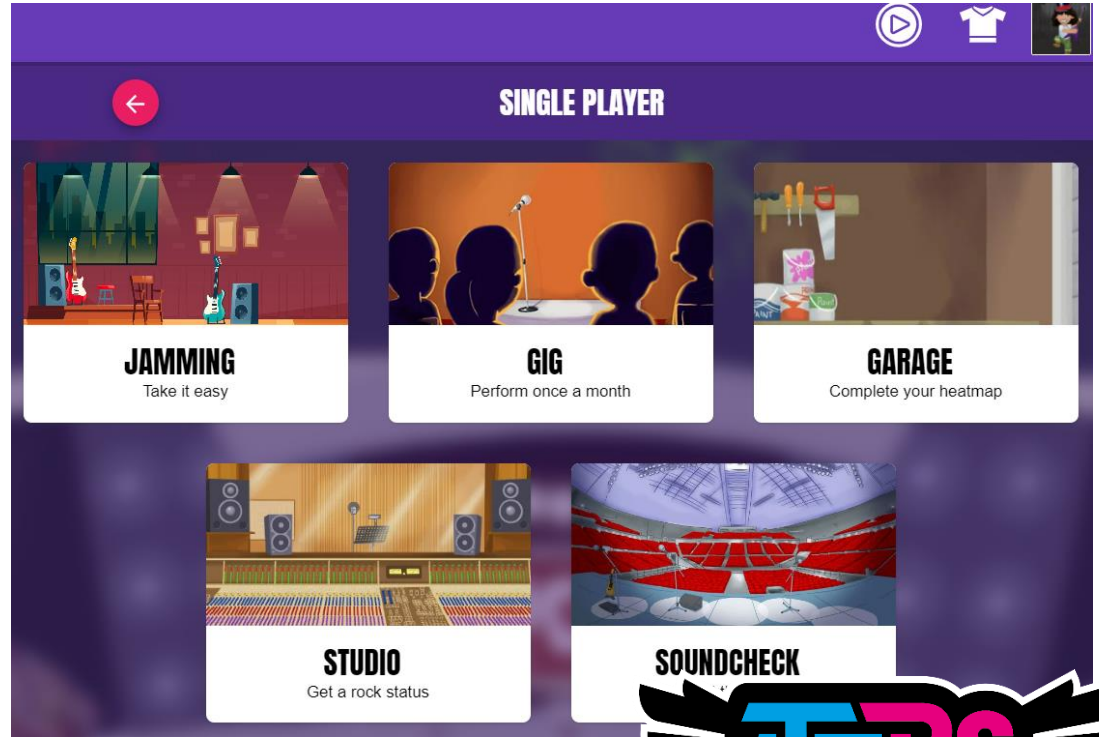
$$47.3 \boxed{\phantom{00}} = 4730$$

2 marks

# Other ways to support your child at home:

Practise times tables knowledge on TTRS. By the end of year 4, it is an expectation that children can recall any multiplication fact up to  $12 \times 12$  within 6 seconds.

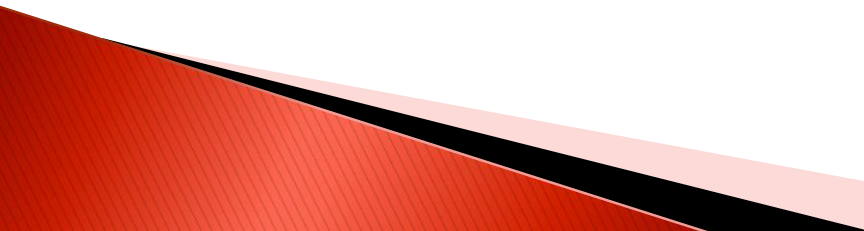
Reading Buddy (logins all in planners).  
Reading raffle!




Oxford  
Reading  
Buddy



# What we would like from parents

- ▶ We expect all of our community to uphold the school's vision and values, such as mutual respect, truthfulness, and responsibility to name a few.
  - ▶ This means working in partnership with our school to ensure the following:
- 

# What we would like from parents

- ▶ Our high expectations of behaviour and learning are supported in the home. Children are urged to understand how important school is and the effects of a positive attitude towards staff and learning.
  - ▶ Your child accesses the whole curriculum through aiming for 100% attendance (including punctuality).
  - ▶ A celebration of positive attitudes and achievements at home. It's not necessarily the outcome, but the journey that is more important!
  - ▶ The school is kept informed of any issues affecting your child's learning or welfare.
- 



# What we would like from parents

- ▶ Support surrounding a clear homework routine. Children are happier when there are clear boundaries and a familiar routine. This may mean:
  - ▶ That they understand why they are doing homework and how it can help them in both the short and long term.
  - ▶ That they are clear about the effort required in their homework.
  - ▶ That they spend an adequate amount of time completing it.
  - ▶ That they ask for help when needed.
  - ▶ Enjoy some 'down time' too!

Homework club spaces are available to selected children in consultation with parents.



# Uniform

The School Uniform includes:

- ▶ A red sweatshirt  
(or red jumpers/cardigans)
- ▶ Grey or black trousers/skirts
- ▶ White shirts/blouses/polo shirts
- ▶ Red checked summer dress
- ▶ To prevent mud being carried into classrooms, all children need a pair of plimsolls for indoor use.
- ▶ No fashion jewellery or nail varnish.
- ▶ Please label everything!



# How can you help your child?

- ▶ Make sure you know what homework has been set and that it is done thoroughly
- ▶ Make sure they have all of the things they need for school
- ▶ Encourage them to be independent yet be supportive
- ▶ Check home-school planners for notes and sign each week on a Thursday
- ▶ If your child is upset about something that has happened in school, please trust in the staff and speak to us as soon as you can, to clear up any concerns.
- ▶ Parent support workshops- keep an eye out for dates (e.g. sats information evening)
  - ▶ Keep an eye out for any club letters

# PE Requirements

- ▶ Plimsolls (or bare feet)
- ▶ Navy shorts
- ▶ Light blue t-shirts
- ▶ Trainers
- ▶ Navy jogging suits are useful in cold weather and should not have a hood or designer labels
- ▶ All children to arrive in their PE kits on a Monday
- ▶ Long hair must be tied back and all jewellery removed for health and safety for all sporting activities in school. This includes any religious items e.g. bracelets



Children will not be able to take part in PE with taped up earrings. They will miss these lessons, until the earrings can be taken out.



## Church Hill Friends

- ▶ updated class toys and outdoor play equipment for lunchtime
- ▶ pay annually for the whole school to watch live theatre by way of a pantomime in the New Year (linking to the school charter)
- ▶ supporting the curriculum by providing food and entertainment on cultural days for the children and staff to enjoy.
- ▶ purchase of a library system that children to scan their reading books in and out.



# Parent Mail & Our Website

- ▶ Please ensure your records are up to date with the school office
- ▶ Please print and return any reply slips/  
parentresponse@churchhill-jun.leics.sch.uk
- ▶ Join the school Twitter for updates @churchhillJS
- ▶ Check our website regularly at:

<http://www.churchhill-jun.leics.sch.uk/>

...Latest News

...Curriculum for Y6

...Termly Learning Landscape detailing what is being covered

# Autumn events

- ▶ Dates to be confirmed- keep an eye out for letters.
  - ▶ WW2 Day - week before half term
  - ▶ Parents Evenings-
  - ▶ Bonfire Night -
- 