



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Hiring of Football and Fitness Sports Coach	38% of all CHJS children accessed a PE after school club in 2022/2023  48% of total children with SEND accessed a PE after school club  39% of PP/FSM children accessed a PE after school club	Hiring Football and Fitness enables the school to run an inclusive, diverse extra-curricular sport programme throughout the year.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Integrate new PE lesson scheme of work for staff</i></p>	<p><i>All teaching staff and HLTA staff who teach PE</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school.</i></p>	<p><i>£200 for Val Sabin PDF copies of previously purchased planning</i></p>
<p><i>Target – Increase the number of Year 3 and 4 children participating in the School Games competition pathway run locally by the South Charnwood School Sport Partnership</i></p>	<p><i>Year 3 &amp; 4 staff</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More year 3 &amp; 4 chd experiencing competitive sport through the INSPIRE or EXCEL offer from South Charnwood SSP</i></p>	<p><i>£1,800 annual cost to be a member of South Charnwood School Sport Partnership and access School Games.</i></p>

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<ul style="list-style-type: none"> <li>PE coordinator has attended x2 PESSPA network meetings (15.9.23 &amp; 7.6.24) and reported back the latest developments on 20.11.23 &amp; 27.08.24 to the whole school staff. * Physical Literacy being a key focus.</li> <li>Hire Football &amp; Fitness Ltd coach to deliver lessons to year 6 classes with HLTA supporting.</li> <li>Purchasing of new PE equipment</li> <li>Swimming Boosters (beyond the normal curriculum)</li> <li>Annual sports day raises the profile of PE and School Sport</li> <li>Get togethers around sports day and sportsmanship</li> <li>Sports Relief/Comic Relief charity 5K run challenge</li> <li>Year 6 v staff annual bucket ball match</li> <li>TS annual lunch time Marathon challenge in the summer term</li> <li>RS Rowing challenge for Unicef</li> </ul>	<ul style="list-style-type: none"> <li>Annual membership to South Charnwood School Sport Partnership – Silver package. <b>£1,100</b> <ul style="list-style-type: none"> <li>Purchased a licence for PDF copies of the Val Sabin PE schemes of work for Games, Gymnastics, Dance and Athletics <b>£200</b></li> </ul> </li> <li>Repairs to outdoor active play equipment and purchasing new PE equipment E.g Scooter helmets and draw string bags <b>£2,075</b></li> <li>Swimming pool hire at Ratcliffe College and transport <b>£670</b></li> <li>Sundries <b>£500</b></li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- Football & Fitness Coach (Jay) has delivered a wide range of sports during lunch and through the afterschool programme.
- Lunch activities: SP Table Tennis club for all classes
- Football and Fitness coaches delivered Tues & Thurs Football for each year group and Friday cross Country in the Autumn term.
- After school activities: Coaches have delivered the following sports this year

Autumn 1

Football, Athletics & Rounders

Autumn 2

Football, Dodgeball & Gymnastics

Spring 1

Football, Multisport & Archery

Spring 2

Football, Dodgeball & Racket sports

Summer 1

Gymnastics (Little Springers) Football, Athletics, Tennis & Athletics

Summer 2

Football, Cricket and Multi Sport

Key indicator 5: Increased participation in competitive sport.

PE Coordinator (SP) has provided opportunities for CHJS children to attend 3 levels of sporting competitions: Inspire – Develop - Excel

- X8 Year 5/6 Girls attended Wreake Valley Pokemon Football competitions (EXCEL) in the Autumn term
- X8 Year 5/6 Boys attended open mixed Football at Wreake Valley (EXCEL)
- X8 Year 4 & 5 children attended Badminton Festival (DEVELOP)

Year 3 & 4 children still not getting the same level of opportunity as year 5 & 6

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|  | <ul style="list-style-type: none"><li>• Leicestershire Cross Country League x 3 meets at Mallory Park (EXCEL)</li><li>• South Charnwood Cross Country trials at Ratcliffe (EXCEL)</li><li>• Indoor Yr 5/6 Athletics at Wreake Valley X10 boys x10 Girls x2 staff (EXCEL)</li></ul> <p>Year 6 boys and Girls Football Friendly matches at CHJS in the summer term (DEVELOP)</p> |  |
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	<p><i>30 out of 82 chd (37%) were given swimming booster sessions in year 6 following a block of 5 lessons for all this cohort in year 5.</i></p> <p><i>8 children out of the 30 booster group went onto swim 25m.</i></p> <p><i>52 children (63%) of year 6 children were able to swim 25m in one recognised stroke already.</i></p> <p><i>Total – 60 children can swim 25m = 73%</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	6%	<p><i>5 children out of 82 were confident swimmers and all were in swimming lessons with 2 swimming competitively.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>97%</p>	<p><i>Children who attended swimming lessons with the school in year 5 - during their block of swimming lessons - were taught how to rescue another from the pool side.</i></p> <p><i>Booster groups in year 6 focused on , entering and exiting the water, treading water, floating and the HELP position.</i></p> <p><i>New starters in year 6, who can swim, and non-participants (1 with no parental permission to swim) missed this opportunity.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Not needed.  PE Coordinator who attends has ASA Swim Teacher Level 2 Award and an in date school Rescue Award.  Volunteer Governor holds a swim teacher qualification.
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Signed off by:

Head Teacher:	<i>Diane Brown</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Steven Partner</i>
Governor:	<i>Steven Hardy</i>
Date:	Friday 12 <sup>th</sup> July 2024