





# Church Hill C of E Junior School

[YEAR 3 Home-School Support W/C: 04.05.20](#)

**English Writing, Reading and GPS – Our Topic: Legends.** This week we are going to develop our skills of describing a character and a setting and then try to write our own versions of St. George and the Dragon, using these skills. We are going to write the story a paragraph at a time and we will finish it next week. Take your time and focus on quality, not quantity.

Monday	<p><b><u>Describing a setting</u></b></p> <p>This is a picture of the village from the St. George story. We are going to use it to describe a setting for our story. First of all, write a list of all the things you can see in the picture. There is a large version of the picture attached to the home learning page.</p>  <p><b><u>Vocabulary development</u></b></p> <p>Use a thesaurus to find synonyms (more words that mean the same) for these words:</p> <p><b>small</b>  <b>village</b>  <b>houses</b>  <b>mountain</b></p> <p>If you don't have a thesaurus at home, try using an online one or using the thesaurus option in Microsoft Word under the review tab.</p>  <p>Now, use some of your new words to write a description of the village. Look at the model version of the home learning page to help you and replace the underlined words with new ones from the thesaurus. Add some of your own ideas if you like but remember, you are just describing the village.</p>
Tuesday	<p><b><u>Writing the start of our story</u></b></p> <p>Today, we are going to write the beginning of our St. George story. Don't write too much today. We are going to write the story in small chunks each day and try to focus on the quality of the writing rather than the quantity.</p> <p>Today, we will introduce the setting (village) and the character of St. George. This means we are putting together the work we did last week on describing characters and the work we did yesterday describing the setting.</p> <p>Please see the accompanying model text for support.</p>

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Wednesday	<p><b><u>Using inverted commas (speech marks).</u></b></p> <p>Today we are going to carry on with our stories but we will try to add some speech. First, remind yourself how to use inverted commas (speech marks).</p> <p><a href="https://www.bbc.co.uk/teach/supermovers/ks2-english-inverted-commas-with-mr-smith/z62rhbk">https://www.bbc.co.uk/teach/supermovers/ks2-english-inverted-commas-with-mr-smith/z62rhbk</a></p> <p>When St. George arrived at the village, what did the villagers say to him? What did St. George say back?</p> <p>Look at my model text on the home learning page and have a go at writing the next part of the story. Remember not to write too much and go too far with the story. Just include this conversation and remember to focus on correct punctuation.</p>
Thursday	<p><b><u>To describe the dragon using similes.</u></b></p> <p>A simile is a writing technique used in descriptive work to compare things. It often uses the word 'like'.</p> <div data-bbox="434 846 925 1142" data-label="Image"> </div> <p>The mighty dragon's tail was <b>like</b> a deadly python.</p> <p>We are going to write similes to describe parts of a dragon. Use the help sheet and the simile sheet to get started.</p> <p>Next week, we will put these similes into our story.</p>
Friday	<p><b><u>VE Day</u></b></p> <p>Have fun with the VE day activities.</p>

### **Handwriting**

Monday	Worksheet attached for handwriting practise based around ch letter pattern (scheme, school). Do half today and half tomorrow.
Tuesday	Finish the handwriting sheet from Monday.
Wednesday	Trace over the words from the poem, Windy Nights by Robert Louis Stevenson.
Thursday	Have a go at writing out the poem, Windy Nights by yourself.

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## Spellings for the week

Please use the attached 'Spelling menu' to find fun ways of learning your spellings! Also, use the games on the Spelling Shed website!

### Beige, Pink and Yellow Spellings

school  
ache  
echo  
chemist  
chorus  
scheme  
character  
stomach

### Blue Spellings

first  
third  
bird  
girl  
shirt  
dirty  
circle  
birthday

**Guided Read on Share Point** – Try logging on to Share Point and looking in the video library. Mrs Brown has uploaded several video clips of her reading a story called The Wizards of Once. This is great for your child to hear a story read aloud and would be like us having a guided reading session at school.

## Maths

Please start/finish every day's lesson with Times Table Rock Stars Practice.

There are also some activities on My Maths.

White Rose Maths – Summer Term Week 1.

Monday	<a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 1, lesson 1: Equivalent fractions (2).
Tuesday	<a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 1, lesson 2: Equivalent fractions (3).
Wednesday	<a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 1, lesson 3: Compare Fractions.
Thursday	<a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 1, lesson 4: Order Fractions.
Friday	VE Day activities  Keep an eye out on the school Twitter page for Mr Holland's whole school maths challenge at 11:45 am! Tweet in your questions and solutions!

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## Creative

Monday	RE: Create some art work based on wise words. Consider how holy books contain wise words. See accompanying sheet.
Tuesday	RE: Create a quiz all about the Bible. See accompanying sheet.
Wednesday	RE: Create a mind map about why the Bible is important to Christians today. See accompanying sheet.

## Online Art Lessons

Mrs Garlick, one of our Church Hill teachers, is streaming a live online art lesson at 2.00pm weekdays. These are great fun for both children and adults and can be completed using general art equipment found in most homes. Mrs Garlick begins by giving some background information about an artist/techniques and then gives a comprehensive step by step guide to how to re-create a super piece of art work. This is streamed via a private Facebook group. This is a specialist group that Mrs Garlick has set up only for the purposes of streaming this live lesson and is no way connected to any of her personal account information. If you are interested in taking part in this, please can an adult request access. Here are the details:

<https://www.facebook.com/groups/2800504326726539/?ref=share>

If this link doesn't work, search via Facebook for 'Art with Mrs G'. Mrs Garlick will not be able to enter into any communications with parents via this but she will say well done if any children upload their art work.

## PE

Monday-Friday	<b>Watch out for Mr Partner's PE challenges on Twitter every Monday!</b> PE with Joe <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a> Some other ideas: Walk the dog, have a family walk, do some Cosmic Yoga, practise your times tables with BBC super-movers. <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>  <a href="https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9g">https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9g</a>
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## Science

Thursday	Design a healthy meal while finding out what humans need to be healthy. See sheet.
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## Friday (Bank Holiday)

Victory in Europe (VE) Day 2020	See separate sheet for VE day celebration ideas for you and your family. There are 4 activities for you to complete. You can complete as many as you wish but I would love to see one activity from number 4 about Captain Tom Moore.
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## **Music**

If you would like to try some online music lessons, follow this link:

<https://www.youtube.com/channel/UC-iOnF1dIM8eagPO05SMnRQ>

These are online lessons based around rhythms and body percussion.