

CHJS 3-year Pupil Premium Strategy



SUMMARY INFORMATION			
Pupil premium strategy	Church Hill C of E Junior School (Manisha Sudera)		
CURRENT PUPIL INFORMATION [2021]			
Total number of pupils:	262	Total pupil premium budget:	£97,990
Number of pupils eligible for pupil premium:	59 (23%)	Amount of pupil premium received per child:	£1,480

COHORT INFORMATION FOR PP CHILDREN (2024) <i>POTENTIAL BARRIERS</i>		
CHARACTERISTIC	NUMBER IN GROUP	PERCENTAGE OF GROUP
Boys	34	58%
Girls	25	42%
SEN support	15	25%
EHC plan	2	3%
EAL	12	20%

Assessment data

END OF KS2

	School dis. pupils	Local authority (non-dis. pupils)	England (non-dis. pupils)
Number of pupils at the end of key stage 2	21	6394	459173
Percentage of pupils meeting the expected standard in reading, writing and maths	62%	67%	67%
Percentage of pupils achieving at a higher standard in reading, writing and maths	0%	7%	10%
Average score in reading	104	106	106
Average score in maths	103	105	106

Awaiting ASP analysis for confirmation and National 'others' comparator. Internal analysis:

End of KS2 Data 2024 (Provisional)

CHJS Vs Nat 2024

- ▶ Reading: EXS 78% vs 74% / GDS 26% vs 28% + SS 105 vs 105
- ▶ Writing: EXS 81% vs 72% / GDS 6% vs 13%
- ▶ GPS: EXS 88% vs 72% / GDS 39% vs 32% + SS 108 vs 105
- ▶ Maths: EXS 79% vs 73% / GDS 21% vs 24% + SS 104 vs 104
- ▶ Combined: EXS 69% vs 61% / GDS 4%
- ▶ Science: EXS 90% vs 81%

CHJS PP 2024

- ▶ Reading: EXS 14/19 (74%) GDS 5/19 (26%)
- ▶ Writing: EXS 15/19 (79%) GDS 1/19 (5%)
- ▶ GPS: EXS 14/19 (74%) GDS 5/19 (26%)
- ▶ Maths: EXS 13/19 (68%) GDS 3/19 (16%)

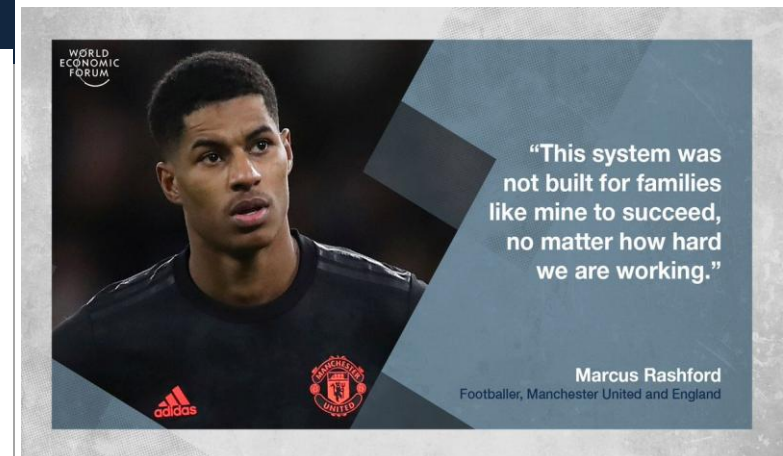
NB 5/19 (26%) pupils are on the SEND register

OTHER DATA FOR PP CHILDREN (2024) *POTENTIAL BARRIERS*

Look at:	Information	Barriers to overcome
Attendance data	95.9% CHJS PP vs 95.4% nationally as of 23.9.24	7 children currently working directly with EWO
Behaviour data	107 3-warning incident letters last year. Only 14% from PP pupils.	Ensure those pupils within 14% do not repeat the same behaviours
Safeguarding referrals	4 open cases, 2 of which are PP families. 6 historical open cases which are PP.	Liaising with support networks and the families Mental and physical health

LONG-TERM PLAN PRIORITIES (3-YEAR TIMESCALE):

- 1) **TO ENSURE PUPILS ARE EQUIPPED WITH THE APPROPRIATE LEVEL OF KNOWLEDGE AND SKILLS IN ENGLISH AND MATHS BY THE TIME THEY LEAVE KS2**
- 2) **TO ENSURE ELIGIBLE PUPILS ACCESS EXTRA-CURRICULAR ENRICHMENT ALLOWING THEM TO GAIN EXPOSURE TO INTERESTS, HOBBIES AND TALENTS THEY HOLD *(WITH A FOCUS ON SPORTS, MUSIC, ARTS AND ENTERPRISE)***
- 3) **BUILD THE SCHOOL'S PASTORAL TEAM TO ENSURE SUPPORT EXTENDS FURTHER TO THE FAMILY AND COMMUNITY, CREATING A UNIQUE RELATIONSHIP BASED AROUND THE SOCIAL, EMOTIONAL NEEDS OF THOSE CLOSEST TO THE PUPIL AND THE CHILD'S MENTAL HEALTH**



PRIORITY 1

Member of staff responsible: Manisha Sudera, Alix Shreeve, Rachel Saxton, Ed Holland, Kate Kite, Jo Scranage, Brian Knifton

Strategy	What would success look like?	Resources to consider
1. Quality first teaching	All PP children leave KS2 in line with National all above Outstanding lessons with pupils making excellent progress in line with LIP Research led classroom practice – links to EAL techniques Sharing of excellent practice	CPD for teachers English/ Maths scheme of work Time for research Time for coaching
2. Targeted in class support	Careful monitoring of attainment and progress to identify those needing targeting and in what area(s)- with attention to current Year 3 and 4 cohort due to COVID-19 school closures during early year development Support staff across classrooms with a clear focus	Assessment resources Pupil progress meetings Support staff
3. Wave 3 intervention	Highly skilled support staff who are able to deliver research-led interventions for the areas of need	CPD for support staff with a clear strategy led by line manager

PRIORITY 2

Member of staff responsible: Manisha Sudera, Steven Partner, Julie Garlick, Sarah Down, Amelia Oakman, Jo Campana, Angela Allen, Devon Elliot

Strategy	What would success look like?	Resources to consider
1. Strong extra-curricular offer available	Before and after school clubs in place for a range of sports, music (with an emphasis on school choir) and art The school's profile for this is high within the community through competitions entered alongside other schools and links with 'real-life' athletes/ musicians/ artists. This is well publicised locally.	Costs to run clubs including staffing Costs to enter competitions Time to organise links in community Networking commitments

2. Pupil voice and targeting	Our pupil premium leader KNOWS, HEARS and CHANNELS our PP children and their interests The PP children are given priority over the groups they would like to attend	Pupil premium leader costs Time to conduct and act on pupil voice Subsidies club costs
3. Enterprise featuring across the school within the curriculum	Through pupil voice we capture the professions our children aspire towards and build visitors linked to these in to our curriculum Once a year an enterprise week occurs where Y6 children can use entrepreneurial skills to create a profit	Time to plan visits in to the curriculum Time to organise enterprise week



PRIORITY 3

Member of staff responsible: Manisha Sudera, Terri Stirk, Michelle Pearson, Dylan Stephenson, Sheree Frisby, Glynys Winnett

Strategy	What would success look like?	Resources to consider
1. Highly skilled pastoral team within school	PP children have social, emotional and wellbeing support through the use of a full time ELSA and extended pastoral team This support is extended to the families through our links to CFWS Pastoral team continue to develop through CPD so that they are skilled to run a number of interventions including Lego Therapy and Drawing & Talking	ELSA/ Pastoral team salary CPD

2. Mental Health features heavily within the curriculum	GoGivers Scheme is aligned to agenda for mental health and overseen by our PSHE leader The school takes part in National initiatives to support children's mental health Links to sports, music, arts as detailed above	Cost of GoGivers Scheme Time for staff to plan mental health links
3. EWO	Attendance is in line with National or above for all pupils	EWO cost
4. Increased levels of parental engagement	Parents are actively engaged with their child's development and see the school as a pillar of support ALL parents also feel confident, comfortable and happy to approach the school with concerns, worries or issues Parent workshops/ virtual events held	Running parent workshops Time
5. Behaviour management	Behaviour is excellent across the school. Pupil's show 'active learning behaviours' and 'educational curiosity' Any poor behavior is swiftly dealt with and is not repeated Additional support at high profile times of the day such as lunchtimes	Lunchtime supervisors

All progress towards actions within Priority 1, 2 and 3 to be indicated and detailed within annual 'Strategy Statement' published on the school's website.