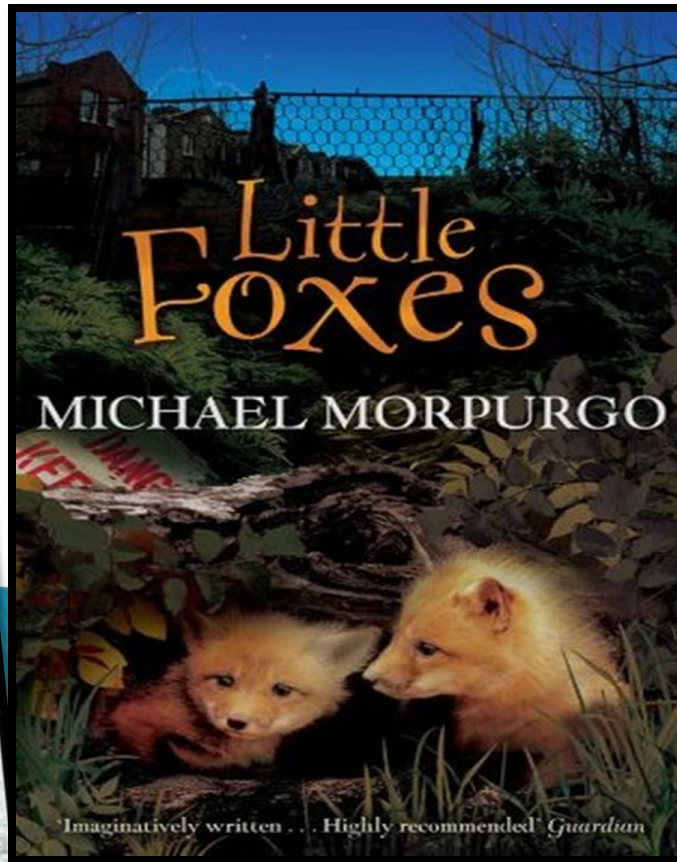
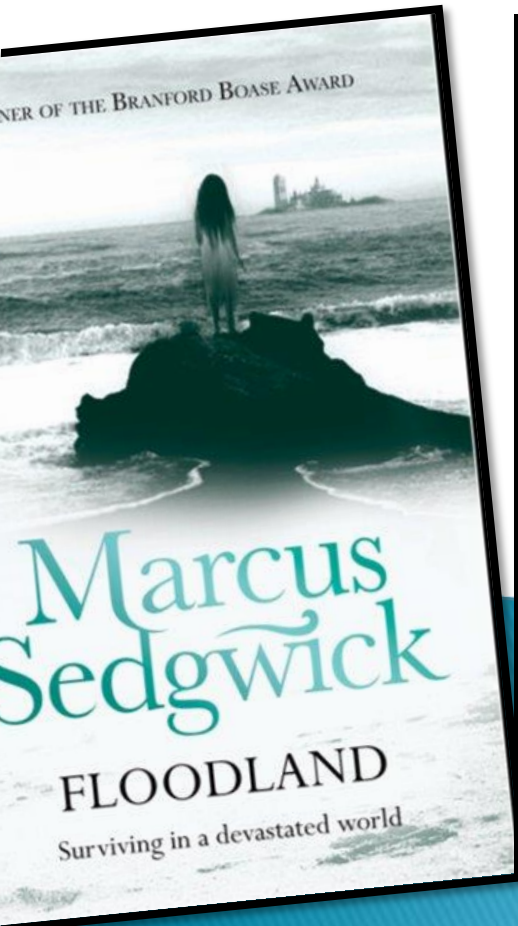


Welcome to Year 5!



Parent
Information
Talk

The School Vision

'Let your light shine!' (Matthew 5:16)

'Let Your Light Shine'

Together Everyone Achieves More...

The Church Hill Way



The Year 5 Team

Meet the Year 5 Team



Mr Partner
Head of Year 5
SSP, Teacher



Mrs Kite
SKK, Teacher



Mrs Garlick
SJG, Teacher



Mrs Allen
HLTA
SSP learning
assistant



Miss Roberts
SKK Learning
assistant

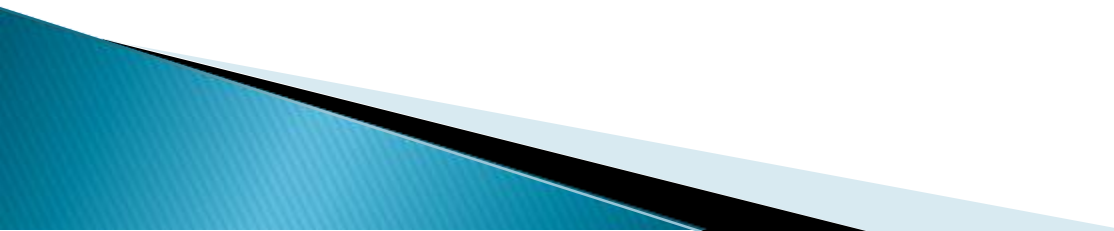


Mrs Lowe & Mrs
Adam
SJG Learning assistant
Learning Assistant

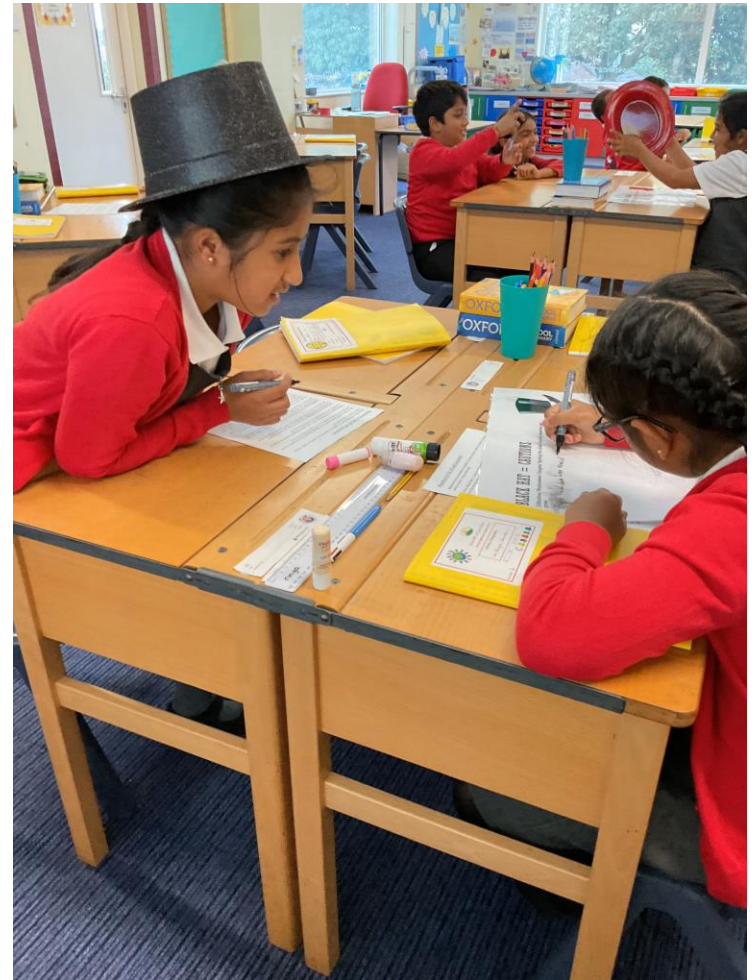
Purpose

- ▶ Share successes of the first few weeks!
- ▶ Keep you informed of the Year 5 'essentials'

Successes

- Super start to the year
 - Perfect adaptation to new routines and lunchtimes
 - Fire safety drills
 - Increasingly working independently now that they are in upper KS 2 and getting them secondary ready
 - Coping very well with the increase in expectations
 - Reminder of the school rules, Christian values, The Church Hill Way and the house system.
 - De Bono's Thinking Hats to develop metacognition.
- 

What have we been up to?



Daily Routines

- ▶ Gates open from 8.20am and learning begins at 8:30. What happens if I'm late?
- ▶ Break 10.30am / Lunch 12.15pm
- ▶ Lunch time- Hot lunches should be pre-booked and paid for on parentpay otherwise send your child into school with a packed lunch
- ▶ Collective worship at the beginning of each day
- ▶ End of the day - Collection from playground at 3.00pm. Please let us know who is collecting/clubs
- ▶ Daily interventions - maths pre-teach , red tray, pastoral
- ▶ Home-school planners - Home-school agreement and Parent signatures.
- ▶ Changing library books

Year 5 Timetable – copy in planners

Year 5 Timetable

	8.30 – 9.10	9.05	9.30		10.45 – 12.15 1h 45 mins	12.15	1.15 – 3.00 1 hour 45 mins			
MON	Magic Maths	Get Together	Maths		Guided Read	PE 1 hour 15 mins	English		French/PSHE	
TUE	Magic Maths	Class Get Together	Maths		Guided Read	English	Reading for pleasure	RE		
WED	Magic Maths	Story	Computing or Music Alternate weekly or block		Guided Read	English	Maths	Story with DB	Singing Get Together	
		Guided Read	English		Story	Computing or Music Alternate weekly or block		Maths pre-teach	Planning time ½ hour PPA	
THU	Magic Maths	Get Together	Maths		Guided Read	English	Reading for pleasure	Foundation Subjects		Interventions
FRI	Magic Maths	Celebration Get Together 9.00	Maths		Outdoor activities 45 mins	English	Maths pre-teach	Foundation Subjects		Interventions

The Curriculum (NC 2014)– relevant to life and exciting

- ▶ English & Reading - text types link to themes 'Our Local Area'
- ▶ 15 mins spelling every day
- ▶ Follow the White Rose Maths scheme covering number fluency, problem solving, reasoning. Magic Maths & times table stick.
- ▶ Science - Forces, materials, Earth & Space
- ▶ Computing - E-Safety, using computers to support our learning
- ▶ PSHE & RSE - *Go Givers*, *The Church Hill Way* & *Behaviour for Learning*
- ▶ PE, Music, French, RE, Art, DT. All detailed on our termly updates to parents on the school website

Learning Landscape

Maths

- Number: Place value
- Number: Addition & Subtraction
- Number: Multiplication & Division
- Fractions
- Number fluency games – TT Rockstars

Computing

Online Safety lessons
Dance Mat – typing skills

Real PE – Multi-abilities

Baseline fitness tests
Invasion Games
(Implement and kicking)
Unit 3

Science

Our Science topics this term are 'Earth and Space' and 'Forces'. We will be looking at day and night and the moon and Solar System and will be holding a space day to consolidate our understanding. We will also be learning about forces and investigating gravity through practical investigations.

Art & DT

- Zentangle art River art
- Space art – Tonal planets
- Constellation art

RE & Collective Worship

What does it mean if Christians believe God is holy? Why do Christians believe that Jesus is the Messiah?

Autumn Term 2024 Year 5

This term, Yr5 will be learning through the themes, 'Local Study' and 'Earth and Space'



Watch This Space!

Welcome to Year 5 parent event
School photos
Parents evening
Spelling bee
Space Day

Food for life

Prepare flower beds for winter

Outdoor Learning

Watermead Park trip

English

Writing: Fantasy Novel (Narrative)

15 min spelling focus lessons
Fantasy Narrative - Floodland by Marcus Sedgwick

Character Description narrative writing
Non-Chronological Space Report

Wider reading on Oxford Reading Buddy

L10 The After-School Alien Club by Jonny Zucker
L12 Champions of our planet by Vaishali Batra
L16 Space Book – The Solar System by Nick Hunter

PSHE

Climate change
Cultural diversity in the UK
Disasters: Prevention is better than cure
Healthcare: Improving life chances
Magna Carta
Martin Luther King: Sacrificing all for the dream
Discrimination

Geography

Local area study: Thurmaston & Leicester
Unit – Raging Rivers

French

Names of countries
Numbers up to 41
Colours
Clothing

Music

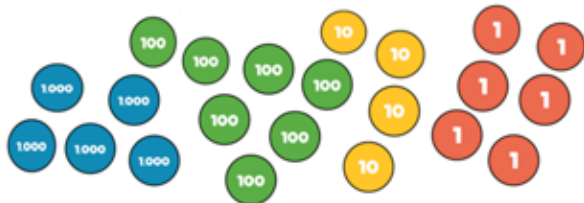
Unit 1 - Pulse
Unit 2 Voice
Christmas Carol Service

Homework

- ▶ One orange exercise book provided for all homework.
- ▶ Maths - Monday to Thursday we set 3 questions per night and the children must complete a minimum of 1 question
- ▶ Reading - All children must read for 20 minutes and record a reflective comment in their home-school planner 5 times a week including a comment to say they have completed the paper copy of the weekly reading comprehension. → See next slide.
- ▶ Reading comprehension is set on a Friday and expected back the following Wednesday.
- ▶ Reading Buddies can be used instead of reading library book
- ▶ One Christian values homework will be set each half term.

Homework

1. Write the number that is represented here.



_____ is equal to _____ thousands, _____ hundreds, _____ tens and _____ ones.

_____ = _____ + _____ + _____ + _____

2. Write the number that is represented here.

Thousands			Ones		
H	T	O	H	T	O
●●●	●	●●	●●●	●●●●	●●●● ●●

Show 3 different ways of partitioning this number.

E.g. $200,000 + 110,000 + 2000 + 300 + 60 + 8 =$ _____

3. Which children are describing the same numbers?



My number is equal to
 $6,000 + 800 + 70 + 5$



My number is equal to 50
 $+ 25 + 3,000 + 3300$



My number has 4 thousands,
28 hundreds, 7 tens and 5 ones.



My number is equal to 61
hundreds, 25 tens and 25 ones

A typical Maths homework sheet

3 questions increasing in difficulty.

Min expectation of 1 question

Most do all 3.

Takes 5 minutes.

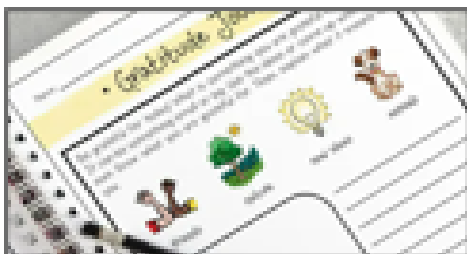
If a child forgets their book or forgets to do the work then they stay in the next day to catch up at break time. This seems to work!

Christian Values Homework

Homework activities

Choose one out of the 2 homework activities given below. It is to be handed in Friday 12th October.

Think about what you are grateful for every day. Take time to record this either in a Thankfulness journal (using your homework book) or in a Thankfulness jar. Draw what you are grateful for and then write 2 or 3 sentences to show what it means to you. When you have finished over 4 weeks, you will have a list of 28 things that you are thankful for – a lovely keepsake to look back at whenever you are feeling low!



Take a gratitude walk with your family, once a week. The idea behind this is that you can attract positive or negative experiences simply with your thoughts. As you walk, start to notice things that make you happy. This could be the nature that you see around you. It could be people in your family – try saying exactly what it is about them, that you are thankful for, e.g. I am grateful for the kindness Millie shows because it shows me she is thinking of others and not herself. You could take photos and put them in your homework book and write 2 or 3 sentences about what you talked about.





Reading comprehension

Reading Comprehension Homework 1 - Going for Gold

Text Type: Non - Fiction
Skill type: Literal
Set: Friday 6th September
Due: Friday 13th September

Questions

1. Re-read paragraph 1. How do we know that the

2. Re-read paragraph 2. Who banned the original

2b. Why did he do this?

3. Re-read paragraph 3. Whose idea was it to bring

4. Where and when were the first modern Olympics

5. Find and highlight the word depicts. What do y

6. Where and when was the Olympic Flag flown?

The focus skill changes each week

1. Retrieval
2. Inference
3. Deduction

There is an even split between fiction and non-fiction texts and the type of text is varied: stories, poems, newspaper articles, reports and more...

GOING FOR GOLD

So you want to know how the Olympics started, eh? Well, you would have to travel back almost 3000 years and well over 1000 miles to my home city of Athens to see that! Luckily, museums across the world house pottery that depicts men competing in the original games, in events such as running, wrestling and chariot racing. There are even records that date back to 776 BCE that list the names of past winners. Amazing or what?

I know what you're thinking. If the games were so popular, why did they disappear? That's an easy one - blame Roman Emperor Theodosius!! You see, the original games were held in honour of the Greek gods, so when he banned all non-Christian worship across the Roman Empire the games were forced to grind to a halt. It would take just over 1500 years and a Frenchman to breathe life into them once again.

It seems strange now, but when Baron Pierre de Coubertin, father of the modern Olympics, first dreamt of bringing back this ancient tradition, he found little support. However, after a lot of persuading, the first modern games took place right here in Athens! For ten glorious days in June 1896, around 245 men took part in 43 different sports such as discus and the long jump. Notice, though, I said 'men'. It would take another four years before women were allowed to compete (in golf, of all things) and another twelve before they were allowed on the track and field. How sexist!

And what about today? Well I'm sure you'll agree that the games seem to be going as strong as ever, with billions of viewers tuning in every four years to cheer on their favourite sporting heroes. Fantastic!

I'm off now. All this talk about the Olympics has inspired me to go out there and do some sport, so I'll leave you with a podium of Olympic facts I think you'll find interesting. Now, where did I leave my chariot...?

SILVER
The five coloured rings were chosen because at least one of the colours appeared in the flag of each participating country. The five rings represent the five continents of the world and are linked together by sport.

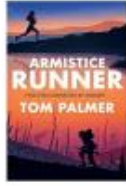
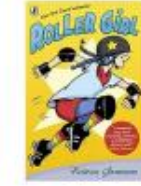
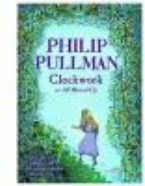
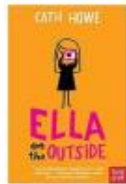
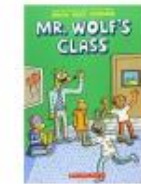
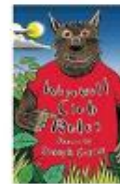
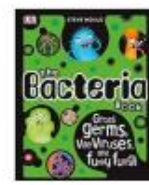
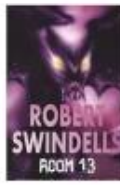
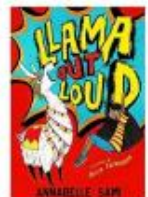
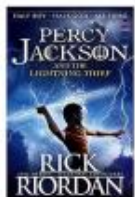
GOLD
In ancient times, competitors didn't receive medals but were awarded olive wreaths instead. Nowadays, a gold medal is given to the winner. Shhhh, don't tell anyone, but it is in fact 90% solid silver with 6 grams of gold laid on top.

BRONZE
The official Olympic flag was designed by Coubertin himself and was first flown in 1920 during the Antwerp games in Belgium, the first games to host a competitor from each continent.

50 Recommended Reads for...

Year 5

(ages 9-10)



Oxford Reading Buddies



Region: Europe 

Help

Teacher login

 Student login

A coach for children and a friend to teachers

Give every child a virtual reading service that develops deeper comprehension skills and makes reading fun!

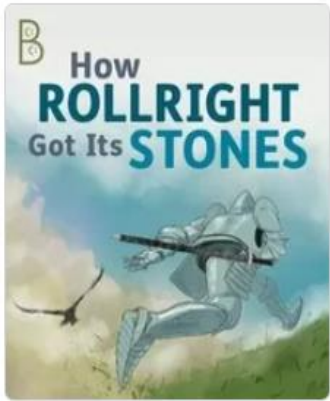
Find out more



Introducing...



How it works



How Rollright Got Its Stones

by Chris Baker

On his way to a battle, the king meets a mysterious old woman ...

Oxford Reading Level 11

Brown Book Band

Age 7-9


Fantasy

Myths and legends

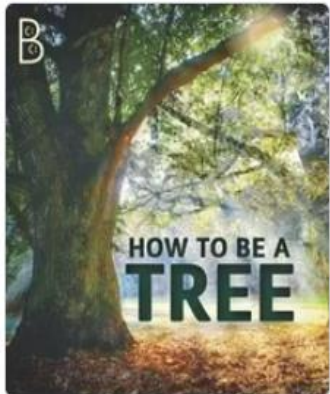
Historical

History

Available resources

 eBook

 Quiz



How to Be a Tree

by Becca Heddle

Imagine if you were a tree. What would you need to succeed?

Oxford Reading Level 11

Brown Book Band

Age 7-9

Explanation

Natural world

Environment

Shine a light on... Democracy



11th to 24th September



What is really needed to make democracy function is not knowledge of facts, but right education.

— Mahatma Gandhi —

© 2013

A healthy democracy requires a decent society; it requires that we are honorable, generous, tolerant and respectful.

— Charles W. Pickering —

© 2013

Live as people who are free, not using your freedom as a cover-up for evil, but living as servants of God. Honor everyone. Love the brotherhood. Fear God. Honor the emperor. **1 Peter 2:13-17**

What the bible says about democracy

Democracy means 'rule by the people'. It comes from the Greek words *Dēmos*, which means people, and *krátos* which means rule or strength. This is because the idea of democracy developed in Greece in about 507 BC.

A democracy is a leadership that is run by the people. In a democracy, people voice their opinions by voting on important issues and/or by voting on who they think should lead.

All over the world, people have fought - and died - for their right to take part in elections. Here in the UK, it's just 101 years since women were given the right to vote (after great campaigns led by The Suffragettes), and in South Africa black people were only able to vote for the first time in 1994! Even today, some countries' political systems mean that people are not allowed to vote. Therefore if you have been given the right to vote, the responsible thing to do with it is to stay informed and use it. This is the way everyone can have their say.

In school, we have shown democracy by holding elections for school council and the leadership of our houses. All pupils in school have been involved in the decision.

How can you let your light shine through democracy this week?

How can you get involved with democracy? Your teacher will have asked you to focus on one of the activities below for homework. Take the time to show us what you care about and how you could help make a positive change towards this.

Not all family decisions are negotiable, but many of them can be. Why not hold a vote the next time you have a family decision to make. This could be about what film to watch next or what game that you will all play together. Every decision made like this helps to learn skills essential for a democracy, like cooperation, compromise, negotiation, and consensus building.

Imagine you are running for election as an MP. How would you persuade people to vote for you? Research an issue that is important to you and write about it in the rosette.



Share this amazing story about a girl who did what she could to change her world and helped win votes for women. [Ermeline Panikhurst | Little People, BIG DREAMS | Narrated picture story book | Read aloud - YouTube](#)

Complete a research project/ produce a fact file about the history of voting for women in the UK. Did you know there is a



Our Prime Minister is Rishi Sunak. He manages a team of Ministers who help run the country. Different ministers are responsible for different things like transport, education or the environment. Every week, the Prime Minister comes to the House of Commons to answer questions from MPs about the work of the Government.

statue of a Leicester-born suffragette, Alice Hawkins, standing in Market Square? What could you find out about her?

[Alice Hawkins - Story of Leicester](#)

What qualities do you think a person needs to make a good Prime Minister? Write your ideas down in a list.

Help your child with spelling

Different media

Provide different media for children to write and make marks with e.g. paint and paintbrushes, chunky markers on large paper, chalk on the pavement or patio, dry-wipe markers on the mirror or using fingers in shaving foam, or custard. You could also encourage children to explore making marks on a computer or tablet device.

Flashcards

Have flashcards, letter tiles or similar items around for children to use to spell out words.

Make a copy

Children could copy out the spelling list in alphabetical order or from shortest to longest.

Grab a dictionary

Have a dictionary to hand for looking up unfamiliar words

Narrow it down

Narrow down long lists and focus on 4 to 5 at a time.

Get moving

Use physical activity - for each letter of the word get children to do a star jump, walk up or down a step, touch their toes etc.

Games

Make the list into a game - try playing hangman, making word searches or coming up with crosswords.

Shout out

Encourage your child to spell words out loud on long car journeys or when walking to school.

Encourage your child to read.

Good readers are often good spellers!



Uniform

The School Uniform includes:

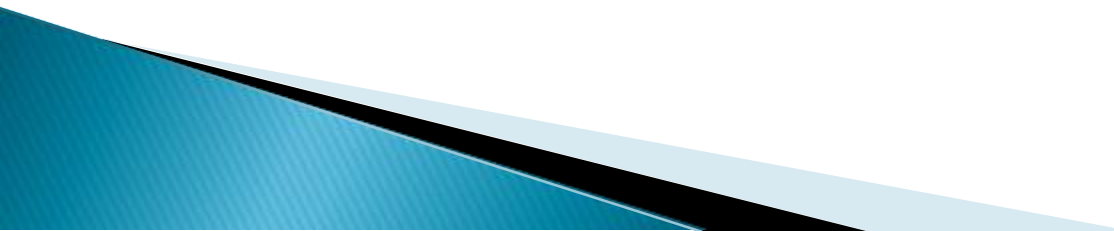
- ▶ A red sweatshirt (or red jumpers/cardigans)
- ▶ Grey or black trousers/skirts
- ▶ White shirts/blouses/polo shirts
- ▶ Red checked summer dress
- ▶ To prevent mud being carried into classrooms, all children need a pair of plimsolls for indoor use.
- ▶ Hair must be tied up in school.
- ▶ No fashion jewellery or nail varnish.
- ▶ Please label everything! Please use the stick-in labels company that raises money for CHJS

PE Requirements

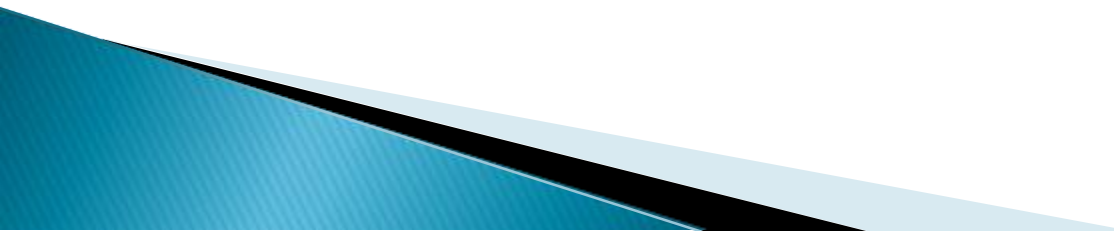
- ▶ Plimsolls (or bare feet)
- ▶ Navy shorts
- ▶ Light blue t-shirts
- ▶ Trainers
- ▶ Navy jogging suits are useful in cold weather and should not have a hood or designer labels
- ▶ Please can children come in their PE kits on a Thursday
- ▶ Children with newly pierced ears will be used by the teacher as a scorer, helper and must still come to school in PE kit.
- ▶ Long hair should be tied back and all jewellery removed for health and safety for all sporting activities in school.

Behaviour Expectations

School Rules

1. Follow instructions.
 2. Keep hands, feet and objects to yourself.
 3. Work in a way that will not disturb others.
 4. Walk safely and quietly in and around the school.
 5. Be polite, no swearing, teasing or bullying.
 6. Look after our school.
- 

What is the House System?

- ▶ Every child in the school has been allocated a place in one of four houses: Balmoral, Kensington, Sandringham and Windsor.
 - ▶ House Points are earned in a variety of ways, from good behaviour to outstanding work, sporting excellence to creative flair.
 - ▶ Each house will compete for the House Cup, awarded every term to the house with the most house points.
- 

The emblems were designed following a competition across the school. Each house has a colour and a Latin motto reflecting the our school values.



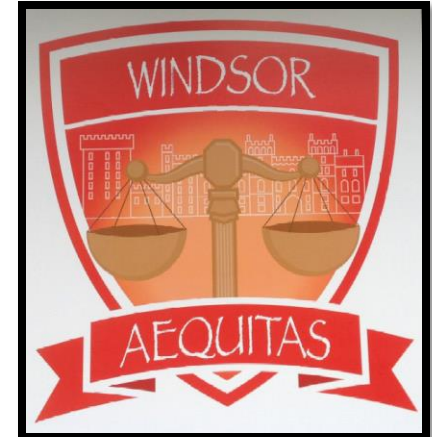
Courage



Kindness

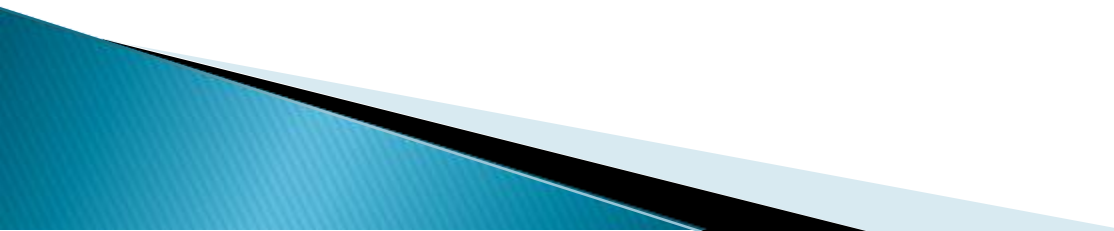


Truth



Fairness

Other information

- ▶ Siblings will always be in the same house.
 - ▶ Throughout the year, children will be given the opportunity to compete in a variety of events, ranging from a times tables competition to sporting contests and creative competitions. Points earned in these competitions will go towards the termly total.
 - ▶ Weekly winners will be announced on Fridays.
- 


Trips – Watermead Park



Bosworth Heritage Centre



How can you help your child?

- ▶ Make sure you know what homework has been set and that it is done thoroughly
 - ▶ Make sure they have all of the things they need for school
 - ▶ Encourage them to be independent yet be supportive
 - ▶ Check home-school planners for notes and sign each week on a Thursday
 - ▶ Parent support workshops- keep an eye out for dates
 - ▶ Keep an eye out for any club letters
- 

Parent Mail & Our Website

- ▶ Please ensure your records are up to date with the school office
- ▶ Please print and return any reply slips/ parentresponse@churchhill-jun.leics.sch.uk
- ▶ Join the school Twitter (new name X) for updates [@churchhillJS](https://twitter.com/churchhillJS)
- ▶ Check our website regularly at:
<http://www.churchhill-jun.leics.sch.uk/>
 - ...Latest News
 - ...Curriculum for Y5- LTP
 - ...Termly Learning Landscape detailing what is being covered

Academic Year 2024 - 2025

Autumn Term

August Bank Holiday

Staff Training Days

School Opens

Half-Term Break

Schools Close

77 days

Monday 26th August 2024

Tuesday 27th August – Wednesday 28th August 2024

Thursday 29th August 2024

Monday 21st October to Friday 25th October 2024

Friday 20th December 2024

Spring Term

Staff Training Day

School Opens

Half-Term Break

Schools Close

64 days

Monday 6th January 2025

Tuesday 7th January 2025

Monday 17th to Friday 21st February 2025

Friday 11th April 2025

Summer Term

School Opens

May Day Bank Holiday

Half-Term Break

Schools Close

Staff Training Days

49 days

Monday morning 28th April 2025

Monday 5th May 2025

Monday 26th May to Friday 30th May 2025

Friday 11th July 2025

Monday 14th – Tuesday 15th July 2025 Disag

Welcome to Church Hill



LATEST NEWS



We are now on INSTAGRAM!

08/07/24

Our Instagram journey begins...
follow us @church.hill.leics for the
latest updates and news!

