

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 19,250.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£946.89
Total amount allocated for 2022/23	£18,980
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,926.89

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>72 children in year 6</p> <p>36% non-swimmers</p> <p>64% competent swimmers</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>13%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>64%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 7 th 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					37 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Lunch time sporting opportunities to be increased for children across our school to raise participation in intra-school sport and physical activity. Increase extra-curricular uptake for all year groups, especially year 3 and year 6 girls. 	<ol style="list-style-type: none"> Employ Football & Fitness Ltd coach to deliver lessons to year 6 classes with HLTA supporting. Employ Football & Fitness coach to be used x3 times per week to run lunch time clubs throughout the year. PE questionnaire results to be analysed to identify most popular activities. Football & Fitness coach to deliver most popular activities throughout the year. 		£8,400	<p>3 after school sports clubs per half term developing chd knowledge and skills across 18 different clubs throughout the year.</p> <p>39% of Pupil premium children attended an after school club this year.</p> <p>48% of SEN children attended an after school club this year.</p>	CHJS Staff to offer clubs and utilize the sports leaders to help.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					16%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be taught and reminded about the mental wellbeing benefits and health gains of PE, sport and physical activity.	PE Coordinator to attend South Charnwood School Sport Partnership meetings 1 per term at Cedars Academy and filter information back to school SMT and update the school LIP			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	1%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
1. Deliver a high-quality child centered, inclusive PE curriculum where the children are articulate in speaking of the knowledge and skills. 2. Staff CPD to train x2 teachers with their pool rescue swimming qualification.	Re-subscribe to the REAL PE annual membership for year 3 & 4 Year 5 & 6 to adopt games for understanding approach covering a range of sporting activities throughout the year. PE coordinator to adapt Yr 7 lesson planning from Roundhill/Wreake Valley for UPKS2.	£500 £250	Pupils fundamental skills of run, throw and jump are developed and built upon in LKS2 with TA assessments indicating more chd achieving EXS standard. Pupils aware of their own personal bests and progress with cardiovascular endurance, muscular endurance and flexibility
			Sustainability and suggested next steps: CPD for all staff required from SP in Nov 2023 to deliver an update on the YST Physical Literacy drive.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	30%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> All pupils to be offered opportunities to join in lunch time sporting activities free of charge. Break/lunch time activity rota for school school trim trail, and climbing apparatus, designated playground area for sports inc cricket and football. Timetabled 30 minutes of active exercise aside from ordinary PE lesson for all year groups to develop wider knowledge of sporting activities. 	<p>Employ Football & Fitness coach to be used x3 times per week to run lunch time clubs throughout the year.</p> <p>Sports leaders to deliver mini activity sessions to children</p> <p>Children experience a wide range of sporting and physical activity including Scooters, Dodgeball, Ultimate Frisbee, Tri Golf, Boccia, SAQ and Archery.</p>	£6000	76% of all children have taken part in sporting activities offered by Football and Fitness coach – Jay at lunch times or took part in the school summer term Marathon challenge led by TS. (59% Boys 41% Girls)	Sports Leaders to support Coach and learn the activities

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
1. School Games Competitive pathway to incorporate a wider range of children.	Annual membership to South Charnwood School Sport Partnership – Silver package and affiliation fees for Wreake Valley Football league. Transport for School sport partnership events	£2230 £1000	31% of children in our school attended a level 2 school Games even led by the South Charnwood SSP Attended Commonwealth Games Roadshow, Saffron Lane Athletics and swimming at Ratcliffe College	Access more events through greater staff support to the wide range of sporting events on the calendar.

Signed off by	
Head Teacher:	Mrs D Brown
Date:	1/07/23
Subject Leader:	Mr S Partner
Date:	30/06/2023
Governor:	Mr S Hardy
Date:	2/07/23