

Church Hill C of E Junior School



BEHAVIOUR POLICY

Addendum Covid 19 SUMMER TERM 2020

27TH MAY 2020

Rationale

At Church Hill C of E Junior School, we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other to 'Let Their Light Shine'. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy, E-Safety Policy and Peer-On-Peer Abuse Policy. These adjustments are set out below:

Arrivals, Departures and Moving round the school.

Children will enter school through their designated entrance at the agreed time. Children will enter and will go straight to their designated class/bubble, keeping a 2m distance from any other individual.

At their designated home time, children will leave the building from their designated exit with a member of staff to their designated gate. They will leave one at a time to meet their parent wherever they have arranged or go home on their own if they have their parent's permission, again keeping their distance using the markers on the floors as a guide.

Movement around the school will be limited. When the children leave their classroom/bubble to go outside for break, lunch or outdoor learning, they will follow the instructions to ensure they stay 2m from peers and adults. Children will follow an adult from their classroom/bubble on their designated route.

Children will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus by raising their hand.

Children must have a responsibility for their own equipment e.g. water bottles and ensure that these are not shared with other pupils.

Hand washing and Hygiene

Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands /use antibacterial gel before entering school, after returning from the outside, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

Social Distancing

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times. Pupils will have their own table with chairs spaced 2m apart. When children enter their class/bubble, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats.

Teachers will ensure that pupils, where ever possible, adhere to social distancing measures. Where older pupils are not complying, the usual disciplinary procedures and sanctions will be used (see below).

We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

Toilets

- Each class/bubble will have their designated toilets to use. These will be sign posted. Children will be supervised from outside of the toilet and encouraged to use the toilets one at a time.
- Children to gel hands before going into the toilet
- Children will leave a cone outside the toilet to let others know not to go in
- When a child has finished in the toilet they must wash their hands.
- Children to take the cone back to their class when they have finished
- The outside toilets will be locked at break times.
- At lunchtime the outside toilets will be supervised by a LTS

Break times & Lunchtimes

Children will have a designated zone to play in during staggered break times and lunchtimes. Children will be expected to remain socially distant from both peers and adults during play and break times. Children must stay in their designated area at all times.

Break time & Lunchtime Rules

- Keep in your zone
- Ask permission from the adult in your zone if you need to go to the toilet (outside toilets locked at break)
- If you need First Aid speak to the adult in your zone
- Follow the school rules at all times
- Always play fairly
- Treat others as you would like to be treated
- Use the equipment correctly
- Tell a lunchtime supervisor/ staff if you have or see a problem

Break time & Lunchtime Rewards

- Children will earn House Points for good behaviour at break and lunchtime to ensure consistency in the reward system. All House Points earned at break and lunchtimes are to be added to the class/bubble display by the child at their next opportunity (not during the break or lunchtime).
- Children who choose to misbehave at lunchtime will receive penalties as described below:

Agreed Hierarchy of sanctions (Adults supervising at break and lunchtime)

1. Verbal warning
2. Time out on playground – [stand in Time Out area in their zone](#)
3. Brought inside to discuss incident with Midday Manager. Yellow card – the incident is logged and discuss consequences.
4. If this happens 3 times per week = See Headteacher / Assistant Headteacher. Appropriate sanction applied

Any pupil who persistently disrupts or aggravates others will be sent to SLT.

Any pupil whose play is sufficiently rough to hurt another child or adult will be moved straight to point 3.

Children may be given a yellow card and/or sent into school during lunchtime for:

- Persistent disobeying reasonable requests / instructions from support staff.
- Rudeness, cheek, insolence.
- Bad language directed towards other children or adults.
- Fighting (play or actual): hitting, punching, kicking – zero tolerance towards fighting in any form.
- Willful damage to school / other people's property.

- Persistently over-boisterous and unruly behavior.
- Serious name-calling that upsets another child.
- Deliberately annoying other children e.g. taking balls, spoiling games.

Nonnegotiable:

- Deliberately coughing/spitting at another person – will be sent home
- Teasing anyone in relation to Covid or their parents' key worker status
- Physical abuse to children / adults.
- Leaving or attempting to leave the premises.
- No playing tick
- 1 child on each piece of apparatus

Children who are sent into school at break or lunchtime are dealt with by the Midday Manager or SLT

Appropriate sanctioning during these periods may include:

- Talking the situation through to a satisfactory conclusion
- A severe verbal reprimand
- Loss of part, or all of remainder of break or lunch-time play
- Loss of subsequent play times (morning or lunchtime play)
- Involvement of parent(s)
- Use of a warning
- Yellow card
- Red card provision (used by the child indicating that he or she needs time out)

If the problems involve severe and repeated misbehaviour during lunchtime play, the Headteacher may formally exclude a child from staying in school during subsequent lunchtimes after consultation with parents.

Rewards in class/bubble

- The House Point system will continue to be in use during Covid-19 to still encourage children to 'Let Your Light Shine.'
- Teachers and Teaching Assistants welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their attention.
- Above all praise and encouragement should be used as much as possible.
- Walking through school to show their work to the Head Teacher or other adult for acknowledgement and praise during this time will not be permitted
- However, have a list available on a white board for those children who have behaved exceptionally well, produced work which the teacher deems worth extra praise -Headteacher's Award. Mrs Kirk will each day give out Headteacher stickers to those children.
- At the end of the week each class choose a child for 'Star of the Week' – photo taken and saved in MEDIA 1920-21 ~~TWEET-SUMMER TERM~~ → Star of the Week ~~folder~~ date →
- Each class will announce their Star of the Week in their Friday class/bubble assembly.
- Mrs Kirk will Tweet the photos of the stars of the Week each Friday to celebrate the children 'Let Their Light Shine'

Pupils with Special Educational Needs

School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g.

Residential, SAT tests, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support from other agencies such as Educational Psychologists or Early Help.

Pupil's working from home.

If interacting with other pupils or staff online, pupils should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

Pupils should never attempt to contact staff via SharePoint or make comments about staff on social media platforms. Any inappropriate comments to staff online, or any other platform will be taken very seriously. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

Behaviour in school

Some behaviour concerns referred to in this addendum may previously have been deemed less serious. However, if an action now results in the potential compromising of a person's ability to socially distance and stay safe, it will now hold very serious consequences.

The expectation of behaviour during this time will be shared with all staff, pupils and parents as will the concerns and consequences listed below.

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures will be used:

Category	Concern examples	Sequences/Actions
1	<ul style="list-style-type: none"> • Intentionally not following expectations about sneezing, coughing, tissues, and disposal (in line with the 'catch it, bin it, kill it' message) • Low level disruption in class • Intentionally not following school routines for arrival and departure • Intentionally not following rules about sharing equipment or other items • Intentionally not following instructions on hygiene, such as handwashing or sanitising • Intentionally not moving around school as per specific instructions Intentionally not lining up or sitting following instructions to remain 2 metres apart 	<p>A verbal warning given</p> <p>Class/Bubble discussions around procedures and dangers of not following guidelines to keep everyone safe</p>
2	<ul style="list-style-type: none"> • Any category 1 concerns not followed more than once 	<p>Parents/carers informed by T2P text message from Bubble member of staff</p> <p>Monitoring behaviour – if repeatedly not following rules will move to category 3</p> <p>Child to discuss procedures and dangers of not following guidelines to keep everyone safe with Head /Assistant Head</p>
3	<ul style="list-style-type: none"> • Repeatedly not following the category 1 concerns • Deliberately tampering or touching another child's equipment • Deliberately tampering with hygiene materials such as soap or sanitiser • Deliberately tampering with bins or the contents of bins • Deliberately entering an area that is out of bounds or which may compromise the health of children and staff in another bubble group. • Deliberately attempting to socialise with a child from another bubble group. • Deliberately miss-using toilet areas and facilities 	<p>Parents/Carers receive a phone call home from Head immediately to discuss behaviour and consequences.</p> <p>A risk assessment will be completed to determine when child can return to school.</p> <p>Monitoring behaviour – if repeatedly not following rules will move to category 4</p>
4	<ul style="list-style-type: none"> • Repeatedly not following category 3 concerns • Deliberately coughing or sneezing at somebody • Any intentional incident which would severely compromise staff ability to remain socially distanced 	<p>Parents/carers receive a phone call home from Headteacher immediately to discuss behaviour and consequences.</p> <p>A risk assessment will be completed to determine if /when child can return to school.</p> <p>It may be decided after discussion with SLT to ask Parents to return to home schooling.</p>