

Church Hill C of E Junior School KS2 SATs Results 2017-2018

	2017- 2018 CHJS				2017- 2018 National	
Reading	Met Scaled Score 100 'Expected Standard'	79% (55/70) 83% of our pupils achieved scaled score of 98 or above (3 pupils missing out by 2 scaled scores or less)		Average Scaled Score:	75% Average Scaled Score:	
	Scaled Score 110+ 'Higher Standard'	24% (17/70)) 34% of our pupils achieved scaled score of 108 or above (7 pupils missing out by 2 scaled scores or less)		105	28%	105
Writing	'Working at Expected Standard'	89% (63/70)	Moderated and agreed by the	NA	78%	NA NA
	'Working at Greater Depth'	<mark>29%</mark> (20/70)	Local Authority June 2017		20%	
GPS	Met Scaled Score 100 'Expected Standard'	83% (58/70) 84% of our pupils achieved scaled score of 99 or above (1 pupil missing out by 1 scaled scores or less)		Average Scaled Score:	78%	Average Scaled Score:
	Scaled Score 110+ 'Higher Standard'	41% (29/70) 46% of our pupils achieved scaled score of 108 or above (3 pupils missing out by 2 scaled scores or less)		107	34%	106
Maths	Met Scaled Score 100 'Expected Standard'	86% (60/70) 89% of our pupils achieved scaled score of 98 or above (2 pupils missing out by 2 scaled scores or less)		Average Scaled Score:	76%	Average Scaled Score:
	Scaled Score 110+ 'Higher Standard'	26% (18/70) 34% of our pupils achieved scaled score of 108 or above (7 pupils missing out by 2 scaled scores or less)		<u>105</u>	24%	104
Combined RWM	Met Scaled Score 100 'Expected Standard'	70% (49/70)		NA	64%	NA
	Met Scaled Score 110 in R, M and W 'GD' 'Higher Standard'	14% (10/70)			10%	

Once again, we are unbelievably proud of how the Year 6 children have progressed and attained academically, but also emotionally and socially. We are especially proud that we are higher than the national standard for expected in every subject! The pupils, alongside staff, have worked meticulously to ensure all children fulfilled their potential. We would like to thank the teachers, support staff, parents and governors for their continued support.