



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. High quality PE lessons delivered by specialist sports coaches. 2. Extensive extra-curricular school sport programme offered all year round by sports coaches leading to opportunities in competitive sport. 3. Inclusive sporting opportunities provided for less competitive children 4. Sports premium money spent to support the development of Staff CPD and provide children with a high quality environment in which they can thrive and succeed. 	<ol style="list-style-type: none"> 1. Teaching staff to teach own lessons from 2019/20 and sports premium money used for staff CPD, Student focused activities and experiences. 2. PE assessment tool needs to be further developed. 3. Increasing Physical Activity levels & Raising healthy lifestyles 4. More children leaving CHJS need to be able to meet the national curriculum expectations for Swimming.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40% The figures are based on 47 out of 88 parental responses
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Year 6 non-swimmers will be targeted in the summer term

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: September 2018 – August 2019	Total fund allocated: £19,340	Date Updated: 4 th June 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 64%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ 1x Coaching Unlimited coach to teach one class per year group and provide staff support to HLTA's throughout the 18/19 academic year.	Meet with Teresa Hames – Coaching unlimited company director and agreed a plan of delivery for the year.	£12,487.50	Curriculum PE lessons have been taught by specialist PE coaches from Coaching unlimited.	Use external coaching companies to provide staff CPD to all teaching staff in preparation for CHJS teaching staff to take over the teaching of PE lessons in 2019/20.
Employ 2 swim teachers from Start2swim to deliver swimming sessions to all year 3 & 4 classes.	Contact Patricia Stooke – Start 2 swim. SP to coordinate swim programme with year 3 & 4 staff and inform the office.	£618.29	High quality lessons have been taught regularly by experienced and specialist PE coaches to enable the children to succeed and excel in competitive sport and other physically demanding activities. All year 3 classes and year 4 classes will have developed swim stroke competence and water safety skills.	Upskill and qualify staff to teach own swimming lessons again as in the past. Survey parents and target non-swimmers only in 2019/20.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sign up to South Charnwood School Sport Partnership – formerly known as TEAM CHARNWOOD	SP to agree with SK package level SP to complete and send application.	£1,200.80	School Games & Inclusive School Games competition pathway accessible to all CHJS children. E.g Level 2 competition held locally at Cedars Academy- Birstall including: Indoor Athletics, Netball, Tri-Golf, Basketball, Tag Rugby School Games Mark accreditation	High % (TBC) of CHJS children taking up SS opportunities and competitive sport and inclusive sporting festivals.
Register and follow the Leicestershire and Rutland Daily Boost (15 mins of physical activity) programme for Primary Schools.	SP to provide inset training on Daily Boost programme to staff. SP/EH to deliver inset training on active maths.	Free of charge	Staff CPD developed and daily boost sessions logged by all staff members. Children more active! % to follow	Staff continue to log daily boost sessions. Sports leaders to help SP record and log daily boost sessions on LRS website.
Establish a School Sport organising CREW “Leaders” to raise profile of School Sport and the importance of physical activity.	Attend South Charnwood SSP sports leadership conference at Cedars Academy in Oct 2018.	£1492.20	Year 6 Sports Leaders run wake and shake on a Thursday to increase PA among school. They have also set up skipping and tennis clubs to increase physical activity at lunch times. Children more active! % to follow	Rebrand wake and shake to “Daily Discos” in the mornings to encourage children to attend and be active before school. Theme days Rock, Dance/House music, R&B, Disney etc..
Purchase of new sporting equipment to provide lunch time physical activity opportunities, support curricular PE lessons and help support existing & new Extra-curricular sports clubs.	SP to complete an inventory of sports equipment before placing order for new and inclusive sports equipment. SP to revamp PE store to provide a		More contact time with the equipment as enough for one per child. Increased motivation to engage	New equipment bought to replace aging equipment for long term use.

	professional environment to teach high quality lessons.		<p>with PESSPA through inspiring equipment and inclusive equipment E.g large slower compression tennis balls enable longer rallies in tennis.</p> <p>Extra-curricular clubs established from purchasing of new equipment. E.g. New Netball posts fro Netball club and skipping Ropes for skipping club.</p>	<p>Staff given class management tips to sustain life of equipment. Children taught to look after school property.</p> <p>Future purchases will be made on a needs must basis and impact assessment.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE coordinator to complete a primary school Gymnastics qualification to improve the quality of these lessons within CHJS PE curriculum.	SP to find and attend a relevant course.	£180	SP attended NGB Intermediate Gymnastics Teachers Award at Mickleover Gymnastics Club to increase personal confidence in delivery of Gymnastics.	SK has agreed for all teaching staff to receive same training as SP on first Teacher training day back in August 2019 to qualify all teaching staff & HLT's to teach Gymnastics. SP to provide further inset Gymnastics Training to CHJS and STEP schools in 2019/20.
HLTA's to attend South Charnwood School Sport Partnership Training.	Identify HLTA's areas of least confidence and provide opportunities for them to develop these areas.	N/A	LA attended Dance development day run by Jump start Dance in November 2018.	
PE coordinator and Head Teacher to attend LRS annual PE Conference at the King Power Stadium.	Learn latest national curriculum expectations, national sporting initiatives and funding opportunities to promote and develop PESSPA at CHJS.	£120	JR attended Developing confidence in teaching PE course in June 2019	
		£60	29 th March SP/SK attended the conference.	
Staff Cover for PE related events during school time, first aid cover for after school clubs.	First aid staff to log hours and submit to TW in the office. TW to keep a record of staff cover for sports events, CPD.	£640	SP attended workshop by Dr Helen Garr – PHE clinical champion for Physical Activity and has shared findings with children at CHJS in assembly to inform them of the importance of exercise.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Employ Darren Merrimen for 18 weeks coaching of Outdoor and Adventurous Activities to year 5 children.</p> <p>Extensive extra-curricular sports programme offered to target all children.</p> <p>CHJS staff to offer further extra-curricular activities</p> <p>South Charnwood School Sport Partnership School Games level 2 and 3 competitions.</p>	<p>Agree dates with DM to work with all 3 classes in year 5.</p> <p>SP organise the programme ensuring at least 1 club is on offer every night of the school week. Breakfast clubs to be trailed this year.</p> <p>Coaching unlimited provide 3 extra-curricular sports clubs per term as part of their package.</p> <p>CHJS to try and attend a wide variety of sporting competitions. SP to organise letters & transport.</p>	<p>£1,200</p>	<p>91 Year 5 Children have experienced Archery, Orienteering and problem solving lessons.</p> <p>All children given the opportunity to take part in Archery in our after school club.</p> <p>Coaching unlimited sports clubs Autumn – Gymnastics, Football, Multi sport. Spring – Basketball, Gymnastics, Multi sport. Summer – Tennis, Rounders, Athletics.</p> <p>EH has run football fixtures every Wednesday for boys and girls throughout the year. SP has delivered x-country, Netball, hockey and Table Tennis this year.</p> <p>CHJS attended and won the Level 2 Tag rugby. Attended Level 2 Netball, Tri golf, Indoor Athletics, Football, Basketball, Boccia and Inclusive festival.</p>	<p>Use sports premium money to help fund clubs for PP children.</p> <p>Employ a sports coach 3 days per week to deliver our after school clubs Tues- Thurs once the Coaching Unlimited contract expires.</p> <p>Create a rota for staff to jointly share the responsibility of taking teams to the many opportunities available from the SCSSP.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sign up to South Charnwood School Sport Partnership – formerly known as TEAM CHARNWOOD</p> <p>Register and follow the Leicestershire and Rutland Daily Boost (15 mins of physical activity) programme for Primary Schools.</p> <p>Establish a School Sport organising CREW “Leaders” to raise profile of School Sport and the importance of physical activity.</p>	<p>SP to agree with SK package level SP to complete and send application.</p> <p>SP to provide inset training on Daily Boost programme to staff. SP/EH to deliver inset training on active maths.</p> <p>Attend South Charnwood SSP sports leadership conference at Cedars Academy in Oct 2018.</p>	<p>£1,200.80</p>	<p>School Games & Inclusive School Games competition pathway accessible to all CHJS children. E.g Level 2 competition held locally at Cedars Academy- Birstall including: Indoor Athletics, Netball, Tri-Golf, Basketball, Tag Rugby School Games Mark accreditation</p> <p>Staff CPD developed and daily boost sessions logged by all staff members. Children more active! % to follow</p> <p>Year 6 Sports Leaders run wake and shake on a Thursday to increase PA among school. They have also set up skipping and tennis clubs to increase physical activity at lunch times. Children more active! % to follow</p>	<p>High % (TBC) of CHJS children taking up SS opportunities and attending competitive sport and inclusive sporting festivals.</p> <p>Staff continue to log daily boost sessions. Sports leaders to help SP record and log daily boost sessions on LRS website.</p> <p>Rebrand wake and shake to “Daily Discos” in the mornings to encourage children to attend and be active before school. Theme days Rock, Dance/House music, R&B,</p>